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**MY ROUTINE**

A What do you do every week? Write things in the chart.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<ul style="list-style-type: none"> <li>eat/have</li> <li>Go to work</li> <li>Swim</li> </ul>	<ul style="list-style-type: none"> <li>Get up</li> <li>Go to the bathroom</li> <li>brush my teeth</li> <li>wash my face</li> <li>work</li> </ul>	<ul style="list-style-type: none"> <li>work</li> <li>eat/have</li> <li>take a shower</li> </ul>	<ul style="list-style-type: none"> <li>Get up</li> <li>Go to the bathroom</li> <li>Go to work</li> <li>clean</li> </ul>	<ul style="list-style-type: none"> <li>have breakfast</li> <li>Go to work</li> <li>clean</li> <li>Go to the park</li> </ul>	<ul style="list-style-type: none"> <li>Go to work</li> <li>Do homework</li> <li>Clean</li> <li>take a shower</li> </ul>	<ul style="list-style-type: none"> <li>Get up</li> <li>take a shower</li> <li>study</li> <li>Do homework</li> </ul>

B **GROUP WORK** Discuss your weekly routines. Ask and answer questions.

- A: I go to bed late on Fridays.
- B: What do you do on Friday nights?
- A: I see my friends. We watch television or play video games.
- C: On Fridays, I study in the evening. I see my friends on the weekend.



**INTERCHANGE 6** Class survey ↻

Find out more about your classmates.

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### MY DAILY ROUTINE

A Choose one day of the week and write it in the blank.  
 What do you do on this day? Complete the chart.

Day	Activities
Saturday	I get up and wash my face
In the morning	I go for a walk in the park with my friends.
In the afternoon	I watch tv while I rest
In the evening	I drink my coffee
At night	

B PAIR WORK Tell your partner about your routine.

A: On Saturdays, I exercise in the morning. I play soccer with my friends.  
 B: What time do you play?  
 A: We play at 10:00.

### LIFESTYLE SURVEY

A Answer the questions in the chart. Check (✓) Yes or No.

	Yes	No	Name
1. Do you live with your parents?	<input type="checkbox"/>	<input type="checkbox"/>	.....
2. Do both your parents work?	<input type="checkbox"/>	<input type="checkbox"/>	.....
3. Do you watch television at night?	<input type="checkbox"/>	<input type="checkbox"/>	.....
4. Do you eat dinner with your family?	<input type="checkbox"/>	<input type="checkbox"/>	.....
5. Do you stay home on weekends?	<input type="checkbox"/>	<input type="checkbox"/>	.....
6. Do you work on Saturdays?	<input type="checkbox"/>	<input type="checkbox"/>	.....

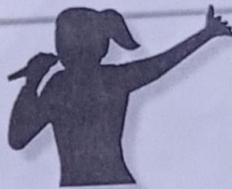
B CLASS ACTIVITY Go around the class and find classmates with the same answers.  
 Write their names in the chart. Try to write a different name on each line.

### WHO IS IT?

GROUP WORK Think of a famous person. Your classmates ask yes/no questions to guess the person.

Is it a man? a woman?  
 Does he/she live in ...?  
 Is he/she a singer? an actor?

Is he/she tall? short?  
 Does he/she wear glasses?



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Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
 (live / lives)

He has an apartment near here.  
 (have / has)

Marta: Oh, so you walks to work.  
 (walk / walks)

David: Actually, I don't walk to work in  
 (don't / doesn't)

the morning. I Take the bus to work,  
 (take / takes)

and then I walk home at night.  
 (walk / walks)

What about you?

