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Grupo: A

GRAMMAR - The comparatives

Comparatives are used to compare two things and to highlight the superiority, inferiority or equality of one term to another.

SUPERIORITY	EQUALITY	Inferiority
a) short adjectives: adjective + -ER THAN Example: Peter is taller than Sandra. b) Long adjectives: MORE + adjective + THEN Example: A Ferrari is more expensive than a Mini.	short and long adjectives: AS + adjective + AS Example: English is as easy as German.	short and long adjective: LESS+adj + THAN Example: July is less cold than January.

^{*} short adjectives: are 1-syllable adjectives and 2-syllable adjectives ending in -y (ex: pretty).

Orthographic changes:

- If the adjective ends in "y" the "y" becomes "i": heavy- heavier.
- If the adjective ends in "e" only an "r" is needed: wise- wiser.
- If the adjective ends with a "single vowel + consonant" the consonant is doubled and you add "er": big-bigger.

Irregular forms:

These adjectives and adverbs have irregular comparative forms.

- Good/well-better. Example: the garden looks better now.
- Bad/badly-worse. Example: is your teacher better? No, she is worse.
- Far/further. Example: It's a long walk form here to the station. Further than I think.
- * further= can also mean "more" or "additional". Example: for further information check the website.

^{*} long adjectives: all the other adjectives.

6. Her hair isn't as long as it was. She has less than before
Exercise 4. Write the adjectives in brackets in the comparative form.
1. John Lennon was (old) <u>as older as</u> Paul McCartney.
2. Some people think the Met is (good)better the Louvre.
3. Eric was (afraid) _more afraid_ in Harlem more afraid in the Subway.
4. Cats are (nice)nicerdogs.
5. Cartoons are (good)better music programmes.
6. The Empire State is (big)bigger the Chrysler Building.
7. Barcelona is (small)smaller Madrid, but (big)bigger Valencia.
8. Scotland iscolder (cold) than the South of England.
9. I like cats - they're more interesting (interesting) than dogs.
10. Charity shops arecheaper (cheap) than other shops.
11. Buy that MP3 player. It'sbetter (good) than the other one.
12. I spend a lot of time with Petra - she'sfriendlier (friendly) than the other students.
13. In winter, Venice isquieter (quiet) than in summer.
14. The maths exam was bad, but physics was evenworse (bad)!

GRAMMAR - The superlatives

Superlatives are used to express the highest degree of quality. We use a superlative adjective to describe

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SHORT ADJECTIVES:

LONG ADJECTIVES:

THE + adjective + EST

Example: Tom is the tallest boy of the school.

THE MOST + adjective

Example: This is the most pleasant place on Earth.

SUPERLATIVE OF INFERIORITY

SHORT ADJECTIVES AND LONG ADJECTIVES:

THE LEAST + adjective

Example: This is the least interesting movie of the year.

- After superlatives we use "in" with places (towns, buildings, etc.)

Example: what is the longest river in the world?

- We also use "in" for organizations and groups of people (a class/ team/ company)

Example: Who is the best student in the class?

- We use "of" for a period of time.

Example: What is the hottest month of the year?

Irregular forms

Good the best

Example: She's the best singer in the world.

Bad the worst

Example: He's the worst football player.

Far farthest

Example: Seattle is the farthest city form here.

El grado superlativo

El grado superlativo denota la calidad en el grado más alto y como en español, se usa "the" delante del adjetivo en la forma superlativa (véase más adelante).

Ejemplos:

Juan is the fastest .(Juan es el más rápido.)

Angela's room is the cleanest.(La habitación de Angela es la más limpia.)

I am the tallest. (Soy el más alto.)

New York is the biggest city in the United States. (Nueva York es la ciudad más grande de los Estados Unidos.)

Nota: Si el adjetivo es posesivo, no se usa "the". Además no se usa "the" si comparamos algo con si mismo.

Ejemplos:

His smartest student is Lisa.(Su estudiante más lista es Lisa.)

New York is coldest in January. (Nueva York es más frío en enero.)

Form (Forma)

Hay unas reglas para formar el comparativo y superlativo.

1. Para adjetivos de una sílaba:

Comparativo	Superlativo
añade: " -er " ⊙ faster	añade: " -est " ⊙ fastest

2. Para adjetivos de una sílaba que terminan en "e":

Comparativo	Superlativo
añade: " -r "	añade: "-st"
⊙ nicer	⊙ nicest

3. Para adjetivos de una sílaba que terminan en consonante + vocal + consonante:

Comparativo	Superlativo
añade: consonante + " -er " hotter	añade: consonante + " -est " hottest

4. Para adjetivos de dos silabas que terminan en "y":

Comparativo	Superlativo
sustituye "y" por: " -ier " • funnier	sustituye "y" por: " -iest " funniest

5. Para adjetivos de dos o más silabas:

Comparativo	Superlativo
añade: "more"/"less"	añade: "the most"/"the least"
• more beautiful	the most beautiful
less beautiful	• the least beautiful

6. Adjetivos irregulares:

Adjetivo	Comparativo	Superlativo
⊙ good	• better	o best
• bad	• worse	• worst
• far	• further	• furthest

Exercise 1. Complete the sentences. Use a <u>superlative or comparative</u>. Completa las oraciones usando <u>superlativos o comparativos</u>.

