

Complete these conversations. Then practice with a partner.



1. A: What are these ?  
B: They're keys.



2. A: What is this ?  
B: This is a map.



3. A: What are these ?  
B: These are bags.



4. A: What is this ?  
B: This is a watch.



5. A: What is this ?  
B: This is an umbrella.



6. A: What are these ?  
B: These are sunglasses.

## 1 This/these; it/they; plurals

- ▶ Don't use a contraction with *What + are*: **What are** these? (NOT: ~~What're~~ these?)
- ▶ Use *this* with singular nouns: **This** is a book. Use *these* with plural nouns: **These** are earrings.

Circle the correct words.

- A: **What's** / What are these?  
B: ~~It's~~ / ~~They're~~ my ~~earring~~ / earrings. ✓
- A: What's / ~~What are~~ this?  
B: ~~It's~~ / ~~They're~~ a / an cell phone. ✓
- A: ~~What's this~~ / these?  
B: It's / ~~They're~~ a / an address book. ✓

Good Work

Yes/No and where questions with be 0

Is this your wallet?

Yes, **it is**. / No, **it's not**.

Where's your wallet?

**It's** in my pocket.

Are these your keys?

Yes, **they are**. / No, **they're not**.

Where **are** my keys?

**They're** on the table.

**A** Complete these conversations. Then practice with a partner.

1. A: is this your umbrella?

B: No, it's not.

A: are these your keys? ✓

B: Yes, they are. Thanks!

3. A: Where are your sunglasses? *plural*

B: they're on the table.

A: No, they're not. They're my sunglasses!

B: You're right. My sunglasses are in my purse. ✓

2. A: Where are my glasses?

B: Are there your glasses?

A: No, they're not.

B: Wait! are they in your pocket?

A: Yes, they are. Thanks!

4. A: is this my pen?

B: No, it's not. It's my pen.

A: Sorry. where is my pen?

B: it's on your desk. ✓

A: Oh, you're right!

**B GROUP WORK** Put three of your things in a bag. Then choose three different things. Find the owner of each thing.

A: Is this your pen, Yuko?

B: No, it's not.

A: Are these your keys, Sergio?

C: Let me see. Yes, they are.

# UNIT I. INTRODUCTION - IT'S NICE TO MEET YOU

## WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?  
 B: my name is Carla. And what's your name?  
 A: my name is David.



2. A: What's his name?  
 B: his name is Michael.  
 A: And what's her name?  
 B: Her name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.  
 B: Hello.  
 • Hello.  
 • It's nice to meet you.
2. A: My name is Pam Walker.  
 B: I'm Jake Williams.  
 • It's Williams.  
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?  
 B: Fine, thanks.  
 • Fine, thanks.  
 • Nice to meet you, too.
4. A: How do you spell your last name?  
 B: R-O-G-E-R-S.  
 • R-O-G-E-R-S.  
 • It's Rogers.
5. A: I'm Bill Delgado.  
 B: It's nice to meet you.  
 • Nice to meet you, too.  
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr Jones.  
 B: Good morning, Susan.  
How are you?  
 A: I'm OK, thank you.



2. A: Hi. How are you, Mrs. Stein?  
 B: I'm just fine, thank you.  
 How about you,  
Mr. Smith?  
 A: Pretty good, thanks.



3. A: How's it going, Tim?  
 B: Great. How are you doing?  
 A: Pretty good.

Complete the conversations. Use the words in the box.

<input checked="" type="checkbox"/> am	<input checked="" type="checkbox"/> he's	<input checked="" type="checkbox"/> I'm not	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> are	<input checked="" type="checkbox"/> I'm	<input checked="" type="checkbox"/> is	<input checked="" type="checkbox"/> me	<input checked="" type="checkbox"/> you're

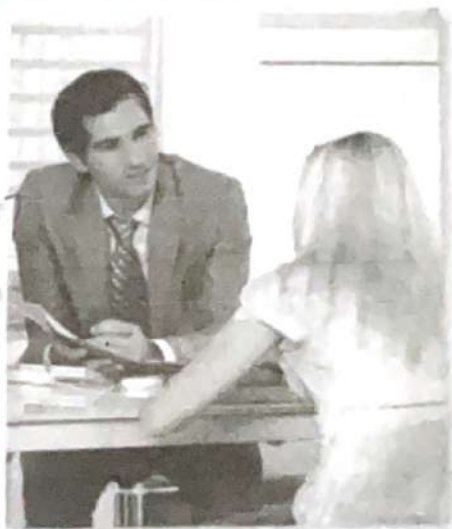
1. Debra: Excuse me. Are you James Lawson?  
 Kevin: No, I'm not. he's over there.  
 Debra: Oh, I'm sorry.
2. Debra: Excuse me, are you James Lawson?  
 James: Yes, I am.  
 Debra: Hi, James. My name is Debra Marks.  
 James: Oh, you're in my English class.  
 Debra: That's right. it's nice to meet you.  
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

<input type="checkbox"/> What's your name?	<input type="checkbox"/> And what's your email address?
<input checked="" type="checkbox"/> And how do you spell your last name?	<input type="checkbox"/> What's your phone number?
<input checked="" type="checkbox"/> Are you Ashley Nevins?	<input checked="" type="checkbox"/> How do you spell your first name?

