

3.6.- Telling the time

⊙ Listen and practice.



Which cities are in the same time zones?
Which cities are in your time zone?

CONVERSATION What time is it there?

⊙ Listen and practice.

Debbie: Hello?

John: Hi, Debbie. This is John.
I'm calling from Australia.

Debbie: Australia?

John: I'm at a conference in Sydney.
Remember?

Debbie: Oh, right. What time is it there?

John: It's 10:00 P.M. And it's four o'clock
there in Los Angeles. Right?

Debbie: Yes - four o'clock in the morning!

John: 4:00 A.M.? Oh, I'm really sorry.

Debbie: That's OK. I'm awake . . . now.



What season is it? How is the weather? Write two sentences about each picture.



1. Its winter
Its very cold



2. Its Spring
Its hot sun



3. Very Summer
Its Sunny hot



4. Its Fall
Its windy



Its Summer
Its Sun



Its winter
very cold

Complete these sentences. Then compare with a partner.



My name is Glaire. I wear a green suit today. I wear high heels, too. It's raining, but I wear a raincoat.



It's very hot today. Toshi and Noriko wear shorts and T-shirts. It's really sunny, so they wear sunglasses.



Phil wears a suit today - he wears pants and a jacket. He wears a light blue shirt, but he wears a tie.



It's cold today, but Kathy walks a coat. She wears gloves and a hat. She wears boots. She wears sneakers.

Complete the sentences.



1. My name's Jane. I am wearing a T-shirt and shorts. I wear sneakers, too. It looks like raining, but I so a raincoat.



2. It is snowing, but Amy is boots - she wears high heels. She isn't gloves, and she isn't a hat.



It's very hot. Tom and Sue are sweaters today. They wear pants. It's sunny, so Sue wears a hat, and Tom wears sunglasses.



4. Roger is a suit. He wears a belt, but he isn't a tie. He wears shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

He's wearing jeans and sneakers, and he's wearing a T-shirt.

It's very cold outside, so I'm not wearing a coat.

Her skirt is blue, and her blouse is blue, too.

It's raining, but I need an umbrella.

He's wearing an expensive suit, with he's wearing sneakers.

It's summer and it's very sunny, and it's hot.

Waiting for the bus

A Write sentences. Use the words in parentheses.



Todd

Alicia

Chul-woo

Maya

Maggie

Hugo

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Maggie and Hugo are carrying T-shirts. (T-shirt)
4. Maya is carrying sneakers. (skirt)
5. Maggie is carrying a skirt. (dress)
6. Alicia and Chul-woo are carrying T-shirts. (sneakers)
7. Maya and Alicia are carrying dresses. (scarf)
8. Hugo and Todd are carrying hats. (hats)

B Correct the false sentences.

1. Chul-woo is wearing jeans.
No, he isn't. / No, he's not. He's wearing shorts.
2. Maggie and Hugo are wearing raincoats.

3. Alicia is wearing a skirt.
No, she isn't.
4. Maya is wearing pajamas.

5. Alicia and Maggie are wearing T-shirts.
No, they aren't.
6. Todd and Hugo are wearing shorts.
No, they aren't. They are wearing suits.

LISTENING He's wearing a T-shirt!

① Listen. Write the names **Bruce**, **Jon**, **Anita**, and **Nick** in the correct boxes.

Anita Nick Jon Beth Bruce

GROUP WORK Ask questions about people in the picture.

Is Bruce wearing a light brown jacket?
Yes, he is.

Is he wearing a tie?

GROUP WORK Write five questions about your classmates. Then ask and answer the questions.

Are Sonia and Paulo wearing jeans?
Is Paulo wearing a red shirt?



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose pants is this? B: It's Daniel's.
 2. A: Whose skirt is this? B: It is Tiffany's.
 3. A: Whose boots are these? B: It's Jade's.



4. A: Whose sneakers are these? B: It's Daniel's.
 5. A: Whose shoes are these? B: It is Tiffany's.
 6. A: Whose jeans are these? B: It is Jade's.

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
 2. A: Are these yours (your / yours) jeans?
 B: No, they aren't mine (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
 3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're mine (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> scarf	<input checked="" type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input checked="" type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input checked="" type="checkbox"/> sweater	<input checked="" type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

- | | | | | | |
|------------|-------|--------|--------|-------|--------|
| light blue | black | green | pink | red | yellow |
| dark blue | gray | orange | purple | white | brown |

1. My desk is brown.
2. Celia's bag is purple.
3. the curtain is blue
4. the chair is blue
5. there are pink notebooks
6. white shirts
7. blue sweater
8. black sweater
9. white shoes
10. blue pants



WORKBOOK

Label the clothes. Use the words in the box.

