



Nombre de alumno: Isaac roldan Trujillo Hernández

Nombre del profesor: Jhoani Elizabeth Pérez López

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UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: my name is Carla. And what's his name?
 A: my name is David.

2. A: What's yours name?
 B: my name is Michael.
 A: And what's her name?
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams.
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Nice to meet you, too.
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: good morning, Susan.
How are you?
I am fine OK, thank you.

2. A: Hi, How are you, Mrs. Stein?
 B: I'm just am fine, thank you.
 How about fine,
fine Smith?
 A: Pretty is, thanks.

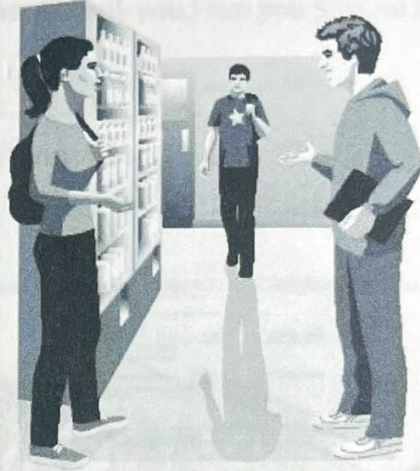


3. A: How's it are, Tim?
 B: Great. is are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, am sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I it's.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. i'm nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. A: Hi. How are you?
 (Hi. / Excuse me.) How are you?
 B: I'm fine, thanks.

2. A: Good bye
 (Hello. / Good-bye.)
 B: See you tomorrow.

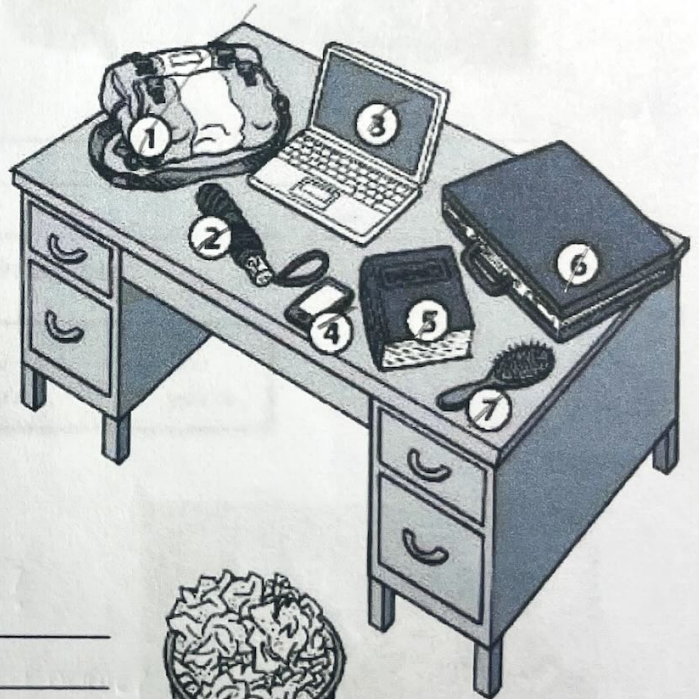
3. A: Excuse me. Are you Soo mi Kim?
 (Excuse me. / Thank you.) Are you Soo-mi Kim?
 B: Yes, I am.

4. A: Good evening
 (Good evening. / Good night.)
 B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. a umbrella
3. a computer
4. a cell phone
5. a book
6. a briefcase
7. a comb
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag.
2. This is a umbrella
3. This is a computer
4. This is a cell phone
5. This is a book
6. This is a briefcase
7. This is a comb
8. This is a trash can

Complete the conversations.



1. A: Where is my English dictionary?
 B: Is are in your book bag?
 A: No, it's not.
 B: Wait a minute. your it on the desk?
 A: Yes, are is. Thank you!



2. A: What this my newspaper?
 B: No, is not.
 It's my newspaper.
 A: Sorry. am is my newspaper?
 B: Is your under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are is in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, is are. Thanks.



4. A: What my pens on your desk?
 B: No, am not. Sorry.
 A: Hmm. what are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they is.
 Thank you!

UNIT II. WHERE ARE YOU FROM?

WORKBOOK

15
29/11/23

Cities and countries

pauses

A Find and circle these countries in the puzzle.

