

**A PAIR WORK** Ask and answer the questions about the pictures.

- 1. Who's sleeping now?
- 2. Who's having breakfast?
- 3. Where's Andrei working?
- 4. Where's Hiroshi checking his email?
- 5. What's Célia wearing?
- 6. What's Marcos wearing?
- 7. Why is Marcos getting up?
- 8. Why are Jim and Ann having lunch?

| spelling |                 |
|----------|-----------------|
| sleep    | → sleeping      |
| get      | → getting (+ t) |
| have     | → having (- e)  |

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

**2 Present continuous Wh-questions**

- ▶ Use the present continuous to talk about actions that are happening right now: What are you doing? I'm talking to you!
- ▶ In questions, the *be* verb comes before the subject: What are you doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*: have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*: get → getting.

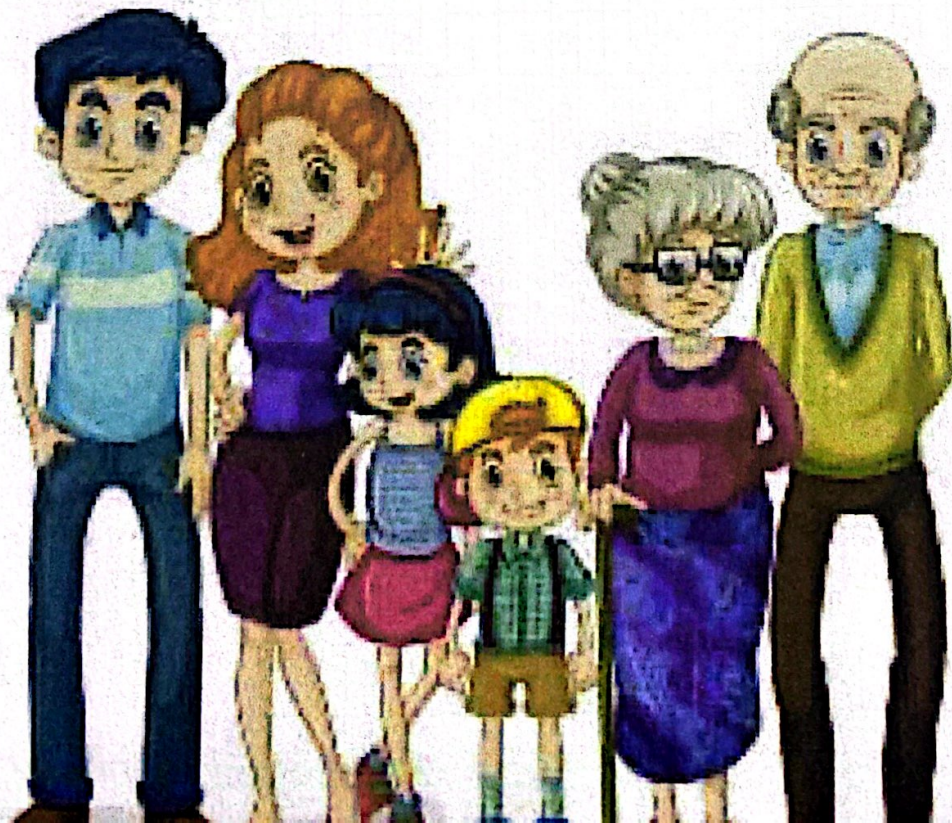
What are the people doing? Write conversations. Use the words in parentheses.

- A: What's Steve doing? (Steve)
- B: He's watching TV. (watch TV)
- A: What's Jon and Megan doing? (Jon and Megan)
- B: They taking a walk. (take a walk)
- A: What you doing? (you)
- B: I'm writing conversations. (write conversations)
- A: What's Chris doing? (Chris)
- B: He's calling Ashley. (call Ashley)
- A: What's you and Taylor doing? (you and Taylor)
- B: We are shopping. (shop)
- A: What's Sara doing? (Sara)
- B: She's have dinner. (have dinner)
- A: What's Victor and Sam doing? (Victor and Sam)
- B: She's have dinner. (run in the park)
- A: What's Victor and Sam doing? (you and Paulo)
- B: We are chat online. (chat online)

