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**Nombre del trabajo: Unit Activity #1 – U4 2BEN**

**Materia: ingles**

**Grado: 2 SEMESTRE**

**Grupo: Unico**

## GRAMMAR

### Possessive pronouns / Whose

Possessive pronouns can replace nouns and noun phrases. They answer questions with “whose” and clarify answers to questions with “which”.

A: Whose coat is that?      B: It's mine. (= It's my coat.)

A: Which is her cup?      B: This one is hers.

Be careful!

- Don't use a possessive adjective in place of a possessive pronoun.  
Is this yours? NOT Is this ~~your~~?
- Don't use a noun after a possessive pronoun.  
These shoes are mine. NOT These are ~~mine~~-shoes.

#### subject pronouns

I  
you  
he  
she  
it  
we  
you  
they

#### possessive adjectives

my  
your  
his  
her  
its  
our  
your  
their

#### possessive pronouns

mine  
yours  
his  
hers  
its  
ours  
yours  
theirs

They finished their assignment / They finished **theirs**.

**Exercise 1.** Replace the noun phrases with possessive pronouns

1. Those gloves are ~~my gloves~~.

Answer: mine

2. That is ~~her coat~~.

Answer: hers

3. The books on the table are ~~Mr. Davison's~~.

Answer: his

4. Their car and ~~our car~~ are parked on the same street.

Answer:ours

5. Are those my tickets or ~~her tickets~~?

Answer:hers

6. The white house is ~~my mother's house~~.

Answer:hers

7. Is this painting ~~your painting~~ or ~~her brother's painting~~?

Answer:his

8. The newspaper under the chair is ~~his daughter's paper~~.

Answer:hers

9. Is this DVD your DVD or ~~your friends'~~?

Answer:theirs

10. Are these ~~your son's shoes~~?

Answer:yours

## Exercise 2. Contesta correctamente

1. This car is his car. This car is his.

- a) he
- b) her
- c) his
- d) hers

2. This house is our house. This house is ours.

- a) our
- b) ours
- c) we
- d) its

3. This hat is my hat. This hat is \_\_mine\_\_.

- a) I
- b) me
- c) mine
- d) its

4. This is your bike. This bike is \_yours\_\_.

- a) you
- b) your
- c) yours
- d) yours

5. This is \_\_her\_\_ dog. This dog is hers.

- a) her
- b) his
- c) hers
- d) she

6. These are \_their\_\_ children. These children are theirs.

- a) theirs
- b) them
- c) they
- d) their

## Vocabulary

**Exercise 3.** Match the adjectives to pictures 1-10. (Escribe la letra de la figura que concuerda con la palabra)

## THINGS TO BUY

- ( 1 ) - a magazine
- ( 5 ) - a postcard
- ( 10 ) - a box of chocolates
- ( 9 ) - sweets
- ( 8 ) - batteries
- ( 4 ) - a newspaper
- ( 7 ) - a birthday card
- ( 2 ) - tissues
- ( 6 ) - chewing gum
- ( 3 ) - a map



## EVENTS AND TIMES

### VOCABULARY

#### What time is it?



1. It's one o'clock.



2. It's one fifteen. OR  
It's a quarter after one.



3. It's one twenty. OR  
It's twenty after one.



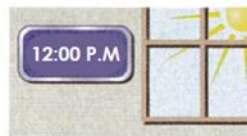
4. It's one thirty. OR  
It's half past one.



