



**Nombre del Alumno: Mariana Guadalupe castro  
Pérez**

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**Parcial: Second**

**Nombre de la Materia: English I**

**Nombre del profesor: Juan Manuel Jaime Díaz**

**Nombre de la Licenciatura: Licenciatura en Derecho**

**Cuatrimestre: 1.**

## UNIT III. WHOSE JEANS ARE THESE?

### 3.1.- Clothes

#### WORD POWER Clothes

A Listen and practice.



B Complete the chart with words from part A.

Clothes for warm weather	Clothes for cold weather
 <p>.....</p> <p>.....</p> <p>.....</p>	 <p>.....</p> <p>.....</p> <p>.....</p>

C **PAIR WORK** Look around the classroom. What clothes do you see? Tell a partner.

"I see jeans, a sweater, boots, and . . ."

Ropa del Trabajo  
Hombre  
Tie - Corbata  
Shirt - Camisa  
belt - Cinturon  
Coat - Abrigo  
Jacket - Saco } suit - traje  
Pants - pantalón }  
Shoes - Zapatos

Mujer  
Scarf - Pañoleta  
Blouse - Blusa  
Skirt - Falda  
High heels - Zapatillas  
raincoat - impermeable  
dress - Vestido

Ropa Casual  
Hat - gorro o Sombrero  
Sweater - sueter  
gloves - guantes  
Jeans - pantalones Mezclilla  
boots - Botas

Hombre  
Cap - Gorra  
T-shirt - playera  
Shorts - short  
Socks - Calcetas

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Necklace - Collar

bag - ~~collar~~ - Bolsa

balaclava - paja montañas

slippers - pantoplas

brooch - Broche

bracelet - brasoleta

Bumbag = Cangurero

belt - Cinturon

Sunglasses - lentes de sol

Sandals - Sandalias

ring - Anillo

earrings - Aretes

hat Cap - Gorra sobrero

Coat - ~~un~~ Abrigo

a pair of gloves - guantes un par

trainers - tenis para correr

blouse - blusa

Braces - tirantes

raincoat - impermeable

a pair of mittens - ~~gante~~ par de guantes (pairo)

high heel - Zapaticas

skirt - Falda

tights - medias

a pair of socks - par de calcetas

hoodie - Sudadera con gorro

H

shirt - Camisa

pyjamas - pijama

bow tie - Moño

dress - vestido

swimsuit - traje de baño

shorts - Short

rucksack - backpack - Mochila

tie - Corbata

trousers - pantalones ~~trousers~~ de vestir

bathrobe - bata de baño

T-shirt - playera

jacket - Saco o Chamarra

tracksuit - traje deportivo

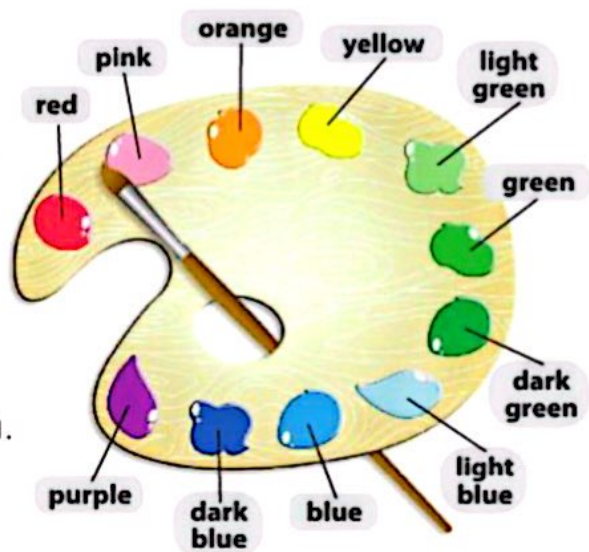
scarf - Bufanda

cowboy boots - botas vaqueras

### 3.2.- Colors

#### COLORS

**A**  Listen and practice.




**B GROUP WORK** Ask about favorite colors.

A: What are your favorite colors?  
 B: My favorite colors are dark green and purple.

