

**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *it's a quarter past six*
4. It's ten o'clock at night. *10:00 PM*
5. It's three-oh-five. *it's three past five*
6. It's twenty-five to eleven. *it's ten past thirty-five*
7. It's one o'clock in the morning. *it's 1:00 AM*
8. It's midnight. *it's twelve*

**B PAIR WORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning. <i>it's 8:00 A.M.</i>  | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night. <i>it's 12:00 P.M.</i>      | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon. <i>3:00 P.M.</i>             | 8. It's 12:00 P.M. |

- 5: *it's three o'clock in the morning*  
 6: *it's six o'clock in the afternoon*  
 7: *it's four o'clock in the afternoon*

**LISTENING** *It's 4:00 P.M. in Vancouver. 8: it's midnight.*



⊙ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

**A PAIR WORK** Ask and answer the questions about the pictures.

- |  |                                      |
|--|--------------------------------------|
| 1. Who's sleeping now?                 | 5. What's Célia wearing?             |
| 2. Who's having breakfast?             | 6. What's Marcos wearing?            |
| 3. Where's Andrei working?             | 7. Why is Marcos getting up?         |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

**2 Present continuous Wh-questions**

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- |                                    |                       |
|------------------------------------|-----------------------|
| 1. A: What's Steve doing?          | (Steve)               |
| B: He's watching TV.               | (watch TV)            |
| 2. A: What's Jon and Megan doing?  | (Jon and Megan)       |
| B: They're take a walk.            | (take a walk)         |
| 3. A: What's you doing?            | (you)                 |
| B: I'm write conversations.        | (write conversations) |
| 4. A: What's Chris doing?          | (Chris)               |
| B: He's call Ashley.               | (call Ashley)         |
| 5. A: What's you and Taylor doing? | (you and Taylor)      |
| B: We're shop.                     | (shop)                |
| 6. A: What's Sara doing?           | (Sara)                |
| B: She's have dinner.              | (have dinner)         |
| 7. A: What's Victor and Sam doing? | (Victor and Sam)      |
| B: They're run in the park.        | (run in the park)     |
| 8. A: What's you and Paulo doing?  | (you and Paulo)       |
| B: We're chat online.              | (chat online)         |

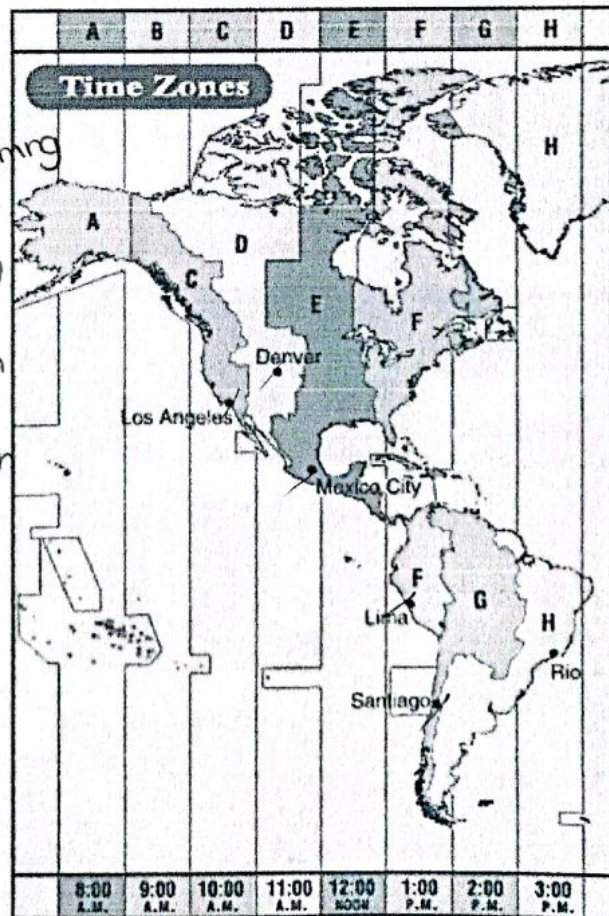
## UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

Write each sentence a different way.

