# EUDS Mi Universidad Unit Activity #1 - U4

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# **VOCABULARY - Types of clothing and shoes**







- (1) jeans
- (2) a T-shirt
- (3) a sweatshirt (4) a polo shirt
- (5) sweatpants

- (3) a turtleneck

(1) a crewneck

(4) a V-neck

(2) a cardigan

- (5) a windbreaker (6) a blazer
- 1) oxfords 2 loafers
- (3) sandals (4) running shoes
- (5) pumps (6) flats

**Exercise 1.** Translate the vocabulary. (Traduce el vocabulario de la parte de arriba)

#### Casual clothes

- 1.Pantalon de mezclilla
- 2.Playera
- 3.Sudadera
- 4.Playera polo
- 5.Pans

Sweaters and jackets

- 1.Sueter de cuello redondo
- 2. sueter de botón
- 3.Sueter de cuello de tortuga
- 4. Sueter cuello en V

5Rompe vientos

6.saco

#### Shoes

- 1. Formales
- 2. Mocasines
- 3.Sandalias
- 4.Zapatos de correr (tenis)
- 5.Zapatillas

6.zapatillas tacón bajo

# Uses of object pronouns

#### As direct objects

direct object (noun phrase) direct object (pronoun)

I want the cardigan.  $\rightarrow$  I want it. I love these pumps.  $\rightarrow$  I love them.

# In prepositional phrases

prepositional phrases (with nouns) prepositional phrase (with pronouns) We gave the loafers to the clerk.  $\rightarrow$  We gave the loafers to him. Is he buying a blazer for his wife?  $\rightarrow$  Is he buying a blazer for her?

Subject Object pronouns

I → me
you → you
he → him
she → her
it → it
we → us
you → you
they → them

In a sentence with both a direct object and a prepositional phrase, the direct object comes first.

We gave the V-neck to the clerk. NOT We gave to the clerk the V neck. He's buying it for her. NOT he's buying for her it.

PRONOMBRE SUJETO	PRONOMBRE OBJETO
/(Yo)	me (a mí)
You (Tú)	you (a ti)
He(ÉI)	him (a él)
She (Ella)	her (a ella)
It (Eso)	it (eso)
We (Nosotros)	us (a nosotros)
You (Vosotros)	you (a vosotros)
They (Ellos o Ellas)	them (a ellos o ellas)

Los personal object pronouns son palabras que se utilizan para sustituir a un nombre y así evitar repeticiones. La principal diferencia entre los personal pronouns y los personal object prononuns es que mientras que los primeros reemplazan a un nombre que hace la función de sujeto, los segundos sustituyen a un nombre que no hace función de sujeto.

Una de las principales características de los personal object pronouns es que se sitúan detrás del verbo o bien detrás de una preposición (at, for, with, etc.)

Los personal object pronouns sustituyen a los nombres que hacen función de objeto, es decir, a la persona, animal o cosa que recibe directa o indirectamente la acción expresada por el verbo. Siempre se colocan detrás de un verbo o una preposición.

# 1 A: Do you want the green sweatpants? B: Yes, I like <u>them</u> a lot. 2. A: Don't you love these cool windbreakers? B: Yes, I really love \_\_\_them\_\_. And they're so cheap! 3. A: Should I buy this crewneck over here? B: It's too expensive. Don't buy it . 4. A: I love this T-shirt. I'm buying \_\_\_it\_\_ for Dad. B: Don't buy it for \_\_\_him\_\_\_. Dad hates black clothes. 5. A: Does your daughter want this cardigan? B: Yes, she definitely wants \_\_\_it\_\_. But she needs a size large. This one is too small. A: I am sure you can get \_\_\_\_it\_\_ for \_\_\_her\_\_ in large. Ask the clerk. 6. A: Do you want that blue polo shirt, sir? B: Yes, thanks. I'd like to buy it . Could you gift wrap it for me , please? **Exercise 3.** Fill in the gaps with object pronouns. 1. A: Do you like studying English? B: Yes, I love it . 2. A: Do you like Lady Gaga? B: Yes, I like her a lot. 3. A: Do you like getting up early? B: No, I hate \_\_\_it\_\_\_. 4. A: Do you like Johnny Depp? B: Yes, I love \_\_\_him\_\_\_! 5. A: Do you like soap operas? B: No, I hate \_\_\_it\_\_\_. 6. A: Do you like dogs? B: Yes, but they don't like \_\_it\_\_!