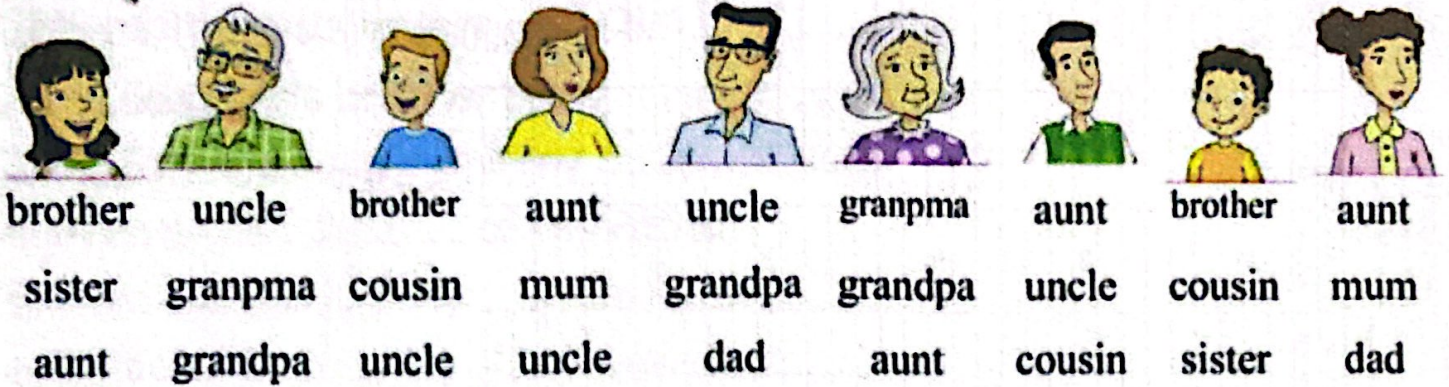
# Family Members

**Directions:** Fill in the blanks with correct family members:

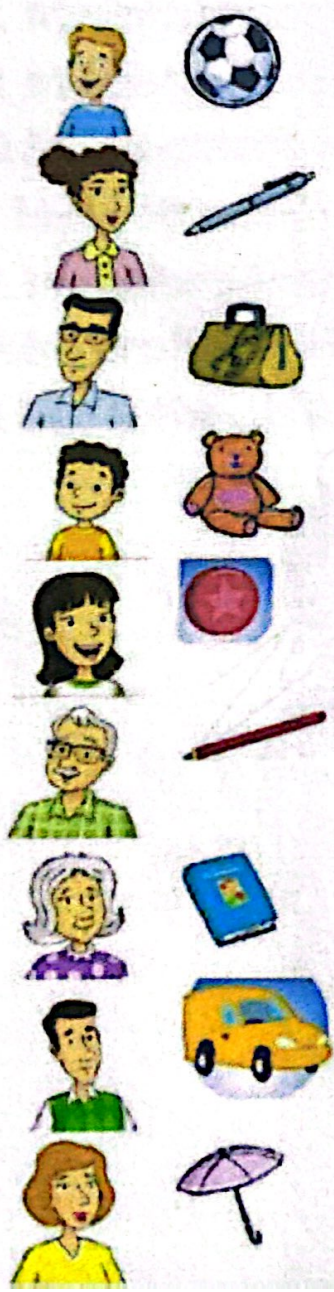
1. My mother's sister is my aunt
2. My daughter's brother is my niece
3. My father's daughter is my sister
4. Mum is the wife of my father.
5. Mum and dad are my parents
6. My sister's son is my nephew
7. My aunt's son or daughter is my cousin
8. My father's brother is my uncle
9. My mother's father is my grandfather
10. My daughter's son is my grandson
11. My brother's daughter is my niece
12. My sister's husband is my brother in law
13. My brother's wife is my sister in law
14. Dad is the husband of my mother.



# Unit 6



brother    uncle    brother    aunt    uncle    granpma    aunt    brother    aunt  
 sister    granpma    cousin    mum    grandpa    grandpa    uncle    cousin    mum  
 aunt    grandpa    uncle    uncle    dad    aunt    cousin    sister    dad



This is my ..... cousin's ..... ball.....

This is my ..... Aunt's ..... pen.....

This is my ..... dad..... ..... Suitcase.....

This is my ..... Brother..... ..... Plush.....

This is my ..... Sister..... .....  
 .....

This is my ..... grandpa..... ..... Pencil.....

This is my ..... grandma..... ..... Book.....

This is my ..... uncle..... ..... Car.....