- |                    |  |
|--------------------|--|
| 1. It's midnight.  | <u>It's twelve o'clock at night.</u>                 |
| 2. It's 4:00 P.M.  | <u>it's Four o'clock in the afternoon</u>            |
| 3. It's 9:15 A.M.  | <u>it's fifteen past nine / A quarter past nine.</u> |
| 4. It's 8:00 P.M.  | <u>it's eight o'clock in the evening</u>             |
| 5. It's 10:45 P.M. | <u>it's a quarter to eleven</u>                      |
| 6. It's 3:30 P.M.  | <u>it's half past three</u>                          |
| 7. It's 6:00 P.M.  | <u>it's six o'clock in the afternoon</u>             |
| 8. It's 12:00 P.M. | <u>it's midnight</u>                                 |

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning
- it's 11:00 am in Denver  
it's eleven o'clock in the morning
- it's 11:00 A.M. in Mexico  
it's eleven o'clock in the morning
- it's 1:00 P.M. in Lima  
it's one o'clock in the afternoon
- it's 1:00 P.M. in Santiago  
it's one o'clock in the afternoon
- it's 3:00 P.M. in Rio  
it's three o'clock in the afternoon.



What time is it? Use the sentences in the box.

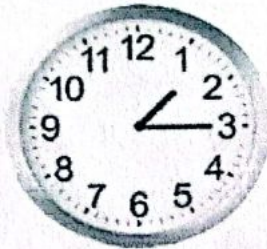
- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



1. It's twenty after nine.



2. it's twenty to nine



3. it's eight past three



4. it's five past five



5. it's a quarter to three



6. it's eight past six.

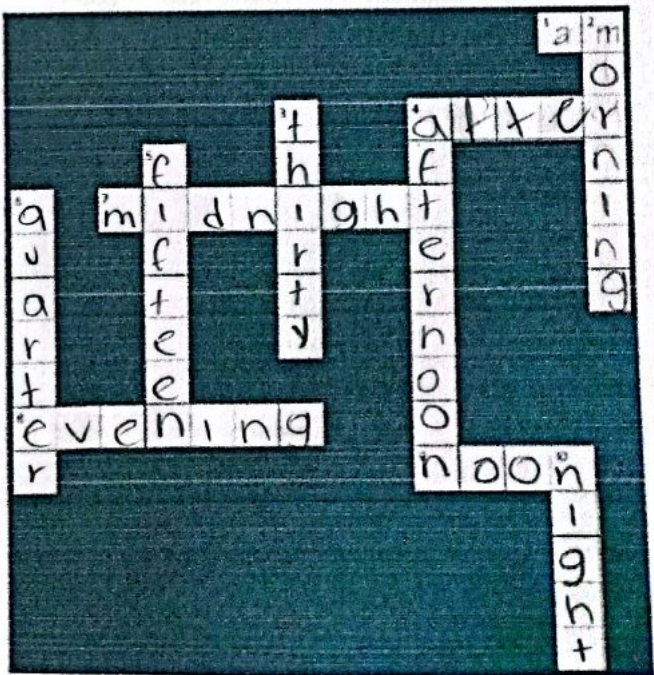
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter to four.
- 7 It's twelve A.M. It's midnight.
- 8 It's 8:00 P.M. It's eight in the evening
- 9 It's twelve P.M. It's noon

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three- thirty
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one- fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night



What are these people doing? Write sentences. Use the words in the box.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> dance             | <input checked="" type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep       |
| <input checked="" type="checkbox"/> drive             | <input checked="" type="checkbox"/> ride a bike | <input checked="" type="checkbox"/> swim        |
| <input checked="" type="checkbox"/> play a video game | <input checked="" type="checkbox"/> shop        | <input checked="" type="checkbox"/> take a walk |



