EUDS Mi Universidad Unit Activity #1 - U3

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Nombre del tema: Unit III

Parcial: Third

Nombre de la Materia: English III

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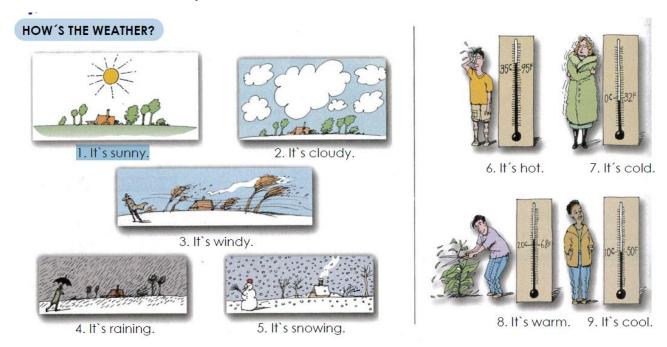
Nombre de la carrera: técnico en enfermeria

Cuatrimestre: Ist

Comitán de Domínguez Chiapas a 06 de noviembre de 2023.

WHAT'S THE WEATHER LIKE TODAY

VOCABULARY - Weather expressions



Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

- 1. soleado
- 2. nublado
- 3. con viento
- 4. lloviendo
- 5. nevando
- 6. calor
- 7. muy frio
- 8. templado
- 9. frio

Present Continuous: statements

The Present Continuous expresses actions in progress now.

El presente continuo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

La principal característica de este tiempo verbal es el uso del gerundio "-ing", que en español puede traducirse como los gerundios "-ando" y "-endo".

En este tiempo, el verbo to be se convierte en verbo auxiliar y el "-ing", se conjuga con el verbo principal de la acción:

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Example: He is playing soccer in the park. (El está jugando soccer en el parque)

- Verbos terminados en "- e": Se suprime la letra"e" y se reemplaza por el gerundio "-ing".

Por ejemplo: - Believe / Creer - Believing / Creyendo - Take / Tomar - Taking / Tomando.

- Verbos terminados en "-ie": Cuando un verbo termina de ésta forma, se reemplaza la combinación de vocales "ie", por la consonante "y", agregando al final el gerundio "-ing".

Por ejemplo: Tie / Atar - Tying / Atando - Lie / Mentir - Lying / Mintiendo.

- Verbos terminados en "-y": Esta es la regla más sencilla puesto que lo único que se debe hacer es agregar al final del verbo el gerundio "-ing".

Por ejemplo - Employ / Emplear - Employing / Empleando - Delay / Retrasar - Delaying / Retrasando.

¿En qué casos se doblan las consonantes? Para los verbos que poseen una sola sílaba o cuyo acento recae en la última sílaba y finalizan en consonante - vocal - consonante, deben doblar su última consonante y agregar "-ing".

Por ejemplo: - Run / Correr - Running / Corriendo - Swim / Nadar - Swimming / Nadando

Present Continuous: statements

The Present Continuous expresses actions in progress now.

AFFIRMATIVE (+) NEGATIVE (+)

I'm wearing a sweater. I'm not wearing a jacket.

You're shaving. You're not making lunch. [OR You aren't making lunch.] She's taking a bath. She's not taking a shower. [OR She isn't taking a shower.]

It's raining. It's not snowing. [OR It isn't snowing.]

We're watching TV. We're not reading. [OR We aren't reading.]

They're not taking a nap. [OR They aren't taking a nap.]

QUESTIONS (?)

YES / NO QUESTIONS (?) SHORT ANSWERS

Are you eating right now? Yes, I am / No, I`m not.

Is she taking the bus? Yes, she is / No, she's not. [OR No, she isn't.] Yes, she is / No, she's not. [OR No, it isn't.]

Are they walking? Yes, they are / No, they`re not. [OR No, they aren´t.]

The Present Participle: spelling rules

base form present participle base form present participle

Remember:

 $\operatorname{shop} \to \operatorname{shopping}$ $\operatorname{get} \to \operatorname{getting}$ $\operatorname{put} \to \operatorname{putting}$

Exercise 2. Write the Present Participle of each base form.