5. It's one forty. OR  
It's twenty to two.



6. It's one forty-five. OR  
It's a quarter to two.



7. It's noon.



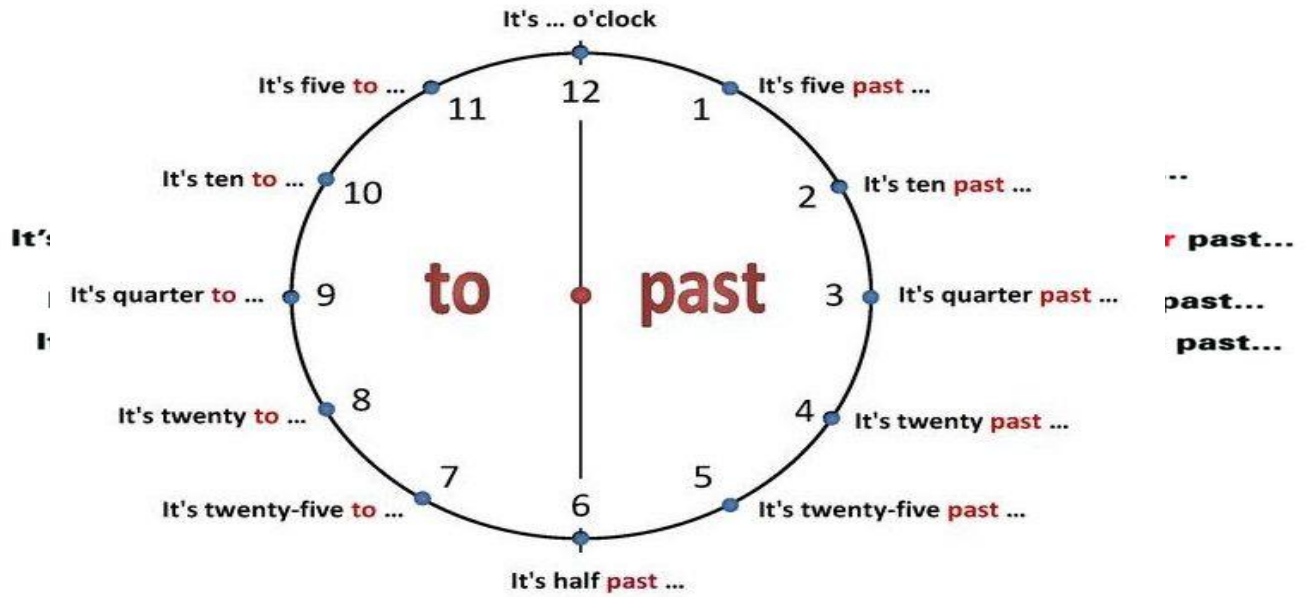
8. It's midnight.

0:00 to 11:59 = A.M.  
12:00 to 23:59 = P.M.

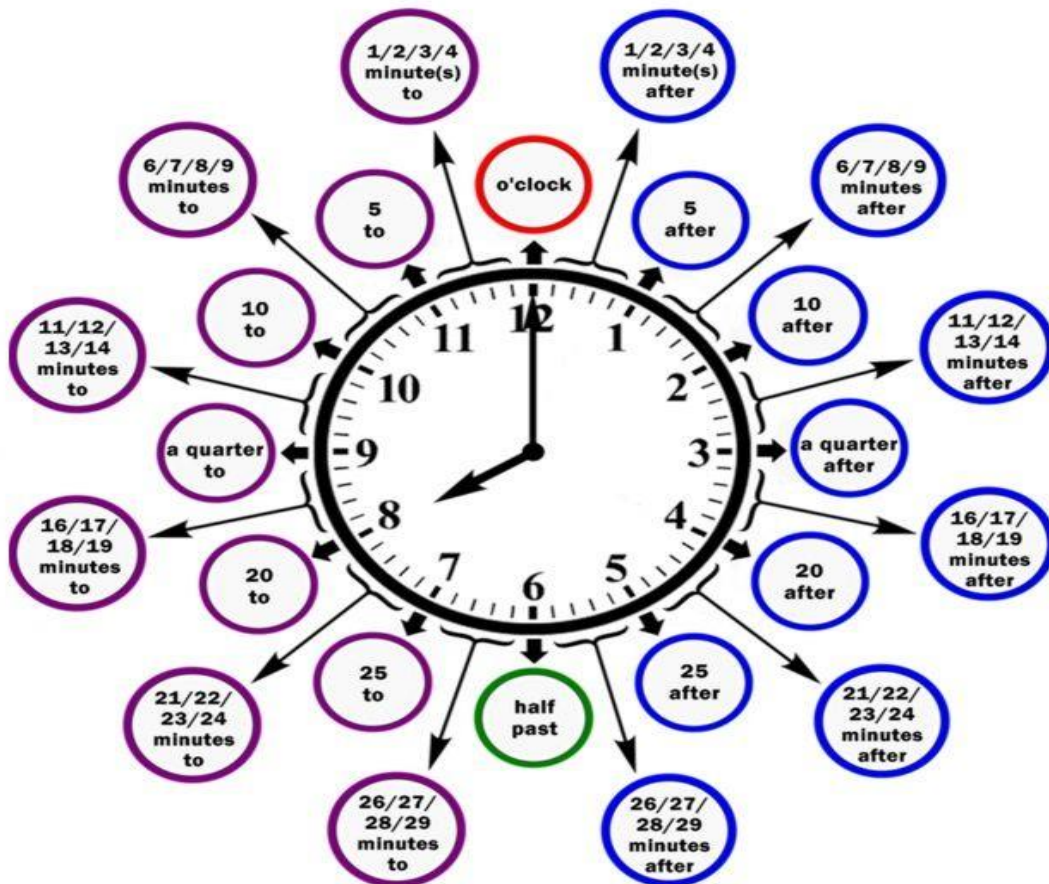
Say "eight A.M."  
or "eight P.M."