1. She's sleeping



2. he's swim



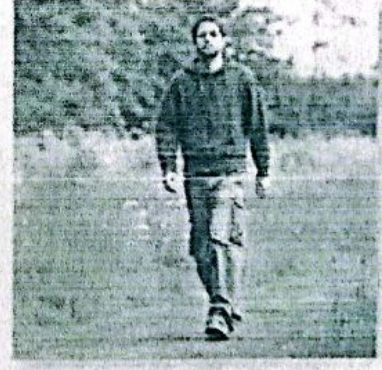
3. They're play video games



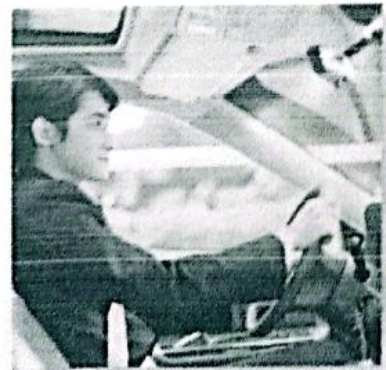
4. She's ride a bike



5. They're shop



6. he's take a walk



7. he's drive



8. she's read a book



9. They're dance

Answer these questions.



1. Is Debbie getting up?

No, she's not. She's sleeping.



2. Are Kelly and Tony taking a walk?

No, they're not. They're shopping.



3. Are Dan and Megan studying?

No, they're not. They're dance.



4. Is Carmen driving a car?

No, she's not. She's ride a bike.



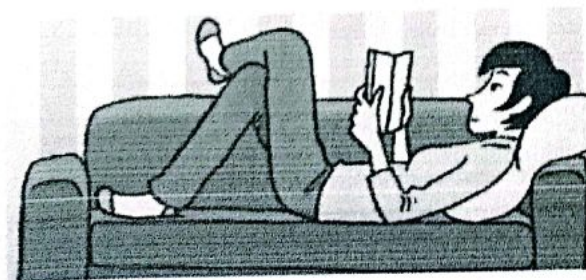
5. Is Bill playing tennis?

No, he's not. he's take a walk.



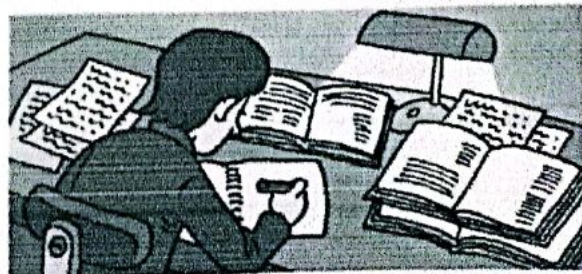
6. Is Michiko checking her email?

No, she's not. she's watches TV.



