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Nombre del trabajo: Whose jeans are these.

PASIÓN POR EDUCAR

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UNIT III. WHOSE JEANS ARE THESE?

3.1.- Clothes

WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>Sneakers, shorts + shirt, cap, swimsuit, sandals.</p>	 <p>Hat, sweater, gloves, jeans, boots, pajamas, raincoat</p>

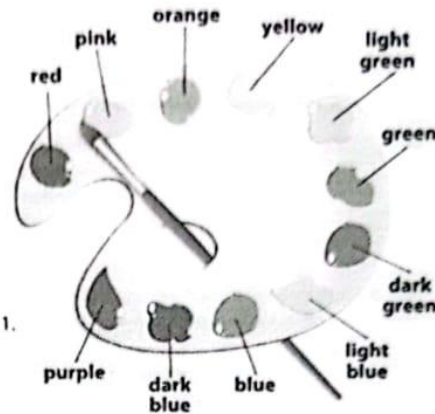
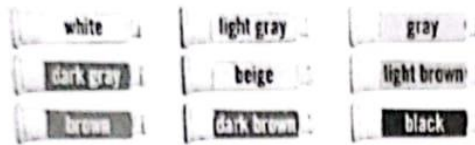
C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

3.2.- Colors

COLORS

A Listen and practice



B GROUP WORK Ask about favorite colors.

A: What are your favorite colors?
B: My favorite colors are dark green and purple.

C GROUP WORK Describe the clothes in Exercise 1.

A: The suit is beige.
B: The pajamas are light blue.

CONVERSATION *It's a disaster!*

Listen and practice.

Pat: Great! Our clothes are dry.
Where is my new blouse?
Julie: What color is it?
Pat: It's white.
Julie: Here's a light blue blouse.
Is it yours?
Pat: No, it's not mine. . . . Wait.
It is mine. It's a disaster!
Julie: Oh, no! All our clothes are
light blue.
Pat: Here's the problem. It's these
new blue jeans. Whose
jeans are these?
Julie: Uh, they're mine. Sorry.



PRONUNCIATION *The letters s and sh*

A Listen and practice. Notice the pronunciation of **s** and **sh**.

1. suit socks scarf
2. shirt shorts shoes

B Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

1. This is Sandra's new shirt.
2. These are Sam's purple shoes!
3. Where are my shoes and socks?
4. My shorts and T-shirts are blue!

3.3.- Possessive Adjectives and Pronouns

Adjectives	Pronouns	Names
my	mine	Pat's blouse 18'
your	yours	Julie's jeans 12'
These are his socks.	These socks are his .	Rex's T shirt 12'
her	hers	Whose blouse is this? It's Pat's
our	ours	Whose jeans are these? They're Julie's .
their	theirs	

A Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!
 B: You're right. Our (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they your (your / yours)?
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're her (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are your (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box:

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it your, Phil?
 B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours


- A: These aren't your books. Are they yours?
 B: No, they're not our. Maybe they're Young-min's.

her hers their theirs whose


- A: Whose sweaters are these? Are they Julie's?
 B: No, they're not theirs sweaters. But these shorts are hers.

① Listen and practice.


Weather and Seasons Around the World




It's spring in Brazil.




It's warm. It's very sunny.







It's summer in South Korea.




It's raining. It's hot and humid.







It's fall in the U.S.




It's cool. It's cloudy and windy.






It's winter in Russia.



It's snowing. It's very cold.



Source: Nature/Toys

What season is it now?
 What's the weather like today?
 What's your favorite season?

CONVERSATION *It's really cold!*

① Listen and practice.

Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



X

3.4.- Present continuous affirmative and negative

Present continuous statements			OR:	Conjunctions
I'm	I'm not			
You're	You're not	You aren't		It's snowing, and it's windy.
She's wearing shoes.	She's not	She isn't wearing boots.		It's sunny, but it's cold.
We're	We're not	We aren't		It's windy, so it's very cold.
They're	They're not	They aren't		
It's snowing.	It's not	It isn't raining.		

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. ~~Mr. and Mrs. Lee aren't wearing hats.~~
2. It isn't raining. It's raining
3. I'm wearing sunglasses. I'm not wearing sunglasses
4. You're wearing a new suit. You're aren't wearing a new suit
5. Michiko isn't wearing gloves. Michiko It's wearing gloves

A Complete these sentences. Then compare with a partner.



1 My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I'm not wearing a raincoat.



2 It's very hot today. Toshi and Noriko wearing shorts and T-shirts. It's really sunny, so they wearing sunglasses.



3 Phil wearing a suit today - he wearing pants and a jacket. He wearing a light blue shirt, but he wearing a tie.



4 It's cold today, but Kathy wearing a coat. She wearing gloves and a hat. She wearing boots. She wearing sneakers.

3.5.- Present continuous yes/no questions

Present continuous yes/no questions 0

Are you **wearing** gloves? Yes, I **am**. No, I'm **not**.
 Is she **wearing** boots? Yes, she **is**. No, she's **not**./No, she **isn't**.
 Are they **wearing** sunglasses? Yes, they **are**. No, they're **not**./No, they **aren't**.

