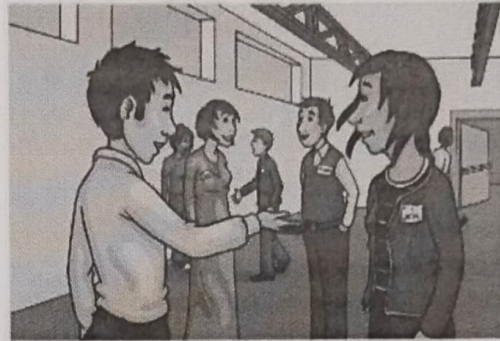


UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU
WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
B: My name is Carla. And what's you name?
A: My name is David.

2. A: What's your name?
B: My name is Michael.
A: And what's her name?
B: My name is Sarah.

Choose the correct responses.

- A: Hi, Daniel.
B: Hello.
 - Hello.
 - It's nice to meet you.
- A: My name is Pam Walker.
B: I'm Jake Williams.
 - It's Williams.
 - I'm Jake Williams.
- A: Hello, Yuko. How's it going?
B: Fine, thanks.
 - Fine, thanks.
 - Nice to meet you, too.
- A: How do you spell your last name?
B: R-O-G-E-R-S.
 - R-O-G-E-R-S.
 - It's Rogers.
- A: I'm Bill Delgado.
B: Nice to meet you too.
 - Nice to meet you, too.
 - It's nice to meet you.

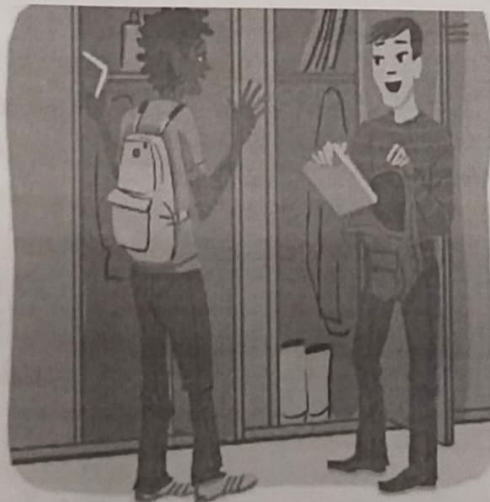


Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
How are you?
 A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
 B: I'm just fine, thank you.
 How about you,
Mr. Smith?
 A: Pretty good, thanks.



3. A: How's it going, Tim?
 B: Great. How are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

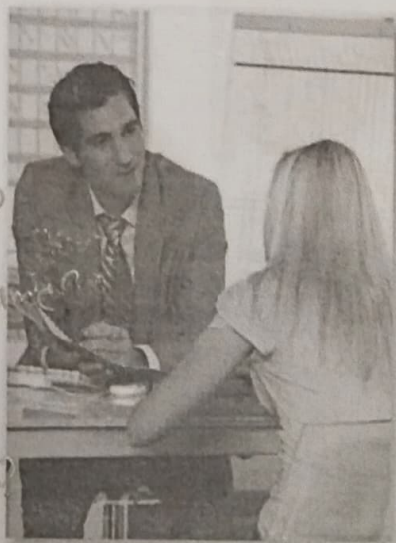
1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. He's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. It's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|---|--|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: what's your phone number
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

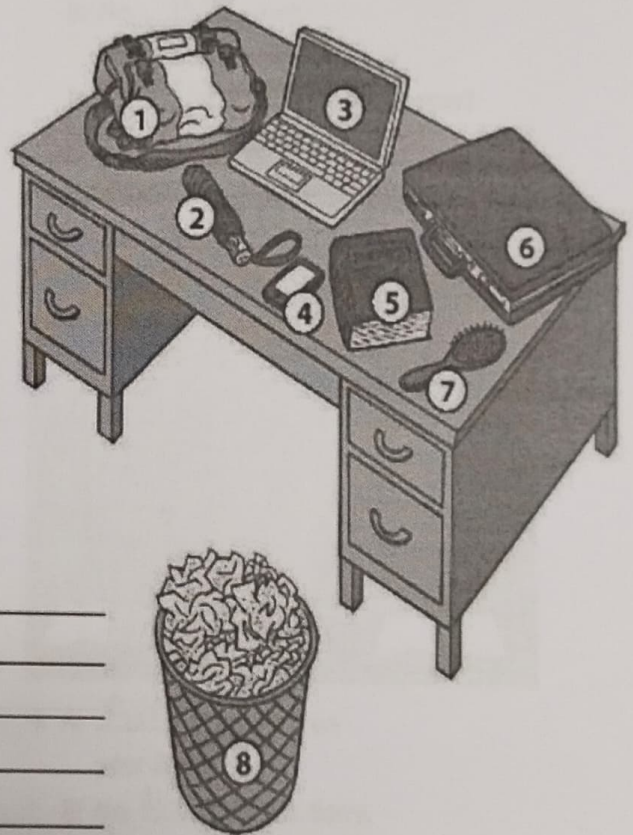
A Complete the conversations. Use the words in parentheses.