7. Is Claire watching television?

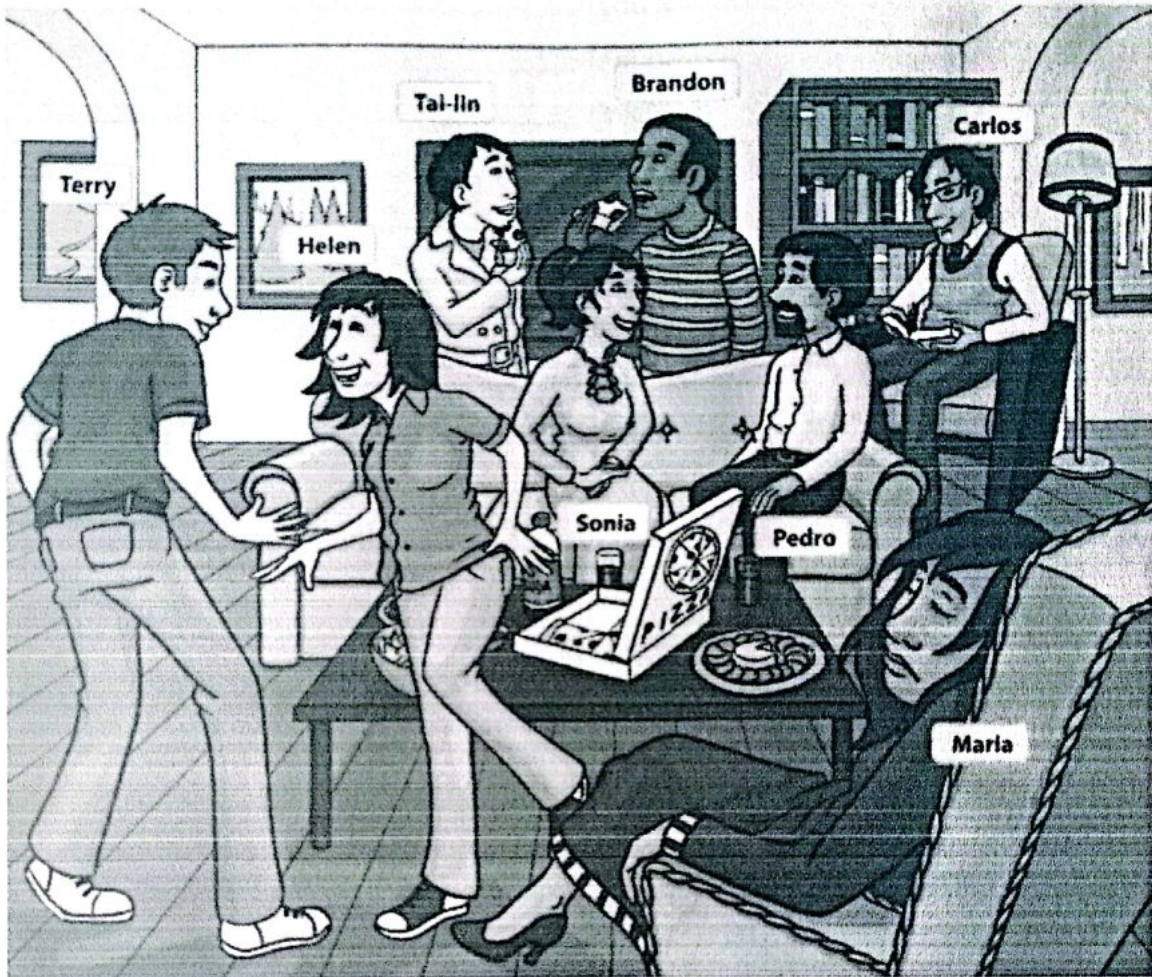
No, he's not. he is read a book.



8. What about you? Are you sleeping?

No, I'm studying.

Write questions about these people. Use the words in parentheses. Then answer the questions.



1. A: Is Terry wearing shorts?  
(Terry / wear shorts)

B: No, he's not. He's wearing jeans.

2. A: Is Tai-lin wearing a raincoat?  
(Tai-lin / wear a raincoat)

B: Yes, he is.

3. A: Is Maria talk on the phone?  
(Maria / talk on the phone)

B: No, she is sleeping.

4. A: Is Terry and Helen eat?  
(Terry and Helen / eat)

B: No, they are dancing

5. A: Is Pedro and Sonia watch television?  
(Pedro and Sonia / watch television)

B: No, they are speaking

6. A: Is Tai-lin and Brandon eat pizza?  
(Tai-lin and Brandon / eat pizza)

B: Is Tai-lin and Brandon eat pizza?

7. A: Yes, they are.  
(Carlos / chat online)

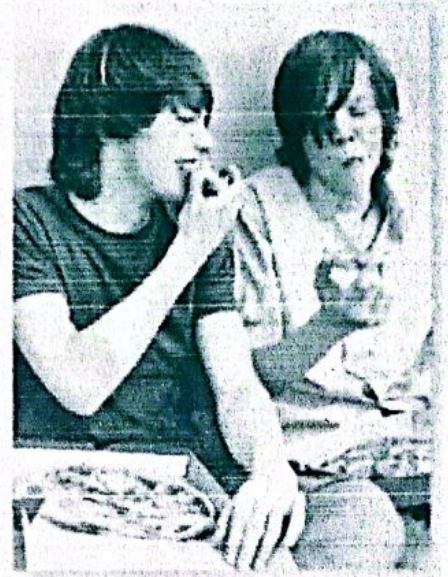
B: Is Carlos chat online?

