

UNIVERSIDAD DEL SURESTE

LICENCIATURA EN ENFERMERÍA

ACTIVITY:

HISTORIETA – WORBOOK

MATTER:

ENGLISH

TEACHER:

JOSE JESÚS HERNÁNDEZ LANDERO

STUDENT:

VERONICA SÁNCHEZ DE LA CRUZ

SEMESTER:

1ST SEMESTER

GROUP:

"A"

Conversation: Conociéndose por primera vez

Gartoon











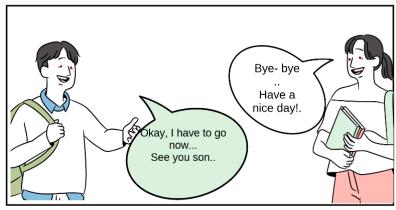












Activitys Workbook



UNIT I. INTRODUCTION – IT'S NICE TO MEET YOU WORKBOOK

Complete the conversations. Use my, your, his, or her.





B: My name is Carla. And what's

your name?

A: My name is David.



2. A: What's _your __ name?

B: My name is Michael.

A: And what's ___your __name?

B: My name is Sarah.

Choose the correct responses.

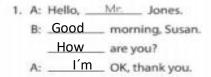
- 1. A: Hi, Daniel.
 - B: Hello.
 - · Hello.
 - . It's nice to meet you.
- 2. A: My name is Pam Walker.
 - B: I'm Jake Williams.
 - · It's Williams.
 - I'm Jake Williams.
- 3. A: Hello, Yuko. How's it going?
 - B: Fine, thanks.
 - · Fine, thanks.
 - · Nice to meet you, too.
- 4. A: How do you spell your last name?
 - B: R-O-G-E-R-S
 - R-O-G-E-R-S.
 - It's Rogers.
- 5. A: I'm Bill Delgado.
 - B: It's nice to meet you.
 - · Nice to meet you, too.
 - . It's nice to meet you.



UDS

Complete the conversations.









3. A: How's it __going___ , Tim?

B: Great. __How___ are you doing?

A: Pretty good.



Complete the conversations. Use	the words in the bo	ox.
am he's t'm a	oot ☐ it's ☑ me	you you're
Debra: Excuse	He's over there	
James: Yes, I _am Debra: Hi, James. My namei Debra Marks. James: Oh, you're in my Debra: That's right Are James: Nice to meet you, too.	English class.	
what's your name? And how do you spell your last name? Are you Ashley Nevins?	ne? And	d what's your email address? hat's your phone number? w do you spell your first name?
Hi. Are you Ashley Nevins?		IS RUNE
No, I'm not. Oh, I'm sorry. What's your name?		
Kerry Moore.		
How do you spell your first name?		
K-E-R-R-Y.		
And how do you spell your last nam	e?	
M-O-O-R-E.		
What's your phone number?		A
It's 618-555-7120.		
And What's your email address?	=	A.F
It's kmoore19@cup.org.		



Hello and good-bye!

^	Commission	the conversations.	the sheet and to	
A	Complete	the conversations.	Use the words in	parentheses.

- 1. A: Hi. 3. A: Excuse me
 - (Hi. / Excuse me.) How are you? (Excuse me. / Thank you.) Are you Soo-mi Kim?
 - B: I'm fine, thanks. B: Yes, I am.
- 2. A: Good-bye. 4. A: Good evening (Hello. / Good-bye.) (Good evening. / Good night.)
 - B: See you tomorrow. B: Hello.

What are these things?

A What's in the picture? Write the things.

- 1. _a bag
- an umbrella
 a computer
- a mobile phone
- 5. _a book
- 6. a briefcase
- 7. _a brush_____
- 8. _ a trash can

B What's in the picture? Write sentences.

- 1. This is a baq.
- This is an umbrella
- 3. That is a computer
- 4. This is a mobile phone
- 5. That is a book
- 6. That is a briefcase
- 7. This is a brush
- 8. This a trash can





Complete the questions with this or these. Then answer the questions.







1.	A:	What's _	this	
	B:	It's a can	пета	

B: ____It's a clock

? 2. A: What's _____ this ___ ? 3. A: What are ____ these ___ ? B: They are earrings







- 4. A: What are __these___ ? 5. A: What are _this___ ? 6. A: What's ___this___ ?

 - B: They are markers B: It's a sunglasses B: It's an ID card

Complete the conversation. Use the words in the box.

	Table III	ALC: TO	124200
The second second			you're
	and the same of th		

Dana: Wow! What's this?

Chris: _____it's ____ a purse.

Dana: Oh, cool. Thank YOU , Chris.

Chris: You're welcome.

Eva: Now open _____ they____ box.

Dana: OK. What S______ this?

Eva: It's ____a ___ scarf.

Dana: Oh, thank you, Eva. And what are ____these__

Eva: They 're earrings.

Dana: Thanks! They're great!

Amy: Open this, too!

Dana: Oh, it's _____ umbrella. Thanks, Amy!





Complete the conversations.



- A: Where ____is __ my English dictionary?
 - B: Is __it ___ in your book bag?
 - A: No, it's not .
 - B: Wait a minute. ____Is___ it on the desk?
 - A: Yes, __lt___ is. Thank you!



- 2. A: ____IS ___ this my newspaper?
 - B: No, <u>lt's</u> not. It's my newspaper.
 - A: Sorry. Where is my newspaper?
 - B: Is __it___ under your chair?
 - A: Oh, yes, it ___is___ . Thanks.



- 3. A: Where _are _ my glasses?
 - B: Are <u>the</u> in your purse?
 - A: No, they're not .
 - B: ____IS ___ they on your desk?
 - A: Hmm. Yes, ____iS___ are. Thanks.



- 4. A: ____lt ___ my pens on your desk?

 - B: No, ___lt's__ not. Sorry.
 - A: Hmm. Where are my pens?
 - B: ___Are___ they in your pocket?
 - A: Let me see. Yes, they ____iS____. Thank you!



Complete the sentences. Use the prepositions in the box.





The wallet is ____in__

the purse.



The chair is <u>behind</u> the desk.



The glasses are _____ on the chair.



The cell phone is <u>under</u>

the table.



The map is <u>in front of</u> the briefcase.



6. The keys are __next to the umbrella.



Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1.	A:	Where is the briefcase?	_ (briefcase)	
	B:	It's next to the television.		
2.	A:	Where are the books?	(books)	
	B:	They're under the table		
3.	A:	Where is the cell phone?	(cell phone)	
	R.	The cell phone is in the purse.		

4. A:	Where are the keys?	(keys)
B:	They keys are on the briefcase	- Carrier (Catalon)
5. A:	Where is the camera?	(camera)
B:	The camera is in front of the TV	
6. A:	Where is the sunglasses? (s	unglasses)
B:	They is behind armchair	