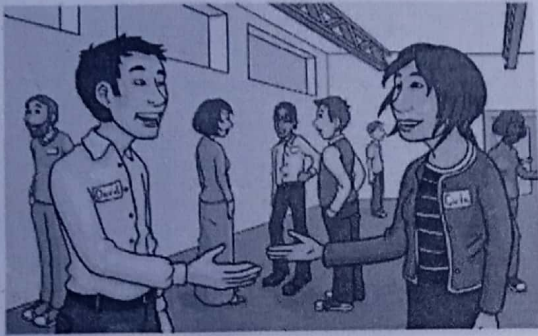


## UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
B: my name is Carla. And what's his name?  
A: my name is David.

2. A: What's your name?  
B: my name is Michael.  
A: And what's her name?  
B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
B: Hello  
• Hello.  
• It's nice to meet you.
2. A: My name is Pam Walker.  
B: I'm Jake Williams  
• It's Williams.  
• I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
B: Nice to meet you, too.  
• Fine, thanks.  
• Nice to meet you, too.
4. A: How do you spell your last name?  
B: R-O-G-E-R-S  
• R-O-G-E-R-S.  
• It's Rogers.
5. A: I'm Bill Delgado.  
B: It's nice to meet you  
• Nice to meet you, too.  
• It's nice to meet you.



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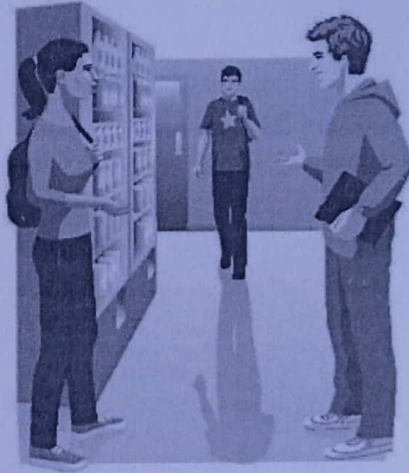
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Complete the conversations. Use the words in the box.

am     he's     I'm not     it's     you  
 are     I'm     is     me     you're

1. Debra: Excuse me. Are you James Lawson?  
Kevin: No, I'm not. he's over there.  
Debra: Oh, am sorry.
2. Debra: Excuse me. are you James Lawson?  
James: Yes, I it's.  
Debra: Hi, James. My name is Debra Marks.  
James: Oh, you're in my English class.  
Debra: That's right. I'm nice to meet you.  
James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

What's your name?     And what's your email address?  
 And how do you spell your last name?     What's your phone number?  
 Are you Ashley Nevins?     How do you spell your first name?

- A: Hi. Are you Ashley Nevins?  
B: No, I'm not.  
A: Oh, I'm sorry. What's your name?  
B: Kerry Moore.  
A: How do you spell your first name?  
B: K-E-R-R-Y.  
A: And how do you spell your last name?  
B: M-O-O-R-E.  
A: What's your phone number?  
B: It's 618-555-7120.  
A: And what's your email address?  
B: It's kmoore19@cup.org.



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### Hello and good-bye!

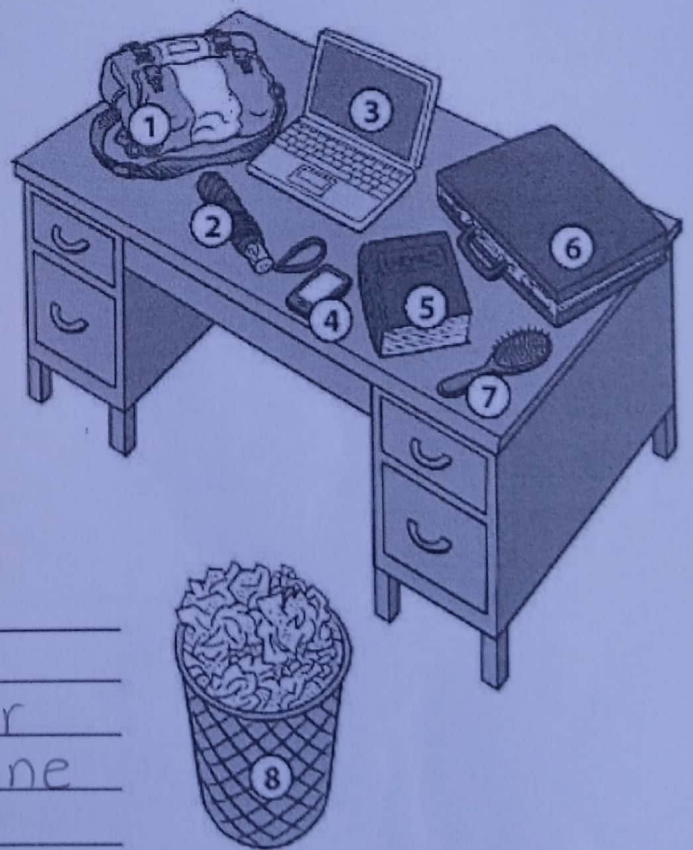
**A** Complete the conversations. Use the words in parentheses.

