



**Mi Universidad**

## **Plataforma**

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*Nombre del tema: WHOSE JEANS ARE THOSE?*

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*Cuatrimestre: I ero*

UNIT III. WHOSE JEANS ARE THESE?



3.1.- Clothes

**WORD POWER** Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>T-shirt Shorts Cap Swimsuits</p>	 <p>Sweater hat Scarf coat</p>

C PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

### 3.3.- Possessive Adjectives and Pronouns

Possessives			
Adjectives	Pronouns	Nouns	
<b>my</b>	<b>mine</b>	Pat's blouse	/t/
<b>your</b>	<b>yours</b>	Julie's jeans	/z/
These are <b>his</b> socks.	These socks are <b>his</b>	Rex's T-shirt	/tʃ/
<b>her</b>	<b>hers</b>	<b>Whose</b> blouse is this? It's <b>Pat's</b>	
<b>our</b>	<b>ours</b>	<b>Whose</b> jeans are these? They're <b>Julie's</b> .	
<b>their</b>	<b>theirs</b>		

Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!

B: You're right. ours (Our / Ours) are over there.
- A: These aren't my (my / mine) gloves. Are they yours (your / yours)?

B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?

B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it yours, Phil?

B: No, it's not mine. Ask Nick. I think it's his.

her our ours your yours

- A: These aren't our books. Are they yours?

B: No, they're not ours. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?

B: No, they're not theirs sweaters. But these shorts are theirs.

#### 1.4.- Present continuous affirmative and negative

##### Present continuous statements; conjunctions

I'm	I'm not	OR:	Conjunctions
You're	You're not	You aren't	It's snowing, <b>and</b> it's windy.
She's <b>wearing</b> shoes.	She's not	She <b>isn't wearing</b> boots.	It's sunny, <b>but</b> it's cold.
We're	We're not	We aren't	It's windy, <b>so</b> it's very cold.
They're	They're not	They aren't	
It's <b>snowing</b> .	It's not	It <b>isn't raining</b> .	

#### 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It's raining
3. I'm wearing sunglasses. I'm not wearing sun glasses.
4. You're wearing a new suit. you're not wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

UDS

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.

### 3.5.- Present continuous yes/no questions

#### Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

#### B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit? *Yes, she is.*
2. Is she wearing a raincoat? *No, she's not.*
3. Is she wearing high heels? *Yes, she is.*
4. Are Toshi and Noriko wearing swimsuits? *No, they're not.*
5. Are they wearing jackets? *No, they're not.*
6. Are they wearing sunglasses? *Yes, they are.*
7. Is Phil wearing brown pants? *No, he's not.*
8. Is he wearing a blue shirt? *Yes, he is.*
9. Is he wearing a tie? *No, he's not.*
10. Is Kathy wearing boots? *No, she's not.*
11. Is she wearing a coat? *No, she's not.*
12. Is she wearing a hat and gloves? *Yes, she is.*

A: Is Claire wearing a green suit?

B: Yes, she is. Is she wearing a raincoat?

A: No, she's not. OR No, she isn't.

#### adjective + noun

My suit is **black**.

I'm wearing a **black suit**.

#### C Write four more questions about the people in part A. Then ask a partner the questions.

*Is Kathy wearing a hat? Is Phil wearing shorts?*

*Is Claire wearing a dress? Are Toshi and Noriko wearing a scarf?*

#### 3 Present continuous yes/no questions; adjective + noun

▶ In questions, the present continuous is **be + subject + verb + -ing**: **Is it raining?**

**Are you wearing** brown shoes?

▶ Adjectives can come before nouns or after the verb **be**: He's wearing a **blue hat**.

His hat **is blue**.


▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: *Is he wearing a gray suit?* (wear, gray suit)  
B: No, he *'s not*
2. A: *Are you wearing brown boots?* (wear, brown boots)  
B: No, we *'re not*
3. A: *Are you wearing sunglasses?* (wear, sunglasses)  
B: Yes, I *am*
4. A: *Is it raining?* (rain)  
B: Yes, it *is*

UDS

**LISTENING** *He's wearing a T-shirt!*

**A**  Listen. Write the names **Bruce, Beth, Jon, Anita,** and **Nick** in the correct boxes.

				Bruce
--	--	--	--	-------

**B** **GROUP WORK** Ask questions about the people in the picture.

A: Is Bruce wearing a light brown jacket?

