EUDS Mi Universidad Unit Activity #1 - U4

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VOCABULARY - Types of clothing and shoes



sweaters and jackets



- (1) jeans
- (2) a T-shirt
- (3) a sweatshirt (4) a polo shirt
- (5) sweatpants

- (3) a turtleneck

1) a crewneck

(4) a V-neck

2 a cardigan

- (5) a windbreaker (6) a blazer
- 1) oxfords 2 loafers
- (3) sandals (4) running shoes
- (5) pumps (6) flats

Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

Casual clothes

- 1. Pantalon
- 2. Playera
- 3. Sudadera
- 4. Playera polo
- 5. Pans

Sweaters and jackets

- 1. Cueyo redondo
- 2. Botones
- 3. Cueyo de tortuga
- 4. Cueyo V
- 5. Rompevientos
- 6. Saco

Shoes

- 1. Formales
- 2. Mocasin
- 3. Chanclas
- 4. Para correr
- 5. Tacones
- 6. Tacon bajo

Uses of object pronouns

As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan. \rightarrow I want it. I love these pumps. \rightarrow I love them.

In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk. \rightarrow We gave the loafers to him. Is he buying a blazer for his wife? \rightarrow Is he buying a blazer for her?

Subject Object pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck.
He's buying it for her. NOT he's buying for her it.

PRONOMBRE SUJETO	PRONOMBRE OBJETO
/(Yo)	me (a mí)
You (Tú)	you (a ti)
He (ÉI)	him (a él)
She (Ella)	her (a ella)
It (Eso)	it (eso)
We (Nosotros)	us (a nosotros)
You (Vosotros)	you (a vosotros)
They (Ellos o Ellas)	them (a ellos o ellas)

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

Exercise 2. Complete each conversation, using the correct object pronouns 1 A: Do you want the green sweatpants? B: Yes, I like <u>them</u> a lot. 2. A: Don't you love these cool windbreakers? B: Yes, I really love _Them___. And they're so cheap! 3. A: Should I buy this crewneck over here? B: It's too expensive. Don't buy __It__. 4. A: I love this T-shirt. I'm buying __It__ for Dad. B: Don't buy it for __Him___. Dad hates black clothes. 5. A: Does your daughter want this cardigan? B: Yes, she definitely wants __lt__. But she needs a size large. This one is too small. A: I am sure you can get _It__ for _Her__ in large. Ask the clerk. 6. A: Do you want that blue polo shirt, sir? B: Yes, thanks. I'd like to buy _It__. Could you gift wrap _It___for __Me__, please? **Exercise 3.** Fill in the gaps with object pronouns. 1. A: Do you like studying English? B: Yes, I love __it___. 2. A: Do you like Lady Gaga? B: Yes, I like <u>Her</u> a lot. 3. A: Do you like getting up early? B: No, I hate It . 4. A: Do you like Johnny Depp? B: Yes, I love _Him___! 5. A: Do you like soap operas? B: No, I hate __Them___. 6. A: Do you like dogs? B: Yes, but they don't like Them___!

1. The teacher wants to talk to _____ about your homework. a) him b) her c) you 2. Be careful; he lied to _____ before and he may do it again. a) us b) they c) we 3. Where are Andres and Maria? Didn't invite _____. a) us b) them c) we 4. The spider bit _____ on my ankle. a) us b) they c) me 5.The movie was great!! We really liked _____. a) him b) them

Exercise 4. Select the correct answer.

c) it

Exercise 5. Write 5 sentences using the object pronouns.

1.

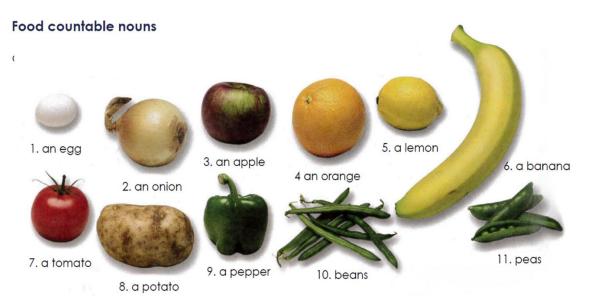
2.

3.

4.

5.