8. A: No, he's read a book  
(Maria / wear boots)

B: Is Maria wearing boots?  
No, she is wearing heels

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)  
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)  
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)  
 B: They are take a walk. (take a walk)
4. A: What is Julie doing? (Julie)  
 B: She's get up. (get up)
5. A: What is Mary doing? (Mary)  
 B: She is shopping. (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)  
 B: They are watching movie. (watch a movie)
7. A: What is Steven doing? (Steven)  
 B: He's study's math. (study math)
8. A: What are you doing? (you)  
 B: I'm study English. (study English)
9. A: What are you and Emma doing? (you and Emma)  
 B: They are have lunch. (have lunch)
10. A: What am I doing? (I)  
 B: You're finish this exercise. (finish this exercise)



What are you doing? What are your friends doing? Write sentences.



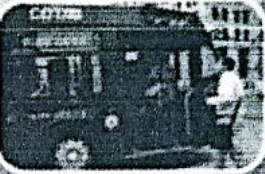





1. What is evelin doing? She is read a book.
2. What is Alex doing? He is working.
3. What is Armando doing? He is playing volleyball.
4. What is Azul doing? She is sleeping.
5. What is Adonis doing? He is watching a movie.
6. What is Neto doing? He is eating tacos.



UNIT IV. MY SISTER WORKS DOWNTOWN

4.1.- Transportation

*Transportation in the U.S.*  
The Top Eight Ways to Get to Work

<p>✓ 1. drive</p> 	<p>✓ 2. walk</p> 	<p>✓ 3. take the bus</p> 	<p>✓ 4. take the subway</p> 
<p>5. take the train</p> 	<p>✓ 6. ride a bike</p> 	<p>7. take a taxi/cab</p> 	<p>✓ 8. ride a motorcycle</p> 

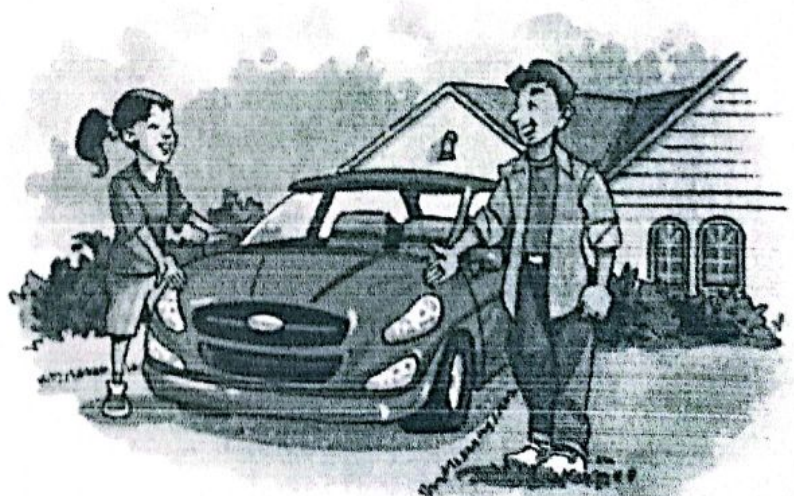
Source: U.S. Census Bureau

Check (✓) the kinds of transportation you use.  
What are some other kinds of transportation?

**CONVERSATION** *Nice car!*

🎧 Listen and practice.

Ashley: Nice car, Jason! Is it yours?  
 Jason: No, it's my sister's. She has a new job, and she drives to work.  
 Ashley: Is her job here in the suburbs?  
 Jason: No, it's downtown.  
 Ashley: My parents work downtown, but they don't drive to work. They use public transportation.  
 Jason: The bus or the train?  
 Ashley: The train doesn't stop near our house, so they take the bus.



