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**NOMBRE DEL PROFESOR: Teacher Susan Mena**

**NOMBRE DEL TRABAJO: Activity 2**

**MATERIA: Ingles II**

**GRADO: 2º**

**GRUPO: Contaduría Pública y Finanzas**

Ocosingo, Chiapas 10 de abril de 2023

## CONVERSATION *It's really cold!*

🎧 Listen and practice.

Pat: Oh, no!

Julie: What's the matter?

Pat: It's snowing! And it's windy, so it's really cold.

Julie: Are you wearing your gloves?

Pat: No, I'm not. They're at home.

Julie: What about your scarf?

Pat: It's at home, too.

Julie: Well, you're wearing your coat.

Pat: But my coat isn't very warm. And I'm not wearing boots!

Julie: Let's take a taxi.

Pat: Good idea!



## GRAMMAR FOCUS 🎧

### Present continuous statements; conjunctions 🎧

I'm	I'm not	OR:	Conjunctions
You're	You're not	You aren't	It's snowing,
She's wearing shoes.	She's not	She isn't wearing boots.	<b>and</b> it's windy.
We're	We're not	We aren't	It's sunny,
They're	They're not	They aren't	<b>but</b> it's cold.
It's snowing.	It's not	It isn't raining.	It's windy,
			<b>so</b> it's very cold.

### 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of be + verb + -ing: It's raining. She's wearing shoes.
- ▶ The two negative contractions mean the same: He's not/He isn't wearing a coat. We're not/We aren't wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. It is raining.
3. I'm wearing sunglasses. I'm not wearing sunglasses.
4. You're wearing a new suit. You're not wearing a new suit.
5. Michiko isn't wearing gloves. Michiko is wearing gloves.



A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I 'm wearing high heels, too. It's raining, but I 'm wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.

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It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.



## Present continuous yes/no questions

Are you <b>wearing</b> gloves?	Yes, I <b>am</b> .	No, I'm <b>not</b> .
Is she <b>wearing</b> boots?	Yes, she <b>is</b> .	No, she's <b>not</b> ./No, she <b>isn't</b> .
Are they <b>wearing</b> sunglasses?	Yes, they <b>are</b> .	No, they're <b>not</b> ./No, they <b>aren't</b> .

**B PAIR WORK** Ask and answer these questions about the people in part A.

- |   |                                      |
|---|--------------------------------------|
| 1. Is Claire wearing a green suit? <i>yes, she is</i> | 7. Is Phil wearing brown pants?      |
| 2. Is she wearing a raincoat? <i>No, she's not</i>    | 8. Is he wearing a blue shirt?       |
| 3. Is she wearing high heels? <i>yes, she is</i>      | 9. Is he wearing a tie?              |
| 4. Are Toshi and Noriko wearing swimsuits?            | 10. Is Kathy wearing boots?          |
| 5. Are they wearing jackets?                          | 11. Is she wearing a coat?           |
| 6. Are they wearing sunglasses?                       | 12. Is she wearing a hat and gloves? |

- A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

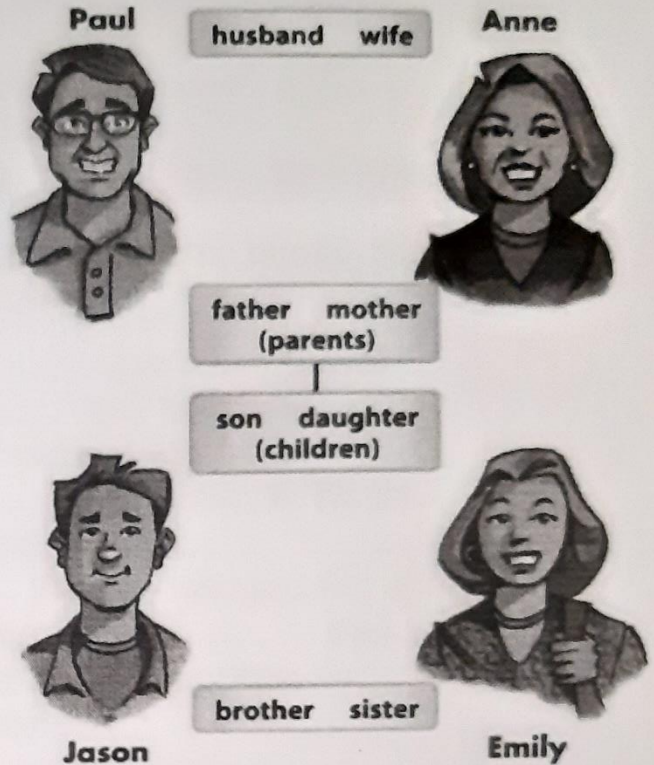
- |  |   |
|--|---|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit)<br>B: No, he ..... | 3. A: ..... (wear, sunglasses)<br>B: Yes, I ..... |
| 2. A: ..... (wear, brown boots)<br>B: No, we .....                           | 4. A: ..... (rain)<br>B: Yes, it .....            |



