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**Whose jeans are these?**

**Materia:**

**Inglés**

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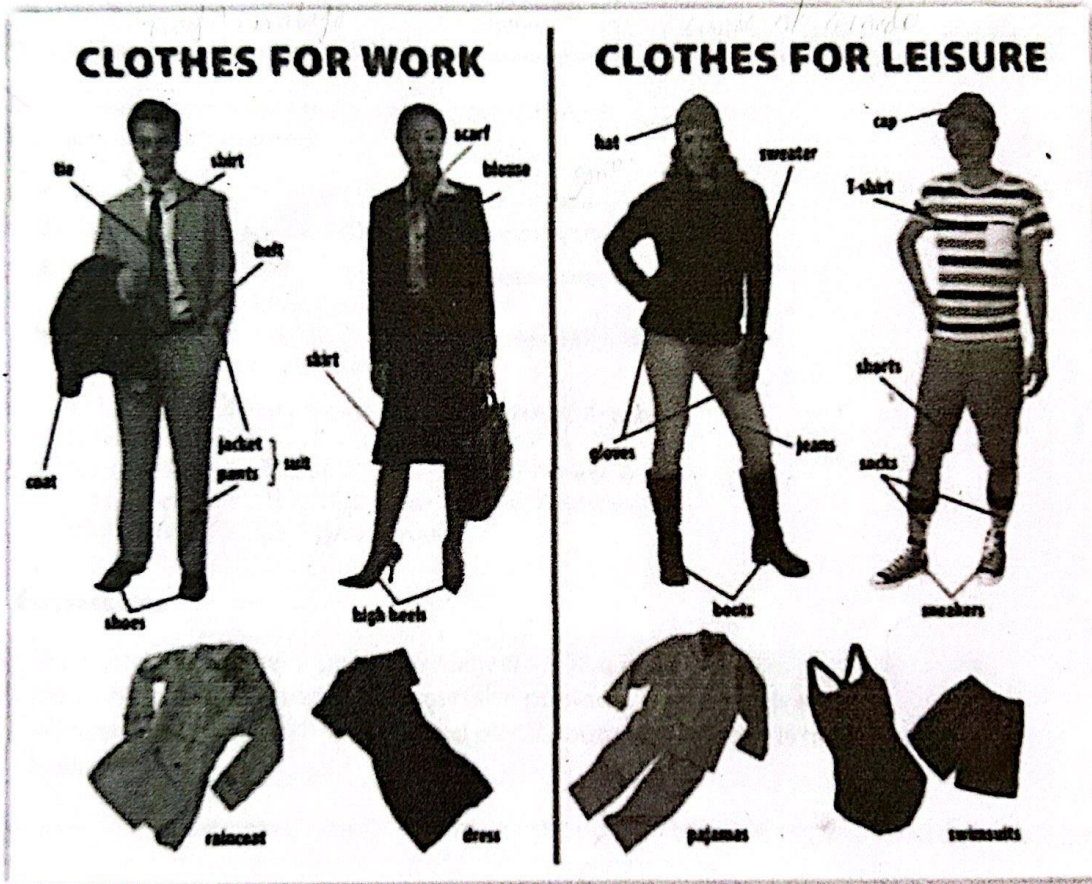
**Fecha: 11/11/2023**

UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

**WORD POWER** Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <ul style="list-style-type: none"> <li>- Swimsuits</li> <li>- shorts</li> <li>- T-shirt</li> <li>- Cap</li> </ul>	 <ul style="list-style-type: none"> <li>- Boots</li> <li>- Gloves</li> <li>- sweater</li> <li>- hat</li> </ul>

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and ..."

### 3.3.- Possessive Adjectives and Pronouns

Possessives		
Adjectives	Pronouns	Names
my	mine	Pat's blouse (✓)
your	yours	Julie's jeans (✓)
These are his socks.	These socks are his.	Rex's T-shirt (✓)
her	hers	Whose blouse is this? It's Pat's.
our	ours	Whose jeans are these? They're Julie's.
their	theirs	

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!  
 B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?  
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: Whose jacket is this? Is it your, Phil?  
 B: No, it's not mine. Ask Nick. I think it's yours.

her    our    ours    your    yours

- A: These aren't our books. Are they your?  
 B: No, they're not ours. Maybe they're Young-min's.

her    hers    their    theirs    whose

- A: Whose sweaters are these? Are they Julie's?  
 B: No, they're not theirs sweaters. But these shorts are hers.