1. We stayed at	the cheapest	hotel in the	town (cheap).	
2. Our hotel was _	cheaper	than all th	ne others in the to	own (cheap).
3. The United State	es is very large but Cai	nada is	the largest_	(large).
4. What'sth	e longest	river in the	world? (long).	
5. He was a bit de	pressed yesterday but	t he looks	happier	today (happy).
6. Today it's an aw	rful day. It isth	ne worst	day of my l	ife (bad).
7. What is	the most popular	sport in y	our country? (pc	pular).
8. Everest is	the highest	mount	ain in the world (I	high).
9. This is	_the most enjoyable_	holic	days we have eve	er had <mark>(enjoyable)</mark> .
10. I prefer this cho	air to the other one. It'	smore	e comfortable	(comfortable).

Exercise 2. Complete the chart. Completa la table con el **comparativo o superlativo** faltante.

Adjective	Comparative	Superlative
cold	Colder	the coldest
high	higher	The highest
hot	hotter	the hottest
dangerous	the most dangerous	The most dangerous
good	better	The best
bad	worse	The worst

Exercise 3. Write the adjectives in brackets in the superlative form.						
1. Samantha is the (pretty)prettiest girl that Paul has ever met.						
2. I think that King Kong was the (bad)worse film ever!						
3. Mounth Everest is the (high)highest mountain in the world.						
4. Our English teacher is the (good)better teacher ever!						
5. My room is the (clean)cleanest room in my house.						
6. Ron is the (clever)cleverest person I've ever met.						
7. The Millenium Star is one of the (expensive)the most expensive_diamonds in the world						
8. David isnicest (nice) of the three brothers.						
9. Why do you always buythe most expensive (expensive) dress in the shop?						
10. What'squickest (quick) way to get to the town centre?						
11. I think Venice ismost beautiful (beautiful) city in the world.						
12. Sarah isfriendly (friendly) girl in my office.						
13. Chemistry is myworse (bad) subject.						
14. I think Imagine is better (good) song John Lennon wrote.						

GRAMMAR - Too and enough

- "Too" and "enough" modify adjectives, adverbs and nouns.

"Too" means more than what is needed. "Enough" means sufficient.

Examples (adjectives): He is too old to play football with the kids.

Dave is intelligent enough to do the right thing.

Examples (adverbs): You're not working fast enough.

I don't have enough time.

Examples (nouns): He has too many friends.

He has too much patience.

- "Enough" comes after adjectives and adverbs:

Example (adjective): He isn't old enough to watch this program.

Example (adverb): We're not walking quickly enough.

- "Enough" may also precede nouns:

Example: We have enough money.

- "Too" comes before adjectives and adverbs:

Example (adjective): It's too hot to wear that coat.

Example (adverb): I was driving too fast.

- "Too" may also come before nouns when it is used with the expressions "too much" and "too many".

"Too much" is used before uncountable nouns.

Example: There is too much salt in this food.

- "Too many" is used before countable nouns.

Example: There are too many students in this classroom.

Exercise 4. Complete the sentences with "too" or "enough".
1. I'm leaving the coffee to cool for a minute because it istoo hot to drink.
2. He isn't strongenough to lift that heavy box.
3. There aren'tenoughpolicemen in our town.
4. Do you haveenough information to help me with this problem?
5. It istoo difficult to do for a little child.
6. I do not haveenough time to prepare dinner.
7. I 'm not buying the car because it istoo expensive.
8. He isn't working hardenough to pass the exam.
9. My mum can't sleep because she drinkstoo much coffee.
10. She isn't oldenough to start driving.
GRAMMAR - Adverbs
- An adverb is a word used to modify a verb, an adjective, or another adverb.
For example:
She swims quickly.
(Here, the adverb "quickly" modifies the verb swims.)
She swims extremely quickly.
(Here, the adverb "extremely" modifies the adverb quickly.)
She is an extremely quick swimmer.
(Here, the adverb "extremely" modifies the adjective "quick".)
- Many adverbs are formed from adjectives. The basic rule is that -ly is added to the end of the adjecttive:
For example: slow- slowly.
- If the adjective already ends in -y. the -y usually changes to -i.
Example: unnecessary- unnecessarily.
- If the adjective ends with a consonant followed by -le, replace the final -e with -y on its own:

Example: terrible- terribly

Exercise 5. Complete the sentences with and adverb or an adjective. Use the words in the box.

quickly safe brilliant loudly late careless	hard	happy	easy	slowly		
The bus drovequickly over the bridge.						
2. You mustn't talkloudly in a theatre.						
3. A person drove into that tree yesterday.						
4. Many people think Pierce Brosnan is abrilliant actor.						
5. If you'rehappy, I'm happy.						
6. Gretchen workslate on her homework every r	night.					
7. The train leaves at 6.00. Don't becareless!						
8. I can smell gas. Is itsafe in here?						
9. I couldn't do the first question, but the second question waseasy						
10. The girl walkedslowlythrough the park.						
Exercise 6. Write a sentence with each one of the adve	erbs giv	en.				
1. loudlyDON'T SPEAK SO LOUDLY						
2. politely _I ASKED FOR WATER POLITELY_						
3. earlyWE GOT AN EARLY START						
4. wellSHE IS WELL GOOD AT PLAYING						