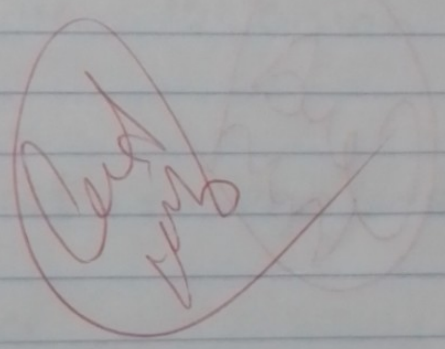


16/11/17
Tarea de la
plataforma

- ~~an apple~~
- ~~a bag~~
- ~~an egg~~
- ~~a case~~
- ~~an cow~~
- ~~an infant~~
- ~~a cat~~
- ~~a ball~~
- ~~an ant~~
- ~~an orange~~
- ~~an tree~~
- ~~an igha~~
- ~~a lemon~~
- ~~an owl~~
- ~~an airplane~~
- ~~a sharpener~~
- ~~an ice cream~~
- ~~a board~~



resistor
regla

bag - bolsa
ruler - regla
glue - pegamento
book - libro
rubber - goma

1.- Ball This is a ball ✓

2.- colors These are colors ✓

3.- apple that is an apple ✓

4.- Pen this is a pen ✓

5.- eraser that is an eraser ✓

6.- ^{white} kites These are kites ✓

7.- kites these are kites ✓

8.- books these are books ✓

Good work !!

32 - 32 - Sacar copias.

Unit 11. Where are you from?

- Tokyo is in Japan
- Seoul is in South Korea
- Mexican city is in Mexico
- New York city is in the U.S
- Mumbai is in India
- Jakarta is in Indonesia
- Sao Paulo is in Brazil
- Delhi is in India
- Osaka is in Japan
- Shanghai is in China

Good
10/10
25/09/23

B V
bi negative
G J
yi Yes

23-27

welcome
City
negative

y O R L E N I
| | | | | |
guay or ar el i en ay

Rewrite the sentences replacing the word in green with the Pronouns.

John and I are best friends
we are best friends ✓

May is 18 year old
She is 18 year old ✓

my Pencil case is green
It is green ✓

my mom is a little bit late
She is a little bit late ✓

Peter is from Australia
He is from Australia ✓

Your father is a doctor
He is a doctor ✓

Trish and Victoria are my class mates
They are my classmate ✓

The TV is brand new
It is brand new ✓

Pronouns

She/He/It/we/They

Good job
02/10/23

Transform the following sentences into negative ones:

He is from Mexico ✓

He isn't from Mexico ✓

We are in college ✓

We aren't in college ✓

I'm fine ✓

I'm not fine ✓

This is your umbrella ✓

This isn't your umbrella ✓

You are my teacher ✓

You aren't my teacher ✓

Those are my sunglasses ✓

Those aren't my sunglasses ✓

These are your books ✓

These aren't your books ✓

My laptop is on the desk ✓

My laptop isn't on the desk ✓

The cracker is on the floor ✓

The cracker isn't on the floor ✓

Frida and Diego are from Cuba ✓

Frida and Diego aren't from Cuba ✓

Good
Lahy
02/10/23

... conversations. Then practice with a partner.



1. A: What are these?
B: They're keys.



2. A: What is this?
B: It's a map.



3. A: What are these?
B: They're bags.



4. A: What is this?
B: It's a watch.



5. A: What is this?
B: It's an umbrella.



6. A: What is this?
B: They're sunglasses.

1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are these?** (NOT: *What're these?*)
- ▶ Use *this* with singular nouns: **This** is a book. Use these with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's / What are** these? *What are?* they're carrying
B: **It's / They're** my earring / earrings. ✓
- A: **What's / What are** this? *What are?*
B: **It's / They're** a / an cell phone. ✓
- A: **What's this / these?** *What are these?*
B: **It's / They're** a / an address book. ✓

Good

and where questions with be

Is it / No, it's not

Where's your wallet?
It's in my pocket.