# Son las.....



It's twenty to five = Son las 5 menos veinte





Ver video en youtube para la explicación de las horas:

[https://www.youtube.com/watch?v=lfXtQGHnp1E&feature=emb\\_logo&ab\\_channel=DianaPerez](https://www.youtube.com/watch?v=lfXtQGHnp1E&feature=emb_logo&ab_channel=DianaPerez)

**Exercise 4.** What time is it?. Use the sentences in the box. ¿Qué hora es?, usa las oraciones en la caja.

1. It's twenty after nine  
one\_\_\_\_\_



2. it's ten to eight



3. it's a quarter after



It's five-oh-five.  
 It's a quarter after one.

It's twenty after nine.  
 It's eight after six.

It's ten to eight.  
 It's a quarter to three.



4. it's five ho five  
quarter to three\_\_\_\_\_

6. IT'S EIGHT AFTER SIX

5. it's a

Is it A.M. or P.M.?



It's seven (o'clock)  
**in the morning.**  
It's 7:00 **A.M.**



It's twelve (o'clock).  
It's 12:00 **P.M.**  
It's **noon.**



It's four (o'clock)  
**in the afternoon.**  
It's 4:00 **P.M.**



It's seven (o'clock)  
**in the evening.**  
It's 7:00 **P.M.**



It's ten (o'clock) **at night.**  
It's 10:00 **P.M.**

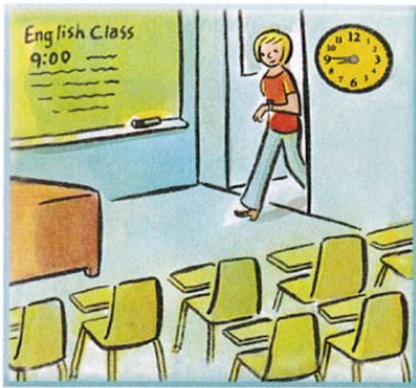


It's twelve (o'clock) **at night.**  
It's 12:00 **A.M.**  
It's **midnight.**



**VOCABULARY**  
Events

**VOCABULARY**  
Early, on time, and late.



1. She`s early.



2. They`re on time



3. He`s late



4. a dinner



5. a movie



6. a concert

**GRAMMAR**

“Be”: questions about time / Prepositions “at” and “on”.

What time is it? (It`s) five twenty.  
 What time`s the party? (It`s) **at** nine thirty.  
 What day is the concert? (It`s) **on** Saturday.  
 When`s the dance? (It`s) **at** ten o`clock.  
 (It`s) **on** Friday at 10:00 P.M.

Contractions:

What time is → What time`s

What day is → What day`s

When is → When`s

Be careful!

What time is it? NOT-What time`s it?

When is it? NOT When`s it?

4. A: What time the dinner?

B: It`s on Tuesday.

5. A: When`s the dance?

B: It`s on Friday at 9:00.

6. A: What time        the class?

B: It's at        noon.

## GRAMMAR

### Prepositions "in", "on" and "at" for dates and times.

When's the party?	It's in January.
When's the dance?	It's on January 15 <sup>th</sup> .
When's the dinner?	It's on the 12 <sup>th</sup> .
What day's the meeting?	It's on Tuesday.
What time's the movie?	It's at noon.
What time's the dance?	It's at 8:30.

Be careful!  
in the morning  
in the afternoon  
in the evening  
BUT at night



The concert's **on** August 12<sup>th</sup>.

**Exercise 6.** Complete the sentences. Use "in", "on" or "at".

1. The concert is in        July 14 on        3:00        the afternoon.

2. The dinner is on        December        the 6.

3. The party is in        midnight on        Saturday.

4. The movie is at        November 1 on        8:30 p.m.

5. The game is \_\_\_at\_\_\_ Wednesday \_\_on\_\_\_ noon.

6. The meeting is at the State Bank \_\_at\_\_\_ 11:00 \_\_\_on\_\_\_ the morning \_\_\_ July 18.