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Materia: ingles

Grado: 1

Grupo: A

TOPIC 1: Nice to Meet you

Exercise 1. Write the subjects pronouns and their meaning (Escribe los pronombres personales y su significado)

1. I (YO)
2. YOU (TU)
3. HE (EL)
4. SHE (ELLA)
5. IT (ESTE , ESO)
6. WE (NOSOTROS)
7. YOU (USTEDES)
8. THEY (ELLOS)

Exercise 2. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)



___YOU___ are Sam



___HE___ is a man.



___SHE___ is woman.



___THEY___ are Pat and Zak.



___IT___ is a dog.



___THEY___ are twins.



___I___ am Lily.



___YOU___ are friends.

Exercise 3. Complete the sentence, use subject pronouns I, he, she, it, you, we, they (Completa la oraciones usando los pronombres personales)

1. ___SHE___ often reads books. **(Leila)**
2. ___HE___ is watching TV. **(Alan)**
3. ___IT___ is green. **(the dress)**
4. ___THEY___ are on the wall. **(the pictures)**
5. ___HE___ is running. **(the cat)**
6. ___WE___ are watching TV. **(my sister and I)**
7. ___THEY___ are in the garden. **(the roses)**
8. ___HE___ is driving his car. **(John)**
9. ___SHE___ is from Bristol. **(Liza)**
10. ___SHE___ has got a brother. **(Diana)**
11. Have ___YOU___ got a car, Sue?
12. ___I___ am eating a pizza **(me)**

Exercise 4 and 5. Fill in the gaps with I, my, you (Completa los espacios con I, my, you or your) and translate to Spanish (traduce al español la conversaciones completas)

Conversation 1

Sue: Hello, _my___ name's Sue.

What`s _your___ name?

Mario: Hello, _I___ 'm Mario.

Sue: Nice to meet _you___.

Mario: you___too.

Conversation 2

Adam: Hi, Meg.

Meg: Hi, Adam. How are _you___?

Adam: _I___ 'm fine, thanks.

And _you___?

Meg: _I___ 'm OK, Thanks.

Translate the conversations:

Conversación 1

Sue: Hola, mi nombre es Sue

Cual es tu nombre ¿

Mario: Hola yo soy mario

Sue: gusto en conocerte

Mario: igualmente

Conversación 2

Adam: Hola Meg

Meg: Hola andam como estas ?

Adam: Bien gracias y tu ?

Meg: Estoy bien gracias

Exercise 6. Write 5 sentences using the words below (Escribe 5 oraciones usando las palabras de abajo)

1. (Goodbye) – I have to go goodbye
2. (Bye) – See you tomorrow bye
3. (Goodnight) - See you soon good night grandmother
4. (See you) – See you tomorrow Lucy
5. (See you on Saturday) - See you on Saturday in the park
6. (See you tomorrow) - See you tomorrow night

Exercise 6. Translate to English the numbers from 0 to 12 (Traduce al Ingles los numeros del 0 al 12)

0 cero -

1 uno - One

2 dos - Two

3 tres - Three

4 cuatro -Four

5 cinco -Five

6 seis -Six

7 siete -Seven

8 ocho - Eight

9 nueve -Nine

10 diez - Ten

11 once - Eleven

12 doce - Twelve

Exercise 7. Write the next number in words.

1. Two, four, six, __Eight_____.
2. Four, __Eight_____, twelve, sixteen.
3. One, __Two_____, three, four, five.
4. Twelve, __Eleven_____, ten, nine, __Eight_____.
5. Six, __Twelve_____, eighteen, twenty-four.

Exercise 8. Explain who we use the verb to be Affirmative and Negative form (explica como usamos el verbo "to be", en su forma afirmativa y negativa).

Ejemplo: I am – form affirmative

I am not – form negative

Exercise 9. Write 7 examples using the verb to be (Escribe 7 ejemplos usando el verbo "to be").

1. I am a doctor
2. You are a teacher
3. We are a fire mans
4. They are a walters
5. It is a candy
6. He is a driver
7. I am in the cinema

Exercise 10. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")



I am Michael.



You are my sister.



He is my father.



She is my mother.



We are cousins.



You are my aunts.



They are my grandparents.

Exercise 11. Fill in the gaps with the correct verb to (Completa los espacios usando el correcto verbo "to be")

1. They are in the parking lot, and he is in the classroom.

a. is, are b. are, are c. are, is d. is, is

2. All chairs are in the classroom.

a. is b. isn't c. am d. are

3. The table is in the garden.

- a. are b. is c. am d. it's

4. I am not at home.

- a. aren't b. isn't c. am not

5. She is t at home in the morning.

- a. aren't b. isn't c. am not

6. We are in the park.

- a. are b. is c. am

7. This is my new laptop.

- a. are b. is c. am

8. Our friends are on their summer holidays.

- a. are b. is c. am

9. Uncle George is a good football player.

- a. aren't b. isn't c. am not

10. The dog is under the table

- a. are b. is c. am.

11. He isn t very funny.

- a. aren't b. isn't c. am not

12. The shoes are white.

- a. are b. is c. am

13. You are right.

- a. are b. is c. am

14. Susan is good at tennis.

- a. are b. is c. am

15. They are in the house.

- a. are b. is c. am

16. His T-shirts are cool.

- a. are b. is c. am

17. My sister is not a good swimmer.

- a. are not b. is not c. am not

18. She ___is___not_ in Italy.

a. are not

b. is not

c. am not