Are these your keys?
Yes, they are / No, they're not.

Where are my keys?
They're on the table.

1.5.1 - IS - ARE - HE
she / C

A. Complete these conversations. Then practice with a partner.

1. A: Is this your umbrella?

B: No, it not.

A: Are these your keys?

B: Yes, they are. Thank!

they're are. Thank!

3. A: Where are your sunglasses? +1

They're on the table.

A: No, they're not. They're my sunglasses! ->

B: You're right. My sunglasses are in my purse.

4. A: Is this my pen?

B: No, it's not. It's my pen.

A: Sorry, is my pen?

B: It's on your desk.

A: Oh, you're right!

2. A: Where are my glasses?

B: Are these your glasses?

A: No, they're not.

B: Wait! Are they in your pocket?

A: Yes, they are. Thank!

B. GROUP WORK Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

Complete questions

I am
you are
we are
she is
they are
It is
It's not
Where's your wallet?
It's in my pocket.
Where are my keys?
They're on the table.

Are

statements and yes/no questions with be

not to form negative statements: Ana **isn't** a student. (NOT: Ana is no-
student.)
you is a singular and a plural pronoun: Are **you** from Rio? Yes, **I** am./Yes, **we** are.

Unscramble the words to write negative statements.

1. in California / not / New York City / is
New York City is not in California.

2. London / not / from / we're
We're not from London.

3. not / you and Tim / in my class / are
You and Tim are not in my class.

4. is / my first language / Spanish / not
Spanish is not my first language.

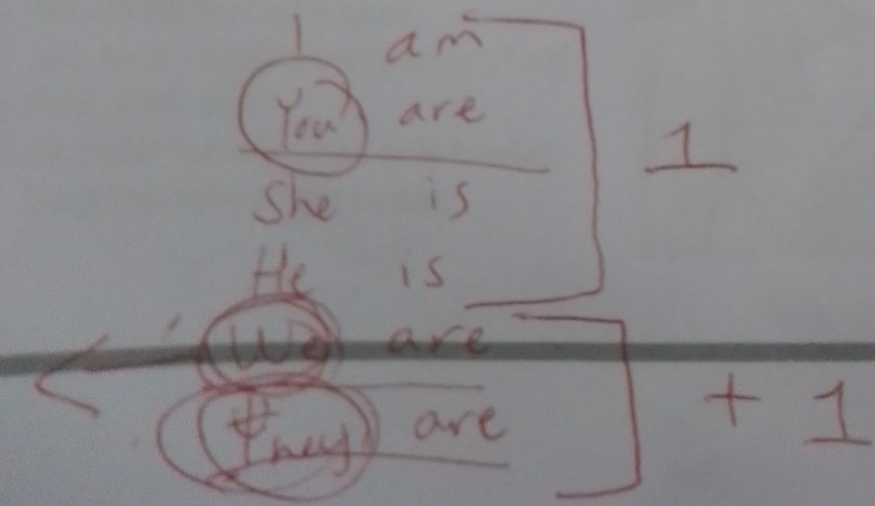
5. from / my mother / not / is / Seoul
My mother is not from Seoul.

6. my keys / not / are / they
They are not my keys.

Loel
Tos
02/01/23

Complete the conversations.

- A: Are you and your family from Mexico?
 B: No, we're not. We're from Guatemala. ✓
 A: Is your first language English? ✓
 B: Yes, it is. My parents are from Australia. ✓
 A: Are Kenji and his friend Japanese? ✓
 B: Yes, they are. But they're in the U.S. now. ✓
 A: Are my mother and I late? ✓
 B: No, you're not. You're early! ✓



23 - 24

- This is a sticky note ✓
- This is an eraser ✓
- This is a ~~marker~~ marker ✓
- This is a Pencil ✓
- This is a shapener ✓
- This is a Highlighter ✓
- This is a Pen ✓
- This is a Councaker ✓

Card
Mm

Complete the conversation with the correct words
in parentheses then practice with a partner.