This is my ..... Mum..... ..... Beach umbrella

Josh

# Family

Michael

Marie



Frank

Amy

Lucy

## 1 Complete the questions.

- 1) Amy is Lucy's daughter. (Lucy)
- 2) Josh is Frank's dad. (Frank)
- 3) Frank is Amy's brother. (Amy)
- 4) Marie is Lucy's mother. (Lucy)
- 5) Michael is Amy's husband. (Amy)
- 6) Lucy is Michael's wife. (Michael)

## 3 Encloses the words that are related.

- |             |                  |
|-------------|------------------|
| grandmother | window           |
| son         | desk horse wife  |
| mum         | song grey        |
| daughter    | shoes aunt       |
| sun         | water wall bike  |
| kite        | uncle sister bus |

## 2 True or False.

- 1) Amy is Josh's daughter. \_\_\_\_\_
- 2) Marie is Josh's wife. \_\_\_\_\_
- 3) Josh is Lucy's grandfather. \_\_\_\_\_
- 4) Michael is Frank's brother. \_\_\_\_\_

# What time is it?

Instruction. Match the time with the correct expression

- 5:15
  - 2:00
  - 7:30
  - 12:00
  - 12:40
  - 8:20
  - 2:25
  - 7:55
  - 7:45
  - 8:15
  - 11:40
  - 10:50
  - 5:25
  - 6:05
- It's twenty to one.
  - It's twenty-five past two.
  - It's twenty past eight.
  - It's a quarter past five
  - It's two o'clock.
  - It's five to eight.
  - It's half past seven.
  - It's twelve.
  - It's a quarter past eight.
  - It's five past six.
  - It's twenty-five past five.
  - It's ten to eleven.
  - It's twenty to twelve.
  - It's a quarter to eight.

**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

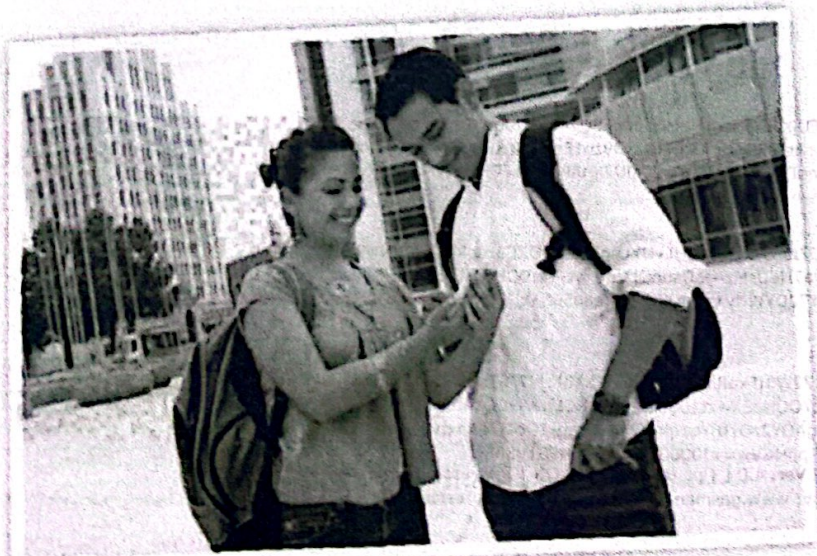
1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *A quatr past six*
4. It's ten o'clock at night. *it's 10:00*
5. It's three-oh-five. *It's five minutes past three*
6. It's twenty-five to eleven. *it's 10:35*
7. It's one o'clock in the morning. *it's 1:00 am*
8. It's midnight. *it's 12:00 pm*

**B PAIR WORK** Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning. *it's 8:00*
3. It's twelve o'clock at night. *it's 12:00*
4. It's three in the afternoon. *it's 3:00*

5. It's 3:00 A.M. *it's three o'clock in the morning*
6. It's 6:00 P.M. *it's six o'clock afternoon*
7. It's 4:00 P.M. *it's four o'clock afternoon*
8. It's 12:00 P.M. *it's midnight*

**LISTENING** It's 4:00 P.M. in Vancouver.

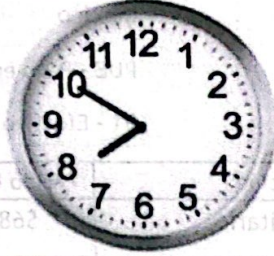
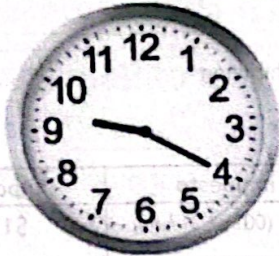


Ⓢ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

| City      | Time      |
|-----------|-----------|
| Vancouver | 4:00 p.m. |
| Bangkok   | .....     |
| London    | .....     |
| Tokyo     | .....     |
| São Paulo | .....     |

What time is it? Use the sentences in the box.