1. A: Hi
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
2. A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.
3. A: Excuse me
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
4. A: Good evening
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. a briefcase
7. a hair brush
8. a wastebasket



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a laptop
4. This is a cell phone
5. This is a book
6. This is a briefcase
7. This is a hair brush
8. This is a wastebasket

Complete the conversations.



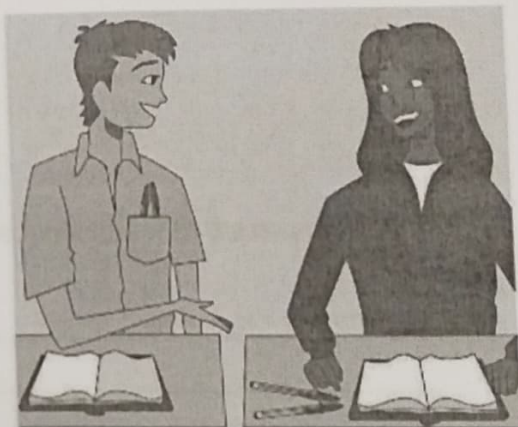
1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not.
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are these in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



4. A: Are my pens on
 your desk?
 B: No, they're not. Sorry.
 A: Hmm. where are my pens?
 B: are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

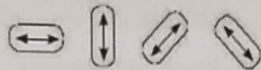
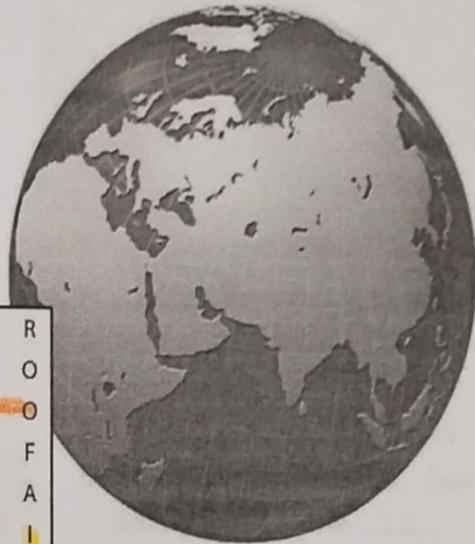
UNIT II. WHERE ARE YOU FROM?

WORKBOOK

Cities and countries

A Find and circle these countries in the puzzle.

<input checked="" type="checkbox"/> Argentina	<input type="checkbox"/> India
<input checked="" type="checkbox"/> Brazil	<input checked="" type="checkbox"/> Japan
<input checked="" type="checkbox"/> Canada	<input checked="" type="checkbox"/> Mexico
<input type="checkbox"/> China	<input checked="" type="checkbox"/> South Korea
<input type="checkbox"/> Colombia	<input type="checkbox"/> Turkey

