

What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

- It's a quarter to four. *It's three forty-five*
- It's 12:00 P.M. *It's noon*
- It's six-fifteen. *It's a quarter past six*
- It's ten o'clock at night. *It's 10:00 P.M.*
- It's three-oh-five. *It's sixty-five to four*
- It's twenty-five to eleven. *It's thirty-five past ten*
- It's one o'clock in the morning. *It's 1:00 A.M.*
- It's midnight. *It's twelve o'clock*

PAIR WORK Say each time a different way.

- It's nine o'clock in the evening. *"It's 9:00 P.M."*
- It's eight o'clock in the morning. *It's 8:00 A.M."*
- It's twelve o'clock at night. *It's 12:00 P.M."*
- It's three in the afternoon. *It's 3:00 P.M."*
- It's three o'clock in the morning. *It's 3:00 A.M."*
- It's six o'clock in the afternoon. *It's 6:00 P.M."*
- It's four o'clock in the afternoon. *It's 4:00 P.M."*
- It's 3:00 A.M.
- It's 6:00 P.M.
- It's 4:00 P.M.
- It's 12:00 P.M.

LISTENING It's 4:00 P.M. in Vancouver.



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	4:00 p.m.
Bangkok	
London	
Tokyo	
São Paulo	

1. Who's sleeping now? 2. Who's having breakfast? 3. Where's Andrei working? 4. Where's Hiroshi checking his email? 5. What's Celia wearing? 6. What's Marcos wearing? 7. Why is Marcos getting up? 8. Why are Jim and Ann having lunch?

sleep → sleeping
get → getting (+ /)
have → having (- e)

B GROUP WORK Write five more questions about the pictures. Then ask and answer your questions in groups.

2 Present continuous Wh-questions

- Use the present continuous to talk about actions that are happening right now. What are you doing? I'm talking to you!
- In questions, the be verb comes before the subject: What are you doing?
- To form the continuous of verbs ending in -e, drop the e and add -ing: have → having.
- For verbs ending in vowel + consonant, double the consonant and add -ing: get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- A: What's Steve doing? (Steve)
B: He's watching TV. (watch TV)
- A: What are Jon and Megan doing? (Jon and Megan)
B: They are taking a walk. (take a walk)
- A: What are you doing? (you)
B: I'm writing conversations. (write conversations)
- A: What's Chris doing? (Chris)
B: He's calling Ashley. (call Ashley)
- A: What are you and Taylor doing? (you and Taylor)
B: They are shopping. (shop)
- A: What's Sara doing? (Sara)
B: She's having dinner. (have dinner)
- A: What are Victor and Sam doing? (Victor and Sam)
B: They are running in the park. (run in the park)

What time is it? Use the sentences in the box.

It's five-oh-five. It's twenty after nine. It's ten to eight.
 It's a quarter after one. It's eight after six. It's a quarter to three.

- It's twenty after nine.
- It's ten after eight.
- It's ten after one.
- It's five after five.
- It's a quarter past three.
- It's a quarter to six.

Complete the crossword puzzle. Write each time a different way.

Across (→)

- It's five in the morning. It's five _____.
- It's 4:15. It's a quarter _____ four.
- It's twelve A.M. It's _____.
- It's 8:00 P.M. It's eight in the _____.
- It's twelve P.M. It's _____.

Down (↓)

- It's 7:00 A.M. It's seven in the _____.
- It's 3:30. It's three _____.
- It's 4:00 P.M. It's four in the _____.
- It's 1:15. It's one _____.

WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

Family Photos

1. Helen and Jack are my _____ parents. Helen is my _____ and Jack is my _____.

2. Pedro is my _____ husband. In his _____ wife.

3. Kate, Joan, and Brad are our _____ children. Kate and Joan are our _____ daughters, and Brad is our _____ son. Kate is Joan's _____ sister, and Brad is her _____ brother.

B Write four sentences about your family.

- _____
- _____
- _____
- _____

WORKBOOK

Write each sentence a different way.

- It's midnight. *It's twelve o'clock at night.*
- It's 4:00 P.M. *It's four o'clock in the afternoon.*
- It's 9:15 A.M. *It's nine fifteen in the morning.*
- It's 8:00 P.M. *It's eight o'clock in the afternoon.*
- It's 10:45 P.M. *It's ten forty-five in the afternoon.*
- It's 3:30 P.M. *It's half past three in the afternoon.*
- It's 6:00 P.M. *It's six o'clock in the afternoon.*
- It's 12:00 P.M. *It's twelve o'clock in the afternoon.*

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles. *It's ten o'clock in the morning.*
- It's 11:00 a.m. in the Mexico City. *It's eleven o'clock in the morning.*
- It's 11:00 a.m. in the Denver. *It's eleven o'clock in the morning.*
- It's 1:00 p.m. in the Lima. *It's one o'clock in the afternoon.*
- It's 1:00 p.m. in the Santiago. *It's one o'clock in the afternoon.*
- It's 3:00 p.m. in the Rio. *It's three o'clock in the afternoon.*

4.4. Simple present with irregular verbs

Simple present statements with irregular verbs

he/she/it
I have a bite.
We do our homework every day.
My parents go to work by bus.

My father has a car.
My mother does a lot of work at home.
The bus goes downtown.

A Ashley is talking about her family and her friend Jason. Complete the sentences. Then compare with a partner.

- My parents _____ (have / has) a house in the suburbs. My mom and dad _____ (go / goes) downtown to work. My parents are very busy, so I _____ (do / does) a lot of work at home.
- My brother doesn't live with us. He _____ (have / has) an apartment in the city. He _____ (go / goes) to school all day, and he _____ (do / does) his homework at night.
- I _____ (have / has) a new friend. His name is Jason. We _____ (go / goes) to the same school, and sometimes we _____ (do / does) our homework together.

C PAIR WORK Tell your partner about your family.

- I have one brother and two sisters. My brother is a teacher. He has a car, so he drives to work.

WORKBOOK

A Write questions to complete the conversations.

- A: Do you use public transportation?
B: Yes, I use public transportation.
- A: _____
B: No, my family doesn't eat dinner at 5:00.
- A: _____
B: No, my brother doesn't take the bus to work.
- A: _____
B: No, I don't get up late on weekends.

B Complete the conversation with at, in, or on.

A: Does your family have breakfast together _____ the morning?
B: Well, we eat together _____ weekends, but _____ weekdays we're all busy. My parents go to work _____ 6:30. But we eat dinner together _____ Sundays. _____ the evening, and we have a big lunch together _____ Sundays. We eat _____ noon. Then _____ the afternoon, we play tennis or go to the movies.