EUDS Mi Universidad Unit Activity #1 - U3

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Nombre del tema: Unit III

Parcial: Third

Nombre de la Materia: English III

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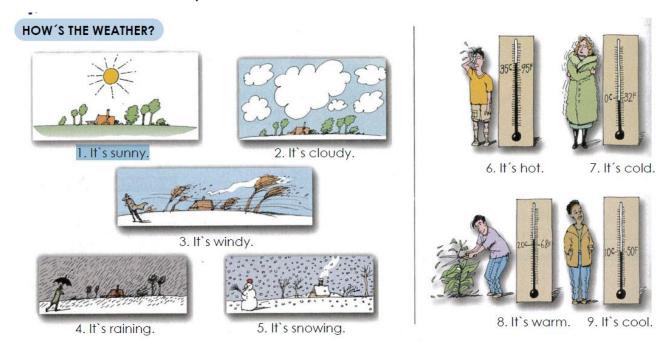
Nombre de la carrera: técnico en enfermería

Cuatrimestre: semestre 3

Comitán de Domínguez Chiapas a 06 de noviembre de 2023.

WHAT'S THE WEATHER LIKE TODAY

VOCABULARY - Weather expressions



Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

- 1. soleado
- 2.nublado
- 3. viento
- 4.lloviendo
- 5.nevando
- 6.caliete
- 7.frio
- 8.calido
- 9.agradable

GRAMMAR

Present Continuous: statements

The Present Continuous expresses actions in progress now.

El presente continuo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

El presente continuo o progresivo es el tiempo verbal que empleamos para expresar acciones que se realizan en el momento en que se mencionan.

La principal característica de este tiempo verbal es el uso del gerundio "-ing", que en español puede traducirse como los gerundios "-ando" y "-endo".

En este tiempo, el verbo to be se convierte en verbo auxiliar y el "-ing", se conjuga con el verbo principal de la acción:

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Example: He is playing soccer in the park. (El está jugando soccer en el parque)

- Verbos terminados en "- e": Se suprime la letra"e" y se reemplaza por el gerundio "-ing".

Por ejemplo: - Believe / Creer - Believing / Creyendo - Take / Tomar - Taking / Tomando.

- Verbos terminados en "-ie": Cuando un verbo termina de ésta forma, se reemplaza la combinación de vocales "ie", por la consonante "y", agregando al final el gerundio "-ing".

Por ejemplo: Tie / Atar - Tying / Atando - Lie / Mentir - Lying / Mintiendo.

- Verbos terminados en "-y": Esta es la regla más sencilla puesto que lo único que se debe hacer es agregar al final del verbo el gerundio "-ing".

Por ejemplo - Employ / Emplear - Employing / Empleando - Delay / Retrasar - Delaying / Retrasando.

¿En qué casos se doblan las consonantes? Para los verbos que poseen una sola sílaba o cuyo acento recae en la última sílaba y finalizan en consonante - vocal - consonante, deben doblar su última consonante y agregar "-ing".

Por ejemplo: - Run / Correr - Running / Corriendo -Swim / Nadar - Swimming / Nadando

GRAMMAR

Present Continuous: statements

The Present Continuous expresses actions in progress now.

AFFIRMATIVE (+) NEGATIVE (+)

I'm wearing a sweater. I'm not wearing a jacket.

You're shaving. You're not making lunch. [OR You aren't making lunch.] She's taking a bath. She's not taking a shower. [OR She isn't taking a shower.]

It's raining. It's not snowing. [OR It isn't snowing.]

We're watching TV. We're not reading. [OR We aren't reading.]

They're not taking a nap. [OR They aren't taking a nap.]

QUESTIONS (?)

YES / NO QUESTIONS (?) SHORT ANSWERS

Are you eating right now? Yes, I am / No, I'm not.

Is she taking the bus? Yes, she is / No, she's not. [OR No, she isn't.] Yes, she is / No, she's not. [OR No, it isn't.]

Are they walking? Yes, they are / No, they`re not. [OR No, they aren´t.]

The Present Participle: spelling rules

base form present participle base form present participle

Remember:

 $\operatorname{shop} \to \operatorname{shopping}$ $\operatorname{get} \to \operatorname{getting}$ $\operatorname{put} \to \operatorname{putting}$

Exercise 2. Write the Present Participle of each base form.

1. check: checking

2. run: runing

3. wash: washing

4. go: going

5. drive: driving

6. get up: getting up

7. come: coming

8. study: studying

9. wake up: waking up

10. read: reading

Present participles
wear → wearing
study → studying
exercise → exercising

Some others:

doing, listening, reading, working, meeting, getting

Exercise 3. Complete each statement, question, or short answer with the Present Continuous. Use contractions.

1its snowingsweater.	_ now, and	_i am wearing)	_ a nice, warm
It / snow	I/wear			
2ishe studying	? Yes, he	he is reac	ling	_ his textbook.
he / study	he / reac	Ł		
3dad isn't makinglate at the office.	dinner	right now	hes reading_	
Dad / not make	he	e / work		
4jerome is exercising	, and_	ann is to	king	a shower.
Jerome / exercise	Ann / take			
5the children aren't watching to music.	J	TV	_they are listing	
The children / not watch	they / listen			
6is it rainingnot raining	_ this morning?	No, It's cloud	ly and windy, bu	it itis
it / rain			not	rain
7are they meeting meeting	in th	e office right	now? Yes,	they are
They / meet		mee	t	

Exercise 4. Write 10 sentences using the present continuous.