3.4.- Present continuous affirmative and negative

Present continuous statements; conjunctions			
I'm	I'm not	OR:	<b>Conjunctions</b>
You're	You're not	You aren't	It's snowing, <b>and</b> it's windy.
She's wearing shoes.	She's not	She isn't wearing boots.	It's sunny, <b>but</b> it's cold.
We're	We're not	We aren't	It's windy, <b>so</b> it's very cold.
They're	They're not	They aren't	
It's snowing.	It's not	It isn't raining.	

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
- It isn't raining. It is raining
- I'm wearing sunglasses. I'm not wearing sunglasses.
- You're wearing a new suit. You're not wearing a new suit.
- Michiko isn't wearing gloves. Michiko wearing gloves.

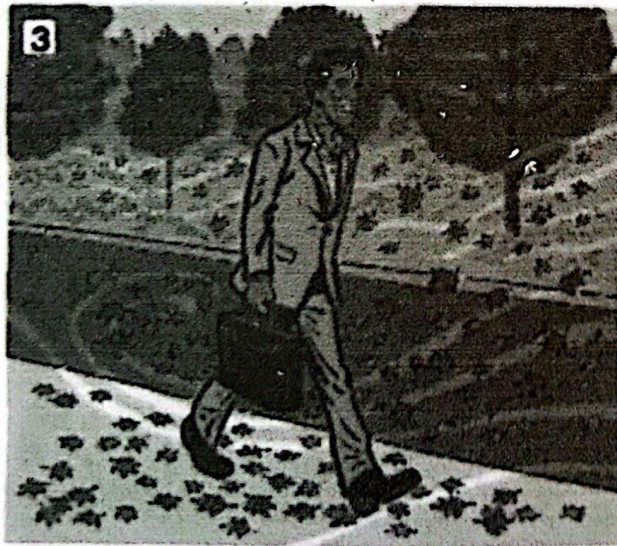
A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

### 3.5.- Present continuous yes/no questions

**Present continuous yes/no questions** ⓪

<b>Are you wearing gloves?</b>	Yes, I <b>am</b> .	No, I'm <b>not</b> .
<b>Is she wearing boots?</b>	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
<b>Are they wearing sunglasses?</b>	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

**B PAIRWORK** Ask and answer these questions about the people in part A. ↻

- |  |                                      |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit?         | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat?              | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels?              | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?               | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?            | 12. Is she wearing a hat and gloves? |

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

**adjective + noun**

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

**3 Present continuous yes/no questions; adjective + noun**

- ▶ In questions, the present continuous is be + subject + verb + -ing: **Is it raining?**  
**Are you wearing brown shoes?**
- ▶ Adjectives can come before nouns or after the verb be: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- |  |   |
|--|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)<br>B: No, he <u>is</u> .....         | 3. A: <u>am I wearing sunglasses?</u> (wear, sunglasses)<br>B: Yes, I <u>am</u> ..... |
| 2. A: <u>are we wearing brown boots?</u> (wear, brown boots)<br>B: No, we <u>are not</u> ..... | 4. A: <u>is it raining?</u> (rain)<br>B: Yes, it <u>is</u> .....                      |

