



Name: Ximena Adyelen

Last name: Trujillo Solís.

Teacher : Georgina Olivia Vidal Alfonzo

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UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK

raincoat dress

CLOTHES FOR LEISURE

pajamas swimsuits

B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
shorts cap swimsuits T-shirt	socks sweater coat scarf

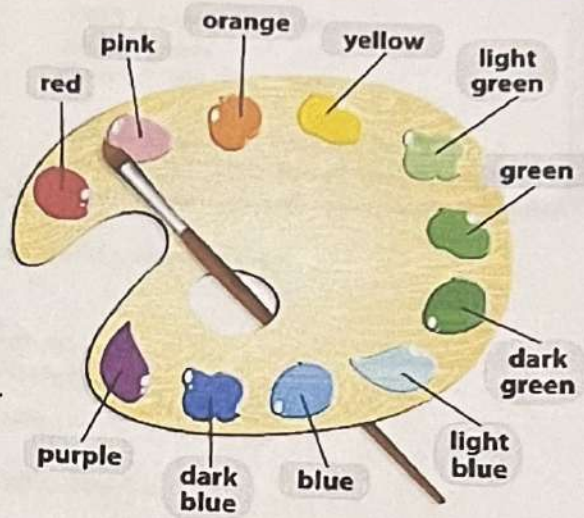
C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice.



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
 B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
 B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
 Where is my new blouse?
 Julie: What color is it?
 Pat: It's white.
 Julie: Here's a light blue blouse.
 Is it yours?
 Pat: No, it's not mine. . . . Wait.
 It is mine. It's a disaster!
 Julie: Oh, no! All our clothes are light blue.
 Pat: Here's the problem. It's these new blue jeans. Whose jeans are these?
 Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

- suit socks scarf
- shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- This is Sandra's new **shirt**.
- These are Sam's purple **shoes**!
- Where are my **shoes** and **socks**?
- My **shorts** and **T-shirts** are blue!

3.3.- Possessive Adjectives and Pronouns

Possessives

Adjectives	Pronouns	Names
my	mine	Pat's blouse /s/
your	yours	Julie's jeans /z/
These are his socks.	These socks are his.	Rex's T-shirt /tʃ/
her	hers	Whose blouse is this? It's Pat's .
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not their (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's yours.

her our ours your yours

- A: These aren't our books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: whose sweaters are these? Are they Julie's?

B: No, they're not hers sweaters. But these shorts are theirs.

🎧 Listen and practice.

Weather and Seasons Around the World



It's spring in Brazil.



It's warm. It's very sunny.



It's summer in South Korea.



It's raining. It's hot and humid.



It's fall in the U.S.



It's cool. It's cloudy and windy.



It's winter in Russia.



It's snowing. It's very cold.



What season is it now?
What's the weather like today?
What's your favorite season?

Source: Yahoo! Travel

CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!
Julie: What's the matter?
Pat: It's snowing! And it's windy, so it's really cold.
Julie: Are you wearing your gloves?
Pat: No, I'm not. They're at home.
Julie: What about your scarf?
Pat: It's at home, too.
Julie: Well, you're wearing your coat.
Pat: But my coat isn't very warm. And I'm not wearing boots!
Julie: Let's take a taxi.
Pat: Good idea!



3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm
You're
She's **wearing** shoes.
We're
They're
It's **snowing**.

I'm **not**
You're **not**
She's **not**
We're **not**
They're **not**
It's **not**

OR:
You **aren't**
She **isn't wearing** boots.
We **aren't**
They **aren't**
It **isn't raining**.

Conjunctions
It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,
so it's very cold.

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's **wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining*
3. I'm wearing sunglasses. *I'm not wearing sunglasses*
4. You're wearing a new suit. *you're not wearing a new suit*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves*

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am not wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are not wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he isn't wearing pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She isn't wearing boots. She is wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A. ↻

1. Is Claire wearing a green suit?
2. Is she wearing a raincoat?
3. Is she wearing high heels?
4. Are Toshi and Noriko wearing swimsuits?
5. Are they wearing jackets?
6. Are they wearing sunglasses?
7. Is Phil wearing brown pants?
8. Is he wearing a blue shirt?
9. Is he wearing a tie?
10. Is Kathy wearing boots?
11. Is she wearing a coat?
12. Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?
B: Yes, she is. Is she wearing a raincoat?
A: No, she's not. OR No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
I'm wearing a **black suit**.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: Is he wearing a gray suit? (wear, gray suit)
B: No, he isn't.
2. A: are they wearing a brown boots? (wear, brown boots)
B: No, we are not.
3. A: Are you wearing sunglasses? (wear, sunglasses)
B: Yes, I am.
4. A: Is it raining? (rain)
B: Yes, it is.