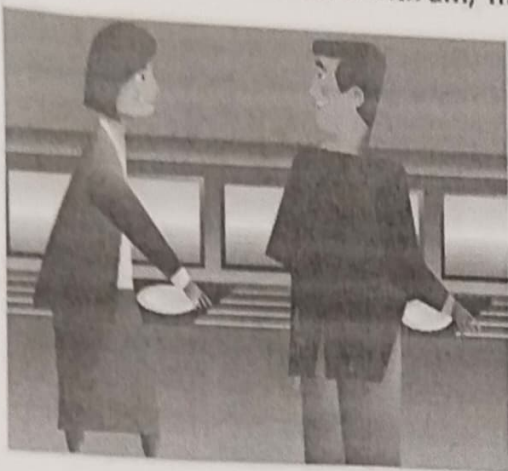


S	C	M	H	P	F	W	F	B	R
M	O	H	C	J	L	V	P	L	O
E	L	U	I	M	E	X	I	C	O
H	O	S	T	N	X	Z	X	J	F
I	M	K	I	H	A	A	P	A	A
D	B	T	U	R	K	E	Y	P	I
D	I	M	B	I	M	O	C	A	N
C	A	N	A	D	A	S	R	N	D
U	E	P	D	K	Q	S	N	E	I
C	A	R	G	E	N	T	I	N	A

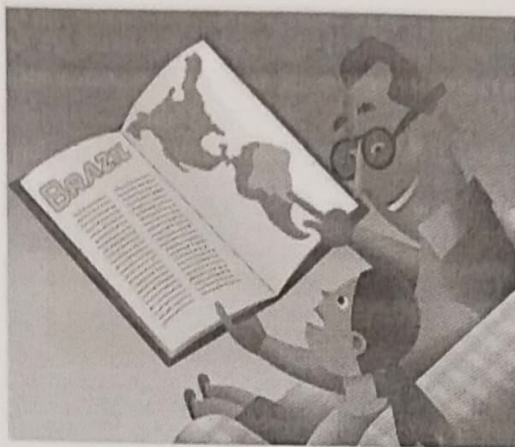
B Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.
2. Shanghai is in China
3. Tokyo is in Japan
4. São Paulo and Rio is in Brazil
5. Seoul and Daejeon is in South Korea
6. Buenos Aires is in Argentina
7. Vancouver and Ottawa are Canada
8. Istanbul is a Turkey

Complete the conversations with am, 'm, are, 're, is, or 's.



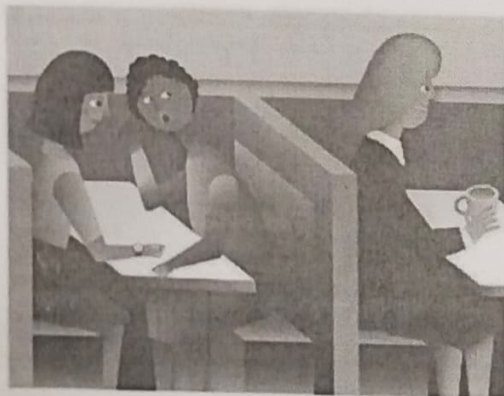
1. A: Are you and your family from South Korea?
 B: No, we 're not.
 We 're from China.
 A: Oh, so you are from China.
 B: Yes, I am . I 'm from Shanghai.



2. A: Is Brazil in Central America, Dad?
 B: No, it 's not. It is in South America.
 A: Oh, are we from Brazil, Dad?
 B: Yes, we 're . We 're from Brazil originally, but we 're here in the U.S. now.



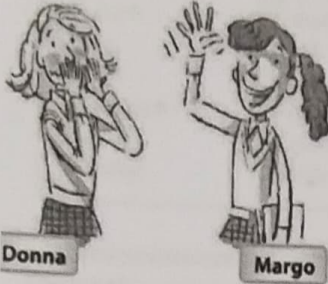
3. A: Is this your wallet?
 B: Yes, it is . Thanks.
 A: And are these your pictures?
 B: Yes, they are .
 A: Well, they 're very nice pictures.
 B: Thank you!



4. A: Is your English teacher from the U.S.?
 B: No, she 's not. She 's from Canada. Montreal, Canada.
 A: Is English her first language?
 B: No, it 's not. Her first language is French.

