EUDS Mi Universidad Unit Activity #1 - U4

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Nombre de la Materia: English III

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VOCABULARY - Types of clothing and shoes



sweaters and jackets



- (1) jeans
- (2) a T-shirt
- (3) a sweatshirt (4) a polo shirt
- (5) sweatpants

- (1) a crewneck (3) a turtleneck
- (4) a V-neck

2 a cardigan

- (5) a windbreaker (6) a blazer
- 1) oxfords 2 loafers
- (3) sandals (4) running shoes
- (5) pumps (6) flats

Exercise 1. Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

Casual clothes

- 1. jean
- 2. camiseta
- 3. un sueter
- 4. camiseta polo
- 5. un pantalon deportivo

Sweaters and jackets

- 1. un cuello redondo
- 2. una chaqueta de punto
- 3. una chaqueta de ceullo alto
- 4. cuello en v
- 5. un rompevientos
- 6. una chaqueta

Shoes

- 1. Zapatos de vestir
- 2. mocasines
- 3. sandalias
- 4. Zapatos de correr
- 5. Zapatillas
- 6. Zapatos de piso

Uses of object pronouns

As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan. \rightarrow I want it. I love these pumps. \rightarrow I love them.

In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk. \rightarrow We gave the loafers to him. Is he buying a blazer for his wife? \rightarrow Is he buying a blazer for her?

Subject Object pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck.

He's buying it for her.

NOT he's buying for her it.

| PRONOMBRE SUJETO | PRONOMBRE OBJETO |
|----------------------|------------------------|
| /(Yo) | me (a mí) |
| You (Tú) | you (a ti) |
| He(Él) | him (a él) |
| She (Ella) | her (a ella) |
| It (Eso) | it (eso) |
| We (Nosotros) | us (a nosotros) |
| You (Vosotros) | you (a vosotros) |
| They (Ellos o Ellas) | them (a ellos o ellas) |

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

| Exercise 2. Complete each conversation, using the correct object pronouns |
|---|
| 1 A: Do you want the green sweatpants? |
| B: Yes, I likeit a lot. |
| 2. A: Don't you love these cool windbreakers? |
| B: Yes, I really lovethem And they're so cheap! |
| 3. A: Should I buy this crewneck over here? |
| B: It's too expensive. Don't buyit |
| 4. A: I love this T-shirt. I'm buyingit for Dad. |
| B: Don't buy it forhim Dad hates black clothes. |
| 5. A: Does your daughter want this cardigan? |
| B: Yes, she definitely wantsit But she needs a size large. This one is too small. |
| A: I am sure you can getit forher in large. Ask the clerk. |
| 6. A: Do you want that blue polo shirt, sir? |
| B: Yes, thanks. I'd like to buyit Could you gift wrapitforme, please? |
| |
| Exercise 3. Fill in the gaps with object pronouns. |
| 1. A: Do you like studying English? |
| B: Yes, I loveit |
| 2. A: Do you like Lady Gaga? |
| B: Yes, I likeher a lot. |
| 3. A: Do you like getting up early? |
| B: No, I hateit |
| 4. A: Do you like Johnny Depp? |
| B: Yes, I lovehim! |
| 5. A: Do you like soap operas? |
| B: No, I hatethem |
| 6. A: Do you like dogs? |
| B: Yes, but they don't likethem! |

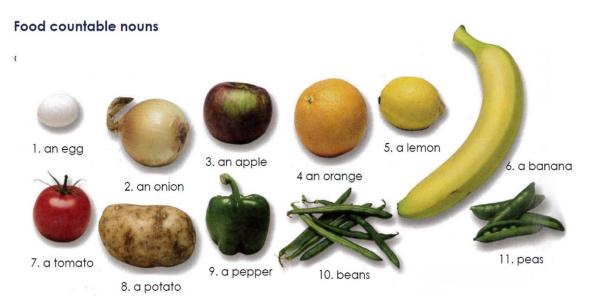
| 1. The teacher wants to talk to | about your homework. |
|-----------------------------------|-------------------------------|
| a) him | |
| b) her | |
| c) you | |
| | |
| 2. Be careful; he lied to be | efore and he may do it again. |
| a) us | |
| b) they | |
| c) we | |
| | |
| 3. Where are Andres and Maria? | Didn't invite |
| a) us | |
| b) them | |
| c) we | |
| | |
| 4. The spider bit on my ank | le. |
| a) us | |
| b) they | |
| c) me | |
| | |
| 5.The movie was great!! We really | liked |
| a) him | |
| b) them | |
| c) it | |

Exercise 4. Select the correct answer.

Exercise 5. Write 5 sentences using the object pronouns.

