

**Nombre de alumno: Dulce Violeta González Morales**

**Nombre del profesor: Juan Manuel**



**Nombre del trabajo: Unit Activity - U1 1BEN**

**Materia: INGLÉS**

**Grado: 1**

**Grupo: A**

Comitán de Domínguez Chiapas a 06 de Septiembre de 2023.

**TOPIC 1: Nice to Meet you**

**Exercise 1.** Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

 1. **I** *( Yo soy/ Yo estoy)*

 2. **YOU** *(Tú eres/ Tú estas)*

 3. **HE** *( Él es/ Él está)*

 4. **SHE** *( Ella es/ Ella está)*

 5. **IT** *( Eso es/ Eso está)*

 6. **WE** *(Nosotros somos/ Nosotros estamos )*

 7. **THEY** *( Ellos son/ Ellos están)*

 8.  **YOU** *( Ustedes son/ Ustedes están)*

**Exercise 2.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

\_\_\_\_You\_ are Sam

 \_\_\_\_\_He\_\_\_ is a man.

 \_\_\_\_\_\_She \_\_ is woman.

 \_\_\_\_\_They\_\_\_ are Pat and Zak.

 \_\_\_\_\_It\_\_\_ is a dog.

 \_\_\_\_\_\_She\_\_ are twins.

 **\_\_\_**I**\_\_** am Lily.

 \_\_\_\_They\_\_\_\_ are friends.

**Exercise 3.** Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. \_\_\_\_She \_\_\_ often reads books. **(Leila)**
2. \_\_\_\_\_He \_\_ is watching TV. **(Alan)**
3. \_\_\_\_\_It \_\_ is green. **(the dress)**
4. \_\_\_\_\_You \_\_ are on the wall. **(the pictures)**
5. \_\_\_\_\_He \_\_ is running. **(the cat)**
6. \_\_We \_\_\_\_\_ are watching TV. **(my sister and I)**
7. \_\_\_\_They\_\_\_ are in the garden. **(the roses)**
8. \_\_\_\_He\_\_\_ is driving his car. **(John)**
9. \_\_\_\_It\_\_\_ is from Bristol. **(Liza)**
10. \_\_\_She\_\_\_\_ has got a brother. **(Diana)**
11. Have \_\_\_\_she\_\_\_ got a car, Sue?
12. \_\_\_\_\_I\_\_ ameating a pizza **(me)**

**Exercise 4 and 5.** Fill in the gaps with I, my, you ( Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

**Conversation 1**

 **Sue:** Hello, \_\_my\_\_ name’s Sue.

 What`s \_\_your\_\_ name?

 **Mario:** Hello, \_\_I \_\_a ‘m Mario.

 **Sue:** Nice to meet \_Mario\_\_\_.

 **Mario:** You\_\_\_\_too.

**Conversation 2**

**Adam:** Hi, Meg.

**Meg:** Hi, Adam. How are \_\_you\_\_?

**Adam:** \_\_\_I \_a’m fine, thanks.

 And \_\_You\_\_?

**Meg:** \_\_\_\_I a’m OK, Thanks.

Translate the conversations:

**Conversación 1**

 **Sue:** Hola, mi nombre es Sue. ¿ Cuál es tu nombre?

 **Mario:** Hola, soy Mario.

 **Sue:** Lindo conocerte Mario.

 **Mario:** Lo mismo.

**Conversación 2**

**Adam:** Hola Meg

**Meg:** Hola, Adam, ¿ Cómo estás?

**Adam:** Estoy bien gracias, ¿ Y tú ?

**Meg:**Yo estoy bien, gracias.

**Exercise 6.** Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – They already come for my goodbye.
2. (Bye) – Bye take care.
3. (Goodnight) – Good night rest easy mom.
4. (See you) – see you late at my house.
5. (See you on Saturday) - See you on Saturday in the party.
6. (See you tomorrow) - See you tomorrow in the classroom.

**Exercise 6.** Translate to English the numbers from 0 to 12 (Traduce al Ingles los numerous del 0 al 12)

0 cero - Zero

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro - Four

5 cinco - Five

6 seis - Six

7 siete - Seven

8 ocho - Eight

9 nueve – Nine

10 diez - Ten

11 once - Eleven

12 doce – Twelve

**Exercise 7.** Write the next number in words.

1. Two, four, six, \_\_\_\_\_Eight\_\_\_\_\_\_\_\_.

2. Four, Eight\_\_\_\_\_\_\_\_\_\_\_\_, twelve, sixteen.

3. One, \_\_\_two\_\_\_\_\_\_\_\_\_, three, four, five.

4. Twelve,

Eleven\_\_\_\_\_\_\_\_\_\_\_ , ten, nine,\_\_\_Eight\_\_\_\_\_\_\_\_.

5. Six,\_ seven\_\_\_\_\_\_\_\_\_\_\_\_ , eighteen, twenty-four.

**Exercise 8.** Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo “to be”, en su forma afirmativa y negativa).

I am - I am not she is – she is

He is – He is not it is – It is not

**Exercise 9.** Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo “to be”).

1. You’re in the house.

2. They’re in the actors.

3. It’s the plant.

4. She’s is my mom.

5. We’re in the classroom .

6. He’s in the cinema.

7. It’s in the park .

**Exercise 10.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

 I  am\_\_\_\_Michael.

 You're \_\_\_my sister.

 He’s \_\_\_\_my father.

 She's\_\_\_\_\_my mother.

 We’are \_\_\_\_ cousins.

 You’are\_\_\_my aunts.

They ‘are\_\_\_\_my grandparents.

**Exercise 11.** Fill in the gaps with the correct verb to ( Completa los espacios usando el correcto verbo “to be”)

1. They \_are\_ in the parking lot, and the is \_\_\_ in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs \_\_is \_ in the classroom.

a. is b. isn’t c. am d. are

3. The table \_is\_\_ in the garden.

a. are b. is c. am d. it’s

4. I \_am not at home.

a. aren’t b. isn’t c. am not

5. She \_\_\_isn’t\_ at home in the morning.

a. aren´t b. isn´t c. am not

6. We \_\_\_are\_ in the park.

a. are b. is c. am

7. This is\_\_\_ my new laptop.

a. are b. is c. am

8. Our friends \_\_\_\_is\_\_ on their summer holidays.

a. are b. is c. am

9. Uncle George \_\_\_isn’t\_\_ a good football player.

a. aren´t b. isn´t c. am not

10. The dog \_\_are\_\_ under the table

a. are b. is c. am.

11. He \_\_\_isn’t\_\_ very funny.

a. aren´t b. isn´t c. am not

12. The shoes \_is\_\_\_ white.

a. are b. is c. am

13. You \_\_are\_\_\_ right.

a. are b. is c. am

14. Susan \_\_is\_\_\_ good at tennis.

a. are b. is c. am

15. They \_\_\_are \_ in the house.

a. are b. is c. am

16. His T-shirts \_\_is\_\_\_ cool.

a. are b. is c. am

17. My sister is not\_\_\_ a good swimmer.

a. are not b. is not c. am not

18. She \_\_\_is not\_\_\_ in Italy.

a. are not b. is not c. am not