- A: Hi. How are you?  
(Hi. / Excuse me.) How are you?  
B: I'm fine, thanks.
- A: Good bye  
(Hello. / Good-bye.)  
B: See you tomorrow.
- A: Excuse me. Are you Soo mi Kim?  
(Excuse me. / Thank you.) Are you Soo-mi Kim?  
B: Yes, I am.
- A: Good evening  
(Good evening. / Good night.)  
B: Hello.

### What are these things?

**A** What's in the picture? Write the things.

- a bag
- a umbrella
- a computer
- a cell phone
- a book
- a briefcase
- a comb
- a trash can



**B** What's in the picture? Write sentences.

- This is a bag.
- This is a umbrella
- This is a computer
- This is a cell phone
- This is a book
- This is a briefcase
- This is a comb
- This is a trash can

Complete the conversations.



1. A: Where is my English dictionary?  
B: Is are in your book bag?  
A: No, it's not.  
B: Wait a minute. your it on the desk?  
A: Yes, are is. Thank you!



2. A: What this my newspaper?  
B: No, is not.  
It's my newspaper.  
A: Sorry. am is my newspaper?  
B: Is your under your chair?  
A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?  
B: Are is in your purse?  
A: No, they're not.  
B: are they on your desk?  
A: Hmm. Yes, is are. Thanks.



4. A: what my pens on  
your desk?  
B: No, am not. Sorry.  
A: Hmm. what are my pens?  
B: are they in your pocket?  
A: Let me see. Yes, they is.  
Thank you!

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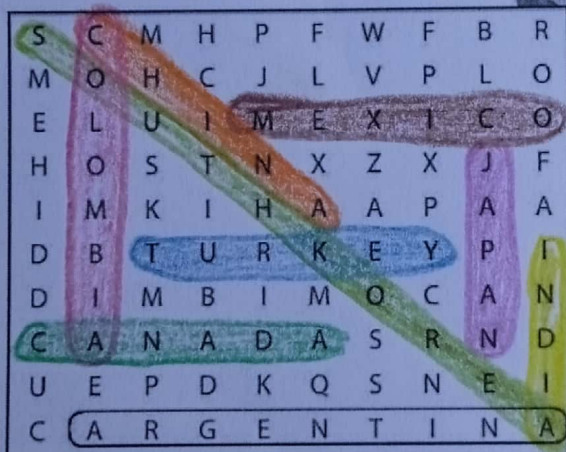
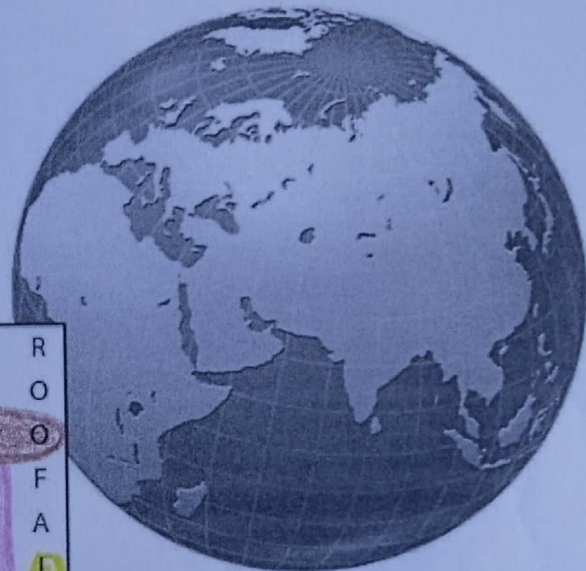
## UNIT II. WHERE ARE YOU FROM?