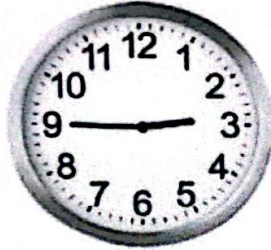
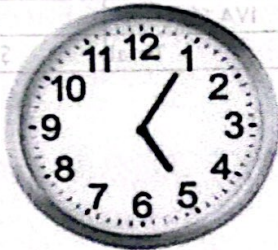
- It's five-oh-five.     
  It's twenty after nine.     
  It's ten to eight.
- It's a quarter after one.     
  It's eight after six.     
  It's a quarter to three.



1. It's twenty after nine.

2. it's ten to eight

3. it's a quarter after one



4. it's five-oh-five

5. it's a quarter to three

6. it's eight after six

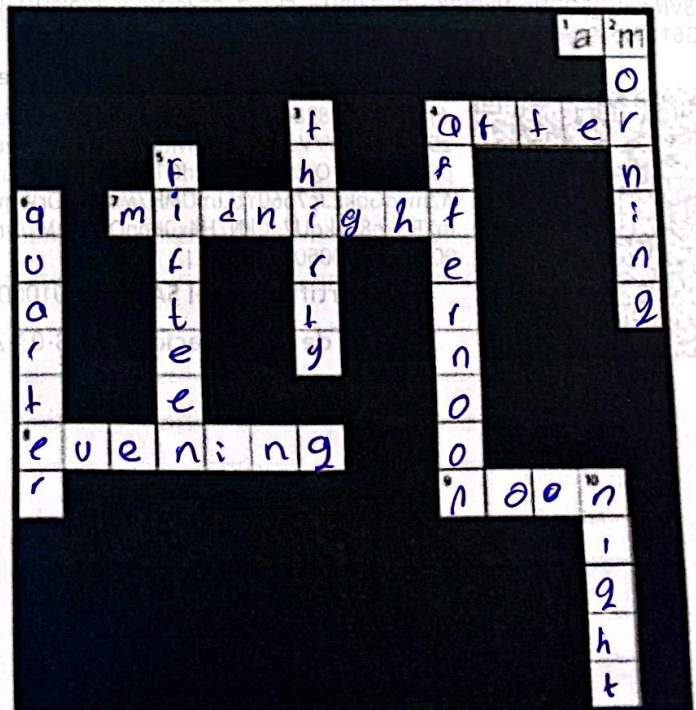
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five \_\_\_\_\_.
- 4 It's 4:15. It's a quarter \_\_\_\_\_ four.
- 7 It's twelve A.M. It's \_\_\_\_\_.
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's \_\_\_\_\_.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the \_\_\_\_\_.
- 3 It's 3:30. It's three- \_\_\_\_\_.
- 4 It's 4:00 P.M. It's four in the \_\_\_\_\_.
- 5 It's 1:15. It's one- \_\_\_\_\_.
- 6 It's 3:45. It's a \_\_\_\_\_ to four.
- 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.



### 4.3.- Simple present

#### Simple present statements

|  |                                    |                                      |
|--|------------------------------------|--------------------------------------|
| I <b>walk</b> to school.               | I <b>don't live</b> far from here. | don't = do not<br>doesn't = does not |
| You <b>ride</b> your bike to school.   | You <b>don't live</b> near here.   |                                      |
| He <b>works</b> near here.             | He <b>doesn't work</b> downtown.   |                                      |
| She <b>takes</b> the bus to work.      | She <b>doesn't drive</b> to work.  |                                      |
| We <b>live</b> with our parents.       | We <b>don't live</b> alone.        |                                      |
| They <b>use</b> public transportation. | They <b>don't need</b> a car.      |                                      |

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

#### verb endings: he, she, it

|       |   |         |
|-------|---|---------|
| walk  | → | walks   |
| ride  | → | rides   |
| study | → | studies |
| watch | → | watches |

#### 1 Simple present statements and Simple present statements with irregular verbs

- ▶ In affirmative statements, verbs with he/she/it end in -s: He/She **walks** to school. BUT I/You/We/They **walk** to school.
- ▶ In negative statements, use *doesn't* with he/she/it and *don't* with all the others: He/She/It **doesn't** live here. I/You/We/They **don't** live here.
- ▶ Don't add -s to the verb: She **doesn't** live here. (NOT: She-~~doesn't~~ lives here.)

