



# Mi Universidad

## Unit Activity #1 – U3

*Nombre del Alumno:*

*Nombre del tema: Unit III*

*Parcial: Third*

*Nombre de la Materia: English III*

*Nombre del profesor: Juan Manuel Jaime Díaz*

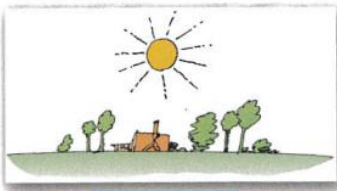
*Nombre de la carrera:*

*Cuatrimestre: 1<sup>st</sup>*

## WHAT'S THE WEATHER LIKE TODAY

### VOCABULARY - Weather expressions

#### HOW'S THE WEATHER?



1. It's sunny.



2. It's cloudy.



3. It's windy.



4. It's raining.



5. It's snowing.



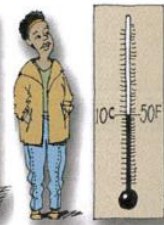
6. It's hot.



7. It's cold.



8. It's warm.



9. It's cool.

### Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

1. soleado
2. nublado
3. con viento
4. lloviendo

5.nevando

6.calor

7.muy frio

8.templado

9.frio

## GRAMMAR

### Present Continuous: statements

The Present Continuous expresses actions in progress now.

El presente continuo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

La principal característica de este tiempo verbal es el uso del gerundio "-ing", que en español puede traducirse como los gerundios "-ando" y "-endo".

En este tiempo, el verbo to be se convierte en verbo auxiliar y el "-ing", se conjuga con el verbo principal de la acción:

#### **SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.**

Example: He is playing soccer in the park. (El está jugando soccer en el parque)

- Verbos terminados en "- e": Se suprime la letra "e" y se reemplaza por el gerundio "-ing".

Por ejemplo: - Believe / Creer - Believing / Creyendo - Take / Tomar - Taking / Tomando.

- Verbos terminados en "-ie": Cuando un verbo termina de ésta forma, se reemplaza la combinación de vocales "ie", por la consonante "y", agregando al final el gerundio "-ing".

Por ejemplo: Tie / Atar - Tying / Atando - Lie / Mentir - Lying / Mintiendo.

- Verbos terminados en "-y": Esta es la regla más sencilla puesto que lo único que se debe hacer es agregar al final del verbo el gerundio "-ing".

Por ejemplo - Employ / Emplear - Employing / Empleando - Delay / Retrasar - Delaying / Retrasando.

¿En qué casos se doblan las consonantes? Para los verbos que poseen una sola sílaba o cuyo acento recae en la última sílaba y finalizan en consonante - vocal - consonante, deben doblar su última consonante y agregar "-ing".

Por ejemplo: - Run / Correr - Running / Corriendo - Swim / Nadar - Swimming / Nadando

## GRAMMAR

### Present Continuous: statements

The Present Continuous expresses actions in progress now.

#### AFFIRMATIVE (+)

I`m wearing a sweater.  
You`re shaving.  
She`s taking a bath.  
It`s raining.  
We`re watching TV.  
They`re exercising.

#### NEGATIVE (+)

I`m not wearing a jacket.  
You`re not making lunch. [OR You aren`t making lunch.]  
She`s not taking a shower. [OR She isn`t taking a shower.]  
It`s not snowing. [OR It isn`t snowing.]  
We`re not reading. [OR We aren`t reading.]  
They`re not taking a nap. [OR They aren`t taking a nap.]

Present participles	
wear	→ wearing
study	→ studying
exercise	→ exercising
Some others:	
doing, listening, reading,	
working, meeting, getting	

## QUESTIONS (?)

### YES / NO QUESTIONS (?)

Are you eating right now?  
Is she taking the bus?  
Is it raining?  
Are they walking?

### SHORT ANSWERS

Yes, I am / No, I`m not.  
Yes, she is / No, she`s not. [OR No, she isn`t.]  
Yes, she is / No, she`s not. [OR No, it isn`t.]  
Yes, they are / No, they`re not. [OR No, they aren`t.]

### The Present Participle: spelling rules

base form	→	present participle	base form	→	present participle
talk	→	talking	make	→	making
read	→	reading	take	→	taking
watch	→	watching	come	→	coming
Remember:					
shop	→	shopping	get	→	getting
			put	→	putting

**Exercise 2.** Write the Present Participle of each base form.

1. check:checking
2. run:running
3. wash:washing
4. go:going
5. drive:driving

6. get up: getting up
7. come: coming
8. study: studying
9. wake up: waking up
10. read: reading

**Exercise 3.** Complete each statement, question, or short answer with the Present Continuous. Use contractions.

1. \_\_\_it snowing\_\_\_ now, and \_\_\_I wearing\_\_\_\_\_ a nice, warm sweater.

It / snow

I / wear

2. \_\_\_is he study\_\_\_ ? Yes, he \_\_\_is reading\_\_\_\_\_ his textbook.

he / study

he / read

3. \_\_\_dad is not making\_\_\_\_\_ dinner right now. \_\_\_he is working\_\_\_\_\_ late at the office.