## 4.3.- Simple present

### Simple present statements

I <b>walk</b> to school.	I <b>don't live</b> far from here.	<b>don't</b> = do not <b>doesn't</b> = does not
You <b>ride</b> your bike to school.	You <b>don't live</b> near here.	
He <b>works</b> near here.	He <b>doesn't work</b> downtown.	
She <b>takes</b> the bus to work.	She <b>doesn't drive</b> to work.	
We <b>live</b> with our parents.	We <b>don't live</b> alone.	
They <b>use</b> public transportation.	They <b>don't need</b> a car.	

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son don't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

#### verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

### Simple present statements with irregular verbs

### and Simple present statements with

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- ▶ In negative statements, use **doesn't** with he/she/it and **don't** with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't live** here. (NOT: ~~She doesn't lives here.~~)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister goes (go) to school near our apartment, so she walks (walk) to school. My father works (work) in the suburbs, so he drives (drive) to his job. My mother uses (use) public transportation - she takes (take) the bus to her office downtown. She has (have) a new job, but she doesn't like (not like) it very much. And me? Well, I don't work (not work) far from our apartment, so I don't need (not need) a car or public transportation. I ride (ride) my bike to work!

4.4.- Simple present with irregular verbs

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

**B** Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

1. My parents .....have..... (have / has) a house in the suburbs. My mom and dad ...goes..... (go / goes) downtown to work. My parents are very busy, so I .....do..... (do / does) a lot of work at home.
2. My brother doesn't live with us. He .....has..... (have / has) an apartment in the city. He ...goes... (go / goes) to school all day, and he ...does... (do / does) his homework at night.
3. I ...have... (have / has) a new friend. His name is Jason. We ...go... (go / goes) to the same school, and sometimes we .....do..... (do / does) our homework together.

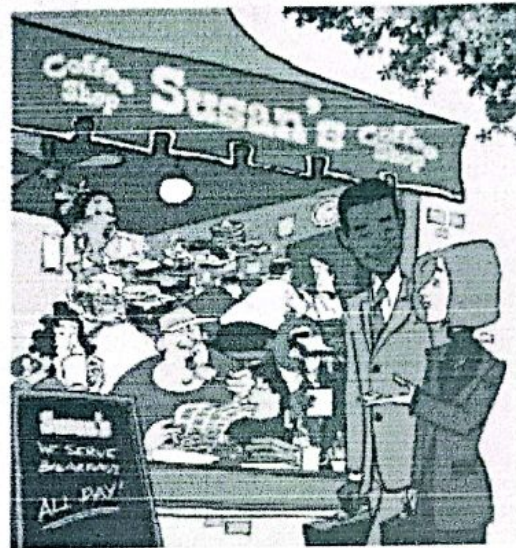
**C PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work."

**CONVERSATION** *I get up at noon.*

🎧 Listen and practice.

Jack: Let's go to the park on Sunday.  
 Amy: OK, but let's go in the afternoon.  
 I sleep late on weekends.  
 Jack: What time do you get up on Sundays?  
 Amy: At ten o'clock.  
 Jack: Oh, that's early. On Sundays,  
 I get up at noon.  
 Amy: Really? Do you eat breakfast then?  
 Jack: Sure. I have breakfast every day.  
 Amy: Then let's meet at this restaurant at  
 one o'clock. They serve breakfast all day!



**4.5.- Simple present questions**

**Simple present questions** 🎧

**Do you get up** early?

No, I **get up** late.

**Does he eat** lunch at noon?

No, he **eats** lunch at one o'clock.

**Do they take** the bus to class?

No, they **take** the subway.

**What time do you get up?**

At ten o'clock.

**What time does he have** dinner?

At eight o'clock.

**When do they take** the subway?

On Tuesdays and Thursdays.

**A** Complete the questions with *do* or *does*.

1. Do you get up early on weekdays?
2. What time do you go home on Fridays?
3. Do your father work on weekends?
4. Do your mother cook every day?
5. Do your parents read in the evening?
6. When do your parents shop?
7. Do you check your email at night?
8. What time do you have dinner?
9. When do you study?
10. Do your best friend drive to class?
11. What time do your father get up?