Elena is talking about her family. Complete the sentences with the correct form of the verbs in parentheses.

My family and I live (live) in the city. We have (have) an apartment on First Avenue. My sister goes (go) to school near our apartment, so she walks (walk) to school. My father works (work) in the suburbs, so he drives (drive) to his job. My mother uses (use) public transportation - she takes (take) the bus to her office downtown. She has (have) a new job, but she doesn't like (not like) it very much. And me? Well, I don't work (not work) far from our apartment, so I don't need (not need) a car or public transportation. I ride (ride) my bike to work!



4.4.- Simple present with irregular verbs

Simple present statements with irregular verbs

I/you/we/they

I **have** a bike.

We **do** our homework every day.

My parents **go** to work by bus.

he/she/it

My father **has** a car.

My mother **does** a lot of work at home.

The bus **goes** downtown.

**B** Ashley is talking about her family and her friend Jason.  
Complete the sentences. Then compare with a partner.

1. My parents .....have..... (have / has) a house in the suburbs. My mom and dad .....goes..... (go / goes) downtown to work. My parents are very busy, so I .....do..... (do / does) a lot of work at home.
2. My brother doesn't live with us. He .....has..... (have / has) an apartment in the city. He .....goes..... (go / goes) to school all day, and he .....does..... (do / does) his homework at night.
3. I .....have..... (have / has) a new friend. His name is Jason. We .....go..... (go / goes) to the same school, and sometimes we .....do..... (do / does) our homework together.

**C PAIR WORK** Tell your partner about your family.

"I have one brother and two sisters. My brother is a teacher.  
He has a car, so he drives to work."



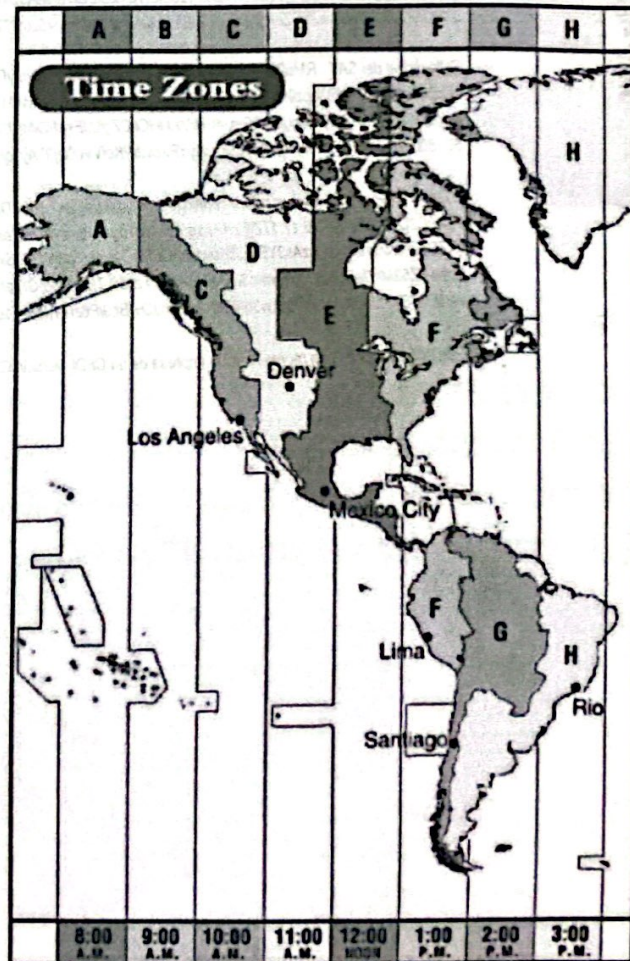
## UNIT III.- WHOSE JEANS ARE THESE? WORKBOOK

**Write each sentence a different way.**

- |                    |                                       |
|--------------------|---------------------------------------|
| 1. It's midnight.  | <u>It's twelve o'clock at night.</u>  |
| 2. It's 4:00 P.M.  | <u>It's four o'clock at afternoon</u> |
| 3. It's 9:15 A.M.  | <u>It's a quarter past nine</u>       |
| 4. It's 8:00 P.M.  | <u>It's eight o'clock at night</u>    |
| 5. It's 10:45 P.M. | <u>It's a quarter to eleven</u>       |
| 6. It's 3:30 P.M.  | <u>It's a half past three</u>         |
| 7. It's 6:00 P.M.  | <u>It's six o'clock at afternoon</u>  |
| 8. It's 12:00 P.M. | <u>It's midnigh</u>                   |

