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MATERIA: INGLES

GRUPO: ENFERMERÍA

MY ROUTINE

A What do you do every week? Write things in the chart.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
• study • do homework • clean	• Go to work • work • Go home	• Go to work • Watch TV • Take a walk	• Wash the dishes • Listen to music • Go shopping	• cook • clean • Wash the dishes	• Run • Take a walk • sleep	• Go to school • Go home • Take a shower

B GROUP WORK Discuss your weekly routines. Ask and answer questions.

- A: I go to bed late on Fridays.
B: What do you do on Friday nights?
A: I see my friends. We watch television or play video games.
C: On Fridays, I study in the evening. I see my friends on the weekend.



INTERCHANGE 6 Class survey

Find out more about your classmates.

MY DAILY ROUTINE

A Choose one day of the week and write it in the blank. What do you do on this day? Complete the chart.

Day	
In the morning	• He raised me I stop myself me and face smiling the
In the afternoon	• dentitions
In the evening	• I wear the PJs and start to see films
At night	• sleeping

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.
 B: What time do you play?
 A: We play at 10:00.

LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2. Do both your parents work?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Do you watch television at night?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Do you eat dinner with your family?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Do you stay home on weekends?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6. Do you work on Saturdays?	<input type="checkbox"/>	<input checked="" type="checkbox"/>

B CLASS ACTIVITY Go around the class and find classmates with the same answers. Write their names in the chart. Try to write a different name on each line.

WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman? The woman Is he/she tall? short?
 Does he/she live in ...? Does he/she wear glasses?
 Is he/she a singer? an actor? The singer



Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He has an apartment near here.
(have / has)

Marta: Oh, so you walk to work.
(walk / walks)

David: Actually, I don't walk to work in
(don't / doesn't)

the morning. I take the bus to work,
(take / takes)

and then I walk home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I has a house
(have / has)

in the suburbs now, so I drive to work.
(drive / drives)

My husband doesn't work downtown.
(work / works)

He works in the suburbs near our house,
(work / works)

so he goes to work by bus.
(go / goes)



Examen

Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		<u>dances</u>	<u>does</u>

Write about Brian's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	get up				
9:00 AM	go to work				
12:00 PM					
1:00 PM	have lunch				
2:00 PM					
3:00 PM	drink coffee				
4:00 PM					
5:00 PM	finish work				
6:00 PM	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day.
2. ~~8:00~~ He goes to work at 9 everyday (8:00)
3. 12:00 He has lunch at noon everyday (9:00)
4. 3:00 He drinks coffee at 3 everyday (noon)
5. He finishes work at 5:00 every day (3:00)
6. He goes to school at 6:00 on ~~mondays~~ ^{and wednesdays} (6:00 / Mondays and Wednesdays)
7. He plays tennis at 6:00 on ~~tuesdays~~ ^{and thursdays} (6:00 / Tuesdays and Thursdays)
8. He has dinner with friends at 6:00 pm on ~~fridays~~ (6:00 / Fridays)

Handwritten notes:
 Done
 7-8-23
 Done

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

- | | | | |
|---------------|--------------|------------------|-------------------|
| check email | exercise | have dinner late | sleep late |
| drive a car | get up early | play video games | talk on the phone |
| eat breakfast | go to school | see my friends | watch television |

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday Tuesday play video games
3. Wednesday Wednesday see my friends
4. Thursday I call a groom with me every afternoon
5. Friday Friday watch television
6. Saturday on Saturday does the university get
7. Sunday

Handwritten note:
 Done

Jan
24-6-23

In the morning I Get up and Goto the bathroom

- I Get up and Brush my teeth
- I Get up and Wash my face

In the afternoon I Go shopping and

- I Goto the movies
- I Goto the Park

In the evening I Brush my teeth

- I will sleep

AT night

- I sleep
- I watch TV

Tanya - 73

Jul
03/07/2023

Alexis	Monday	Tuesday	Wednesday	Thursday
5:00 AM	He wakes up	Brush my teeth		
6:00 AM	He <u>Get</u> dressed			
7:00 AM	He <u>Go</u> to work			
8:00 AM	He works			
9:00 AM	He works			
10:00 AM	He works			
11:00 AM	He goes out, when breakfasting			
12:00 PM	He works			
1:00 PM	He forgets did you list the tidiness of the school			
2:00 PM	He <u>Go</u> home			
3:00 PM	He <u>Arrive</u> sleeping			
Friday		Saturday		Sunday

THE SIMPLE PRESENT

Name _____ Class _____ Date _____

Positive statements – verbs with special forms

With **he / she / it** (3rd person) the following verbs have a special form in the Simple Present.

Verbs ending in - O, - CH, - SH, - SS, - X, - Z	Verbs ending in a consonant + Y	NOTE: For verbs ending with a vowel + Y, we just add -S. • play – <u>plays</u> • enjoy – <u>enjoys</u> • say – <u>says</u>
We add -ES • I switch → He <u>switches</u> • We kiss → She <u>kisses</u>	We add -IES • I try → She <u>tries</u> • We carry → He <u>carries</u>	

1. Put the following verbs into the third person singular.

push	<u>pushes</u>	watch	<u>watches</u>	stay	<u>stays</u>
dress	<u>dresses</u>	wash	<u>washes</u>	press	<u>presses</u>
do	<u>does</u>	say	<u>says</u>	hurry	<u>hurries</u>
cry	<u>cries</u>	try	<u>tries</u>	kiss	<u>kisses</u>



2. Put the following verbs into the correct form.

- do: I do my homework every day, but Peter never does his homework.
- read: My brother often reads books, but I never read books.
- buy: I sometimes buy music CDs, but my sister buys DVDs.
- teach: Mr Smith teaches maths, but Mrs Miller and Mrs Neal teach German.
- watch: I watch football every day, but my dad watches a movie every Saturday.
- worry: My parents worry about my brother, but he never worries about anything.
- carry: I carry a box every weekend, but my father carries four.
- like: My mother likes cats, but I like dogs.
- cry: I often cry, but my brother never cries.
- go: My dad goes to the gym, but my mum and her friend goes dancing.
- work: I work at a restaurant, and my friend works at the post office.
- catch: Our cat catches birds, but our dogs never catch anything.
- fly: We fly to Spain every year, but my granny flies to Italy.
- drink: I often drink tea, but my father always drinks coffee.
- push: My brother pushes the table, and we push the cupboard.
- hurry: I often hurry home, but my sister never hurries home.
- dream: My friend often _____ about money, but I _____ about holidays.

Have fun working !

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