**LISTENING** *He's wearing a T-shirt!*

φ

**A** Listen. Write the names **Bruce, Beth, Jon, Anita, and Nick** in the correct boxes.

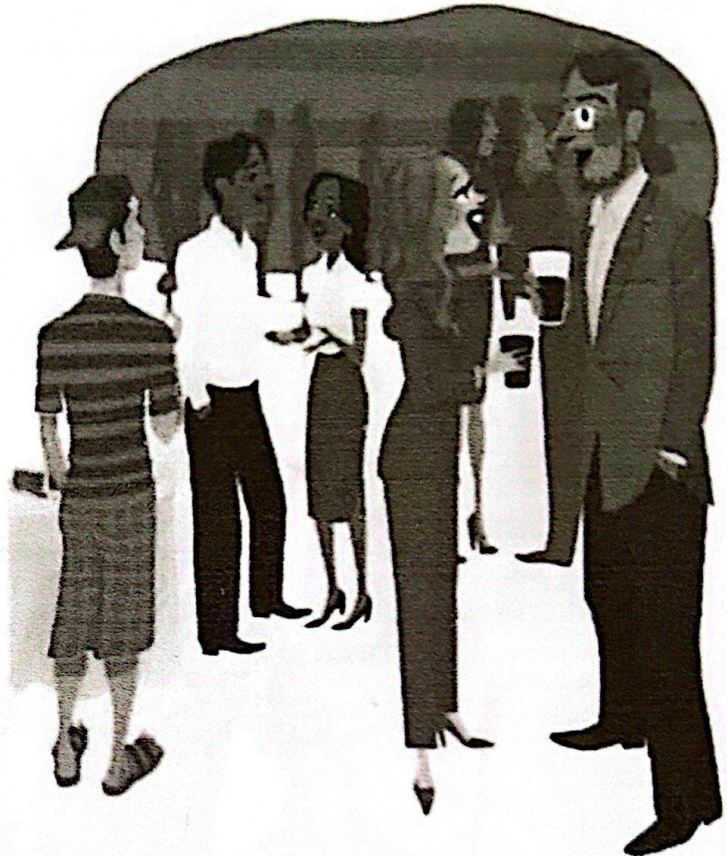
	Bruce
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**B GROUP WORK** Ask questions about the people in the picture.

- A: Is Bruce wearing a light brown jacket?
- B: Yes, he is.
- C: Is he wearing a tie?

**C GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

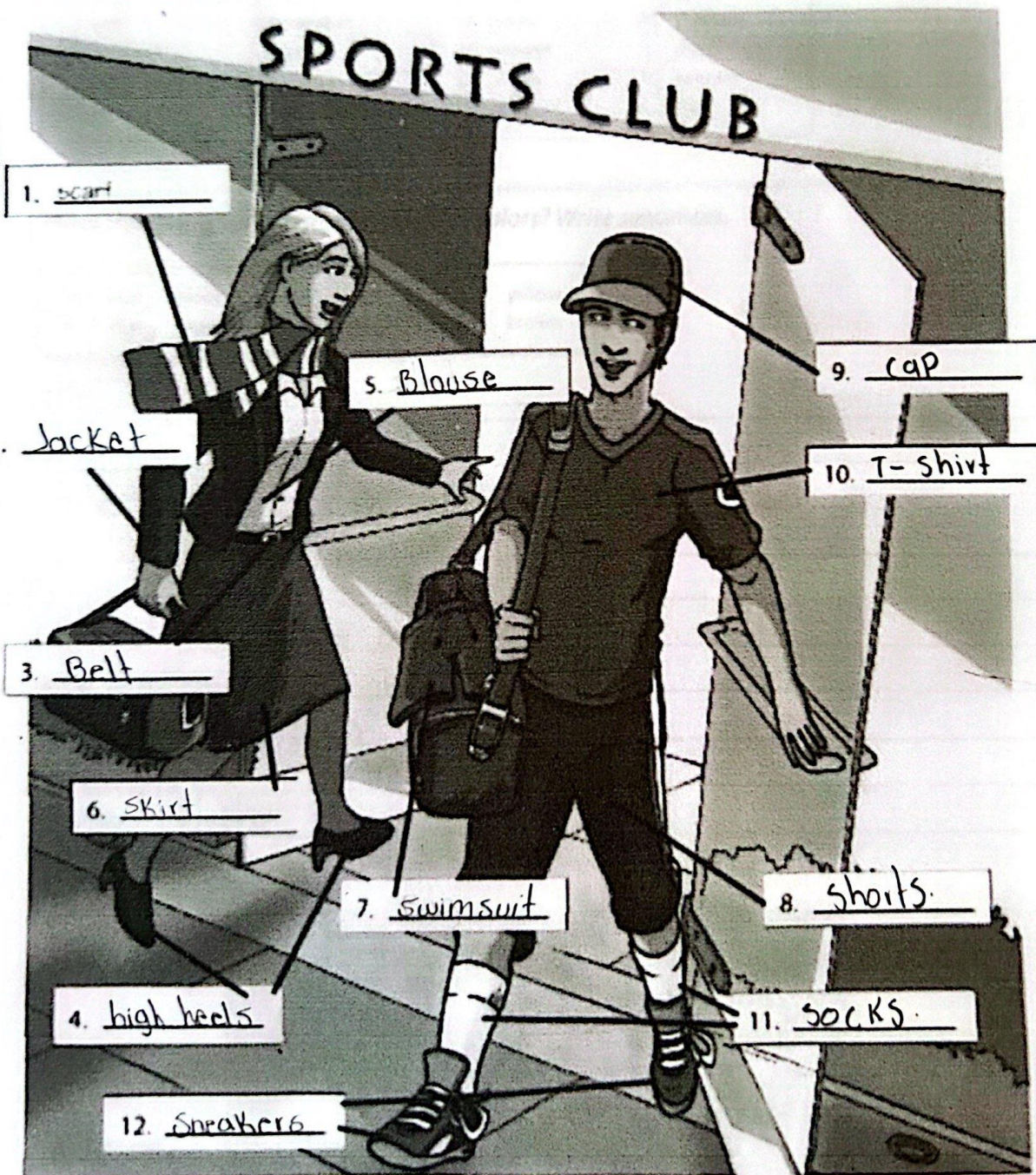
Are Sonia and Paulo wearing jeans?  
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- |  |  |  |  |  |   |
|--|--|--|--|--|---|
| <input checked="" type="checkbox"/> belt   | <input checked="" type="checkbox"/> cap        | <input checked="" type="checkbox"/> jacket | <input checked="" type="checkbox"/> shorts | <input checked="" type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit           |
| <input checked="" type="checkbox"/> blouse | <input checked="" type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf  | <input checked="" type="checkbox"/> skirt  | <input checked="" type="checkbox"/> socks    | <input checked="" type="checkbox"/> T-shirt |