**C GROUP WORK** Describe the clothes in Exercise 1.

A: The suit is beige.  
 B: The pajamas are light blue.

#### CONVERSATION *It's a disaster!*

 Listen and practice.

Pat: Great! Our clothes are dry.  
 Where is my new blouse?  
 Julie: What color is it?  
 Pat: It's white.  
 Julie: Here's a light blue blouse.  
 Is it yours?  
 Pat: No, it's not mine. . . . Wait.  
 It *is* mine. It's a disaster!  
 Julie: Oh, no! *All* our clothes are  
 light blue.  
 Pat: Here's the problem. It's these  
 new blue jeans. Whose  
 jeans are these?  
 Julie: Uh, they're mine. Sorry.



#### PRONUNCIATION *The letters s and sh*

**A**  Listen and practice. Notice the pronunciation of **s** and **sh**.

- 1. **s**uit      **s**ocks      **s**carf
- 2. **sh**irt      **sh**orts      **sh**oes

**B** Read the sentences. Pay attention to the pronunciation of **s** and **sh**.

- 1. This is **S**andra's new **sh**irt.
- 2. These are **S**am's purple **sh**oes!
- 3. Where are my **sh**oes and **s**ocks?
- 4. My **sh**orts and T-**sh**irts are blue!

red - rojo	green - verde
pink - rosa	
orange - Naranja	Cyan - Celeste
yellow - Amarillo	
light green - verde claro	
dark green - verde oscuro	
light blue - Celeste - Azul claro	
Blue - Azul	
dark blue - Azul oscuro	
Purple - Morado	

White	light gray	gray	dark gray
Blanco	gris claro	gris	gris oscuro

beige	light brown	brown	dark brown
crema	Cafe claro	Cafe	Cafe oscuro

black  
Negro

### 3.3.- Possessive Adjectives and Pronouns

Possessives	
<p><b>Adjectives</b></p> <p><b>my</b> <b>your</b> These are <b>his</b> socks. <b>her</b> <b>our</b> <b>their</b></p>	<p><b>Pronouns</b></p> <p><b>mine</b> <b>yours</b> These socks are <b>his</b>. <b>hers</b> <b>ours</b> <b>theirs</b></p>
	<p><b>Names</b></p> <p><b>Pat's</b> blouse /s/ <b>Julie's</b> jeans /z/ <b>Rex's</b> T-shirt /ɪz/ <b>Whose</b> blouse is this? It's <b>Pat's</b>. <b>Whose</b> jeans are these? They're <b>Julie's</b>.</p>

**A** Complete the conversations with the correct words in parentheses. Then practice with a partner.

- A: Hey! These aren't .....*our*..... (our / ours) clothes!  
 B: You're right. ....*ours*..... (Our / Ours) are over there.
- A: These aren't ....*my*..... (my / mine) gloves. Are they ....*yours*..... (your / yours)?  
 B: No, they're not ....*mine*..... (my / mine). Ask Sally. Maybe they're ....*hers*..... (her / hers).
- A: ....*whose*..... (Whose / Yours) T-shirts are these? Are they Julie's and Pat's?  
 B: No, they're not ....*their*..... (their / theirs) T-shirts. But these socks are ....*theirs*..... (their / theirs). And these shorts are ....*yours*..... (your / yours).

#### 1 Possessives

- ▶ The noun comes after a possessive adjective: This is **my** T-shirt.
- ▶ Don't include the noun after a possessive pronoun: This T-shirt is **mine**.
- ▶ **Whose** can be used with singular and plural nouns: **Whose** bag is this? **Whose** keys are these?

