



## UNIVERSIDAD DEL SURESTE

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MATERIA: *Ingles I*

GRADO: *I*

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UNIT I. INTRODUCTION – IT’S NICE TO MEET YOU

I.1.- The verb be

**The verb be**

<b>I'm</b> Jennifer Miller.	<b>Are you</b> Steven Carson?	<b>I'm</b> = I am
<b>You're</b> in my class.	Yes, <b>I am</b> .	<b>You're</b> = You are
<b>She's</b> in our class. ( <b>Jennifer is</b> in our class.)	No, <b>I'm not</b> .	<b>He's</b> = He is
<b>He's</b> over there. ( <b>Steven is</b> over there.)	How <b>are you</b> ?	<b>She's</b> = She is
<b>It's</b> Miller. ( <b>My last name is</b> Miller.)	<b>I'm</b> fine.	<b>It's</b> = It is

**A** Complete the conversation with the correct words in parentheses. Then practice with a partner.

David: Hello, Jennifer. How are (is / are) you?  
 Jennifer: I'm (She's / I'm) fine, thanks.  
It's (I'm / It's) sorry – what's your name again?  
 David: He's (He's / It's) David – David Medina.  
 Jennifer: That's right! David, this is (is / am) Sarah Conner.  
He's (She's / He's) in our math class.  
 David: Hi, Sarah. It's (I'm / It's) nice to meet you.  
 Sarah: Hi, David. I think I'm (you're / I'm) in my English class, too.  
 David: Oh, right! Yes, I am (are / am).

**2 The verb be**

- ▶ In questions, the *be* verb comes before the noun or pronoun: **Is he** your teacher?
- ▶ Don't use contractions in short answers with Yes: Are you in my class? Yes, **I am**. (NOT: Yes, I'm.)

Complete the conversations. Use the words in the box.

am	I'm	it's	she's
✓ are	I am	I'm not	you      you're

1. A: Excuse me. Are you Patty Wilson?  
 B: No, I'm not over there.  
 A: OK. Thanks.
2. A: Hi. Are you Patty Wilson?  
 C: Yes, am.  
 A: Oh, good. She's Sergio Baez. it's in my English class.  
 C: Yes, I you're I am nice to meet you, Sergio.

## 1.2.- Possessive Adjectives

### My, your, his, her

What's **your** name?  
 What's **his** name?  
 What's **her** name?

**My** name is Taylor.  
**His** name is Michael.  
**Her** name is Jennifer.

What's = What is

**A** Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?  
 B: Hi. my name is Antonio.  
 What's his name?  
 A: my name is Nicole.



2. A: What's her name?  
 B: my name is Michael.  
 A: And what's your name?  
 B: my name is Jennifer.

### 1 My, your, his, her

► Use *his* with males and *her* with females: **His** name is David. (NOT: ~~Her name is David.~~) **Her** name is Maria. (NOT: ~~His name is Maria.~~)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.  
 B: Hi, Carlos. What's his last name?  
 A: It's Gonzales.  
 B: How do you spell my last name? Is it G-O-N-Z-A-L-E-Z?  
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?  
 B: my name is Bill Powers. Nice to meet you.
2. A: What's Ms. Robinson's first name?  
 B: my first name is Katherine. my nickname is Katie.  
 A: I'm sorry. What's your first name again?  
 B: It's Katherine. And what's Mr. Weber's first name?  
 A: my first name is Peter.  
 B: That's right. And your nickname is Pete.

1.3.- Article a, an

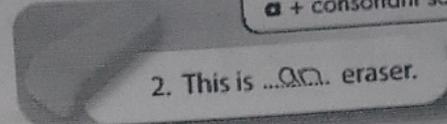
**ARTICLES** Classroom objects

A  Listen. Complete these sentences with *a* or *an*.

articles   
**an** + vowel sound  
**a** + consonant sound



1. This is a book.

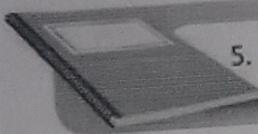


2. This is an eraser.

3. This is an English book.



4. This is a marker.



5. This is a notebook.



6. This is a clock.

1.4.- Use of This and These / It and They

**This/these, it/they; plurals** 



**This is a clock.**  
*that is a clock*



**What's this?**  
**It's an earring.**  
*it's an earring*



**These are clocks.**  
*there are clocks*



**What are these?**  
**They're earrings.**  
*they are earrings*

**It's = It is**  
**They're = They are**

Complete these conversations. Then practice with a partner.



