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MATERIA: ingles

TRABAJO: súper not.

GRADO: 1° cuatrimestre

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UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

I.1.- The verb be

The verb be

I'm Jennifer Miller.
You're in my class.
She's in our class. (**Jennifer is** in our class.)
He's over there. (**Steven is** over there.)
It's Miller. (**My last name is** Miller.)

Are you Steven Carson?
 Yes, **I am**.
 No, **I'm not**.
 How **are you**?
I'm fine.

I'm = I am
You're = You are
He's = He is
She's = She is
It's = It is

A Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?
 Jennifer: I'm (She's / I'm) fine, thanks.
It's (I'm / It's) sorry - what's your name again?
 David: he's (He's / It's) David - David Medina.
 Jennifer: That's right! David, this is (is / am) Sarah Conner.
he's (She's / He's) in our math class.
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.
 Sarah: Hi, David. I think I'm (you're / I'm) in my English class, too.
 David: Oh, right! Yes, I are (are / am).

2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's ✓	she's ✓
✓ are	I am	I'm not ✓	you ✓
			you're

- A: Excuse me. Are you Patty Wilson?
 B: No, I'm not over there.
 A: OK. Thanks.
- A: Hi. Are you Patty Wilson?
 C: Yes, am.
 A: Oh, good. she's Sergio Baez. it's in my English class.
 C: Yes, I you're. I am nice to meet you, Sergio.

1.2.- Possessive Adjectives

My, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
 B: Hi. my name is Antonio.
 What's his name?
 A: my name is Nicole.

2. A: What's her name?
 B: my name is Michael.
 A: And what's your name?
 B: my name is Jennifer.

1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's his last name?
 A: It's Gonzales.
 B: How do you spell my last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.

2. A: What's Ms. Robinson's first name?
 B: My first name is Katherine. My nickname is Katie.
 A: I'm sorry. What's your first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: My first name is Peter.
 B: That's right. And your nickname is Pete.

1.3.- Article a, an

ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

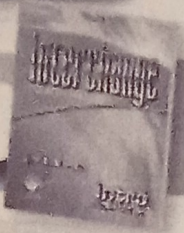
articles
an + vowel sound
a + consonant sound



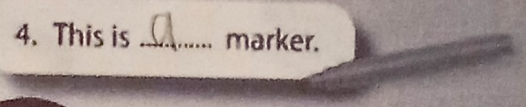
1. This is a book.



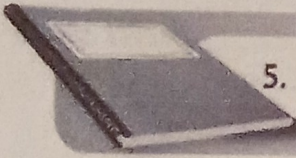
2. This is an eraser.



3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

1.4.- Use of This and These / It and They

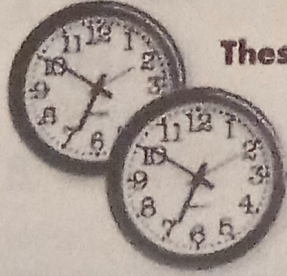
This/these, it/they; plurals



This is a clock.
 that is a
 clock



What's **this**?
It's an earring.
 It's an
 earring



These are clocks.
 there are
 clocks



What **are these**?
They're earrings.
 they are
 earrings

It's = It is
 They're = They are

Complete these conversations. Then practice with a partner.



1. A: What are these ?
B: They're keys.



2. A: What is this ?
B: It's a map.



3. A: What are there ?
B: There are backpacks.



4. A: What this ?
B: A clock.



5. A: What that ?
B: An umbrella.



6. A: What is this ?
B: It's a lens.

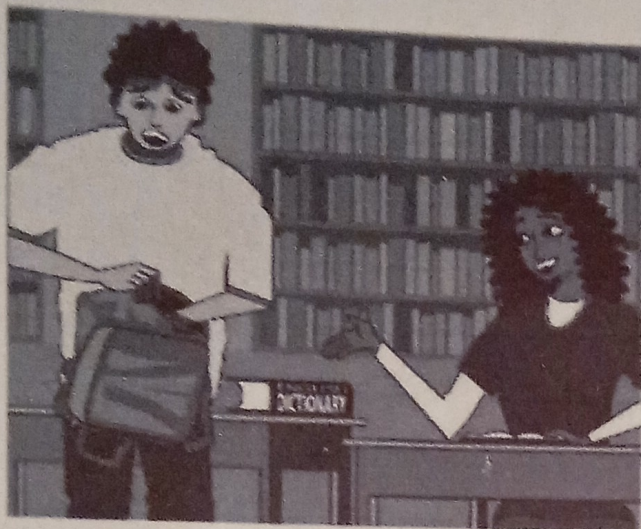
1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: **What're these?**)
- ▶ Use *this* with singular nouns: **This is a book.** Use *these* with plural nouns: **These are earrings.**

Circle the correct words.

1. A: **What's** / **What are** these?
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?
B: **It's** / **They're** a / an cell phone.
3. A: What's **this** / **these**?
B: **It's** / **They're** a / an address book.

Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's am.
 B: Wait a minute. are it on the desk?
 A: Yes, this is. Thank you!



2. A: are this my newspaper?
 B: No, its not.
 It's my newspaper.
 A: Sorry. this is my newspaper?
 B: Is this under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where this my glasses?
 B: Are is in your purse?
 A: No, they're this.
 B: is they on your desk?
 A: Hmm. Yes, is are. Thanks.



4. A: _____ my pens on your desk?
 B: No, its not. Sorry.
 A: Hmm. your are my pens?
 B: this they in your pocket?
 A: Let me see. Yes, they is.
 Thank you!