Complete the conversations. Use the words in the boxes. There are two extra words in each box.

his    mine    my    your    yours    ✓ whose

- A: ....*Whose*..... jacket is this? Is it ....*yours*....., Phil?  
 B: No, it's not ....*my*..... . Ask Nick. I think it's ....*his*..... .

her    our    ours    your    yours

- A: These aren't ....*our*..... books. Are they ....*yours*.....?  
 B: No, they're not ....*ours*..... . Maybe they're Young-min's.

her    hers    their    theirs    whose

- A: ....*whose*..... sweaters are these? Are they Julie's?  
 B: No, they're not ....*her*..... sweaters. But these shorts are ....*hers*..... .



3.4.- Present continuous affirmative and negative

**Present continuous statements; conjunctions**

I'm	I'm not	OR:	<b>Conjunctions</b>
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	<b>and</b> it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	<b>but</b> it's cold.
It's snowing.	It's not	It isn't raining.	It's windy,
			<b>so</b> it's very cold.

**2 Present continuous statements; conjunctions**

- ▶ The present continuous is the present of *be* + verb + *-ing*: **It's raining.**  
**She's wearing** shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. ~~Mr. and Mrs. Lee aren't wearing hats.~~
2. It isn't raining. It is raining
3. I'm wearing sunglasses. I'm not wearing sunglasses
4. You're wearing a new suit. You aren't wearing a new suit
5. Michiko isn't wearing gloves. Michiko is wearing gloves

## UDS

**A** Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy isn't wearing a coat. She is wearing gloves and a hat. She isn't wearing boots. She is wearing sneakers.

### 3.5.- Present continuous yes/no questions

#### Present continuous yes/no questions

<b>Are you wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
<b>Is she wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
<b>Are they wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

#### B PAIRWORK Ask and answer these questions about the people in part A.

- |  |                                      |
|--|--------------------------------------|
| 1. Is Claire wearing a green suit?         | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat?              | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels?              | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits? | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?               | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?            | 12. Is she wearing a hat and gloves? |

- A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

#### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

#### C Write four more questions about the people in part A. Then ask a partner the questions.

### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

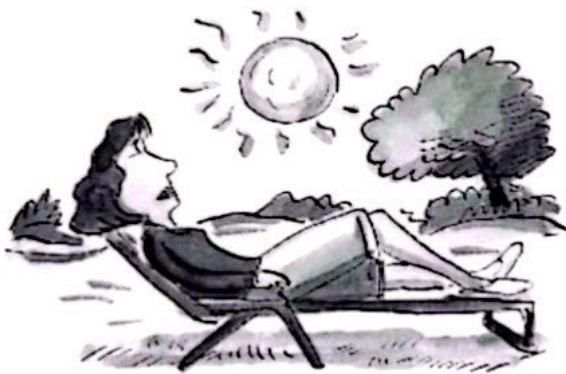
What season is it? How is the weather? Write two sentences about each picture.