**time expressions**

early

late

every day

**at** 9:00

**at** noon / midnight

**at** night

**in** the morning

**in** the afternoon

**in** the evening

**on** Sundays

**on** weekdays

**on** weekends

2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: Does he/she/it get up early? Do I/you/we/they get up early?
- ▶ Don't add -s to the verb: Does she live alone? (NOT: ~~Does she lives alone?~~)

A Write questions to complete the conversations.

1. A: *Do you use public transportation?*  
B: Yes, I use public transportation.
2. A: *Do you family eat dinner at 5:00?*  
B: No, my family doesn't eat dinner at 5:00.
3. A: *Do you brother take the bus to work?*  
B: No, my brother doesn't take the bus to work.
4. A: *Do you get up late on weekends?*  
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

B Complete the conversation with *at*, *in*, or *on*.

A: Does your family have breakfast together ..... *in* ..... the morning?  
 B: Well, we eat together ..... *on* ..... weekends, but ..... *on* ..... weekdays we're all busy. My parents go to work early - ..... *at* ..... 6:30. But we eat dinner together ..... *in* ..... the evening, and we have a big lunch together ..... *at* ..... Sundays. We eat ..... *in* ..... noon. Then ..... *in* ..... the afternoon, we play tennis or go to the movies.

C Unscramble the questions to complete the conversations. Then ask a partner the questions. Answer with your own information.

1. A: Do you check your email every day ?  
 you / every day / check your email / do  
 B: Yes, I check my email every day.
2. A: What time do you eat lunch  
 you / what time / lunch / do / eat  
 B: At 1:00 P.M.
3. A: Does start this class at 8:00 ?  
 at / start / does / eight o'clock / this class  
 B: No, this class starts at nine o'clock.
4. A: When do you study english ?  
 study / you / English / do / when  
 B: I study English in the evening.
5. A: Do you and your friends play sports on weekends ?  
 on weekends / you and your friends / do / play sports  
 B: Yes, we play soccer on Saturdays.



**LISTENING** Marsha's weekly routine

ⓐ Listen to Marsha talk about her weekly routine. Check (✓) the days she does each thing.

	Manday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
get up early	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
go to work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
exercise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
see family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
study	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## MY ROUTINE

A What do you do every week? Write things in the chart.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
go to school	go to school	go to school	go to school	go to school	Sleep	play
go to play volleyball	eat	eat	go to play volleyball	go to play volleyball	go to school	watch a movie
study	study	study	study	eat	eat	Sleep
Sleep	Sleep	Sleep	Sleep	Sleep	Sleep	Sleep

B GROUP WORK Discuss your weekly routines. Ask and answer questions.

- A: I go to bed late on Fridays.
- B: What do you do on Friday nights?
- A: I see my friends. We watch television or play video games.
- C: On Fridays, I study in the evening. I see my friends on the weekend.




**Interchange 6 CLASS SURVEY**

**A CLASS ACTIVITY** Go around the class and find this information. Try to write a different name on each line.


**Find someone who...**

	Name		Name
gets up at 5:00 A.M. on weekdays	Alex	takes a bus to class	Erich
gets up at noon on Saturdays	Ueto	rides a motorcycle to class	Alan
does homework on Sunday night	Ada	cooks on weekends	Lita
works at night	Linda	plays the drums	Sophia
works on weekends	Azul	has two brothers	Maria
has a pet	Armando	checks email every day	Ale
lives in the suburbs	evelyn	speaks three languages	elizabeth
lives alone	LOIS	doesn't eat breakfast	Fernanda


  



have a pet



play the drums



speak three languages

- A: Do you get up at 5:00 A.M. on weekends, Jung-ho?
- B: No, I get up at 7:00 A.M.
- A: Do you get up at 5:00 A.M. on weekdays, Victor?
- C: Yes, I get up at 5:00 A.M. every day.

**B GROUP WORK** Compare your answers.

- A: Victor gets up at 5:00 A.M.
- B: Maria gets up at 5:00 A.M., too.
- C: Jung-ho gets up at ...