**Exercise 2.** Complete each conversation, using the correct object pronouns

**Exercise 4.** Select the correct answer.

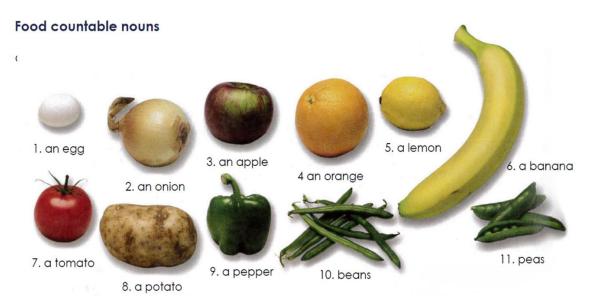
1. The teacher wants to talk to about your homework.
a) him
b) her
c) you
2. Be careful; he lied to before and he may do it again.
a) us
b) they
c) we
3. Where are Andres and Maria? Didn't invite
a) us
b) them
c) we
4. The spider bit on my ankle.
a) us
b) they
<mark>c) me</mark>
5.The movie was great!! We really liked
a) him
b) them
c) it

**Exercise 5.** Write 5 sentences using the object pronouns.

1.I am boying it for me

- 2. They are getting them for my sow in law
- 3. I need them for my sow in law
- 4. Plase give it to me
- 5.He is finding it for ne

# **VOCABULARY - Food**



Exercise #6. Translate the vocabulary above. (Traduce el vocabulario de la parte de arriba)

- 1.Huevo
- 2.Cebolla
- 3.Una manzana
- 4.Una naranja
- 5.Un limón
- 6. Una platano
- 7.Tomate
- 8.Una papa
- 9.Un pimiento
- 10. Frijoles
- 11.Guisantes

#### Countable nouns

Countable nouns name things you can count. They can be singular or plural.

Example: I want an opple Example: I like bananas

**Los countable nouns** son aquellos elementos que pueden ser contados de uno en uno utilizando los números.

		NOUNS	
COUNTABLE	Apple / apples <i>Manzana / manzanas</i>	Monkey / monkeys Mono / monos	Chair / chairs Silla / sillas
COUNTABLE	School / schools Escuela / escuelas	Tree / trees Árbol / árboles	Film / films Película / películas

**Los nombres contables** tienen forma de singular y plural. Cuando nos referimos a los nombres contables en singular, estos pueden ir precedidos por el artículo indeterminado **a/an.** 





**Exercise #7.** Write 5 sentences using countable nouns. Escribe 5 oraciones usando nombres contables.

- 1.1 need dollars
- 2. I need apples
- 3. I need bananas
- 4.I need phones
- 5.I need books

#### **GRAMMAR**

# How many / Are there any

Use "how many" and "are there" any with countable plural nouns.

Example: how many onions are there? (Ten or twelve).

Example: how many apples are there in the refrigerator? (I'm not sure. Maybe two).

Example: are there any lemons? (Yes, there are OR Yes, there are three).

(No, there aren't OR No, there aren't any).

**How many** = Cuantos...? (se usa solo para nombres contables)

**Are there any** = Hay algunos...? (se usa solo para nombres contables)

There are any + plural noun = Are there any + plural noun?

Example: "Are there any trains to London this morning?"