B: Yes, he is.

C: Is he wearing a tie?

**C** **GROUP WORK** Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?

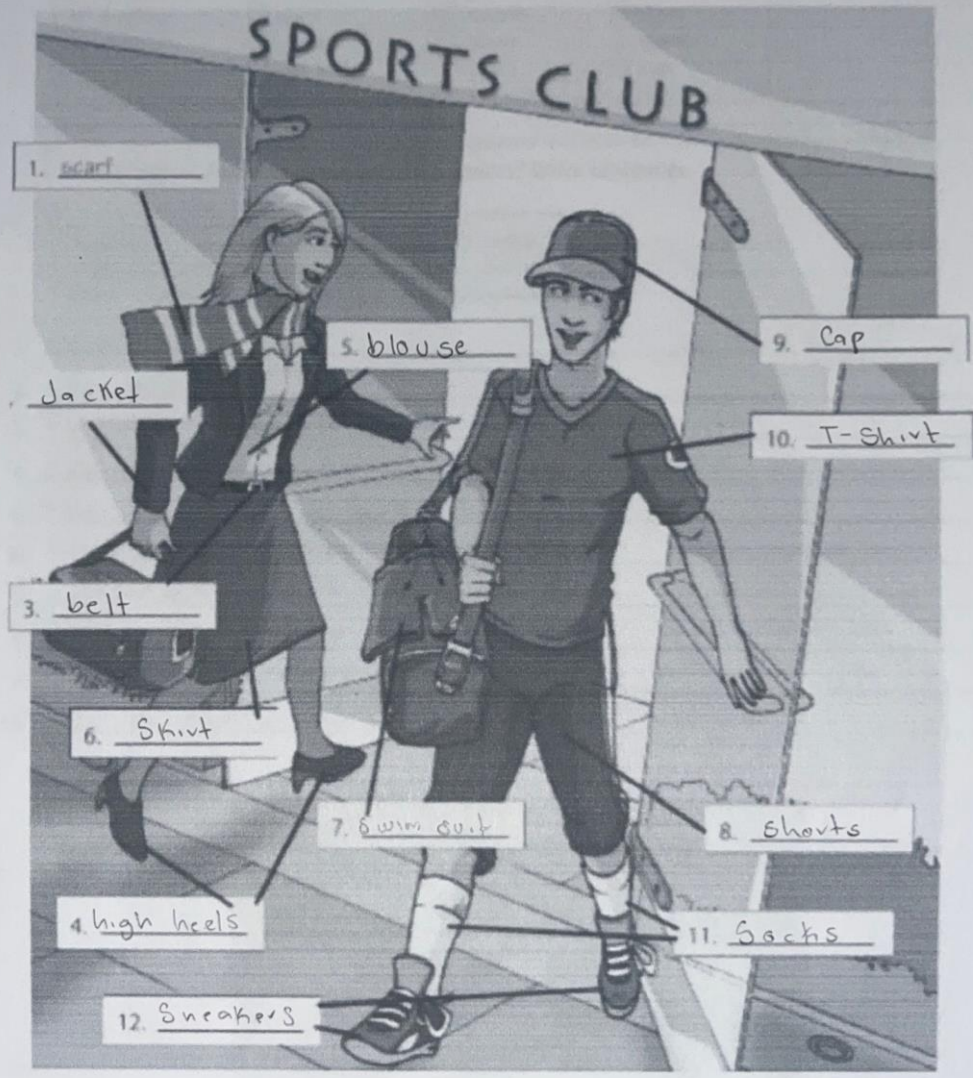
Is Paulo wearing a red shirt?



WORKBOOK

Label the clothes. Use the words in the box.