David: Hello, Jennifer. How are (is/are) you?

Jennifer: I'm (she's/I'm) fine, thanks.

David: I'm (I'm/It's) sorry - what's your name again?

Jennifer: That's right! David this is (is/am) Sarah corner

David: Hi, Sarah - It's (I'm/It's) nice to meet you

Sarah: Hi, David. I think you're in (you're/I'm) my English class, too.

David: Oh, right! Yes, I am (are/am)

A - Excuse me Are you Patty Wilson

B - NO _____ over there

A. OK. Thanks

2. A - Hi. Are

Complete the conversations. use my, your, his, or her.

A: Hi, what's your name?

B: Your name is Carl. And what's your name?

A: My name is David.

2. A: what's his name?

B: his name is Michael.

A: And what's her name?

B: her name is Sarah.

Choose the correct responses

1. A: Hi, Daniel

B: Hello

• Hello

• It's nice to meet you

2. A: My name is Pam Walker

B: I'm Jake Williams

• It's Williams

• I'm Jake Williams

3. Hello, Yuko. How's it going?

B: Fine, thanks

• Fine, thanks

• Nice to meet you, too.

Complete the conversations. Use the words in the box

am he's I'm not it's you
are I'm is me you're

1. Debra: Excuse me. Are you James Lawson?

Kevin: NO I'm not. he's over there

Debra: oh sorry

2. Debra: excuse me, are you James Lawson?

James: Yes I am

Debra: Hi, James my name is Debra Marks

James: oh you're in my English class

Debra: that's right it's nice to meet you

James: Nice to meet you, too.

Complete the conversation. Use questions in the box

A: Hi Are you Ashley Nevins?

B: NO, I'm not

A: Oh, I'm sorry what's your name?

B: Kerry Mook

A: How do you spell your first name?

B: K-E-R-R-Y

A: And how do you spell your last name?

B: M-O-O-K-E

A: What's your phone number?

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
Nicki: I'm fine, thanks. How about you?
Matt: Pretty good, thanks. My name is Matt Carlson.
Nicki: And I'm Nicki White.
Matt: It's nice to meet you, Nicki.
Nicki: Nice to meet you, too. Oh, are you in my English class?
Matt: Yes, I am.
Nicki: Well, have a good day.
Matt: See you in class.

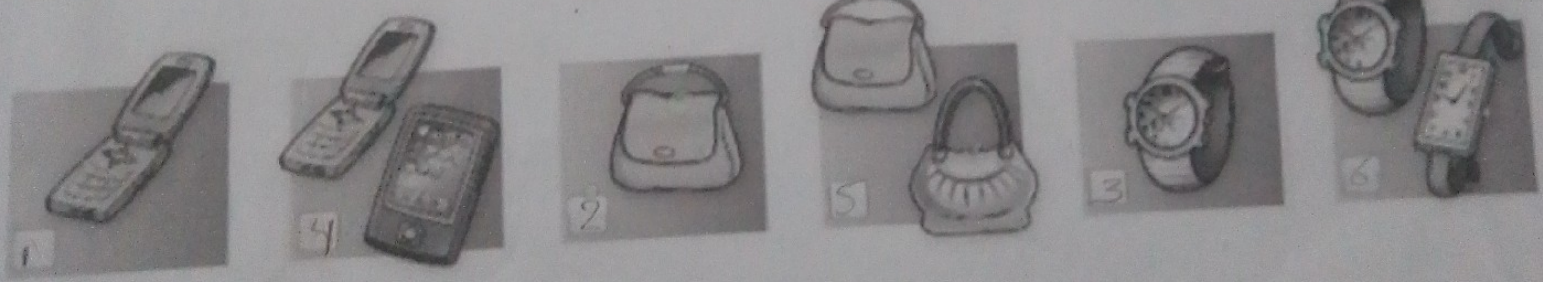
My name is Matt Carlson.
Oh, are you in my English class?
How about you?
✓ Hi. How are you?
It's nice to meet you, Nicki.
Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu. ..."