**Exercise #8.** Write 6 sentences using How many / Are there any. Escribe 5 oraciones.

- 1. How many apples are they in the table?
- 2. How many students are they in the classroom?
- 3. How many cellphones do you have?
- 4. How many books do you have?
- 5. How many sandals do you have?
- 6. How many houses do you have?

#### **GRAMMAR**

#### Non-countable nouns

Non-countable nouns name things you cannot count. They are not singular or plural

Example: I don't eat sugar.
Example: Rice is good for you.

Los **uncountable nouns** son aquellos elementos que no podemos contar usando números, pero sí utilizando cuantificadores o partitivos.

		NOUNS	
UNCOUNTABLE	Food Comida	Milk Leche	Money Dinero
	Sugar <i>Azúcar</i>	Time Tiempo	Weather Tiempo (clima)

**Los nombres incontables** solo tienen forma de singular, habitualmente no llevan artículos, pero a veces pueden ir acompañados por **some/any**.



**Exercise #9.** Write 5 sentences using uncountable nouns. Escribe 5 oraciones usando nombres incontables.

- 1.I want coffee
- 2.I want cheese

- 3.I want meta
- 4.I want chicken
- 5.I want fish

# How much / Is there any

How much bread does she want? (NOT How many bread does she want?). How much milk is there? (NOT How many bread does she want?). Is there any butter? Yes, there is. No, there isn't. OR No. There isn't any.

**How much** = Cuantos...? (se usa solo para nombres incontables)

**Are there any** = Hay algunos...? (se usa solo para nombres incontables)

There is any + uncountable noun = Is there any + uncountable noun?

Example: "Is there any time to go shopping?"

**Exercise #10.** Write 6 sentences using How much / Is there any. Escribe 5 oraciones.

- 1. How many shoes do you have?
- 2.ls there any apple?
- 3.Is there any banana?
- 4.Is there any fish?
- 5.ls there any milk?
- 6.ls there any meat?

**Exercise #11.** Complete the questions with "how much" or "how many".

- 1. \_\_\_How many\_\_\_ loaves of bread do you need?
- 2. \_\_\_\_How much\_\_ bags of potatoes do we have?
- 3. \_\_\_\_How many \_\_ cheese is there in the fridge?
- 4. \_\_\_\_How much \_\_ sugar do you want in your tea?
- 5. \_\_\_\_How many\_\_\_ eggs are there for the potato pancakes?

6.	How much	cans of tomatoes	are there on the shelf?
·			

#### A little/ a few/ little/ few.

"A little", "a few", "little", "few" are quantifiers.

# A little and a few

- We use "a little" with singular non- countable nouns and it means a small amount. Example: I drank a little champagne.
- We use "a few" with plural countable nouns to indicate not many people, animals or things. Example: I have a few friends in Berlin.

# Little and few

- We use "little" with non-countable nouns to mean a small amount, but this time the amount is almost nothing.

Example: I have little money left in my account.

- We use "few" with plural countable nouns to mean almost nobody or nothing. Example: Do you have any stamps? Yes, but only few.

If the noun is something that we want (like money or friends) then using "little" or "few" means that we don't have enough. In fact, "little" and "few" have negative meanings, we use them to mean "not as much as may be expected or wished for".

QUANTITY	COUNTABLE	NON-COUNTABLE
• • •	a few	a little
• •	few	little

# **Exercise #12.** Rewrite the sentences using few/little.

1. We don't have much bread left. <u>We have a few bread</u>
2. The twins don't eat many vegetables
3. These students don't ask many questions.
4. They don't have much opportunity to talk with him.
5. The guests aren't drinking much wine with their meal

6. Not many people come here	
F . #40 A	
Exercise #13. Answer the questions using "a few"/ "a little.	
1. Have you visited many churches? Only a few.	
2. Does she make many mistakes in English?	
3. Do you have many friends in your building?	
4. Do you have any money left?	
5. Would you like something to eat?	
6. Do you speak German?	