What clothes don't belong? Check (✓) the things.

For work	For leisure <sup>comodo</sup>	For cold weather <sup>Tiño</sup>	For warm weather <sup>calor</sup>
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input checked="" type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. Ambar T-shirt is white
4. Esteban backpack is red
5. Denis Hoodies is blue
6. Lili is pencil is orange
7. Oscar shoes is black
8. Paula's nails is pink
9. Xime's jean is light blue
10. Abi's bottle is purple



Whose clothes are these?



Tiffany

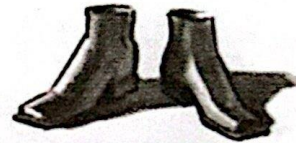
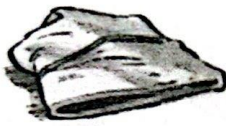


Jade

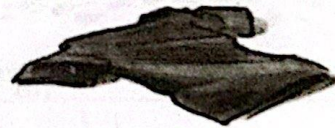


Daniel

A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.  
 2. A: Whose skirt is this? B: It's Tiffany's.  
 3. A: Whose boots is this? B: It's Jade's.

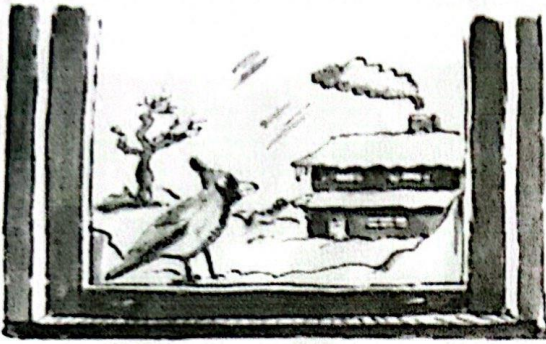


4. A: Whose sneakers is this? B: It's Daniel's.  
 5. A: Whose heels is this? B: It's Tiffany's.  
 6. A: Whose t-shirt is this? B: It's Jade's.