- A: Hi. Are you Ashley Nevins?  
 B: No, I'm not.  
 A: Oh, I'm sorry. what's your name  
 B: Kerry Moore.  
 A: How do you spell your first name?  
 B: K-E-R-R-Y.  
 A: And how do you spell your last name?  
 B: M-O-O-R-E.  
 A: what's your phone number?  
 B: It's 618-555-7120.  
 A: and what's your email address?  
 B: It's kmoore19@cup.org.



**Hello and good-bye!**

**A** Complete the conversations. Use the words in parentheses.

1. A: Hi. How are you?  
(Hi. / Excuse me.) How are you?

B: I'm fine, thanks.

2. A: Good-bye  
(Hello. / Good-bye.)

B: See you tomorrow.

3. A: Excuse me.

(Excuse me. / Thank you.) Are you Soo-mi Kim?

B: Yes, I am.

4. A: Good evening

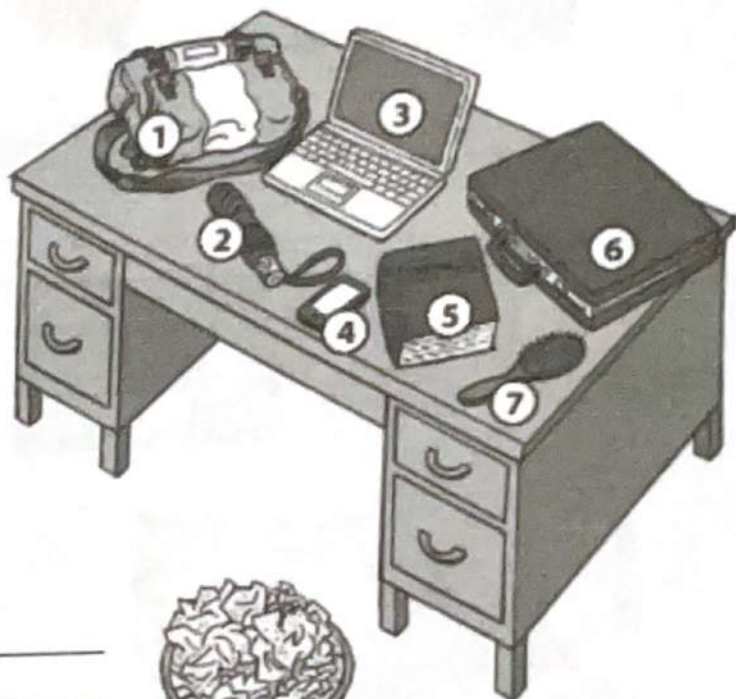
(Good evening. / Good night.)

B: Hello.

**What are these things?**

**A** What's in the picture? Write the things.

1. a bag
2. an umbrella
3. a laptop
4. a cell phone
5. a book
6. a briefcase
7. a hairbrush
8. a wastebasket



**B** What's in the picture? Write sentences.

1. This is a bag.
2. this is an umbrella
3. this is a laptop
4. this is a cell phone
5. this is a book
6. this is a briefcase
7. this is a hairbrush
8. this is a wastebasket

Complete the questions with this or these. Then answer the questions.



1. A: What's this ?    2. A: What's this ?    3. A: What are these ?  
 B: It's a camera .    B: It's a clock .    B: they're earrings



4. A: What are these ?    5. A: What are these ?    6. A: What's this ?  
 B: they're markers    B: they're sunglasses    B: it's an ID

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?  
 Chris: It's a purse.  
 Dana: Oh, cool. Thank you, Chris.  
 Chris: You're welcome.  
 Eva: Now open this box.  
 Dana: OK. What 's this?  
 Eva: It's a scarf.  
 Dana: Oh, thank you, Eva. And what are these ?  
 Eva: They're earrings.  
 Dana: Thanks! They're great!  
 Amy: Open this, too!  
 Dana: Oh, it's an umbrella. Thanks, Amy!



## Complete the conversations.



1. A: Where is my English dictionary?  
 B: Is it in your book bag?  
 A: No, it's not.  
 B: Wait a minute. is it on the desk?  
 A: Yes, it is. Thank you!



2. A: is this my newspaper?  
 B: No, isn't not.  
 It's my newspaper.  
 A: Sorry. where is my newspaper?  
 B: Is it under your chair?  
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?  
 B: Are these in your purse?  
 A: No, they're not.  
 B: are they on your desk?  
 A: Hmm. Yes, they are. Thanks.



4. A: are my pens on  
 your desk?  
 B: No, they're not. Sorry.  
 A: Hmm. where are my pens?  
 B: Are they in your pocket?  
 A: Let me see. Yes, they are.  
 Thank you!