1. check: checking

2. run: running

3. wash: washina

4. go: going

5. drive: driving

6. get up: getting up

7. come: coming

8. study: studying

9. wake up: waking up

10. read: reading

Present participles
wear → wearing
study → studying
exercise → exercising

Some others:

doing, listening, reading, working, meeting, getting

Exercise 3. Complete each statement, question, or short answer with the Present Continuous. Use contractions.

| 1it is snnowing | now, and | i wearing_ | | a nice, warm |
|---|------------------|-------------------|-----------------|--------------|
| sweater. | | | | |
| It / snow | I/wear | | | |
| 2is he study | ? Yes, he | is reading | his t | extbook. |
| he / study | he / read | | | |
| 3dad is not making late at the office. | dinner riç | ght nowh | e is working | |
| Dad / not make | he/ | work | | |
| 4jerome is exercising | , and | ann is taking |] | a shower. |
| Jerome / exercise | Ann / take | | | |
| 5the children are listeningto mu | | | TV | they are |
| The children / not watch | they / listen | | | |
| 6it is raining raining | this morning? No | o, It`s cloudy ar | nd windy, but i | tis not |
| it / rain | | | notr | rain |
| 7they are metting_ metting | in th | e office right | now? Yes, | they are |
| They / meet | | meet | | |

Exercise 4. Write 10 sentences using the present continuous.

- 1. he is slepping
- 2. he is exercising
- 3. she is painting
- 4. she is reading
- 5. they are building
- 6. they are listening
- 7. we are jumping
- 8. we are dreaming
- 9. we are writing

The Present Continuous with present and future time expression.

The Present Continuous can refer to the future. It shows that we have already decided something and that we have already made arrangements.

Actions in the present

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

<u>Future plans</u>

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Exercise #1. Complete the sentences using the Present Continuous. (no olvides colocar el verbo "to be" antes del verbo, exemple: is playing, are singing)

| Today is Monday, and right now it's raining. |
|---|
| Today is Moriday, and fight flow it stailing. |
| It's windy and cold, so Marissa <u>is staying</u> (stay) home. But later she has plans. Sheis |
| meeting(meet) her mom at the mall, and in the afternoon, sheis doing (do) the |
| laundry- a good plan for a rainy day! What about the rest of the week? Tomorrow, sheis |
| working(work), and at 5:30, sheis meeting(meet) Sandy at the city Bookstore. |
| The day after tomorrow, sheis working (work) and sheis calling (call) her |
| dad at 1:00. Then, at 3:30 on Thursday afternoon, sheis doing (do) to Chinese class. |
| Later sheis meeting (meet) her brother James at Rossini's Restaurantt. On Friday, Marissa |
| is working (work) from 9:00 to 12:00. After work, she and Colinare making |
| (make) dinner together at his house. On Saturday, Marissais exercising (exercise) in the park |
| with Sarah. That evening, she and Scottare going(go) to a concert. On Sunday, she |
| is studying (study) for her driving test and is cleaning (clean) the kitchen |

the Present Continuous: information questions.

What is he watching? (A TV program.)

Where is he driving? (To work.)

What are you doing? (We're checking e-mail.)

Where are they going? (They're going to the movies.)

BUT: Note the different word order when "who" is the subject.

Example: Who is working? (Ben.)

Exercise # 2. Write 6 sentences in Present continuous using **information questions (what, where, who)**.

- 1. what is he doing?
- 2. where is he going
- 3. what are we doing?
- 4. where are we driving?
- 5. where are they going?
- 6. what are they doing?

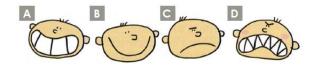
Exercise # 3. Select the correct answer, according to the correct sentence.

- 1. I _____ football.
- a) am playing
- b) is playing
- c) are playing
- 2. You _____ tennis.
- a) am playing

- b) is playing
- c) are playing
- 3. He _____ video games.
- a) am playing
- b) is playing
- c) are playing
- 4. It _____ golf.
- a) am playing
- b) is playing
- c) are playing
- 5. We _____ the guitar.
- a) am playing
- b) is playing
- c) are playing

VOCABULARY - Love, like, don't like, hate

After love, like, don't like and hate we can use a noun or verb + ing.



Exercise #4. Escribe el significado en español de:

- 1. Love amar
- 2. Like gustar
- 3. Don't like no gusta

4. Hate odiar

| Exercise #5. Write the verb + ing forms of the verbs in: |
|--|
| 1. I loveplaying tennis. (play) |
| 2. I likehaving a sister. (have) |
| 3. I hategoing to concerts. (go) |
| 4. I don't likegetting upearly (get up) |
| 5. I likesleeping in the afternoon. (sleep) |
| 6. I loveliving in this city. (live) |

Exercise #6. Translate the next text to Spanish:

Family Celebration in Ecuador

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

Translation:

Celebración Familiar en Ecuador

Hola, soy Jack informando desde la Celebración Familiar Anual en Quito, Ecuador. La gente se lo está pasando genial. La mayoría de los hombres cocinan un plato tradicional llamado Fanesca. Algunas mujeres juegan al escondite con sus hijos. Los mayores escuchan música antigua y cuentan historias del pasado.