# WORD POWER Family

**A** **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.



**kids = children**  
**mom = mother**  
**dad = father**

**B PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

## GRAMMAR FOCUS

### Simple present statements

- |  |                                    |
|--|------------------------------------|
| I <b>walk</b> to school.               | I <b>don't live</b> far from here. |
| You <b>ride</b> your bike to school.   | You <b>don't live</b> near here.   |
| He <b>works</b> near here.             | He <b>doesn't work</b> downtown.   |
| She <b>takes</b> the bus to work.      | She <b>doesn't drive</b> to work.  |
| We <b>live</b> with our parents.       | We <b>don't live</b> alone.        |
| They <b>use</b> public transportation. | They <b>don't need</b> a car.      |

**don't = do not**  
**doesn't = does not**

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't drive (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

### verb endings: he, she, it

- |       |   |         |
|-------|---|---------|
| walk  | → | walks   |
| ride  | → | rides   |
| study | → | studies |
| watch | → | watches |

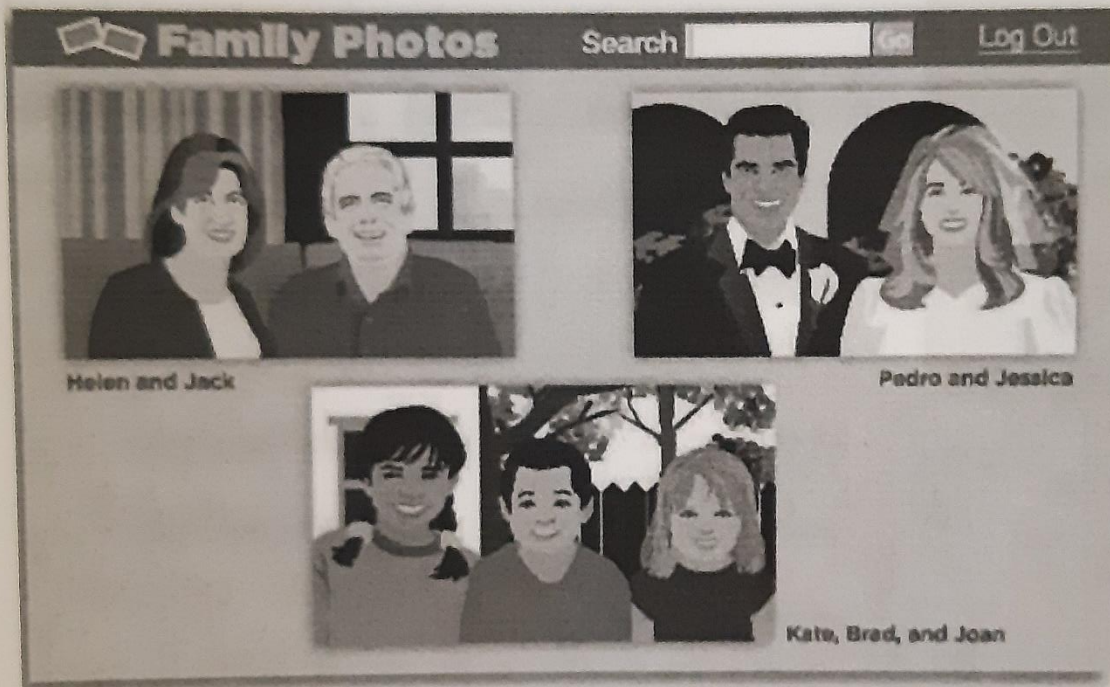


# Workbook

## Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input checked="" type="checkbox"/> wife