**What time is it in each city? Write the time in two different ways.**

- |                                    |   |
|------------------------------------|---|
| 1. It's 10:00 a.m. in Los Angeles. | <u>It's ten o'clock in the morning.</u> |
| 2. It's 11:00 am in Denver         | <u>It's eleven o'clock the morning</u>  |
| 3. It's 12:00 pm in Mexico City    | <u>It's noon</u>                        |
| 4. It's 1:00 pm in Lima            | <u>It's one o'clock at afternoon</u>    |
| 5. It's 2:00 pm in Santiago        | <u>It's two o'clock afternoon</u>       |
| 6. It's 3:00 pm in Rio             | <u>It's three o'clock at afternoon</u>  |



**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*.....
2. It's 12:00 P.M. *It's noon*.....
3. It's six-fifteen. ....
4. It's ten o'clock at night. ....
5. It's three-oh-five. ....
6. It's twenty-five to eleven. ....
7. It's one o'clock in the morning. ....
8. It's midnight. ....

**B PAIR WORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning.                        | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night.                             | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon.                              | 8. It's 12:00 P.M. |

**LISTENING** *It's 4:00 P.M. in Vancouver.*




▶ Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

| City      | Time                   |
|-----------|------------------------|
| Vancouver | <i>4:00 p.m.</i> ..... |
| Bangkok   | .....                  |
| London    | .....                  |
| Tokyo     | .....                  |
| São Paulo | .....                  |

4.2.- Family Tree

**WORD POWER Family**

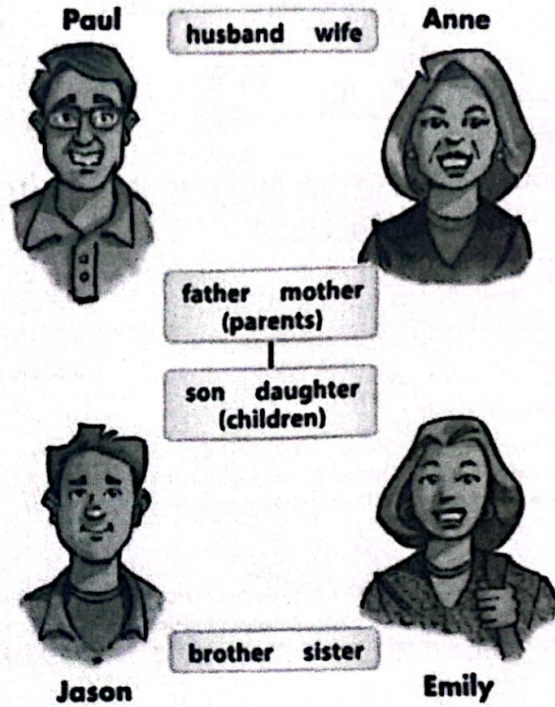
**A**  **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife .
2. Jason and Emily are their children .
3. Paul is Anne's husband .
4. Jason is Anne's son .
5. Emily is Paul's daughter .
6. Jason is Emily's brother .
7. Emily is Jason's sister .
8. Paul and Anne are Jason's parents .

kids = children  
 mom = mother  
 dad = father

**B** **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



## 2 Simple present questions

- ▶ In questions, use *does* with he/she/it and *do* with all the others: **Does he/she/it get up early? Do I/you/we/they get up early?**
- ▶ Don't add *-s* to the verb: **Does she live alone? (NOT: Does she lives alone?)**

### A Write questions to complete the conversations.

1. A: Do you use public transportation?  
B: Yes, I use public transportation.
2. A: Does your family have dinner at 5:00 o'clock  
B: No, my family doesn't eat dinner at 5:00.
3. A: Does your brother take the bus to work?  
B: No, my brother doesn't take the bus to work.
4. A: Do you get up late on weekend?  
B: No, I don't get up late on weekends.

- ▶ Use *in* with *the morning/afternoon/evening*. Use *at* with *night*: I go to school **in** the afternoon and work **at** night.
- ▶ Use *at* with clock times: She gets up **at** 8:00
- ▶ Use *on* with days: He sleeps late **on** weekends. She has class **on** Mondays.

### B Complete the conversation with *at*, *in*, or *on*.

- A: Does your family have breakfast together in the morning?  
B: Well, we eat together on weekends, but on weekdays we're all busy. My parents go to work early - at 6:30. But we eat dinner together at the evening, and we have a big lunch together on Sundays. We eat in noon. Then in the afternoon, we play tennis or go to the movies.