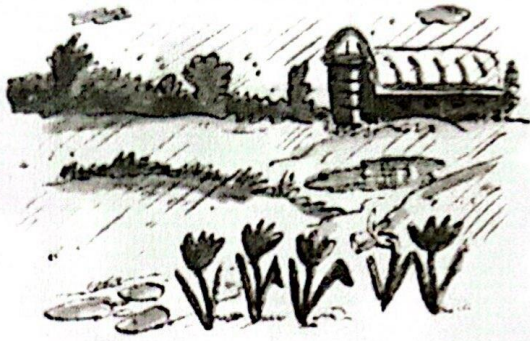
B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not hers (her / hers). It's mine (my / mine).  
 2. A: Are these your (your / yours) jeans?  
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't Theirs (their / theirs). They're yours (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

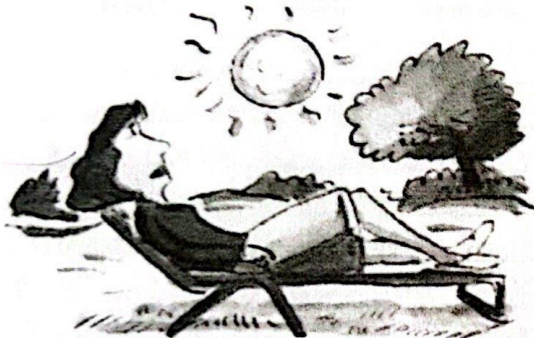
What season is it? How is the weather? Write two sentences about each picture.



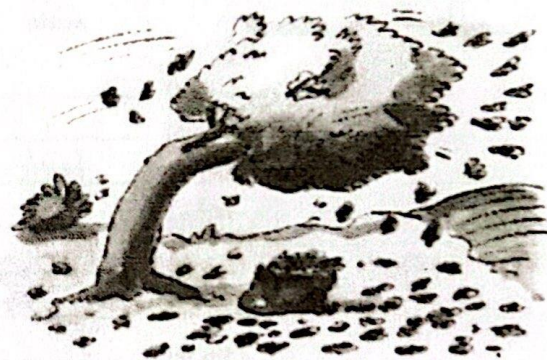
1. It's winter  
It's very cold



2. It's summer  
it's rainy



3. It's spring  
it's sunny



4. It's Fall  
it's Windy



5. It's spring  
It's Hot



6. It's winter  
it's Snowy

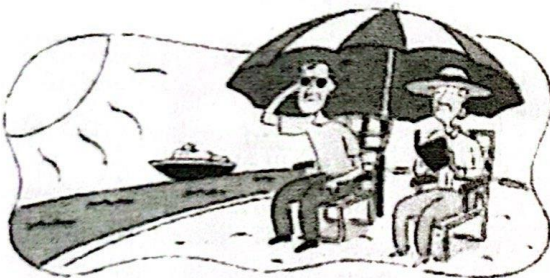
Complete the sentences.



1. My name's Jane. I am wearing  
a T-shirt and shorts. I am wearing  
sneakers, too. It is raining,  
but I am wearing a raincoat.



2. It is snowing, but Amy  
is wearing boots - she is wearing  
high heels. She is wearing gloves, and  
she is wearing a hat.



3. It's very hot. Tom and Sue are wearing  
sweaters today. They are wearing pants.  
It's sunny, so Sue is wearing a hat,  
and Tom is wearing sunglasses.