1. A: What are these ?  
B: They're keys.



2. A: What is this ?  
B: It's a map.



3. A: What are these ?  
B: They're backpacks.



4. A: What this ?  
B: a clock.



5. A: What that ?  
B: an umbrella.



6. A: What is this ?  
B: it's a lens.

### 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

1. A: **What's** / ~~What are~~ these?  
B: ~~It's~~ / ~~They're my earring~~ earrings.
2. A: **What's** / ~~What are~~ this?  
B: ~~It's~~ / ~~They're a~~ / ~~an~~ cell phone.
3. A: What's ~~this~~ / ~~these~~?  
B: ~~It's~~ / ~~They're a~~ / ~~an~~ address book.

2 Yes/No and *where* questions with *be*

► In questions with *where*, the verb comes after *Where*: **Where are my sunglasses?**  
(NOT: *Where my sunglasses are?*)

**A** Match the questions with the answers.

- |                                     |                           |
|-------------------------------------|---------------------------|
| 1. Is that your wallet? .....e..... | a. They're in your purse. |
| 2. Are these your glasses? ..c..... | b. No, it's not.          |
| 3. Where are my keys? ..a.....      | c. Oh, yes, it is!        |
| 4. Is this your pen? .....b.....    | d. It's in my pocket.     |
| 5. Where's your watch? ..d.....     | e. No, they're not.       |

**B** Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

- A: .....Where's..... my pen?  
 B: I don't know. Is .....this..... in your book bag?  
 A: No, .....it's..... not.  
 B: Is .....are they..... your pen?  
 A: Yes, .....are they..... Thanks! Now, .....it's..... are my keys?  
 B: .....where..... on your desk?  
 A: Yes, .....it's..... Thank you!

## UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
 B: my name is Carla. And what's your name?  
 A: my name is David.

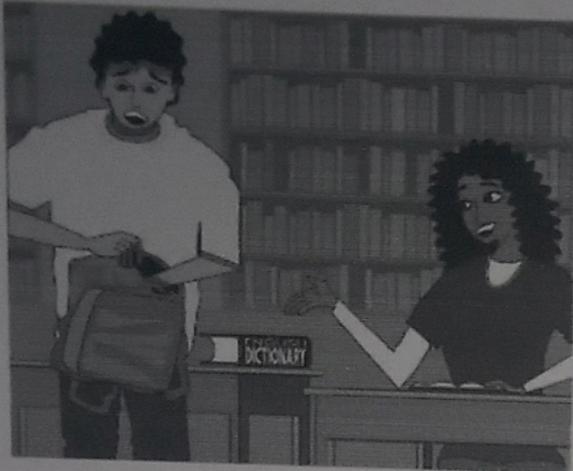
2. A: What's your name?  
 B: my name is Michael.  
 A: And what's his name?  
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
 B: Hello.  
 • Hello.  
 • It's nice to meet you.
2. A: My name is Pam Walker.  
 B: I'm Jake Williams  
 • It's Williams.  
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
 B: Fine, thanks  
 • Fine, thanks.  
 • Nice to meet you, too.
4. A: How do you spell your last name?  
 B: It's Rogers  
 • R-O-G-E-R-S.  
 • It's Rogers.
5. A: I'm Bill Delgado.  
 B: Nice to meet you, too  
 • Nice to meet you, too.  
 • It's nice to meet you.



Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is it in your book bag?  
 A: No, it's am.  
 B: Wait a minute. are it on the desk?  
 A: Yes, this is. Thank you!



2. A: are this my newspaper?  
 B: No, its not.  
 It's my newspaper.  
 A: Sorry. this is my newspaper?  
 B: Is this under your chair?  
 A: Oh, yes, it is. Thanks.



3. A: Where this my glasses?  
 B: Are is in your purse?  
 A: No, they're this.  
 B: is they on your desk?  
 A: Hmm. Yes, is are. Thanks.



4. A: this my pens on your desk?  
 B: No, its not. Sorry.  
 A: Hmm. YOUR are my pens?  
 B: this they in your pocket?  
 A: Let me see. Yes, they its.  
 Thank you!