### WORKBOOK

#### Cities and countries

**A** Find and circle these countries in the puzzle.

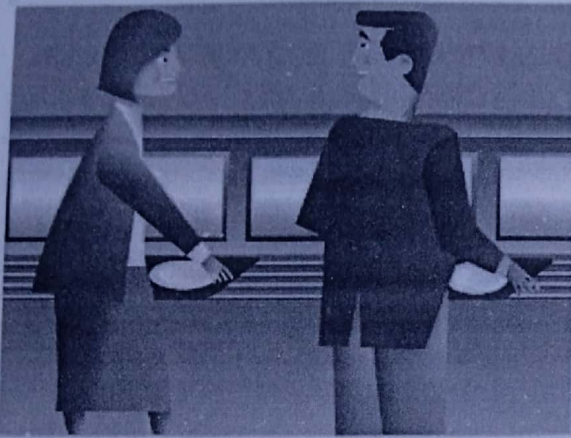
<input checked="" type="checkbox"/> Argentina	<input checked="" type="checkbox"/> India
<input checked="" type="checkbox"/> Brazil	<input checked="" type="checkbox"/> Japan
<input checked="" type="checkbox"/> Canada	<input checked="" type="checkbox"/> Mexico
<input checked="" type="checkbox"/> China	<input checked="" type="checkbox"/> South Korea
<input checked="" type="checkbox"/> Colombia	<input checked="" type="checkbox"/> Turkey



**B** Where are these cities? Complete the sentences with the countries in part A.

1. Delhi and Mumbai are in India.
2. Shanghai is in china
3. Tokyo is in japan
4. São Paulo and Rio are in Brazil
5. Seoul and Daejeon are in South Korea
6. Buenos Aires is in Argentina
7. Vancouver and Ottawa are Canada
8. Istanbul is a Turkey

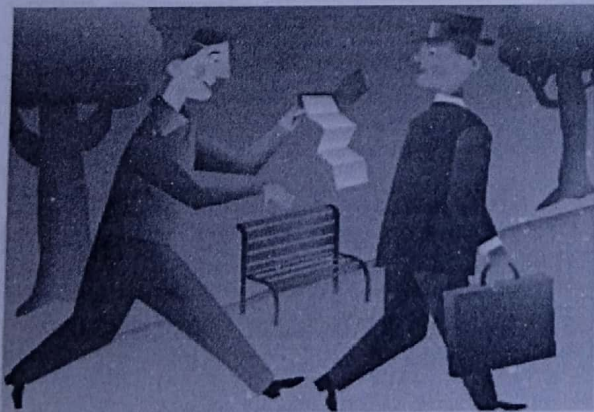
Complete the conversations with am, 'm, are, 're, is, or 's.



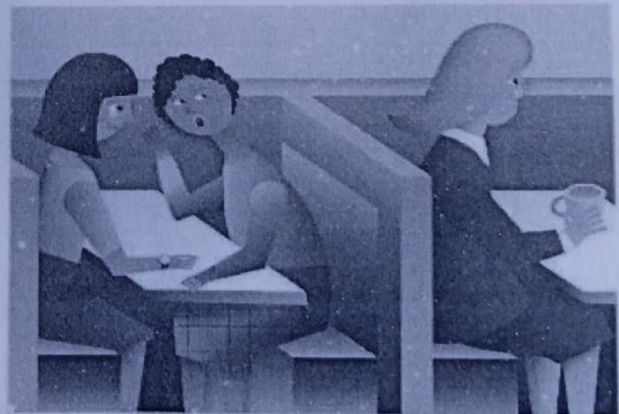
1. A: Are you and your family from South Korea?  
B: No, we 're not.  
We are from China.  
A: Oh, so you 're from China.  
B: Yes, I am . I 'm from Shanghai.



2. A: Is Brazil in Central America, Dad?  
B: No, it 's not. It is in South America.  
A: Oh. are we from Brazil, Dad?  
B: Yes, we 're . We 're from Brazil originally, but we are here in the U.S. now.



3. A: is this your wallet?  
B: Yes, it is . Thanks.  
A: And are these your pictures?  
B: Yes, they are .  
A: Well, they 're very nice pictures.  
B: Thank you!



4. A: is your English teacher from the U.S.?  
B: No, she 's not. She is from Canada. Montreal, Canada.  
A: is English her first language?  
B: No, it 's not. Her first language is French.

