



Mi Universidad

Plataforma

Nombre del Alumno: Galilea Monserrat Gómez Gómez

Nombre del tema: My Sister works in downtown.

Parcial: 4 Unidad

Nombre de la Materia: Ingles

Nombre del profesor: Georgina Olivia Vidal

Nombre de la Licenciatura: Administración en recursos humanos

Cuatrimestre: 1er

1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *It's 10:00pm*
5. It's three-oh-five. *It's fifty five to four*
6. It's twenty-five to eleven. *It's thirty five past ten*
7. It's one o'clock in the morning. *It's 1:00 am.*
8. It's midnight. *It's twelve o'clock*

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. <i>"It's 8:00 am"</i> | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. <i>"It's 12:00 pm"</i> | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. <i>"It's 3:00pm"</i> | 8. It's 12:00 P.M. |
5. - It's three o'clock in the morning
 6. - It's six o'clock in the afternoon
 7. - It's four o'clock in the afternoon
 8. - It's twelve o'clock in the night.
- LISTENING** *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

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CONVERSATION *I'm really hungry!*

🎧 Listen and practice.

Steve: Hi, Mom.
 Mom: What are you doing, Steve?
 Steve: I'm cooking.
 Mom: Why are you cooking now?
 It's two o'clock in the morning!
 Steve: Well, I'm really hungry!
 Mom: What are you making?
 Steve: Pizza.
 Mom: Oh? What kind?
 Steve: Cheese and mushroom.
 Mom: That's my favorite! Now I'm getting hungry. Let's eat!



PRONUNCIATION *Rising and falling intonation*

A 🎧 Listen and practice. Notice the intonation of the yes/no and Wh-questions.

Is she getting up?
 Are they sleeping?

What's she doing?
 What are they doing?

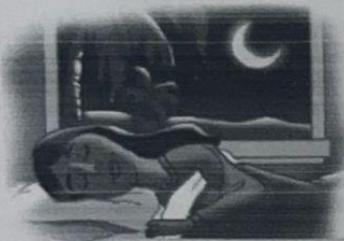
B 🎧 Listen to the questions. Draw a rising arrow (↗) for rising intonation and a falling arrow (↘) for falling intonation.

1. ↗ 2. 3. 4. 5. 6.

Escaneado con CamScanner

3.7.- Present continuous Wh-questions

GRAMMAR FOCUS Present continuous Wh-questions



Los Angeles 4:00 A.M.

What's Victoria doing?
She's **sleeping** right now.



Mexico City 6:00 A.M.

What's Marcos doing?
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

What are Sue and Tom doing?
They're **having** breakfast.



Brasília 9:00 A.M.

What's Célia doing?
She's **going** to work.



London 12:00 noon

What are Jim and Ann doing?
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

What's Andrei doing?
He's **working**.



Bangkok 7:00 P.M.

What's Permsak doing?
He's **eating** dinner right now.



Tokyo 9:00 P.M.

What's Hiroshi doing?
He's **checking** his email.



Your city 00:00

What are you doing?
It's ... I'm ...