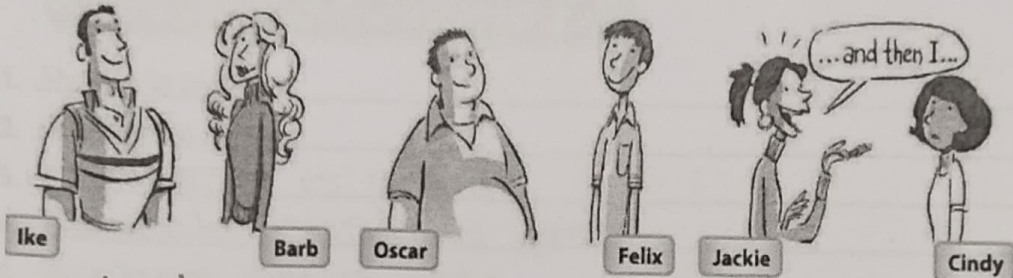
Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

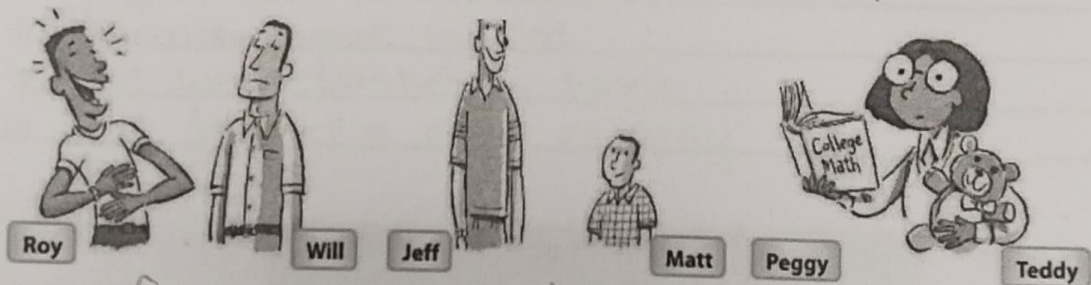


- | | |
|--|---|
| <input checked="" type="checkbox"/> cute | <input checked="" type="checkbox"/> serious |
| <input checked="" type="checkbox"/> friendly | <input type="checkbox"/> short |
| <input checked="" type="checkbox"/> funny | <input checked="" type="checkbox"/> shy |
| <input checked="" type="checkbox"/> handsome | <input checked="" type="checkbox"/> smart |
| <input checked="" type="checkbox"/> heavy | <input checked="" type="checkbox"/> talkative |
| <input checked="" type="checkbox"/> pretty | <input checked="" type="checkbox"/> tall |
| <input checked="" type="checkbox"/> quiet | <input checked="" type="checkbox"/> thin |

1. Donna is shy.
Margo is friendly.



2. Ike is handsome. Barb is pretty.
3. Oscar is heavy. Felix is thin.
4. Jackie is talkative. Cindy is quiet.



5. Roy is funny. Will is serious.
6. Jeff is tall. Matt is short.
7. Peggy is smart. Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is.
2. Is Barb pretty? Yes, she is.
3. Is Oscar thin? No, he's not.
4. Is Margo shy? No, she's not.
5. Are Oscar and Felix male? Yes, they are.
6. Are Margo and Donna old? No, they're not.
7. Are you talkative? No, I'm not.
8. Are you serious? Yes, I am.

What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

light blue black green pink red yellow
dark blue gray orange purple white brown

1. My desk is brown.
2. Celia's bag is purple.
3. My book is yellow
4. Samanta eraser is green
5. Ximena pen is pink
6. The teacher's table is dark blue
7. My pencil is light blue
8. Damian purse is red
9. The wastebasket is black
10. The teacher's chair is gray



Whose clothes are these?



Tiffany



Jade



Daniel

A Complete the conversations.



1. A: Whose hat is this _____ ? 2. A: Whose skirt is this _____ ? 3. A: Whose shoes are these _____ ?
 B: It's Daniel's . B: It's Tiffany's . B: They're Jade's



4. A: Whose sneakers are these _____ ? 5. A: Whose high heels are these _____ ? 6. A: Whose T-shirt is this _____ ?
 B: They're Daniel's . B: They're Tiffany's . B: It's Jade's .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?
 B: No, it's not hers (her / hers). It's mine (my / mine).
2. A: Are these your (your / yours) jeans?
 B: No, they aren't my (my / mine) jeans. Let's ask Keith.
 I think they're his (his / he's).
3. A: Are these Annie's and Jennifer's socks?
 B: No, they aren't theirs (their / theirs). They're yours (your / yours).
 A: I don't think so. These socks are white, and mine (my / mine) are blue.

Complete the sentences.



1. My name's Jane. I 'm wearing a T-shirt and shorts. I 'm wearing sneakers, too. It is raining, but I 'm not wearing a raincoat.