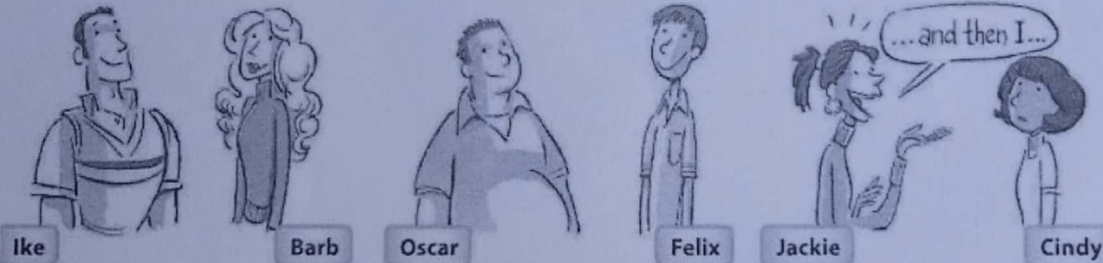
Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

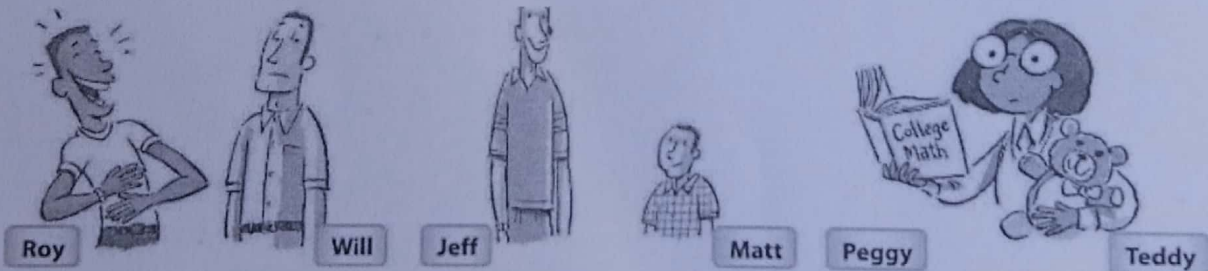


- |  |   |
|--|---|
| <input checked="" type="checkbox"/> cute     | <input checked="" type="checkbox"/> serious   |
| <input checked="" type="checkbox"/> friendly | <input checked="" type="checkbox"/> short     |
| <input checked="" type="checkbox"/> funny    | <input checked="" type="checkbox"/> shy       |
| <input checked="" type="checkbox"/> handsome | <input checked="" type="checkbox"/> smart     |
| <input checked="" type="checkbox"/> heavy    | <input checked="" type="checkbox"/> talkative |
| <input checked="" type="checkbox"/> pretty   | <input checked="" type="checkbox"/> tall      |
| <input checked="" type="checkbox"/> quiet    | <input checked="" type="checkbox"/> thin      |

1. Donna is shy.  
Margo is friendly.



2. Ike is handsome. Barb is pretty.  
3. Oscar is heavy. Felix is thin.  
4. Jackie is talkative. Cindy is quiet.



5. Roy is funny. Will is serious.  
6. Jeff is tall. Matt is short.  
7. Peggy is smart. Teddy is cute.

B Answer the questions.

1. Is Jeff tall? Yes, he is.  
2. Is Barb pretty? Yes, she is  
3. Is Oscar thin? No, he's not  
4. Is Margo shy? No, she's not  
5. Are Oscar and Felix male? Yes, they are  
6. Are Margo and Donna old? No, they're not  
7. Are you talkative? No, I'm not  
8. Are you serious? Yes, I am

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A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am not wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He isn't wearing a light blue shirt, but he is wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.



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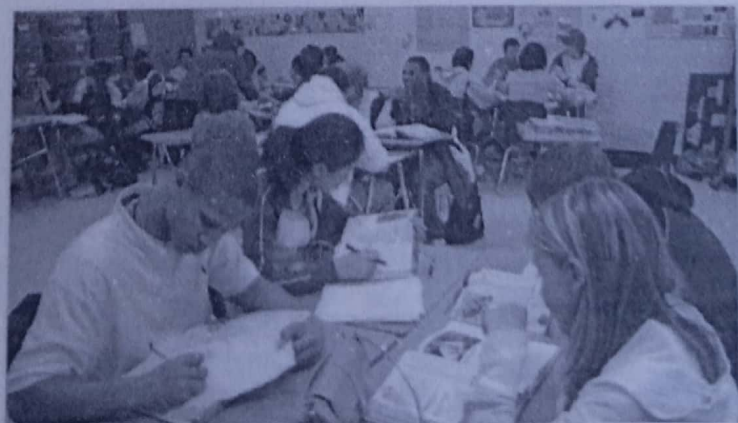
What clothes don't belong? Check (✓) the things.