LISTENING What's this? What are these?

Listen to the conversations. Number the pictures from 1 to 6.



Possessive Adjectives

my, your, his, her

What's **your** name?
 What's **his** name?
 What's **her** name?

My name is Taylor.
His name is Michael.
Her name is Jennifer.

What's = What is

→ ODE ES

A Complete the conversations. Use *my, your, his, or her*.



1. A: Hello. What's your name?
 B: Hi. My name is Antonio.
 What's your name?
 A: My name is Nicole.



2. A: What's your name?
 B: My name is Michael.
 A: And what's her name?
 B: Her name is Jennifer.

1 **My, your, his, her**

► Use *his* with males and *her* with females: **His** name is David. (NOT: Her name is David.) **Her** name is Maria. (NOT: His name is Maria.)

Complete the conversations with *my, your, his, or her*.

1. A: Hello. My name is Carlos.
 B: Hi, Carlos. What's your last name?
 A: It's Gonzales.
 B: How do you spell your last name? Is it G-O-N-Z-A-L-E-Z?
 A: No, it's G-O-N-Z-A-L-E-S. And what's your name?
 B: My name is Bill Powers. Nice to meet you.

2. A: What's Ms. Robinson's first name?
 B: Her first name is Katherine. Her nickname is Katie.
 A: I'm sorry. What's her first name again?
 B: It's Katherine. And what's Mr. Weber's first name?
 A: His first name is Peter.
 B: That's right. And his nickname is Pete.

Jennifer: Yes, I am. I'm Jennifer Miller.

Steven: Hey, David, this is Jennifer.
She's in our math class.

David: Hi, Jennifer.

Jennifer: Hi, David. Nice to meet you.



B GROUP WORK Greet a classmate. Then introduce him or her to another classmate.

"Hey, Ming, this is ..."

B Complete the conversations. Then practice in groups.

Nicole: Excuse me. Are you Steven Carson?

David: No, I'm not. My name is
David Medina. Steven is over there.

Nicole: Oh, sorry.

Nicole: Are you Steven Carson?

Steven: Yes, I am.

Nicole: Hi. I am Nicole Johnson.

Steven: Oh, you are in my math class, right?

Nicole: Yes, I am.

Steven: It's nice to meet you.



C CLASS ACTIVITY Write your name on a piece of paper. Put the papers in a bag. Then take a different paper. Find the other student.

A: Excuse me. Are you Jin-sook Cho?

B: No, I'm not. She's over there.

C: Hi. Are you Jin-sook Cho?

D: Yes, I am.

ARTICLES Classroom objects

Listen. Complete these sentences with *a* or *an*.



1. This is a book.

3. This is an English book.



5. This is a notebook.



6. This is a clock.

articles
an + vowel sound
a + consonant sound



2. This is an eraser.

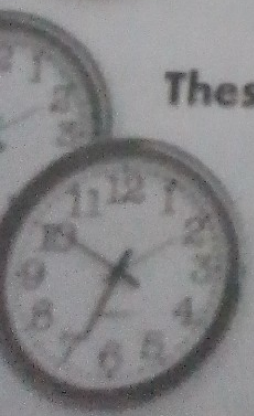
4. This is a marker.

Use of This and These / It and They

this/these, it/they; plurals



This is **a** clock.



These are **clocks**.



What's **this**?
It's **an** earring.



What are **these**?
They're **earrings**.

It's = It is
They're = They are

and where questions with be

Questions with where, the verb comes after Where: Where are my (bag) Where my sunglasses are?

A Match the questions with the answers.

