

UNIVERSIDAD DEL SURESTE



TITULO: *WORDBOOK*

MATERIA: *INGLES I*

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ALUMNO: *KARYME HERRERA RAMIREZ*

FECHA DE ENTREGA: *22/09/2023*

Progress check

HOW ARE YOU?

A Complete the conversation. Use the sentences and questions in the box.

Matt: Hi. How are you?
 Nicki: I'm fine, thanks. How about you?
 Matt: Pretty good, thanks. My name is Matt Carlson.
 Nicki: And I'm Nicki White.
 Matt: It's nice to meet you, Nicki.
 Nicki: Nice to meet you, too. Oh, are you in my English class?
 Matt: Yes, I am.
 Nicki: Well, have a good day.
 Matt: See you in class.

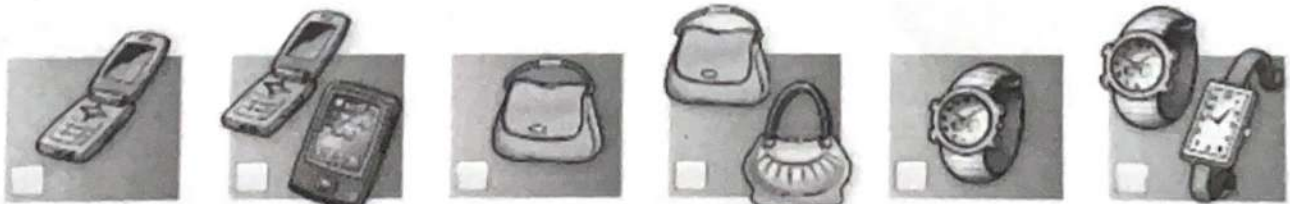
- ✓ My name is Matt Carlson.
- Oh, are you in my English class?
- How about you?
- ✓ Hi. How are you?
- ✓ It's nice to meet you, Nicki.
- ✓ Well, have a good day.

B PAIR WORK Practice the conversation from part A. Use your own information. Then introduce your partner to a classmate.

"Malena, this is my friend. His name is Tetsu..."

LISTENING What's this? What are these?

🎧 Listen to the conversations. Number the pictures from 1 to 6.



plata

UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: my name is Carla. And what's your name?
 A: my name is David.



2. A: What's his name?
 B: his name is Michael.
 A: And what's her name?
 B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.
 B: Good morning, Susan.
How are you?
 A: I'm OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
 B: I'm just fine, thank you.
 How about you,
Mr. Smith?
 A: Pretty good, thanks.



3. A: How's it going, Tim?
 B: Great. How are you doing?
 A: Pretty good.



Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, i'm not. he's over there.
 Debra: Oh, i'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. it's nice to meet you.
 James: Nice to meet you, too.



✓
love

Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input type="checkbox"/> What's your name? | <input type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: what's your phone number?
 B: It's 618-555-7120.
 A: and what's your email address?
 B: It's kmoore19@cup.org.