- 1. is yosh playing American football
- 2. is Jorge dancing is his house
- 3. rose is listening music
- 4.the cat is sleeping
- 5. David is reading newspaper
- 6. jenni is drinking coffe
- 7. lily Is throwing the ball
- 8.lupita is reading

irene is painting house
 ricardo is sleeping

GRAMMAR

The Present Continuous with present and future time expression.

The Present Continuous can refer to the future. It shows that we have already decided something and that we have already made arrangements.

Actions in the present

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

<u>Future plans</u>

Are you watching TV right now?

I'm not studying English this year.

Shes's working at home this week.

SUBJET + AUXILIARY VERB + PRINCIPAL VERB "ING" + COMPLEMET.

Exercise #1. Complete the sentences using the Present Continuous. (no olvides colocar el verbo "to be" antes del verbo, exemple: is playing, are singing)

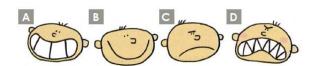
Today is Monday, and right now it'	s raining.	
It's windy and cold, so Marissa	<u>is staying</u> (stay) home.	But later she has plans. She _is
meeting(meet) her m	nom at the mall, and in the aftern	oon, sheis doing (do)
the laundry- a good plan for a	rainy day! What about the rest	of the week? Tomorrow, sheis
working(work), and at 5	5:30, she _is meeting	_(meet) Sandy at the city Bookstore.
The day after tomorrow, shei	is working (work) and	sheis calling (call) her
dad at 1:00. Then, at 3:30 on Thursd	day afternoon, sheis doing	(do) to Chinese class.
Later sheis meeting	(meet) her brother James at Ross	sini's Restaurantt. On Friday, Marissa
is working (work)	from 9:00 to 12:00. After we	ork, she and Colinthey are
making(make)dinner	together at his house. On Saturda	ay, Marissais exercising
(exercise) in the park with Sarah.	That evening, she and Scott	they are going (go) to a

concert. On Sunday, she _is studying (study) for her driving test andare cleaning (clean) the kitchen.
GRAMMAR
the Present Continuous: information questions.
What is he watching? (A TV program.)
Where is he driving? (To work.)
What are you doing? (We`re checking e-mail.)
Where are they going? (They're going to the movies.)
BUT: Note the different word order when "who" is the subject.
Example: Who is working? (Ben.)
Exercise # 2. Write 6 sentences in Present continuous using information questions (what, where,
who).
who).1. what are jon and megan doing?
1. what are jon and megan doing?
1. what are jon and megan doing?2. what are you doing?
 what are jon and megan doing? what are you doing? what is sara doing?
 what are jon and megan doing? what are you doing? what is sara doing? where do ruby and phil live?
 what are jon and megan doing? what are you doing? what is sara doing? where do ruby and phil live? where do you live?
 what are jon and megan doing? what is sara doing? where do ruby and phil live? where do you live? what about you?
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 what are jon and megan doing? what is sara doing? where do ruby and phil live? where do you live? what about you? Exercise # 3. Select the correct answer, according to the correct sentence. am playing football.

- 2. You __are playing____ tennis.
- a) am playing
- b) is playing
- c) are playing
- 3. He ___is playing_____ video games.
- a) am playing
- b) is playing
- c) are playing
- 4. It _are playing____ golf.
- a) am playing
- b) is playing
- c) are playing
- 5. We _are playing____ the guitar.
- a) am playing
- b) is playing
- c) are playing

VOCABULARY - Love, like, don't like, hate

After love, like, don't like and hate we can use a noun or verb + ing.



Exercise #4. Escribe el significado en español de:

1. Love - amar

- 2. Like gustar
- 3. Don't like no me gusta
- 4. Hate odiar

Exercise #5. Write the ve	erb + ing forms of the verbs in:
1. I loveplaying	tennis. (play)
2. I likehaving	g a sister. (have)
3. I hate	going_ to concerts. (go)
4. I don't like	geting up early (get up)
5. I likesleeping	in the afternoon. <mark>(sleep)</mark>

Exercise #6. Translate the next text to Spanish:

6. I love _____living_ in this city. (live)

Family Celebration in Ecuador

Hello this is Jack reporting from the Annual Family Celebration in Quito, Ecuador. People are having a wonderful time. Most men are cooking a traditional dish called Fanesca. Some women are playing hide-and-seek with their children. The elderly are listening to old music and telling stories from the past.

Translation:

Hola, soy Jack informando desde la Celebración Familiar Anual en Quito, Ecuador. La gente se lo está pasando genial. La mayoría de los hombres cocinan un plato tradicional llamado Fanesca. Algunas mujeres juegan al escondite con sus hijos. Los mayores escuchan música antigua y cuentan historias del pasado.