- | | |
|--|---------------------------|
| 1. Is that your wallet? <u>no</u> | a. They're in your purse. |
| 2. Are these your glasses? <u>no</u> | b. No, it's not. |
| 3. Where are my keys? <u>in my pocket</u> | c. Oh, yes, it is! |
| 4. Is this your pen? <u>no</u> | d. It's in my pocket. |
| 5. Where's your watch? <u>in my pocket</u> | e. No, they're not. |

B Complete the conversation. Use the words in the box.

are they	it is	they are	where
it	it's	this	✓ where's

- A: Where's my pen?
B: I don't know. Is it in your book bag?
A: No, it's not.
B: Is this your pen?
A: Yes, it is. Thanks! Now, where are my keys?
B: are they on your desk?
A: Yes, they are. Thank you!

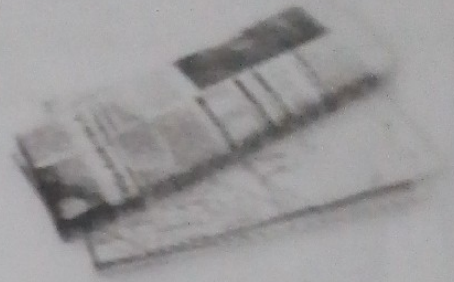
Complete these sentences. Then listen and check your answers.



The books are in the book bag.



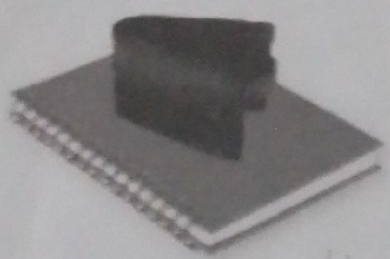
2. The cell phone is next to the hair brush.



3. The map is under the news paper.



The chair is behind the desk.



5. The wallet is at the notebook.



6. The sunglasses are in front of the purse.

WORK Ask and answer questions about the pictures in part B.

Where are the books?
Where are they in the book bag.

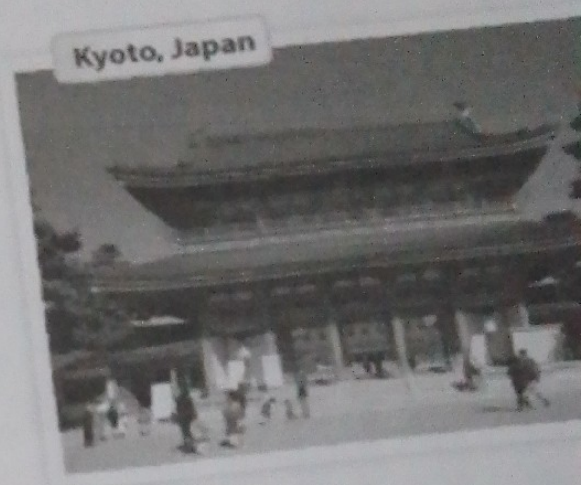
She's not from Russia.
 He's not from Italy.
 It's not English.
 We're not from Japan.
 You're not early.
 They're not in Mexico.
 We're = We are

Is she from Brazil?
 Is he from Chile?
 Is it Korean?
 Are you from China?
 Are we late?
 Are they in Canada?

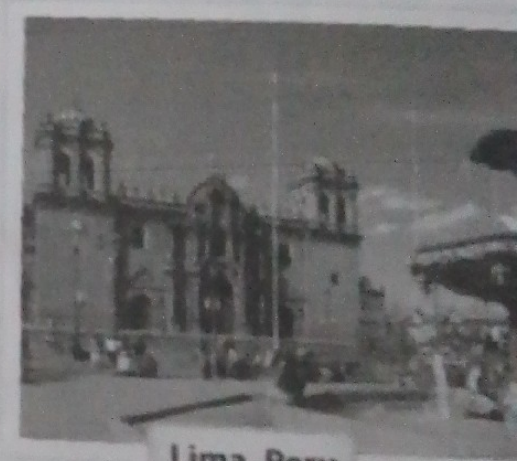
Yes, he is. No, he's not.
 it is. it's not.
 we are. we're not.
 you are. you're not.
 they are. they're not.

A Complete the conversations. Then practice with a partner.