- |                                 |                                     |                                           |                                 |                                   |                                   |
|---------------------------------|-------------------------------------|-------------------------------------------|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt   | <input type="checkbox"/> cap        | <input type="checkbox"/> jacket           | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt  | <input type="checkbox"/> socks    | <input type="checkbox"/> T-shirt  |





UDS

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input type="checkbox"/> shorts	<input type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue   black   green   pink   red   yellow  
dark blue   gray   orange   purple   white   brown

1. My desk is brown.
2. Celia's bag is purple.
3. the TV is black
4. one of the walls is gray
5. the other wall is dark white
6. camila's sweater is dark blue
7. emiliano's pencil class is pink
8. duanchito's eyes are green
9. Bayan's backpack is red
10. the curtains are light blue



Whose clothes are these?



A Complete the conversations.



1. A: Whose hat is this? B: It's Daniel's.  
 2. A: Whose suit is this? B: It's Tiffany's.  
 3. A: Whose boots are these? B: It's Jade's.



4. A: Whose sandals are these? B: It's Daniel's.  
 5. A: Whose high heels are these? B: It's Tiffany's.  
 6. A: Whose blouse is this? B: It's Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
 B: No, it's not her's (her / hers). It's mine (my / mine).  
 2. A: Are these yours (your / yours) jeans?  
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
 I think they're his (his / he's).  
 3. A: Are these Annie's and Jennifer's socks?  
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).  
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

UDS

What season is it? How is the weather? Write two sentences about each picture.



1. It's winter  
It's very cold



2. It's Spring  
It's raining



3. It's Summer  
It's very sunny



4. It's fall  
It's very windy



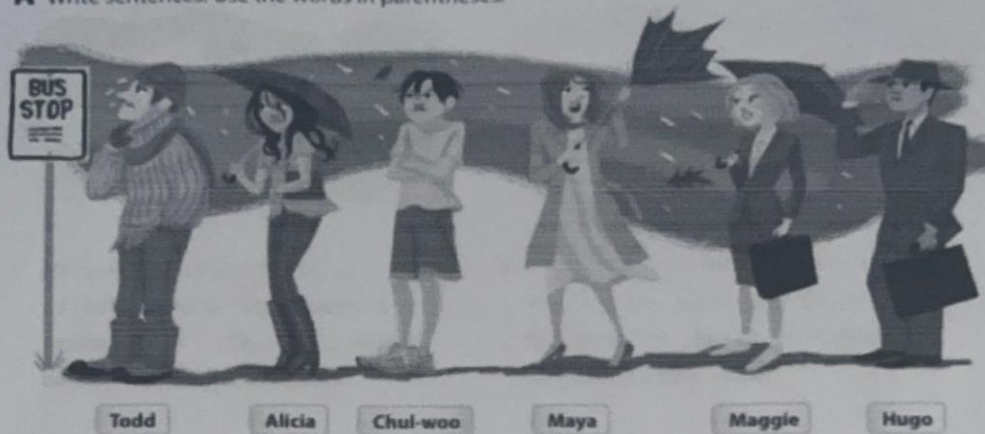
5. It's Summer  
It's very hot



6. It's winter  
It's very cold

Waiting for the bus

A Write sentences. Use the words in parentheses.



1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt (T-shirt)
4. Maggie is wearing a skirt (skirt)
5. Maya is wearing a dress (dress)
6. Chul-woo and Maggie are wearing sneakers (sneakers)
7. Todd is wearing a scarf (scarf)
8. Hugo and Todd are wearing a hats (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.  
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.  
Yes, they are
3. Alicia is wearing a skirt.  
No, she's not. she's wearing jeans
4. Maya is wearing pajamas.  
No, she's not, she's wearing dress
5. Alicia and Maggie are wearing T-shirts.  
No, they've not. They are wearing blouse
6. Todd and Hugo are wearing shorts.  
No, they've not. They are wearing pants

Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I am wearing sneakers, too. It is raining, but I doesn't have a raincoat.



2. It is snowing, but Amy doesn't have boots - she is wearing high heels. She doesn't have gloves, and she doesn't have a hat.



3. It's very hot. Tom and Sue don't wear sweaters today. They are wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is wearing a belt, but he isn't wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, and I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

### 3.6.- Telling the time

🎧 Listen and practice.



Source: Time Service Department, U.S. Naval Observatory

Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes - four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake . . . now.

