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MATERIA: INGLES 1

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CUATRIMESTRE: 1RO

TEMA: CONVERZACION

CONVERSATION

Andres: Hi, I'm Andres. Nice to meet you!

Sara: Hello Andres, I'm Sara. It's a pleasure to meet you too.

Emily: Hi there, I'm Emily. Great to meet both of you!

Andres: So, Sara, what do you do for a living?

Sara: I'm an engineer. I work for a tech company here in town. How about you, Andres?

Andres: I'm a teacher. I teach elementary school students. It's quite rewarding.

Emily: That's interesting. I'm a graphic designer. I create logos and designs for businesses.

Sara: That's cool, Emily. Andres, do you have any hobbies?

Andres: Yes, I love reading and hiking. I also enjoy painting in my free time.

Emily: Reading is one of my favorite hobbies too. What kind of books do you like?

Andres: I'm a fan of mystery novels and fantasy. How about you, Emily?

Emily: I enjoy reading science fiction and graphic novels. They're so visually appealing.

Sara: That's great. I like hiking too. Have you explored any interesting trails recently, Andres?

Andres: Not recently, but I plan to visit a national park next weekend. It's a beautiful place for hiking.

Emily: That sounds wonderful. I've never been hiking, but I'd love to try it sometime.

Sara: You should definitely give it a shot, Emily. It's a great way to connect with nature.

Andres: And it's a fantastic opportunity to take some stunning photos for your graphic design work, Emily.

Sara: It's been great getting to know both of you. We should plan a hike together sometime.

Andres: Off course, Sara. It was nice meeting you both.

UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU
WORKBOOK

Complete the conversations. Use my, your, his, or her.



1. A: Hi. What's your name?
 B: My name is Carla. And what's your name?
 A: My name is David.

2. A: What's your name?
 B: My name is Michael.
 A: And what's your name?
 B: My name is Sarah.

Choose the correct responses.

1. A: Hi, Daniel.
 B: Hello.
 • Hello.
 • It's nice to meet you.
2. A: My name is Pam Walker.
 B: I'm Jake Williams
 • It's Williams.
 • I'm Jake Williams.
3. A: Hello, Yuko. How's it going?
 B: Fine, thanks
 • Fine, thanks.
 • Nice to meet you, too.
4. A: How do you spell your last name?
 B: R-O-G-E-R-S
 • R-O-G-E-R-S.
 • It's Rogers.
5. A: I'm Bill Delgado.
 B: It's nice to meet you
 • Nice to meet you, too.
 • It's nice to meet you.



Complete the conversations.



1. A: Hello, Mr. Jones.
B: Good morning, Susan.
How are you?
A: Fine OK, thank you.

2. A: Hi. How are you, Mrs. Stein?
B: I'm just Fine, thank you.
How about you,
Mr Smith?
A: Pretty good, thanks.



3. A: How's it going, Tim?
B: Great. What are you doing?
A: Pretty good.

Complete the conversations. Use the words in the box.

- | | | | | |
|---|--|---|--|--|
| <input checked="" type="checkbox"/> am | <input checked="" type="checkbox"/> he's | <input checked="" type="checkbox"/> I'm not | <input checked="" type="checkbox"/> it's | <input checked="" type="checkbox"/> you |
| <input checked="" type="checkbox"/> are | <input checked="" type="checkbox"/> I'm | <input checked="" type="checkbox"/> is | <input checked="" type="checkbox"/> me | <input checked="" type="checkbox"/> you're |

1. Debra: Excuse me. Are you James Lawson?
 Kevin: No, I'm not. he's over there.
 Debra: Oh, I'm sorry.
2. Debra: Excuse me. are you James Lawson?
 James: Yes, I am.
 Debra: Hi, James. My name is Debra Marks.
 James: Oh, you're in my English class.
 Debra: That's right. It's nice to meet you.
 James: Nice to meet you, too.



Complete the conversation. Use the questions in the box.

- | | |
|--|---|
| <input checked="" type="checkbox"/> What's your name? | <input checked="" type="checkbox"/> And what's your email address? |
| <input checked="" type="checkbox"/> And how do you spell your last name? | <input checked="" type="checkbox"/> What's your phone number? |
| <input checked="" type="checkbox"/> Are you Ashley Nevins? | <input checked="" type="checkbox"/> How do you spell your first name? |

- A: Hi. Are you Ashley Nevins?
 B: No, I'm not.
 A: Oh, I'm sorry. what's your name?
 B: Kerry Moore.
 A: How do you spell your first name?
 B: K-E-R-R-Y.
 A: And how do you spell your last name?
 B: M-O-O-R-E.
 A: What's your phone number?
 B: It's 618-555-7120.
 A: And what's your email address?
 B: It's kmoore19@cup.org.



Hello and good-bye!