- | | |
|---|---|
| <input checked="" type="checkbox"/> Argentina | <input checked="" type="checkbox"/> India |
| <input checked="" type="checkbox"/> Brazil | <input checked="" type="checkbox"/> Japan |
| <input checked="" type="checkbox"/> Canada | <input checked="" type="checkbox"/> Mexico |
| <input checked="" type="checkbox"/> China | <input checked="" type="checkbox"/> South Korea |
| <input checked="" type="checkbox"/> Colombia | <input checked="" type="checkbox"/> Turkey |



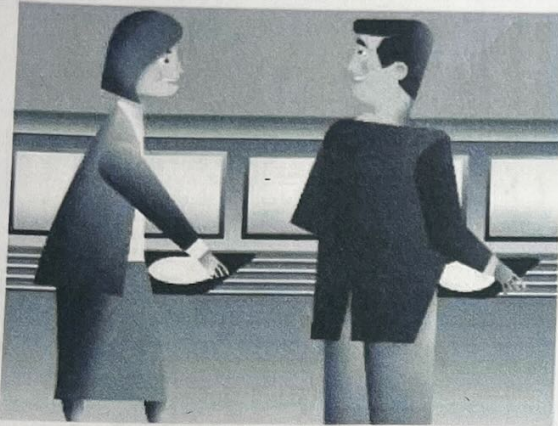
S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

ciudades

B Where are these cities? Complete the sentences with the countries in part A.

- Delhi and Mumbai are in India.
- Shanghai is in China.
- Tokyo is in Japan.
- São Paulo and Rio are in Brazil.
- Seoul and Daejeon are in South Korea.
- Buenos Aires is in Argentina.
- Vancouver and Ottawa are in Canada.
- Istanbul is in Turkey.

Complete the conversations with am, 'm, are, 're, is, or 's.



1. A: Are you and your family from South Korea?
 B: No, we are not.
 We are from China.
 A: Oh, so you are from China.
 B: Yes, I 'm . I am from Shanghai.



2. A: Is Brazil in Central America, Dad?
 B: No, it is not. It is in South America.
 A: Oh. are we from Brazil, Dad?
 B: Yes, we 're . We are from Brazil originally, but we are here in the U.S. now.



3. A: Is this your wallet?
 B: Yes, it is . Thanks.
 A: And are these your pictures?
 B: Yes, they are .
 A: Well, they 're very nice pictures.
 B: Thank you!



4. A: Is your English teacher from the U.S.?
 B: No, she is not. She is from Canada. Montreal, Canada.
 A: Is English her first language?
 B: No, it is not. Her first language is French.

Descriptions

A Write sentences about the people in the pictures. Use the words in the box.



Donna



Margo

- | | |
|--|---|
| <input checked="" type="checkbox"/> cute | <input checked="" type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> short |
| <input checked="" type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input checked="" type="checkbox"/> handsome | <input checked="" type="checkbox"/> smart |
| <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> talkative |
| <input checked="" type="checkbox"/> pretty | <input checked="" type="checkbox"/> tall |
| <input checked="" type="checkbox"/> quiet | <input checked="" type="checkbox"/> thin |

1. Donna is shy.
Margo is friendly.



Ike



Barb



Oscar



Felix



Jackie

Cindy

2. Ike is handsome. 3. Oscar is heavy. 4. Jackie is talkative.
Barb is pretty. Felix is thin. Cindy is quiet.



Roy



Will



Jeff



Matt



Peggy

Teddy

5. Roy is funny. 6. Jeff is tall. 7. Peggy is smart.
Will is serious. Matt is short. Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is. 5. Are Oscar and Felix male? Yes, they are.
2. Is Barb pretty? Yes, she is. 6. Are Margo and Donna old? No, they're not.
3. Is Oscar thin? No, he's not. 7. Are you talkative? No, I'm not.
4. Is Margo shy? No, she's not. 8. Are you serious? Yes, I am.

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he wears pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy is not wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue	black	green	pink	red	yellow
dark blue	gray	orange	purple	white	brown

1. My desk is brown.
2. Celia's bag is purple.
3. My eyes are black
4. My cellphone is orange
5. My favorite pencil is purple
6. Her dress is pink
7. Their cake is brown
8. The board is white
9. His sneakers are red
10. The floor is gray



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose dress is this? 3. A: Whose boots are these
 B: It's Daniel's . B: It's Tiffany's . B: They're Jade's .



4. A: Whose sneakers are these? 5. A: Whose high heels are these? 6. A: Whose jeans is this?
 B: They're Daniel's . B: They're Tiffany's . B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
2. A: Are these your (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and my (my / mine) are blue.

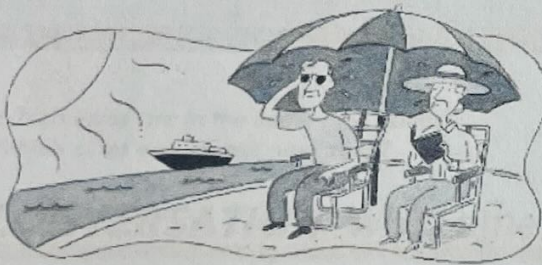
Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm sneakers, too. It 's raining, but I 'm not wearing raincoat.