1. It's winter.  
It's very cold.



2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

Very-muy

\*  
1. It's winter  
It's Very Cold

\* Spring  
2. It's windy  
It's very Windy

\* Summer  
3. It's Cool  
It's Very Cool

\* Autumn  
4. It's stormy  
It's very stormy

5. It's Sunny  
It's Very Sunny

6. It's winter  
It's very cold

\* Summer  
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\* Winter

**Waiting for the bus**

**A** Write sentences. Use the words in parentheses.

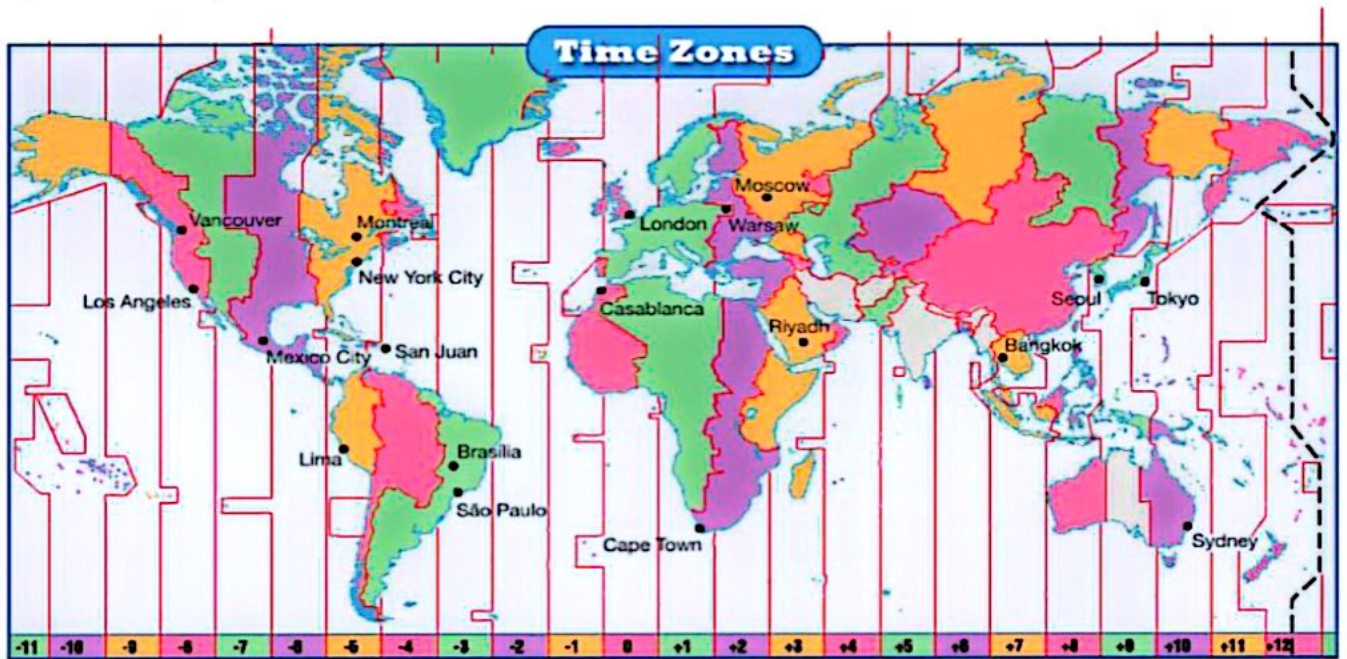


**Todd**      **Alicia**      **Chul-woo**      **Maya**      **Maggie**      **Hugo**

1. Hugo is wearing a tie. (tie)
2. Todd and Alicia are wearing boots. (boots)
3. Chul-woo is wearing a t-shirt. (T-shirt)
4. Maggie is wearing a skirt. (skirt)
5. Maya is wearing a dress. (dress)
6. Chul-woo and Maggie are wearing sneakers. (sneakers)
7. Todd is wearing a scarf. (scarf)
8. Hugo is wearing a hat and Todd is wearing a cap. (hats)

### 3.6.- Telling the time

🎧 Listen and practice.



Which cities are in the same time zones?  
Which cities are in your time zone?

### CONVERSATION What time is it there?

🎧 Listen and practice.

Debbie: Hello?  
John: Hi, Debbie. This is John.  
I'm calling from Australia.  
Debbie: Australia?  
John: I'm at a conference in Sydney.  
Remember?  
Debbie: Oh, right. What time is it there?  
John: It's 10:00 P.M. And it's four o'clock  
there in Los Angeles. Right?  
Debbie: Yes – four o'clock in the morning!  
John: 4:00 A.M.? Oh, I'm really sorry.  
Debbie: That's OK. I'm awake ... now.



3.7.- Present continuous Wh-questions

**GRAMMAR FOCUS** Present continuous Wh-questions



Los Angeles 4:00 A.M.

**What's Victoria doing?**  
She's **sleeping** right now.



Mexico City 6:00 A.M.

**What's Marcos doing?**  
It's 6:00 A.M., so he's **getting up**.



New York City 7:00 A.M.