- | | | | | | |
|--|---|---|---------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> belt | <input checked="" type="checkbox"/> cap | <input type="checkbox"/> jacket | <input type="checkbox"/> shorts | <input type="checkbox"/> sneakers | <input type="checkbox"/> swimsuit |
| <input checked="" type="checkbox"/> blouse | <input type="checkbox"/> high heels | <input checked="" type="checkbox"/> scarf | <input type="checkbox"/> skirt | <input type="checkbox"/> socks | <input type="checkbox"/> shirt |



4.- Present continuous affirmative and negative

Present continuous statements; conjunctions

I'm	I'm not	OK
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing	It's not	It isn't raining

Conjunctions

It's snowing,
and it's windy.
It's sunny,
but it's cold.
It's windy,
so it's very cold.

Present continuous statements; conjunctions

- The present continuous is the present of *be* + verb + *-ing*: It's raining.
She's wearing shoes.
- The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

Mr. and Mrs. Lee are wearing hats. Mr and Mrs Lee aren't wearing hats

It isn't raining. It is raining

I'm wearing sunglasses. I don't wear sunglasses

You're wearing a new suit. I'm not wearing a new suit

Michiko isn't wearing gloves. We aren't wearing gloves

UNIT III. WHOSE JEANS ARE THESE?

I.- Clothes

WORD POWER Clothes

A Listen and practice.

CLOTHES FOR WORK



CLOTHES FOR LEISURE



B Complete the chart with words from part A.

Clothes for warm weather



Belt, shirt, pants, shorts, blouse, high heels, sneakers, jacket, coat

Clothes for cold weather



shirt, pants, blouse, jacket, coat, high heels, skirt, gloves

PAIR WORK Look around the classroom. What clothes do you see? Tell a partner.
see jeans, a sweater, boots, and ..."

3.5. Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not / No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not / No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A.

- | | |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit? | 7. Is Phil wearing brown pants? |
| 2. Is she wearing a raincoat? | 8. Is he wearing a blue shirt? |
| 3. Is she wearing high heels? | 9. Is he wearing a tie? |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots? |
| 5. Are they wearing jackets? | 11. Is she wearing a coat? |
| 6. Are they wearing sunglasses? | 12. Is she wearing a hat and gloves? |

- A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. / No, she isn't.

Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.
 I'm wearing a **black suit**.

Present continuous yes/no questions; adjective + noun

In questions, the present continuous is *be + subject + verb + -ing*: **Is it raining?**
Are you wearing brown shoes?
 Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
 Adjectives don't have a plural form: a **green hat**; two **green hats**

Questions using the words in parentheses. Then complete the responses.

1. Is he wearing a gray suit? (wear, gray suit)
 A: Yes, he is wearing a gray suit.
2. Are you wearing brown boots? (wear, brown boots)
 A: Yes.
3. A: is using (wear, sunglasses)
 B: Yes, I am wearing
4. A: Yes this (rain)
 B: Yes, it is raining

3.5. Present continuous yes/no questions

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not / No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not / No, they aren't .

B PAIR WORK Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit?
2. Is she wearing a raincoat?
3. Is she wearing high heels?
4. Are Toshi and Noriko wearing swimsuits?
5. Are they wearing jackets?
6. Are they wearing sunglasses?
7. Is Phil wearing brown pants?
8. Is he wearing a blue shirt?
9. Is he wearing a tie?
10. Is Kathy wearing boots?
11. Is she wearing a coat?
12. Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?

B: Yes, she is. Is she wearing a raincoat?

A: No, she's not. or No, she isn't.

C Write four more questions about the people in part A. Then ask a partner the questions.

adjective + noun

My suit is black.

I'm wearing a **black suit**.

3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is **be + subject + verb + -ing**: Is it raining?
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb **be**: He's wearing a **blue hat**.
His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: Is he wearing a gray suit? (wear, gray suit)
B: No, he is wearing glasses
2. A: Are we wearing? (wear, brown boots)
B: No, we yes
3. A: is using (wear, sunglasses)
B: Yes, I am wearing
4. A: Yes this (rain)
B: Yes, it is raining

3.3.- Possessive Adjectives and Pronouns

Adjective	Pronoun	Example
my	mine	Pat's clothes
your	yours	Julie's jeans
his	his	Mark's T-shirt
her	hers	
our	ours	
their	theirs	

Whose sweater is that? It's Pat's.
Whose jeans are those? They're Julie's.

▲ Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't our (our / ours) clothes!
 B: You're right. Ours (Our / Ours) are over there.
- A: These aren't our (my / mine) gloves. Are they mine (your / yours)?
 B: No, they're not mine (my / mine). Ask Sally. Maybe they're hers (her / hers).
- A: Whose (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?
 B: No, they're not theirs (their / theirs) T-shirts. But these socks are theirs (their / theirs). And these shorts are yours (your / yours).

1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each

his mine my your yours ✓ whose

- A: Whose jacket is this? Is it mine, Phil?
 B: No, it's not yours. Ask Nick. I think it's mine.

her our ours your yours

- A: These aren't your books. Are they our?
 B: No, they're not our. Maybe they're Young-min's.

her hers their theirs whose

- A: Whose sweaters are these? Are they Julie's?
 B: No, they're not mine sweaters. But these shorts are hers.

**name: my name si Sandy
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