2. It 's snowing, but Amy is not wearing boots - she is wearing high heels. She 's not wearing gloves, and she 's not wearing hat.



3. It's very hot. Tom and Sue are not wearing sweaters today. They 're wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.



4. Roger is wearing a suit. He is not wearing a belt, but he is wearing a tie. He is wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, with her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

What are these people doing? Write sentences. Use the words in the box.

- | | | |
|--|--------------------------------------|---|
| <input type="checkbox"/> dance | <input type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input type="checkbox"/> ride a bike | <input type="checkbox"/> swim |
| <input type="checkbox"/> play a video game | <input type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. Swim



3. Play a video game



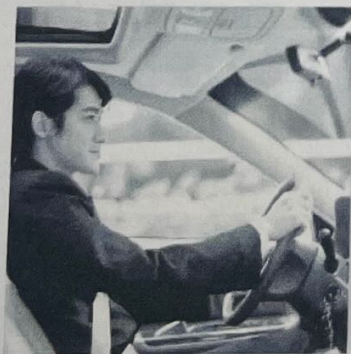
4. Ride a bike



5. Shop



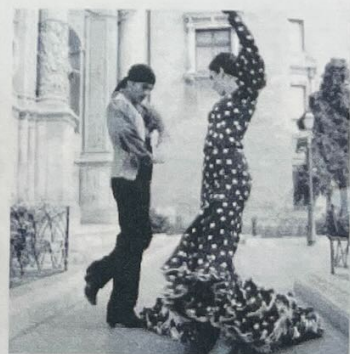
6. take a walk



7. Drive



8. Read a book



9. Dance

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)
 B: They're taking a walk (take a walk)
4. A: What's Julie doing? (Julie)
 B: She's getting up (get up)
5. A: What's Mary doing? (Mary)
 B: She's shopping (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)
 B: They're watching a movie (watch a movie)
7. A: What's Steven doing (Steven)
 B: He's studying math (study math)
8. A: What are you doing (you)
 B: I'm studying English (study English)
9. A: What are you and Emma doing? (you and Emma)
 B: We're having a lunch (have lunch)
10. A: What are you doing? (I)
 B: You're finishing this exercise (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

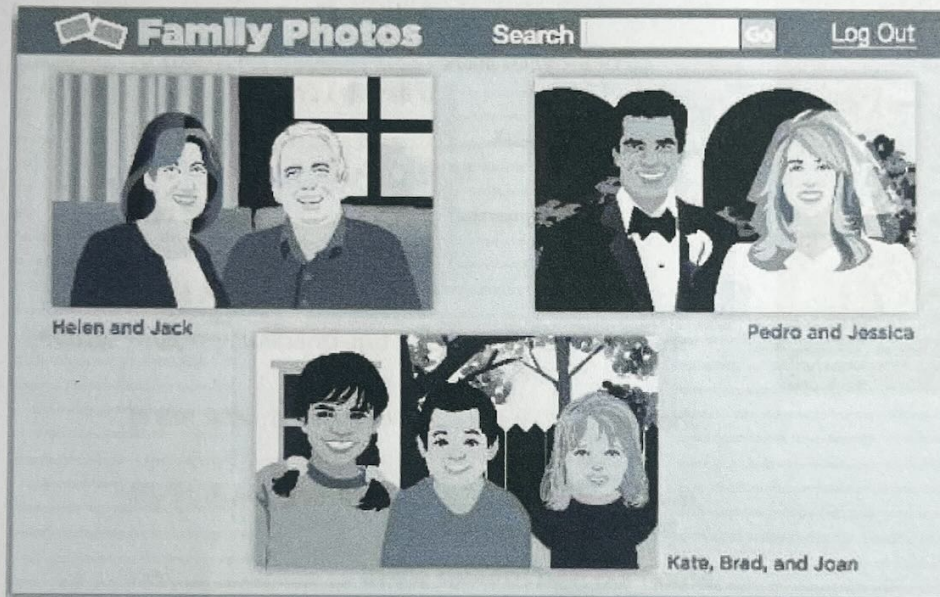
1. Paulina is doing her homework
2. Joel and Ruben are playing video games
3. I'm doing my homework
4. Hugh is studying for English class
5. Iveth is talking to Mariana
6. Luiz gave an apple to Katara

UNIT IV. MY SISTER WORKS DOWNTOWN

WORKBOOK

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife



- Helen and Jack are my parents . Helen is my mother , and Jack is my father .
- Pedro is my husband . I'm his wife .
- Kate, Joan, and Brad are our children . Kate and Joan are our daughters , and Brad is our son . Kate is Joan's sister , and Brad is her brother .

B Write four sentences about your family.

- Milton and Clara are my parents
- Jose and Milton are my brothers
- Mabi and Mili are my aunts
- Robert and Julian are my grandparents