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita, and Nick** in the correct boxes.

Anita	Nick	Beth	Jon	Bruce
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B GROUP WORK Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
B: Yes, he is.
C: Is he wearing a tie?

C GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

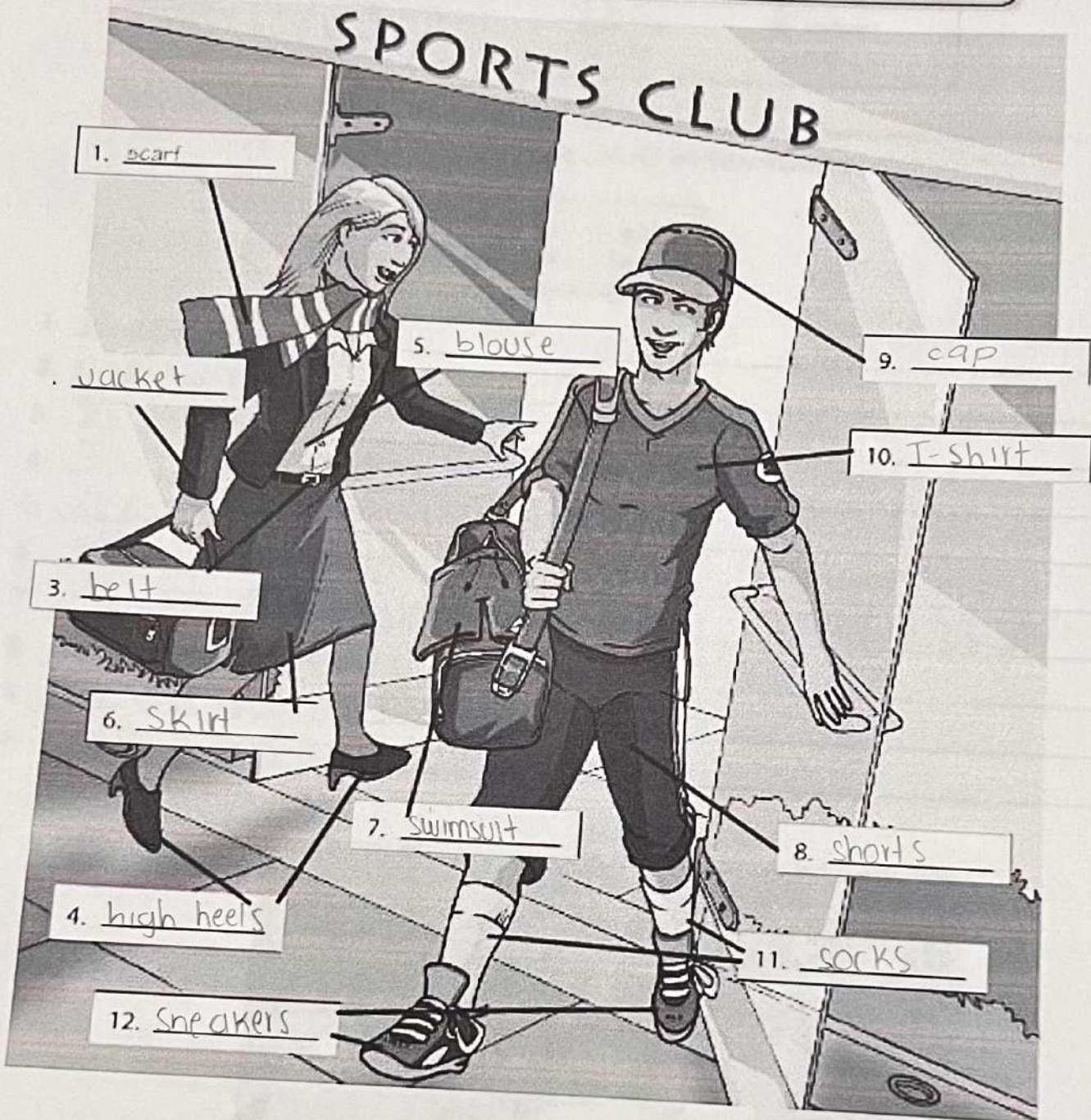
Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|---------------------------------|-------------------------------------|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> T-shirt |