For work	For leisure	For cold weather	For warm weather
<input type="checkbox"/> shirt	<input type="checkbox"/> T-shirt	<input type="checkbox"/> boots	<input type="checkbox"/> swimsuit
<input checked="" type="checkbox"/> shorts	<input type="checkbox"/> shorts	<input type="checkbox"/> scarf	<input type="checkbox"/> T-shirt
<input type="checkbox"/> tie	<input checked="" type="checkbox"/> suit	<input checked="" type="checkbox"/> shorts	<input checked="" type="checkbox"/> boots
<input type="checkbox"/> belt	<input checked="" type="checkbox"/> sneakers	<input type="checkbox"/> pants	<input checked="" type="checkbox"/> sneakers
<input checked="" type="checkbox"/> swimsuit	<input checked="" type="checkbox"/> jeans	<input type="checkbox"/> sweater	<input type="checkbox"/> shorts
<input type="checkbox"/> shoes	<input checked="" type="checkbox"/> gloves	<input type="checkbox"/> gloves	<input checked="" type="checkbox"/> sweater
<input type="checkbox"/> jacket	<input checked="" type="checkbox"/> high heels	<input checked="" type="checkbox"/> T-shirt	<input type="checkbox"/> cap

What things in your classroom are these colors? Write sentences.

~~light blue~~ ~~black~~ ~~green~~ ~~pink~~ ~~red~~ ~~yellow~~  
~~dark blue~~ ~~gray~~ ~~orange~~ ~~purple~~ ~~white~~ ~~brown~~

1. My desk is brown.
2. Celia's bag is purple.
3. My pants is dark blue
4. My chair is light blue
5. the walls are white
6. the fence is gray
7. the trash can is black
8. the parking lot is green
9. the broom is pink
10. the saure is red



Whose clothes are these?



Tiffany

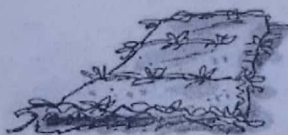


Jade

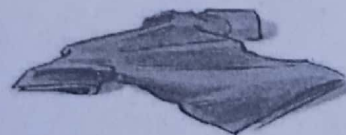


Daniel

A Complete the conversations.



1. A: Whose hat is this ? B: It's Daniel's .  
2. A: Whose shirt is this ? B: It's tiffany .  
3. A: Whose boots is this ? B: It's jade .



4. A: Whose tennis is this ? B: It's Daniel .  
5. A: Whose sneakers is this ? B: It's tiffany .  
6. A: Whose blouse is this ? B: It's jade .

B Complete the conversations with the correct words in parentheses.

1. A: Whose (Whose / His) T-shirt is this? Is it Lisa's?  
B: No, it's not hers (her / hers). It's my (my / mine).  
2. A: Are these your (your / yours) jeans?  
B: No, they aren't mine (my / mine) jeans. Let's ask Keith.  
I think they're he's (his / he's).  
3. A: Are these Annie's and Jennifer's socks?  
B: No, they aren't theirs (their / theirs). They're your (your / yours).  
A: I don't think so. These socks are white, and mine (my / mine) are blue.

Complete the sentences.



1. My name's Jane. I 'm wearing  
a T-shirt and shorts. I am  
sneakers, too. It is raining,  
but I wear a raincoat.



2. It is snowing, but Amy  
wear boots - she have  
high heels. She wear gloves, and  
she wears a hat.



3. It's very hot. Tom and Sue aren't  
sweaters today. They are pants.  
It's sunny, so Sue is a hat,  
and Tom is sunglasses.



4. Roger is a suit.  
He is a belt, but  
he isn't a tie.  
He is shoes and socks.  
It's very windy.

Complete these sentences with and, but, or so.

1. He's wearing jeans and sneakers, and he's wearing a T-shirt.
2. It's very cold outside, but I'm not wearing a coat.
3. Her skirt is blue, and her blouse is blue, too.
4. It's raining, and I need an umbrella.
5. He's wearing an expensive suit, but he's wearing sneakers.
6. It's summer and it's very sunny, and it's hot.

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What are these people doing? Write sentences. Use the words in the box.

