



Universidad del Sureste (UDS) Medicina
Veterinaria y Zootecnia

Materia: Inglés Catedrático: Arena López
Samoyoa

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Semestre: 1ER Semestre

Tema: workbook

Fecha: 11 de octubre de 2023

UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: my name is Carla. And what's your name?
 A: my name is David.

2. A: What's your name?
 B: my name is Michael.
 A: And what's your name?
 B: my name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: it's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
 B: Good morning, Susan.
How are you?
 A: It's OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
 B: I'm just fine, thank you.
 How about you,
Mr. Smith?
 A: Pretty nice, thanks.



3. A: How's it doing, Tim?
 B: Great. How are you doing?
 A: Pretty good.

Complete the conversations. Use the words in the box.

- am
- are
- he's
- I'm
- I'm not
- it's
- me
- you
- you're

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.

2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- What's your name?
- And how do you spell your last name?
- Are you Ashley Nevins?
- And what's your email address?
- What's your phone number?
- How do you spell your first name?

A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. What's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

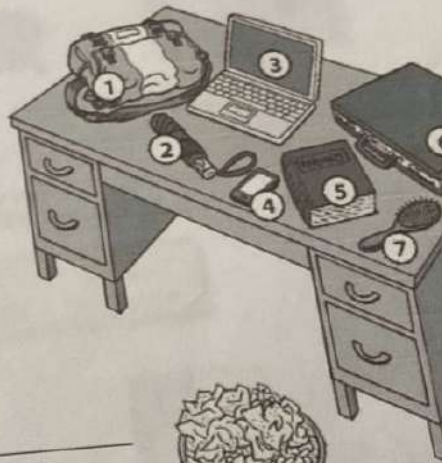
A Complete the conversations. Use the words in parentheses.

1. A: Hi. Excuse me. How are you?
(Hi. / Excuse me.) How are you?
B: I'm fine, thanks.
2. A: Good-bye
(Hello. / Good-bye.)
B: See you tomorrow.
3. A: Excuse me. Are you Soo-mi Kim?
(Excuse me. / Thank you.) Are you Soo-mi Kim?
B: Yes, I am.
4. A: Good evening
(Good evening. / Good night.)
B: Hello.

What are these things?

A What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. ~~a briefcase~~ a briefcase
7. a brushhair
8. a trash can



B What's in the picture? Write sentences.

1. This is a bag.
2. This is an umbrella
3. This is a laptop
4. this is a cellphone
5. this is a book
6. this is a briefcase
7. this is a brushhair
8. this is a trash can



Complete the questions with this or these. Then answer the questions.



1. A: What's this?
B: It's a camera.



2. A: What's this?
B: It's a clock.



3. A: What are these?
B: They are earrings.



4. A: What are these?
B: They are markers.



5. A: What are these?
B: They are sunglasses.



6. A: What's this?
B: This is an ID card.

Complete the conversation. Use the words in the box.

<input type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?
Chris: It's a purse.
Dana: Oh, cool. Thank you, Chris.
Chris: You're welcome.
Eva: Now open this box.
Dana: OK. What's this?
Eva: It's a scarf.
Dana: Oh, thank you, Eva. And what are these?
Eva: They're earrings.
Dana: Thanks! They're great!
Amy: Open this, too!
Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



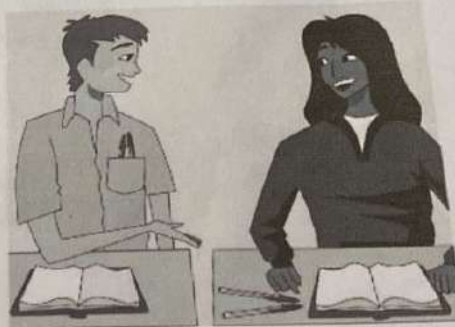
1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not.
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: Is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. Where is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



A: Where is my glasses?
 B: Are is in your purse?
 A: No, they're not.
 B: is they on your desk?
 A: Hmm, Yes, it are. Thanks.



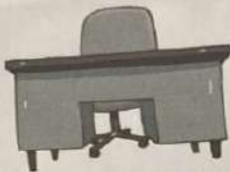
4. A: is my pens on your desk?
 B: No, is not. Sorry.
 A: Hmm. where are my pens?
 B: is they in your pocket?
 A: Let me see. Yes, they it.
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



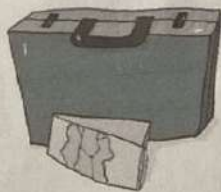
2. The chair is behind the desk.



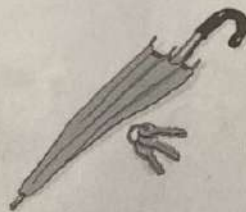
3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