2. It is snowing, but Amy isn't wearing boots - she is wearing high heels. She 's not wearing gloves, and she 's not wearing a hat.



3. It's very hot. Tom and Sue aren't wearing sweaters today. They 're wearing pants. It's sunny, so Sue is wearing a hat, and Tom is wearing sunglasses.

4. Roger is wearing a suit. He 's wearing a belt, but he 's wearing a tie. He 's wearing shoes and socks. It's very windy.

Complete these sentences with and, but, or so.


1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, so I need an umbrella.
5. He's wearing an expensive suit, and he's wearing sneakers.
6. It's summer and it's very sunny, so it's hot.

UNIT IV. MY SISTER WORKS DOWNTOWN WORKBOOK


A Jessica is talking about her family. Complete the sentences with the words in the box.

<input checked="" type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input checked="" type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input checked="" type="checkbox"/> wife


Family Photos Search [Log Out](#)



Helen and Jack



Pedro and Jessica



Kate, Brad, and Joan

1. Helen and Jack are my parents . Helen is my mother , and Jack is my father .
2. Pedro is my husband . I'm his wife .
3. Kate, Joan, and Brad are our children . Kate and Joan are our daughters , and Brad is our son . Kate is Joan's sister , and Brad is her brother .

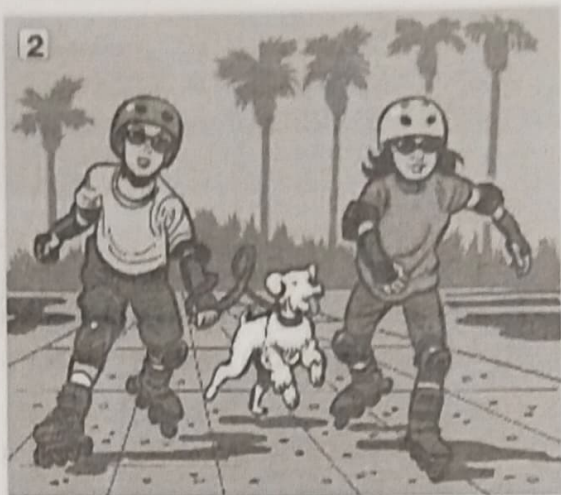
B Write four sentences about your family.

1. And is my mother
2. Mario is my father
3. Maribel and Erika are my sister
4. EdUARdo is my boyfriend.

A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are in shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy is not wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.

What are these people doing? Write sentences. Use the words in the box.

- | | | |
|---|---|---|
| <input type="checkbox"/> dance | <input checked="" type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep |
| <input type="checkbox"/> drive | <input checked="" type="checkbox"/> ride a bike | <input checked="" type="checkbox"/> swim |
| <input checked="" type="checkbox"/> play a video game | <input checked="" type="checkbox"/> shop | <input type="checkbox"/> take a walk |



1. She's sleeping.



2. He is swim



3. They play video games



4. She is ride a bike



5. They shop



6. He is take a walk



7. He are drive



8. She read a book



9. They is dancing

Write questions and answers. Use What + doing and the words in parentheses.

1. A: What are you and Ricky doing? (you and Ricky)
 B: We're eating pizza. (eat pizza)
2. A: What's Michael doing? (Michael)
 B: He's cooking dinner. (cook dinner)
3. A: What are Ron and Lucy doing? (Ron and Lucy)
 B: They are taking a walk. (take a walk)
4. A: What is Julie doing? (Julie)
 B: She is getting up. (get up)
5. A: What is Mary doing? (Mary)
 B: She is stopping. (shop)
6. A: What are Belle and Hank doing? (Belle and Hank)
 B: They are watching a movie. (watch a movie)
7. A: What is Steven doing? (Steven)
 B: He is studying math. (study math)
8. A: What are you doing? (you)
 B: I am studying in English. (study English)
9. A: What are you and Emma doing? (you and Emma)
 B: We are having lunch. (have lunch)
10. A: What am I doing? (I)
 B: I am finishing this exercise. (finish this exercise)



What are you doing? What are your friends doing? Write sentences.

1. Noemi is writing.
2. Edwards is listening to music.
3. Carolina is ironing.
4. Alexandra is studying.
5. Infia is cooking.
6. Camila is ordering.