- |   |   |   |
|---|---|---|
| <input checked="" type="checkbox"/> dance             | <input checked="" type="checkbox"/> read a book | <input checked="" type="checkbox"/> sleep       |
| <input checked="" type="checkbox"/> drive             | <input checked="" type="checkbox"/> ride a bike | <input checked="" type="checkbox"/> swim        |
| <input checked="" type="checkbox"/> play a video game | <input checked="" type="checkbox"/> shop        | <input checked="" type="checkbox"/> take a walk |



1. She's sleeping.



2. He's swimming



3. They are playing a video game



4. He's riding a bike



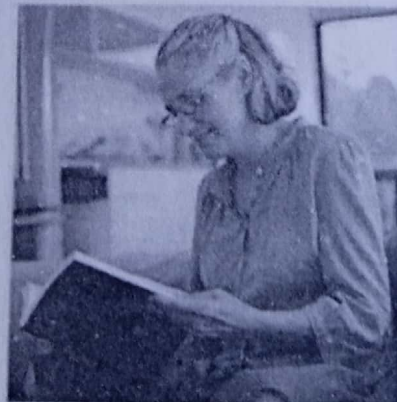
5. They're shopping



6. he's taking a walk



7. He's driving



8. she's reading a book



9. They're dancing

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UDS

Write questions and answers. Use What + doing and the words in parentheses.

- A: What are you and Ricky doing? (you and Ricky)  
B: We're eating pizza. (eat pizza)
- A: What's Michael doing? (Michael)  
B: He's cooking dinner. (cook dinner)
- A: What are ron and lucy doing? (Ron and Lucy)  
B: We are taking a walk. (take a walk)
- A: What's julie doing? (Julie)  
B: she is getin up (get up)
- A: What's Mary doing? (Mary)  
B: she is shopping (shop)
- A: What are belle and hank doing? (Belle and Hank)  
B: They're watching a movie (watch a movie)
- A: What's steven doing? (Steven)  
B: He's studying math (study math)
- A: What are you doing? (you)  
B: You are studying English (study English)
- A: What are you and emma doing? (you and Emma)  
B: We're having lunch (have lunch)
- A: What I doing? (I)  
B: I am finishing this exercise (finish this exercise)



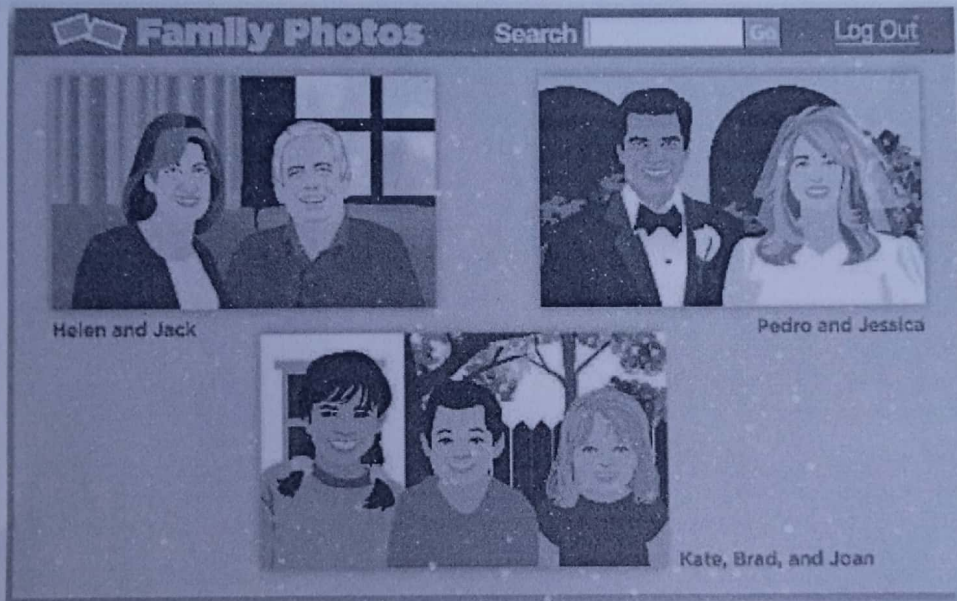
What are you doing? What are your friends doing? Write sentences.

- I am doing homework
- my friends are spleeping
- Nayeli is traveling
- Paola is having dinner
- I'm in the gym
- We do a practice

UNIT IV. MY SISTER WORKS DOWNTOWN  
WORKBOOK

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

- |  |   |   |   |  |
|--|---|---|---|--|
| <input checked="" type="checkbox"/> brother  | <input checked="" type="checkbox"/> daughters | <input checked="" type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input checked="" type="checkbox"/> son  |
| <input checked="" type="checkbox"/> children | <input checked="" type="checkbox"/> father    | <input checked="" type="checkbox"/> mother  | <input checked="" type="checkbox"/> sister  | <input checked="" type="checkbox"/> wife |



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

1. My mom is thin
2. My brother jose is tall
3. My brother abraham and my dad are short
4. I am brunette