- 1. I am boying it for me
- 2. they are getting them for my sow in low
- 3. I need them for my sow in law
- 4. plase give it to me
- 5. he isfinding it for me

VOCABULARY - Food



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1. Huevo
- 2. Cebolla
- 3. Manzana
- 4. Naranja
- 5. Limon
- 6. Banana
- 7. Tomate
- 8. Papa
- 9. Pimiento
- 10. Frijoles
- 11. Chicharo

Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

Los countable nouns son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

| | | NOUNS | |
|-----------|--------------------------------------|---------------------------------|-----------------------------------|
| COUNTABLE | Apple / apples Manzana / manzanas | Monkey / monkeys Mono / monos | Chair / chairs Silla / sillas |
| | School / schools Escuela / escuelas | Tree / trees Árbol / árboles | Film / films Película / películas |

Los nombres contables tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an.**





Exercise #7. Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1. How many pencils do you need
- 2. How many students do you classroom
- 3. How many dogs do you have at home
- 4. How many houses do you have
- 5. How many cars do you have

How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

How many = Cuantos...? (se usa solo para nombres contables)

Are there any = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

Exercise #8. Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many apples are they in the table
- 2. How many student are they in the classroom
- 3. How many pencil in the table
- 4. How many people in the restaurant
- 5. How many dogs in the park
- 6. How many children in the train

Non-countable nouns

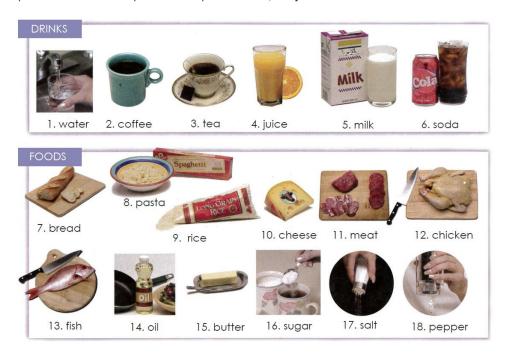
Non-countable nouns name things you cannot count. They are not singular or plural

Example: I don't eat sugar. Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

| | | NOUNS | |
|-------------|------------------------|----------------|------------------------|
| UNCOUNTABLE | Food Comida | Milk Leche | Money Dinero |
| | Sugar <i>Azúcar</i> | Time Tiempo | Weather Tiempo (clima) |

Los nombres incontables solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por some/any.



Exercise #9. Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1. How much sugar do you want in your tea
- 2. How much eggs are they for the potato pancakes?
- 3. How much cheese in there in the fridge
- 4. How much salt in the potatos
- 5. How much butter?

GRAMMAR

How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

How much = Cuantos... ? (se usa solo para nombres incontables)

Are there any = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

Exercise #10. Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. How much cheese in the pizza?
- 2. Can I have any orange juice
- 3. How much sugar in the pastel?
- 4. He does not have any patience
- 5. Are they any buter in the table

Exercise #11. Complete the questions with "how much" or "how many".

- 1. __how many____ loaves of bread do you need?
- 2. ___how many_ bags of potatoes do we have?
- 3. __how much__ cheese is there in the fridge?
- 4. _how much__ sugar do you want in your tea?
- 5. __how many__ eggs are there for the potato pancakes?
- 6. _how many_ cans of tomatoes are there on the shelf?

GRAMMAR

A little/ a few/ little/ few.

"A little", "a few", "little", "few" are quantifiers.

A little and a few

- We use "a little" with singular non- countable nouns and it means a small amount. Example: I drank a little champagne.
- We use "a few" with plural countable nouns to indicate not many people, animals or things. Example: I have a few friends in Berlin.

Little and few

 We use "little" with non- countable nouns to mean a small amount, but this time the amount is almost nothing.

Example: I have little money left in my account.

- We use "few" with plural countable nouns to mean almost nobody or nothing. Example: Do you have any stamps? Yes, but only few.

If the noun is something that we want (like money or friends) then using "little" or "few" means that we don't have enough. In fact, "little" and "few" have negative meanings, we use them to mean "not as much as may be expected or wished for".

| QUANTITY | COUNTABLE | NON-COUNTABLE |
|----------|-----------|---------------|
| • • • | a few | a little |
| • • | few | little |

| Exercise #12. Rewrite the sentences using few/little. |
|--|
| 1. We don't have much bread left. <u>We have a few bread</u> |
| 2. The twins don't eat many vegetablesthe twins don't at few vetables |
| 3. These students don't ask many questionsthese student ask few questions |
| 4. They don't have much opportunity to talk with himthey have little opportunity to tak |
| 5. The guests aren't drinking much wine with their mealthe quest against drinking little with_ |
| 6. Not many people come here |
| |
| |
| Exercise #13. Answer the questions using "a few"/ "a little. |
| 1. Have you visited many churches? Only a few. |
| 2. Does she make many mistakes in English?she shoes a few |
| 3. Do you have many friends in your building?i have a few |
| 4. Do you have any money left?i have little |
| 5. Would you like something to eat?i want a few |
| 6. Do you speak German?isent a little |
| |