Marta: Well, my husband and I has a house  
 (have / has)

in the suburbs now, so I drive to work.  
 (drive / drives)

My husband doesn't work downtown.  
 (work / works)

He works in the suburbs near our house,  
 (work / works)

so he goes to work by bus.  
 (go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- |                        |                     |                     |
|------------------------|---------------------|---------------------|
| 1. dance <u>dances</u> | 5. live <u>s</u>    | 9. take <u>s</u>    |
| 2. do <u>does</u>      | 6. ride <u>s</u>    | 10. use <u>s</u>    |
| 3. go <u>es</u>        | 7. sleep <u>s</u>   | 11. walk <u>s</u>   |
| 4. have <u>has</u>     | 8. study <u>ies</u> | 12. watch <u>es</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does

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Write about Brian's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				have dinner with friends
6:00 P.M.	go to school	play tennis	go to school	play tennis	

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9 every day. (9:00)
3. 12:00 He has lunch at noon every day. (noon)
4. 3:00 He drinks coffee at 3 every day. (3:00)
5. He finishes work at 5:00 every day. (5:00)
6. He goes to school at 6:00 on Mondays and Wednesdays. (6:00 / Mondays and Wednesdays)
7. He plays tennis at 6:00 on Tuesdays and Thursdays. (6:00 / Tuesdays and Thursdays)
8. He has dinner with friends at 6:00 pm on Fridays. (6:00 / Fridays)

*Ann 7-8-23*

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

- |               |              |                  |                   |
|---------------|--------------|------------------|-------------------|
| check email   | exercise     | have dinner late | sleep late        |
| drive a car   | get up early | play video games | talk on the phone |
| eat breakfast | go to school | see my friends   | watch television  |

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday \_\_\_\_\_
3. Wednesday \_\_\_\_\_
4. Thursday \_\_\_\_\_
5. Friday \_\_\_\_\_
6. Saturday \_\_\_\_\_
7. Sunday \_\_\_\_\_

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Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

## THE SIMPLE PRESENT

### Positive statements – verbs with special forms

With **he / she / it** (3rd person) the following verbs have a special form in the Simple Present:

Verbs ending in  
- O, - CH, - SH, - SS, - X, - Z

We add -ES

- I switch → He switches
- We kiss → She kisses

Verbs ending in  
a consonant + Y

We add -IES

- I try → She tries
- We carry → He carries



#### NOTE:

For verbs ending with  
a vowel + Y, we just add -S.

- play – plays
- enjoy – enjoys
- say – says

1. Put the following verbs into the third person singular.

push pushes watch watches stay stays  
dress dresses wash washes press presses  
do does say says hurry hurries  
cry cries try tries kiss kisses



2. Put the following verbs into the correct form.

- a) do: I do my homework every day, but Peter never does his homework.  
b) read: My brother often reads books, but I never read books.  
c) buy: I sometimes buy music CDs, but my sister buys DVDs.  
d) teach: Mr Smith teaches maths, but Mrs Miller and Mrs Neal teach German.  
e) watch: I watch football every day, but my dad watches a movie every Saturday.  
f) worry: My parents worry about my brother, but he never worries about anything.  
g) carry: I carry a box every weekend, but my father carries four.  
h) like: My mother likes cats, but I like dogs.  
i) cry: I often cry, but my brother never cries.  
j) go: My dad goes to the gym, but my mum and her friend go dancing.  
k) work: I work at a restaurant, and my friend works at the post office.  
l) catch: Our cat catches birds, but our dogs never catch anything.  
m) fly: We fly to Spain every year, but my granny flies to Italy.  
n) drink: I often drink tea, but my father always drinks coffee.  
o) push: My brother pushes the table, and we push the cupboard.  
p) hurry: I often hurry home, but my sister never hurries home.  
q) dream: My friend often dreams about money, but I dream about holidays.

Have fun working !

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Mon    Tuesday    Wednesday    Thursday    Friday

6:00 wake up  
7:00 have breakfast  
8:00 work  
2:00 have lunch  
4:00 watch tv

~~7-8-23~~ watch TV

he has works at noon every day.

he wakes up at a every day

he has lunch at noon every day

he watches tv at 4:00 on wednesdays and Fridays

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