B PAIRWORK Ask and answer these questions about the people in part A.

- | | |
|--------------------------------------------|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.


3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|----------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)
B: <u>No, he's not wearing.</u> | 3. A: <u>Are you wearing sunglasses?</u> (wear, sunglasses)
B: <u>Yes, I'm wearing.</u> |
| 2. A: <u>They are wearing.</u> (wear, brown boots)
B: <u>No, we are wearing not.</u> | 4. A: <u>It's raining?</u> (rain)
B: <u>Yes, it is raining.</u> |

LISTENING *He's wearing a T-shirt!*

A  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

B **GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

C **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

<input checked="" type="checkbox"/> belt	<input checked="" type="checkbox"/> cap	<input checked="" type="checkbox"/> jacket	<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> sneakers	<input type="checkbox"/> swimsuit
<input type="checkbox"/> blouse	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> skirt	<input checked="" type="checkbox"/> socks	<input checked="" type="checkbox"/> T-shirt



What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input checked="" type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> sweater	<input checked="" type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black ✓	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. Karla's hoodie is black.
4. Paulas's sweater is white.
5. Ximenes's jeans is dark blue.
6. Abigail's t-shirt is white.
7. Callall's shoes is black.
8. Esteban's sweater is gray.
9. Oscar's vest is dark blue.
10. Cesar's shoes is white.



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.
 2. A: Whose shirt is this? B: It's Tiffany's.
 3. A: Whose boots is this? B: It's Jade's.

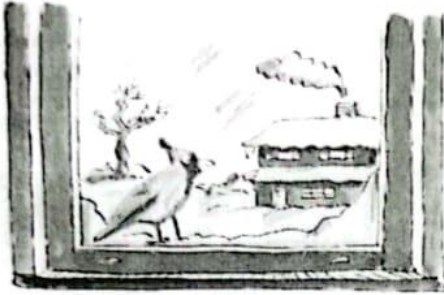


4. A: Whose sneakers are these? B: It's Daniel's.
 5. A: Whose high heels is this? B: It's Tiffany's.
 6. A: Whose blouse is this? B: It's Jade's.

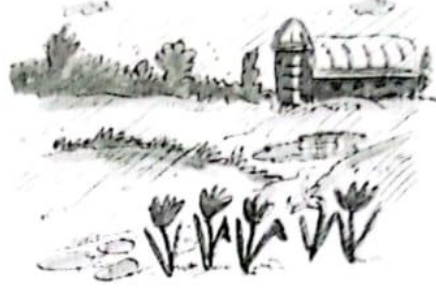
B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not her (her / hers). It's mine (my / mine).
 2. A: Are these your (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't their (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and my (my / mine) are blue.

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter
It's very cold



2. It's raining
It's very cool



3. It's sunny
It's very hot



4. It's cloudy
It's very cold



5. It's hot
It's very hot



6. It's cold
It's very cool

Waiting for the bus

A Write sentences. Use the words in parentheses



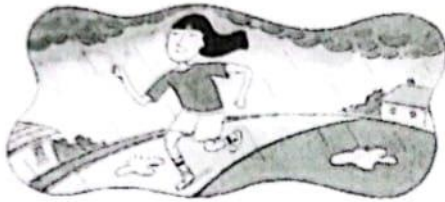
Wearn
+
Wear

1. Hugo is wearing a tie (tie)
2. Todd and Alicia are wearing boots (boots)
3. Chul-woo are wearing a t-shirt (T-shirt)
4. Maggie are wearing a skirt (skirt)
5. Maya are wearing a dress (dress)
6. Maggie are wearing sneakers (sneakers)
7. Todd are wearing a scarf (scarf)
8. Hugo are wearing hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts
2. Maggie and Hugo are wearing raincoats.
Hugo wearing not raincoat and Maggie wearing raincoat.
3. Alicia is wearing a skirt.
No, she isn't / No, she's not. She's wearing jeans
4. Maya is wearing pajamas.
No, she's wearing not. She's wearing dress
5. Alicia and Maggie are wearing T-shirts.
No, they wearing not. They wearing raincoat
6. Todd and Hugo are wearing shorts.
No they wearing. They wearing hats

Complete the sentences.



1. My name's Jane. I am wearing
a T-shirt and shorts. I am wearing
sneakers, too. It is raining,
but I wearing a raincoat.



2. It is snowing, but Amy
wearing boots - she wearing
high heels. She wearing gloves, and
she wearing a hat.



3. It's very hot. Tom and Sue wearing
sweaters today. They wearing pants.
It's sunny, so Sue wearing a hat,
and Tom wearing sunglasses.



4. Roger wearing a suit.
He wearing a belt, but
he wearing a tie.
He wearing shoes and socks.
It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

3.6.- Telling the time

🎧 Listen and practice.



Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?
John: Hi, Debbie. This is John.
I'm calling from Australia.
Debbie: Australia?
John: I'm at a conference in Sydney.
Remember?
Debbie: Oh, right. What time is it there?
John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?
Debbie: Yes - four o'clock in the morning!
John: 4:00 A.M.? Oh, I'm really sorry.
Debbie: That's OK. I'm awake . . . now.