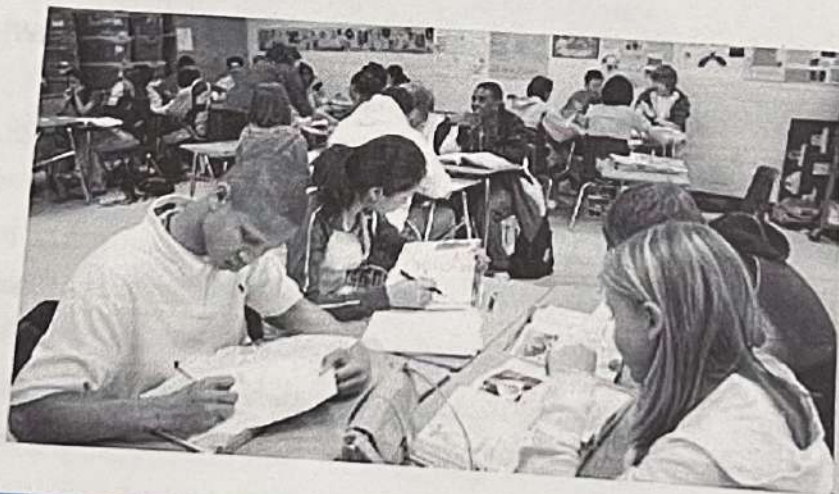
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
 dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. The door is gray
4. The chairs are dark blue
5. Ambar's notebook is yellow
6. My book is green
7. My sharpener is red
8. Jenny's black shoes
9. My pen is light blue
10. Karla's backpack is pink.



Whose clothes are these?



Tiffany



Jade

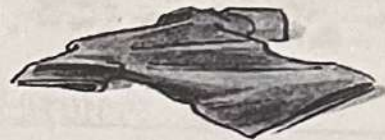


Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? B: It's Daniel's _____ .
 2. A: Whose skirt is this _____ ? B: It's Tiffany _____ .
 3. A: Whose boots is this _____ ? B: It's Jade _____ .

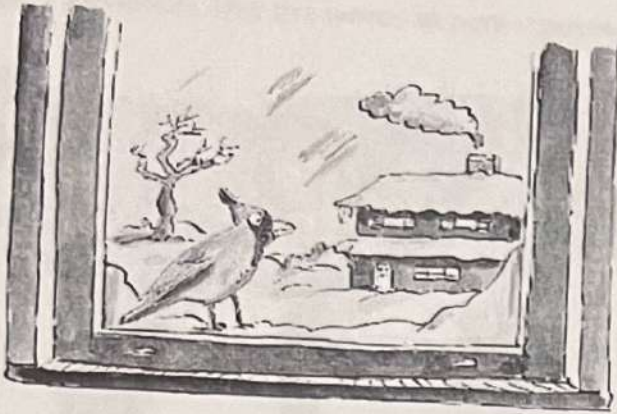


4. A: Whose sneakers is this _____ ? B: It's Daniel _____ .
 5. A: Whose high heels is this _____ ? B: It's Tiffany _____ .
 6. A: Whose blouse is this _____ ? B: It's Jade _____ .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
 2. A: Are these yours (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and my (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.
It's very cold.



2. It's raining
It's very cool



3. It's warm
It's spring



4. It's Autumn fall
It's windy



5. It's hot
It's very hot



6. It's winter
It's snowy

Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt. (T-shirt)
4. Maggie is wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo and Maggie are wearing sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Todd and Hugo are wearing hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.
No, they aren't. They are wearing suit.
3. Alicia is wearing a skirt.
No, she isn't. She's wearing jeans and blouse.
4. Maya is wearing pajamas.
No, she isn't. She's wearing a dress.
5. Alicia and Maggie are wearing T-shirts.
Yes, they're. They're wearing T-shirts.
6. Todd and Hugo are wearing shorts.
No, they aren't. They are wearing jeans.

Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I am wearing sneakers, too. It is raining, but I am not wearing a raincoat.



2. It 's not snowing, but Amy is not wearing boots – she is wearing high heels. She is not wearing gloves, and she is not wearing a hat.



3. It's very hot. Tom and Sue aren't wearing sweaters today. They aren't wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is wearing a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

3.6.- Telling the time

① Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

① Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?

Debbie: Yes - four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake . . . now.