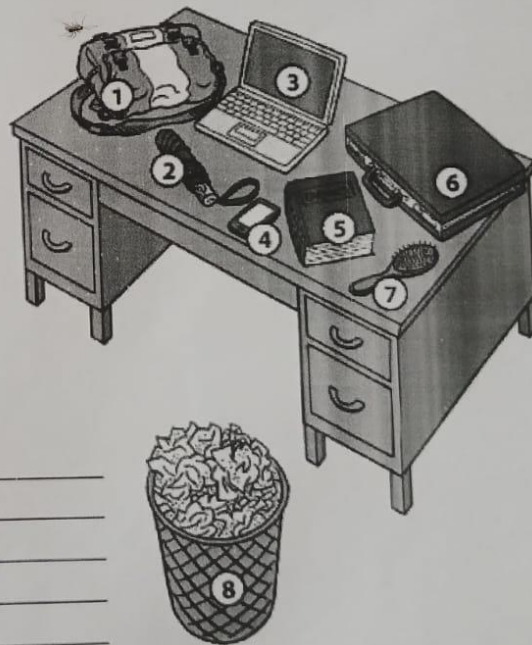
A Complete the conversations. Use the words in parentheses.

- | | |
|---------------------------------|---|
| 1. A: <u>Hi</u> | 3. A: <u>Excuse me</u> |
| (Hi. / Excuse me.) How are you? | (Excuse me. / Thank you.) Are you Soo-mi Kim? |
| B: I'm fine, thanks. | B: Yes, I am. |
| 2. A: <u>Good-bye</u> | 4. A: <u>Good evening</u> |
| (Hello. / Good-bye.) | (Good evening. / Good night.) |
| B: See you tomorrow. | B: Hello. |

What are these things?

A What's in the picture? Write the things.

1. a bag
2. a computer
3. a book
4. a brush hair
5. a phone
6. a trash can
7. an umbrella
8. a briefcase



B What's in the picture? Write sentences.

1. This is a bag.
2. This is a computer.
3. This is a book
4. This is a brush hair
5. This is a phone
6. This is a trash can
7. This is an umbrella
8. This is a briefcase

Complete the questions with this or these. Then answer the questions.



1. A: What's this ? B: It's a camera .
 2. A: What's this ? B: It's my clock .
 3. A: What are those ? B: They're my earrings .



4. A: What are these ? B: They're my markers .
 5. A: What are this ? B: It's my sunglasses .
 6. A: What's this ? B: It's my card .

Complete the conversation. Use the words in the box.

<input checked="" type="checkbox"/> a	<input checked="" type="checkbox"/> 's	<input checked="" type="checkbox"/> this	<input checked="" type="checkbox"/> they	<input checked="" type="checkbox"/> you
<input checked="" type="checkbox"/> an	<input checked="" type="checkbox"/> it's	<input checked="" type="checkbox"/> these	<input checked="" type="checkbox"/> they're	<input checked="" type="checkbox"/> you're

Dana: Wow! What's this?
 Chris: It's a purse.
 Dana: Oh, cool. Thank you, Chris.
 Chris: you're welcome.
 Eva: Now open this box.
 Dana: OK. What 's this?
 Eva: It's a scarf.
 Dana: Oh, thank you, Eva. And what are these ?
 Eva: they 're earrings.
 Dana: Thanks! they're great!
 Amy: Open this, too!
 Dana: Oh, it's an umbrella. Thanks, Amy!



Complete the conversations.



1. A: Where is my English dictionary?
 B: Is it in your book bag?
 A: No, it's not.
 B: Wait a minute. is it on the desk?
 A: Yes, it is. Thank you!



2. A: is this my newspaper?
 B: No, it's not.
 It's my newspaper.
 A: Sorry. it is my newspaper?
 B: Is it under your chair?
 A: Oh, yes, it is. Thanks.



3. A: Where are my glasses?
 B: Are they in your purse?
 A: No, they're not.
 B: Are they on your desk?
 A: Hmm. Yes, they are. Thanks.



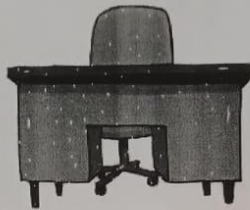
4. A: Are my pens on your desk?
 B: No, they're not. Sorry.
 A: Hmm. they are my pens?
 B: Are they in your pocket?
 A: Let me see. Yes, they are.
 Thank you!

Complete the sentences. Use the prepositions in the box.

- behind
 in
 in front of
 next to
 on
 under



1. The wallet is in the purse.



2. The chair is behind the desk.



3. The glasses are on the chair.



4. The cell phone is under the table.



5. The map is in front of the briefcase.



6. The keys are next to the umbrella.

Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



- | | |
|---|--|
| <p>1. A: <u>Where is the briefcase?</u> (briefcase)
 B: <u>It's next to the television.</u></p> <p>2. A: <u>Where are the books?</u> (books)
 B: <u>They're under the table.</u></p> <p>3. A: <u>Where is the cellphone?</u> (cell phone)
 B: <u>It's on the table.</u></p> | <p>4. A: <u>Where are the keys?</u> (keys)
 B: <u>They're on the briefcase.</u></p> <p>5. A: <u>Where is the camera?</u> (camera)
 B: <u>It's in front of the TV.</u></p> <p>6. A: <u>Where are the sunglasses?</u> (sunglasses)
 B: <u>They're behind the armchair.</u></p> |
|---|--|