**What are Sue and Tom doing?**  
They're **having** breakfast.



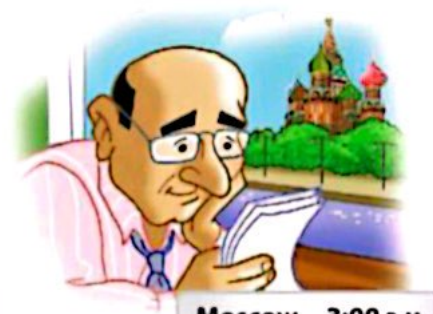
Brasília 9:00 A.M.

**What's Célia doing?**  
She's **going** to work.



London 12:00 noon

**What are Jim and Ann doing?**  
It's noon, so they're **eating** lunch.



Moscow 3:00 P.M.

**What's Andrei doing?**  
He's **working**.



Bangkok 7:00 P.M.

**What's Permsak doing?**  
He's **eating** dinner right now.



Tokyo 9:00 P.M.

**What's Hiroshi doing?**  
He's **checking** his email.



Your city 00:00

**What are you doing?**  
It's . . . I'm . . .



**A PAIR WORK** Ask and answer the questions about the pictures.

- |  |                                      |
|--|--------------------------------------|
| 1. Who's sleeping now?                 | 5. What's Célia wearing?             |
| 2. Who's having breakfast?             | 6. What's Marcos wearing?            |
| 3. Where's Andrei working?             | 7. Why is Marcos getting up?         |
| 4. Where's Hiroshi checking his email? | 8. Why are Jim and Ann having lunch? |

spelling	
sleep	→ sleeping
get	→ getting (+ t)
have	→ having (- e)

**B GROUP WORK** Write five more questions about the pictures. Then ask and answer your questions in groups.

**2 Present continuous Wh-questions**

- ▶ Use the present continuous to talk about actions that are happening right now: What **are you doing?** I'm **talking** to you!
- ▶ In questions, the *be* verb comes before the subject: What **are you** doing?
- ▶ To form the continuous of verbs ending in *-e*, drop the *e* and add *-ing*:  
have → having.
- ▶ For verbs ending in vowel + consonant, double the consonant and add *-ing*:  
get → getting.

What are the people doing? Write conversations. Use the words in parentheses.

- |                                     |                       |
|-------------------------------------|-----------------------|
| 1. A: What's Steve doing?           | (Steve)               |
| B: He's watching TV.                | (watch TV)            |
| 2. A: What're Jon and Megan doing?  | (Jon and Megan)       |
| B: They're taking a walk.           | (take a walk)         |
| 3. A: What are you doing?           | (you)                 |
| B: I'm writing conversation.        | (write conversations) |
| 4. A: What's Chris doing?           | (Chris)               |
| B: He's calling Ashley.             | (call Ashley)         |
| 5. A: What're you and Taylor doing? | (you and Taylor)      |
| B: We're shopping.                  | (shop)                |
| 6. A: What's Sara doing?            | (Sara)                |
| B: She's having Dinner.             | (have dinner)         |
| 7. A: What're Victor and Sam doing? | (Victor and Sam)      |
| B: They're running in the park.     | (run in the park)     |
| 8. A: What're you and Sam Paulo?    | (you and Paulo)       |
| B: We're chatting online.           | (chat online)         |

### 3.8.- Verbs activities

#### WORD POWER Activities

**A**  Listen and practice. "She's playing tennis."



play tennis



ride a bike



run



swim



take a walk



dance



drive



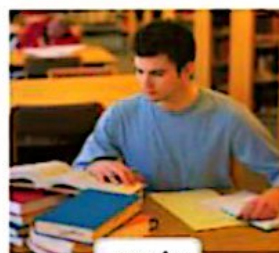
watch a movie



shop



read



study



watch television

**B PAIR WORK** Ask and answer questions about the pictures in part A.

A: Is she playing soccer?

B: No, she's not.

A: What's she doing?

B: She's playing tennis.