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MATERIA: INGLES

GRUPO: ENFERMERÍA

MY ROUTINE

A What do you do every week? Write things in the chart.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
• study • do homework • clean	• Go to work • work • Go home	• Go to work • Watch TV • Take a walk	• Wash the dishes • Listen to music • Go shopping	• cook • clean • Wash the dishes	• Run • Take a walk • sleep	• Go to school • Go home • Take a shower

B GROUP WORK Discuss your weekly routines. Ask and answer questions.

- A: I go to bed late on Fridays.
B: What do you do on Friday nights?
A: I see my friends. We watch television or play video games.
C: On Fridays, I study in the evening. I see my friends on the weekend.



INTERCHANGE 6 Class survey

Find out more about your classmates.

MY DAILY ROUTINE

A Choose one day of the week and write it in the blank. What do you do on this day? Complete the chart.

Day	
In the morning	• He raised me I stop myself me and face smiling the
In the afternoon	• dentitions
In the evening	• I wear the PJs and start to see films
At night	• sleeping

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.
 B: What time do you play?
 A: We play at 10:00.

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Do both your parents work?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Do you watch television at night?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4. Do you eat dinner with your family?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
5. Do you stay home on weekends?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>

B CLASS ACTIVITY Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman? The woman Is he/she tall? short?
 Does he/she live in ...? Does he/she wear glasses?
 Is he/she a singer? an actor? The singer



Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He has an apartment near here.
(have / has)

Marta: Oh, so you walk to work.
(walk / walks)

David: Actually, I don't walk to work in
(don't / doesn't)

the morning. I take the bus to work,
(take / takes)

and then I walk home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I has a house
(have / has)

in the suburbs now, so I drive to work.
(drive / drives)

My husband doesn't work downtown.
(work / works)

He works in the suburbs near our house,
(work / works)

so he goes to work by bus.
(go / goes)



Examen

Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		<u>dances</u>	<u>does</u>

Write about Brian's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	get up				
9:00 AM	go to work				
12:00 PM					
1:00 PM	have lunch				
2:00 PM					
3:00 PM	drink coffee				
4:00 PM					
5:00 PM	finish work				
6:00 PM	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day.
2. ~~8:00~~ He goes to work at 9 everyday (8:00)
3. 12:00 He has lunch at noon everyday (9:00)
4. 3:00 He drinks coffee at 3 everyday (noon)
5. He finishes work at 5:00 every day (3:00)
6. He goes to school at 6:00 on ~~mondays~~ ^{and wednesdays} (6:00 / Mondays and Wednesdays)
7. He plays tennis at 6:00 on ~~tuesdays~~ ^{and thursdays} (6:00 / Tuesdays and Thursdays)
8. He has dinner with friends at 6:00 pm on ~~fridays~~ (6:00 / Fridays)

Done 4-8-23

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday Tuesday play video games
3. Wednesday wednesday see my friends
4. Thursday I call a groom with me every afternoon
5. Friday Friday watch television
6. Saturday on Saturday does the university get
7. Sunday

Done

Jan
24-6-23

In the morning I Get up and Goto the bathroom

- I Get up and Brush my teeth
- I Get up and Wash my face

In the afternoon I Go shopping and

- I Goto the movies
- I Goto the Park

In the evening I Brush my teeth

- I will sleep

AT night

- I sleep
- I watch TV

Tanya - 73

Jul
03/07/2023

Alexis	Monday	Tuesday	wednesday	Thursday
5:00 AM	He wakes up	Brush my teeth		
6:00 AM	He <u>Get</u> dressed			
7:00 AM	He <u>Go</u> to work			
7:00 AM	He works			
7:00 AM	He works			
10:00 AM	He works			
11:00 AM	He goes out, when breakfasting			
12:00 PM	He works			
1:00 PM	He forgets did you list the tidiness of the school			
2:00 PM	He <u>Go</u> home			
3:00 PM	He <u>Arrive</u> sleeping			
Friday		saturday		sunday

THE SIMPLE PRESENT

Name _____ Class _____ Date _____

Positive statements – verbs with special forms

With **he / she / it** (3rd person) the following verbs have a special form in the Simple Present.

Verbs ending in - O, - CH, - SH, - SS, - X, - Z	Verbs ending in a consonant + Y	NOTE: For verbs ending with a vowel + Y, we just add -S. • play – <u>plays</u> • enjoy – <u>enjoys</u> • say – <u>says</u>
We add -ES	We add -IES	
• I switch → He <u>switches</u> • We kiss → She <u>kisses</u>	• I try → She <u>tries</u> • We carry → He <u>carries</u>	

1. Put the following verbs into the third person singular.

push pushes watch watches stay stays
dress dresses wash washes press presses
do does say says hurry hurries
cry cries try tries kiss kisses



2. Put the following verbs into the correct form.

- a) do: I do my homework every day, but Peter never does his homework.
b) read: My brother often reads books, but I never read books.
c) buy: I sometimes buy music CDs, but my sister buys DVDs.
d) teach: Mr Smith teaches maths, but Mrs Miller and Mrs Neal teach German.
e) watch: I watch football every day, but my dad watches a movie every Saturday.
f) worry: My parents worry about my brother, but he never worries about anything.
g) carry: I carry a box every weekend, but my father carries four.
h) like: My mother likes cats, but I like dogs.
i) cry: I often cry, but my brother never cries.
j) go: My dad goes to the gym, but my mum and her friend goes dancing.
k) work: I work at a restaurant, and my friend works at the post office.
l) catch: Our cat catches birds, but our dogs never catch anything.
m) fly: We fly to Spain every year, but my granny flies to Italy.
n) drink: I often drink tea, but my father always drinks coffee.
o) push: My brother pushes the table, and we push the cupboard.
p) hurry: I often hurry home, but my sister never hurries home.
q) dream: My friend often _____ about money, but I _____ about holidays.

Have fun working!

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