VOCABULARY - Food



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1. Huevo
- 2. Cebolla
- 3. Manzana
- 4. Naranja
- 5. Limon
- 6. Banana
- 7. Tomate
- 8. Papa
- 9. Pimienta
- 10. Frijoles
- 11. Guisantes

Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

Los countable nouns son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

		NOUNS	
COUNTABLE	Apple / apples Manzana / manzanas	Monkey / monkeys Mono / monos	Chair / chairs Silla / sillas
	School / schools Escuela / escuelas	Tree / trees Árbol / árboles	Film / films Película / películas

Los nombres contables tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an.**





Exercise #7. Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1. She buys some tomatoes.
- 2. All recipes are on the table
- 3. The grass is growing fast
- 4. We have plenty of time to watch the movie

How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

How many = Cuantos...? (se usa solo para nombres contables)

Are there any = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

Exercise #8. Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many lemons are there in the refrigerator?
- 2. How many apples are there on the table?
- 3. How many students are there in the classroom?
- 4. How many books are there in the office?
- 5. Are there any lemons in the kitchen?
- 6. Are there any eggs in the plate?

Non-countable nouns

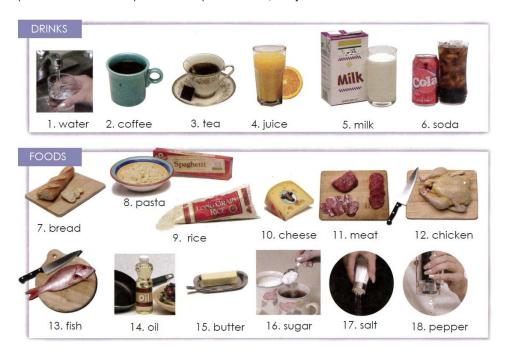
Non-countable nouns name things you cannot count. They are not singular or plural

Example: I don't eat sugar. Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

		NOUNS	
UNCOUNTABLE	Food Comida	Milk Leche	Money Dinero
	Sugar <i>Azúcar</i>	Time Tiempo	Weather Tiempo (clima)

Los nombres incontables solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por some/any.



Exercise #9. Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1. How much money is there in the bank?
- 2. How much love is there in me?
- 3. How much starts is there in the sky?
- 4. Is there any sugar in the coffee?
- 5. Is there any milk in the fridge?

GRAMMAR

How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

How much = Cuantos...? (se usa solo para nombres incontables)

Are there any = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

Exercise #10. Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. Is there any sugar in the coffee?
- 2. Is there any coffee on the table?
- 3. Is there any milk in the fridge?
- 4. How much money is in the bank?
- 5. How much love is there in me?
- 6. How much starts is there in the sky?

Exercise #11. Complete the questions with "how much" or "how many".

- 1. How many loaves of bread do you need?
- 2. How many__ bags of potatoes do we have?
- 3. _How much__ cheese is there in the fridge?
- 4. ____How much_ sugar do you want in your tea?
- 5. __How many_ eggs are there for the potato pancakes?
- 6. __How many___ cans of tomatoes are there on the shelf?

GRAMMAR

A little/ a few/ little/ few.

"A little", "a few", "little", " few" are quantifiers.

A little and a few

- We use "a little" with singular non- countable nouns and it means a small amount. Example: I drank a little champagne.
- We use "a few" with plural countable nouns to indicate not many people, animals or things. Example: I have a few friends in Berlin.

Little and few

 We use "little" with non- countable nouns to mean a small amount, but this time the amount is almost nothing.

Example: I have little money left in my account.

- We use "few" with plural countable nouns to mean almost nobody or nothing. Example: Do you have any stamps? Yes, but only few.

If the noun is something that we want (like money or friends) then using "little" or "few" means that we don't have enough. In fact, "little" and "few" have negative meanings, we use them to mean "not as much as may be expected or wished for".

QUANTITY	COUNTABLE	NON-COUNTABLE
• • •	a few	a little
• •	few	little

Exercise #12. Rewrite the sentences using few/ little.
1. We don't have much bread left. <u>We have a few bread</u>
2. The twins don't eat many vegetablesThe twins don/t at few vegetables
3. These students don't ask many questionsThese student ask few question
4. They don't have much opportunity to talk with himThey have little opportunity to tak
5. The guests aren't drinking much wine with their meal. The quest agns/t drinking little with_
6. Not many people come here
Exercise #13. Answer the questions using "a few"/ "a little.
1. Have you visited many churches? Only a few.
2. Does she make many mistakes in English?She shoes a few
3. Do you have many friends in your building?I have a few
4. Do you have any money left?I have little
5. Would you like something to eat?I want a few
6. Do you speak German?I sent a little