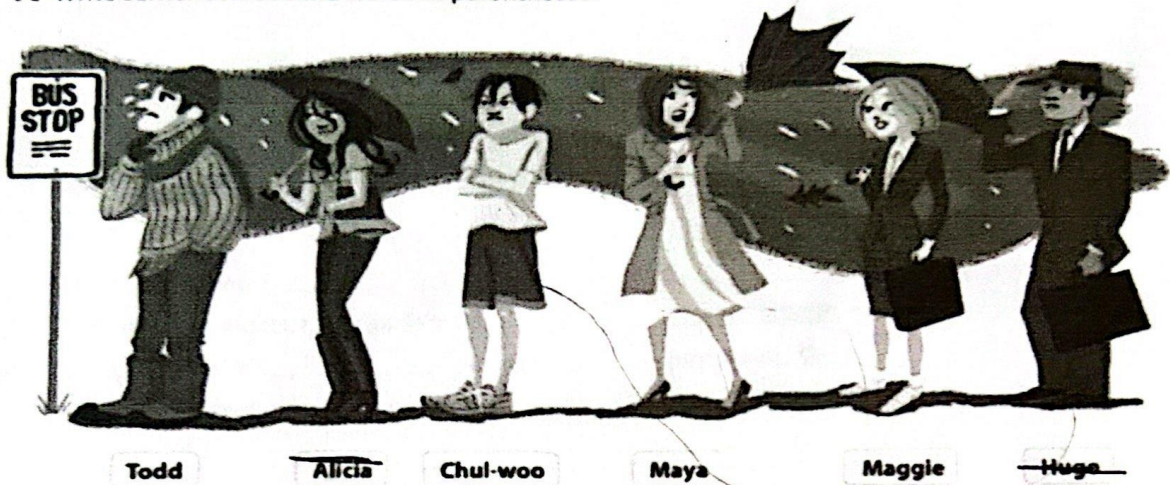
4. Roger is wearing a suit.  
He is wearing a belt, but  
he is wearing a tie.  
He is wearing shoes and socks.  
It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, so I'm not wearing a coat.
3. Her skirt is blue, but her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

Waiting for the bus

A Write sentences. Use the words in parentheses.



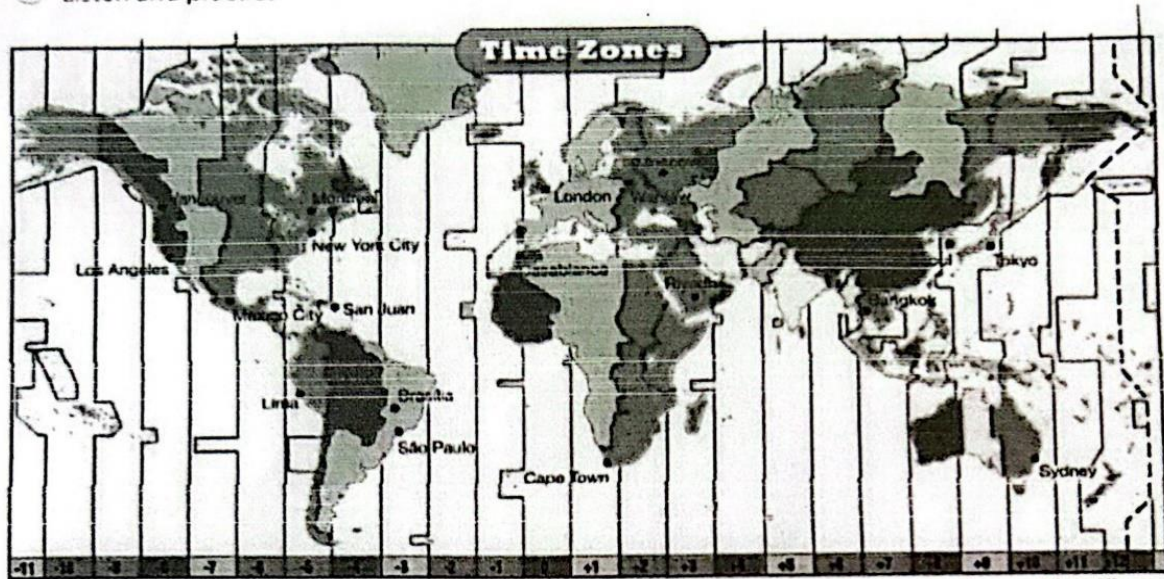
1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a T-shirt. (T-shirt)
4. Maya is wearing dress. (skirt)
5. Maggie and Hugo are wearing suit. (dress)
6. Maggie is wearing sneakers. (sneakers)
7. Todd is wearing scarf. (scarf)
8. Hugo is wearing hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
No, they not, they are wearing suit
3. Alicia is wearing a skirt.  
No, she's not, she's wearing jeans
4. Maya is wearing pajamas.  
No, she's not, she's wearing dress
5. Alicia and Maggie are wearing T-shirts.  
No, they not,
6. Todd and Hugo are wearing shorts.

### 3.6.- Telling the time

🎧 Listen and practice



Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.  
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.  
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?

Debbie: Yes - four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake . . . now.