Dad / not make

he / work

4. \_\_\_jerome is exercise \_\_\_\_\_, and \_\_\_ann is taking\_\_\_\_\_ a shower.

Jerome / exercise

Ann / take

5. \_\_\_the children are not waching\_ TV \_\_\_they are raining\_\_\_\_\_ to music.

The children / not watch

they / listen

6. \_\_\_it is raining\_\_\_ this morning? No, It`s cloudy and windy, but it \_\_\_is not raining\_\_\_.

it / rain

not rain

7. \_\_\_they are metting\_\_\_\_\_ in the office right now? Yes, \_\_\_they are metting\_\_\_\_\_.

They / meet

meet

**Exercise 4.** Write 10 sentences using **the present continuous**.

1. he is slepping
2. he is exercising
3. she is painting
4. she is reading
5. they are building
6. they are listening

- 7. we are jumping
- 8. we are dreaming
- 9. we are writing
- 10. She is jumping

## GRAMMAR

### The Present Continuous with present and future time expression.

The Present Continuous can refer to the future. It shows that we have already decided something and that we have already made arrangements.

#### Actions in the present

- Are you watching TV right now?
- I'm not studying English this year.
- She's working at home this week.

#### Future plans

- Are you watching TV right now?
- I'm not studying English this year.
- She's working at home this week.

### SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

**Exercise #1. Complete the sentences using the Present Continuous. (no olvides colocar el verbo "to be" antes del verbo, exemple: is playing, are singing)**

Today is Monday, and right now it's raining.

It's windy and cold, so Marissa is staying (stay) home. But later she has plans. She \_\_\_\_\_ (meet) her mom at the mall, and in the afternoon, she \_\_\_\_\_ (do) the laundry- a good plan for a rainy day! What about the rest of the week? Tomorrow, she \_\_\_\_\_ (work), and at 5:30, she \_\_\_\_\_ (meet) Sandy at the city Bookstore. The day after tomorrow, she \_\_\_\_\_ (work) and she \_\_\_\_\_ (call) her dad at 1:00. Then, at 3:30 on Thursday afternoon, she \_\_\_\_\_ (do) to Chinese class.

Later she \_\_\_\_\_ (meet) her brother James at Rossini's Restaurantt. On Friday, Marissa \_\_\_\_\_ (work) from 9:00 to 12:00. After work, she and Colin \_\_\_\_\_ (make) dinner together at his house. On Saturday, Marissa \_\_\_\_\_ (exercise) in the park with Sarah. That evening,

she and Scott \_\_\_\_\_ (go) to a concert. On Sunday, she \_\_\_\_\_ (study) for her driving test and \_\_\_\_\_ (clean) the kitchen.

## GRAMMAR

### the Present Continuous: information questions.

What is he watching? (A TV program.)

Where is he driving? (To work.)

What are you doing? (We`re checking e-mail.)

Where are they going? (They`re going to the movies.)

BUT: Note the different word order when "who" is the subject.

Example: Who is working? (Ben.)

### Exercise # 2. Write 6 sentences in Present continuous using **information questions (what, where, who).**

1. what is he doing?
2. Where is he going?
3. What are we doing?
4. Where are we driving?
5. Where are they going?
6. What are they doing?

### Exercise # 3. Select the correct answer, according to the correct sentence.

1. I \_\_\_\_\_ football.

- a) **am playing**
- b) is playing
- c) are playing

2. You \_\_\_\_\_ tennis.

- a) am playing
- b) is playing
- c) are playing

3. He \_\_\_\_\_ video games.

- a) am playing
- b) is playing
- c) are playing

4. It \_\_\_\_\_ golf.

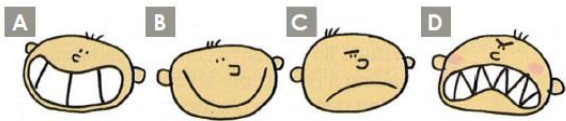
- a) am playing
- b) is playing
- c) are playing

5. We \_\_\_\_\_ the guitar.

- a) am playing
- b) is playing
- c) are playing

### VOCABULARY - Love, like, don't like, hate

After love, like, don't like and hate we can use a noun or verb + ing.



**Exercise #4.** Escribe el significado en español de:

1. Love - amar
2. Like - gustar



3. Don't like - no me gusta

4. Hate odiar

**Exercise #5.** Write the verb + ing forms of the verbs in:

1. I love \_\_\_\_\_playing\_\_ tennis. (play)

2. I like \_\_\_\_\_having\_\_\_\_\_ a sister. (have)

3. I hate \_\_\_\_\_going\_\_\_\_ to concerts. (go)

4. I don't like \_\_\_\_\_getting up\_\_\_\_\_ early (get up)

5. I like \_\_\_sleeping\_\_\_ in the afternoon. (sleep)

6. I love \_\_\_\_\_living\_\_\_ in this city. (live)

**Exercise #6.** Translate the next text to Spanish:

Family Celebration in Ecuador

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

**Translation:**