

# UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU

## 1.1.- The verb be

### The verb be

|  |   |                         |
|--|---|-------------------------|
| <b>I'm</b> Jennifer Miller.                                    | <b>Are you</b> Steven Carson?<br>Yes, <b>I am</b> . | <b>I'm</b> = I am       |
| <b>You're</b> in my class.                                     | No, <b>I'm not</b> .                                | <b>You're</b> = You are |
| <b>She's</b> in our class. ( <b>Jennifer is</b> in our class.) | How <b>are you</b> ?<br><b>I'm</b> fine.            | <b>He's</b> = He is     |
| <b>He's</b> over there. ( <b>Steven is</b> over there.)        |   | <b>She's</b> = She is   |
| <b>It's</b> Miller. ( <b>My last name is</b> Miller.)          |   | <b>It's</b> = It is     |

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

- David: Hello, Jennifer, How ~~are~~ (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
I'm (I'm / It's) sorry – what's your name again?  
 David: He's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this ~~is~~ (is / am) Sarah Conner.  
She's (She's / He's) in our math class.  
 David: Hi, Sarah. I'm (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think you're (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

## 2 The verb be

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? **Yes, I am.** (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

|       |      |         |         |        |
|-------|------|---------|---------|--------|
| am    | I'm  | it's ✓  | she's ✓ |        |
| ✓ are | I am | I'm not | you     | you're |

- A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not. It's over there.  
 A: OK. Thanks.
- A: Hi. Are you're Patty Wilson?  
 C: Yes, I am.  
 A: Oh, good. I'm Sergio Baez. It's in my English class.  
 C: Yes, I am. She's nice to meet you, Sergio.

## 1.2.- Possessive Adjectives

### My, your, his, her

What's **your** name?

What's **his** name?

What's **her** name?

**My** name is Taylor.

**His** name is Michael.

**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?  
B: Hi. His name is Antonio.  
What's your name?  
A: Her name is Nicole.



2. A: What's his name?  
B: His name is Michael.  
A: And what's her name?  
B: Her name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.  
B: Hi, Carlos. What's with my last name?  
A: It's Gonzales.  
B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?  
A: No, it's G-O-N-Z-A-L-E-S. And what's his name?  
B: His name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
B: Her first name is Katherine. her nickname is Katie.  
A: I'm sorry. What's or her first name again?  
B: It's Katherine. And what's Mr. Weber's first name?  
A: his first name is Peter.  
B: That's right. And your nickname is Pete.

### 1.3.- Article a, an

#### ARTICLES Classroom objects

A Listen. Complete these sentences with *a* or *an*.

articles

**an** + vowel sound  
**a** + consonant sound



1. This is a book.



2. This is a eraser.

3. This is a English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.



### 1.4.- Use of This and These / It and They

This/these, it/they; plurals



**This is a** clock.



**These are** clocks.



What's **this**?  
**It's an** earring.



What **are these**?  
**They're** earrings.

**It's** = It is  
**They're** = They are

Complete these conversations. Then practice with a partner.



1. A: What are these? ?  
B: They're keys.



2. A: What is this? ?  
B: It's a map.



3. A: What are these?  
B: they are bags



4. A: What is this? ?  
B: this is a clock



5. A: What is this for?  
B: to cover yourself  
from the weather



6. A: What is this for?  
B: to cover yourself from  
the sun

### 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: **What're** these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / **What are** these?  
B: **It's** / **They're** my earring / earrings.
2. A: **What's** / **What are** this?  
B: **It's** / **They're** a / an cell phone.
3. A: **What's** **this** / **these**?  
B: **It's** / **They're** a / an address book.

### Yes/No and where questions with be ①

**Is this** your wallet?

Yes, **it is**. / No, **it's not**.

**Where's** your wallet?

**It's** in my pocket.

**Are these** your keys?

Yes, **they are**. / No, **they're not**.

**Where are** my keys?

**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?

B: No, it's not.

A: Are these your keys?

B: Yes, they are. Thanks!

2. A: Where are my glasses?

B: Are these your glasses?

A: No, they're not.

B: Wait! It's they in your pocket?

A: Yes, they are. Thanks!

3. A: Where ~~are~~ <sup>are</sup> your sunglasses?

B: They're on the table.

A: No, they're not. They're my sunglasses!

B: You're right. My sunglasses are in my purse.

4. A: Is this my pen?

B: No, they're not. It's my pen.

A: Sorry. Is this is my pen?

B: They're on your desk.

A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

E: Let me see. Yes, they are.

**2 Yes/No and where questions with be**

► In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: ~~Where my sunglasses are?~~)

**A** Match the questions with the answers.

- |  |                           |
|--|---------------------------|
| 1. Is that your wallet? ... <u>e</u> ....    | a. They're in your purse. |
| 2. Are these your glasses? ... <u>e</u> .... | b. No, it's not.          |
| 3. Where are my keys? ... <u>A</u> ....      | c. Oh, yes, it is!        |
| 4. Is this your pen? ... <u>b</u> ....       | d. It's in my pocket.     |
| 5. Where's your watch? ... <u>D</u> ....     | e. No, they're not.       |

**B** Complete the conversation. Use the words in the box.

|          |       |          |           |
|----------|-------|----------|-----------|
| are they | it is | they are | where     |
| it       | it's  | this     | ✓ where's |

A: .....Where's..... my pen?  
 B: I don't know. Is .....~~it's~~..... in your book bag?  
 A: No, .....it's..... not.  
 B: Is .....where's..... your pen?  
 A: Yes, .....it's..... . Thanks! Now, .....where's..... are my keys?  
 B: .....these are..... on your desk?  
 A: Yes, .....these are..... . Thank you!

# WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: ~~use my~~ name is Carla. And what's or her name?  
A: use my name is David.

2. A: What's your name?  
B: my name is Michael.  
A: And what's his name?  
B: or her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Fine, thanks  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: Nice to meet you, too  
• Nice to meet you, too.  
• It's nice to meet you.



Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is it's in your book bag?  
 A: No, it's not.  
 B: Wait a minute. yes it on the desk?  
 A: Yes, it is. Thank you!



2. A: is this my newspaper?  
 B: No, it's not.  
 It's my newspaper.  
 A: Sorry. where <sup>is it?</sup> is my newspaper?  
 B: Is it under your chair?  
 A: Oh, yes, it is. Thanks.



3. A: Where is it my glasses?  
 B: Are thes in your purse?  
 A: No, they're thos  
 B: are they on your desk?  
 A: Hmm. Yes, they are. Thanks.



4. A: thes are my pens on your desk?  
 B: No, it's not. Sorry.  
 A: Hmm. are are my pens?  
 B: where <sup>are</sup> they in your pocket?  
 A: Let me see. Yes, they are.  
 Thank you!