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**Materia: ingles**

**Grado: 2°**

**Grupo: Lic. Contaduría pública y finanzas**

**CONVERSATION** *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



**GRAMMAR FOCUS**

**Present continuous statements; conjunctions**

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

**Conjunctions**  
 It's snowing, **and** it's windy.  
 It's sunny, **but** it's cold.  
 It's windy, **so** it's very cold.

**2 Present continuous statements; conjunctions**

- ▶ The present continuous is the present of be + verb + -ing: **It's raining.** **She's wearing** shoes.
- ▶ The two negative contractions mean the same. **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
- It isn't raining. *It is raining*
- I'm wearing sunglasses. *I am not wearing sunglasses*
- You're wearing a new suit. *You are wearing a new suit.*
- Michiko isn't wearing gloves. *Michiko is wearing gloves.*



A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are not wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

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### Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

### B PAIR WORK Ask and answer these questions about the people in part A.

- |   |  |
|---|--|
| 1. Is Claire wearing a green suit? <i>yes she is</i>              | 7. Is Phil wearing brown pants? <i>no</i>      |
| 2. Is she wearing a raincoat? <i>yes is not</i>                   | 8. Is he wearing a blue shirt? <i>yes</i>      |
| 3. Is she wearing high heels? <i>yes she is</i>                   | 9. Is he wearing a tie? <i>no</i>              |
| 4. Are Toshi and Noriko wearing swimsuits? <i>no they are not</i> | 10. Is Kathy wearing boots? <i>no</i>          |
| 5. Are they wearing jackets? <i>no they are not</i>               | 11. Is she wearing a coat? <i>no</i>           |
| 6. Are they wearing sunglasses? <i>yes they are</i>               | 12. Is she wearing a hat and gloves? <i>no</i> |

- A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

### C Write four more questions about the people in part A. Then ask a partner the questions.

### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be + subject + verb + -ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

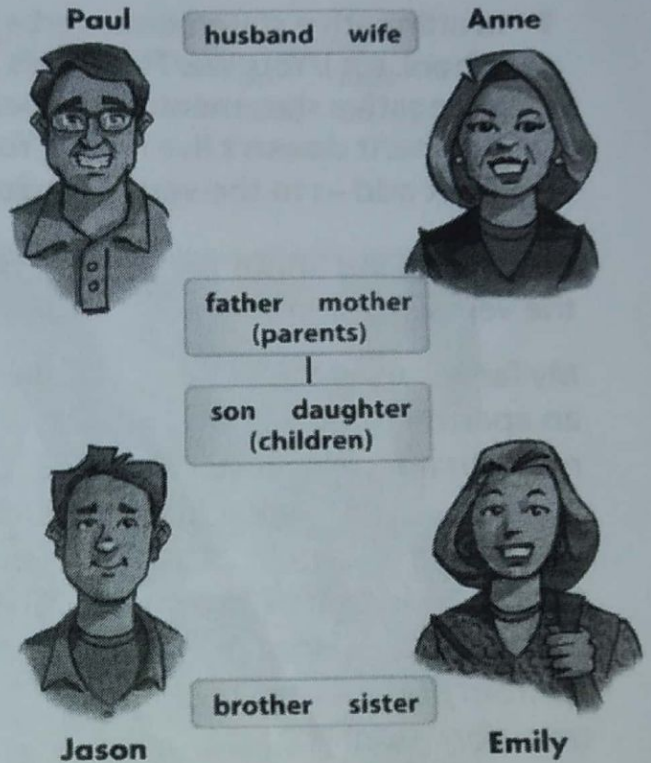
- |   |                  |
|---|------------------|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: .....      |
| B: No, he .....   | B: Yes, I .....  |
| 2. A: .....   | 4. A: .....      |
| B: No, we .....   | B: Yes, it ..... |



## WORD POWER Family

**A PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.



**kids = children**  
**mom = mother**  
**dad = father**

**B PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

## GRAMMAR FOCUS

### Simple present statements

I **walk** to school.  
You **ride** your bike to school.  
He **works** near here.  
She **takes** the bus to work.  
We **live** with our parents.  
They **use** public transportation.

I **don't live** far from here.  
You **don't live** near here.  
He **doesn't work** downtown.  
She **doesn't drive** to work.  
We **don't live** alone.  
They **don't need** a car.

**don't** = do not  
**doesn't** = does not

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we drive (drive / drives) downtown, so she rides (ride / rides) his bike to school.

- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) a car.

### verb endings: he, she, it

walk → walks  
ride → rides  
study → studies  
watch → watches



# Workbook


## Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

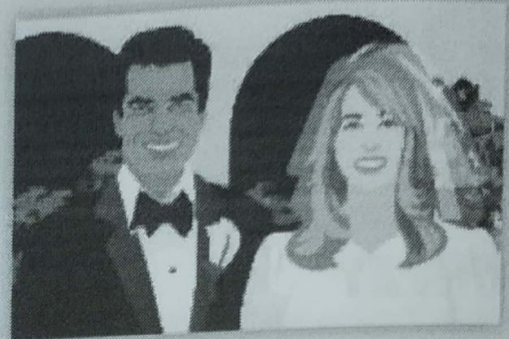
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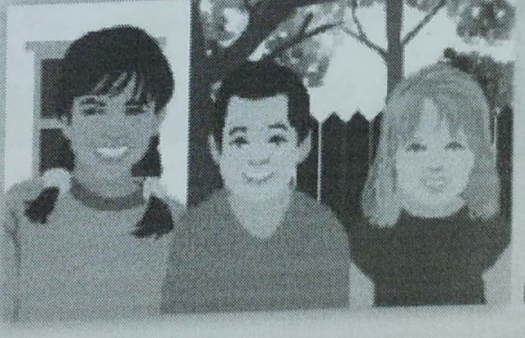
### Family Photos



Helen and Jack



Pedro and Jessica



Kate, Brad, and Joan

- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my husband. I'm his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

1. \_\_\_\_\_



Moisés Fernando Hernandez Moreno.

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work,  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



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Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- 1. dance dances
- 2. do does
- 3. go goes
- 4. have has

- 5. live lives
- 6. ride rides
- 7. sleep sleeps
- 8. study studies

- 9. take takes
- 10. use uses
- 11. walk walks
- 12. watch watches

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does

Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 Every Day (9:00)
3. He Has to work at noon Every Day (noon)
4. He drinks coffee at 3:00 Every Day (3:00)
5. He goes to school on Mondays and on Friday (5:00)
6. He plays to school on Mondays and Wednesdays (6:00 / Mondays and Wednesdays)
7. He plays Tennis on Tuesday and Thursday (6:00 / Tuesdays and Thursdays)
8. He have Dinners with friends on Friday (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

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check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday I exercise on Tuesday. I don't play video games on Tuesday.
3. Wednesday I exercise dinner late on Wednesday. I don't exercise on Wednesday.
4. Thursday I have late the phone on Thursday, don't watch.
5. Friday I see my friends on Friday, don't talk on the phone.
6. Saturday I go to school on Saturday. I don't exercise on Saturday.
7. Sunday I check E mail on Sunday. I don't drive a car on Sunday.