- A: Hiroshi, are you and Maiko from Japan?
 B: Yes, we are.
 A: Oh? are you from Tokyo?
 B: No, we're not. We're from Kyoto.
- A: is Laura from the U.S.?
 B: No, she's not. She's from the U.K.
 A: is she from London?
 B: Yes, she is. But her parents are from Italy. They're not from the U.K. originally.
 A: is Laura's first language Italian?
 B: No, it's not. It's English.
- A: are Selina and Carlos from Mexico?
 B: No, they're not. They're from Brazil.
 A: are you from Brazil, too?
 B: No, I'm not. I'm from Peru.
 A: So, is your first language Spanish?
 B: Yes, it is.



Kyoto, Japan



Lima, Peru

B Match the questions with the answers. Then practice with a partner.

- Are you and your family from Canada? d
 - Is your first language English? c
 - Are you Japanese? e
 - Is Mr. Ho from Hong Kong? a
 - Is your mother from the U.S.? b
- No, he's not. He's from Singapore.
 - Yes, she is. She's from California.
 - No, it's not. It's Japanese.
 - No, we're not. We're from Australia.
 - Yes, we are. We're from Kyoto.

C PAIR WORK Write five questions like the ones in part B. Then ask and answer your questions with a partner.

Where are they from?

WHERE ARE THEY FROM?

A: Where are these people from? Check (✓) your guesses.



Penelope Cruz

Robert Pattinson

Haru Nomura

Cate Blanchett

Javier Hernández

- Mexico
- France
- Spain

- the U.S.
- the U.K.
- Canada

- South Korea
- Japan
- China

- Australia
- New Zealand
- South Africa

- Brazil
- Mexico
- Chile

B PAIR WORK Compare your guesses. Then check your answers at the bottom of the page.

A: Is Penelope Cruz from Mexico?
 B: No, she's not. *She is from*
 A: Is she from France?

Answers: 1. Spain 2. the U.K. 3. Japan 4. Australia 5. Mexico

CONVERSATION He's cute.

Listen and practice.

Ma: Who's that?
 Jill: He's my brother.
 Ma: Wow! He's cute. What's his name?
 Jill: James. We call him Jim.
 Ma: Oh, how old is he?
 Jill: He's twenty-one years old.
 Ma: What's he like? Is he nice?
 Jill: Yes, he is - and he's very smart, too!



A Complete the conversations with Wh-questions. Then practice with a partner.

1. A: Look! Who's that ?
 B: Oh, he's a new student.
 A: What's his name ?
 B: I think his name is Ming.
 A: Ming? Where is he from ?
 B: He's from China.

2. A: Serhat, where are you from ?
 B: I'm from Turkey - from Istanbul.
 A: What is Istanbul like ?
 B: Istanbul is very old and beautiful.
 A: What's your last name ?
 B: My last name is Erdogan.

3. A: Hi, John. How are you today ?
 B: I'm just fine. My friend Teresa is here this week - from Argentina.
 A: Oh, cool. What's she like ?
 B: She's really friendly.
 A: How old is she ?
 B: She's twenty-eight years old.



How old is he? ... How are you today? Use How or
 In answers about age, you can use only the number or the number
 He's 18. OR He's 18 years old.

Complete the questions with *how, what, where, or who*. Then match
 with the answers.

1. Who is that? d
2. What is her name? c
3. What is she like? f
4. How old is she? b
5. Where is your family from? a
6. What is Bangkok like? e

- a. We're from Thailand
- b. She's 16.
- c. Her name is Nittaya
- d. She's my sister.
- e. It's really beautiful
- f. She's a little shy.

WORD POWER Descriptions

A Listen and practice.



Complete the chart with words from part A. Add two more words. Then describe your personality and appearance to a partner.

Negative quiet funny	serious shy friendly	Appearance pretty handsome good-looking	heavy short tall
----------------------------	----------------------------	--	------------------------

funny, smart, and very handsome."

TENING Who's that?

Listen to three descriptions. Check (✓) the two correct words for each description.