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

*[Handwritten signature]*  
1-11-23

**B** Write four sentences about your family.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_



**Complete the conversation with the correct words in parentheses.**

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work,  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house.  
(work / works)

so he goes to work by bus.  
(go / goes)



*David*  
*4-23*

**Third-person singular -s endings**

**A** Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>watches</u> |

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does



Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 every day (9:00)
3. He has lunch at 12:00 every day (noon)
4. He drinks coffee at 3:00 every day (3:00)
5. He finishes work at 5:00 every day (5:00)
6. He goes to school at 6:00 on Mondays and Wednesday (6:00 / Mondays and Wednesdays)
7. He plays tennis at 6:00 on Tuesdays and Thursdays (6:00 / Tuesdays and Thursdays)
8. He has dinner with friends at 6:00 on Fridays (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

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check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

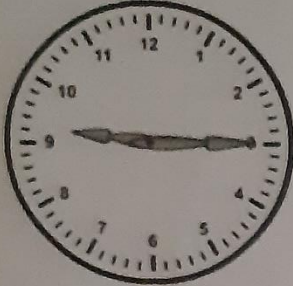
1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday I work on Tuesdays. I don't go for a walk on Tuesdays.
3. Wednesday I wash my clothes on Wednesdays. I don't exercise on Wednesdays.
4. Thursday I see movies on Thursdays. I don't work on Thursdays.
5. Friday I do cleaning in my room on Fridays. I don't sleep late on Fridays.
6. Saturday I go to school on Saturdays. I don't do homework on Saturdays.
7. Sunday I go to the temple. I don't wake up early on Sundays.



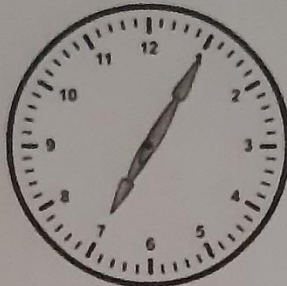
# Oefenblad Klokkijken Leren - Door elkaar 3

Naam: Noemi Abigail Gómez Bolom

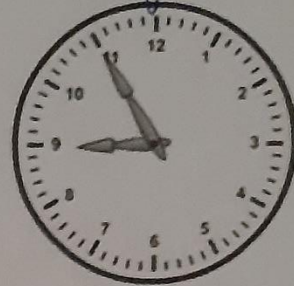
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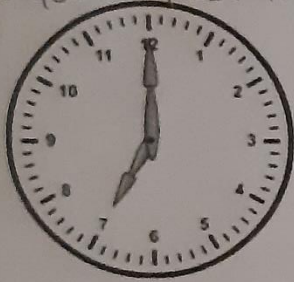
It's nine fifteen  
It's fifteen past nine  
a quarter past nine



It's seven oh five  
It's five past seven



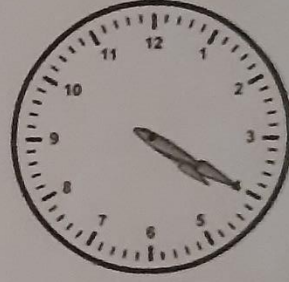
It's eight fifty-five  
It's five to nine



It's seven o'clock



It's five thirty  
It's thirty past five



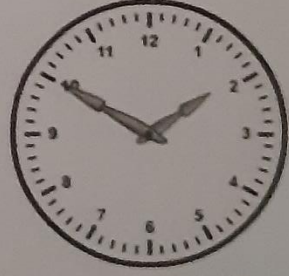
It's four twenty  
It's twenty past four



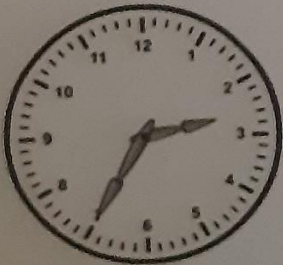
It's four ten  
It's ten past four



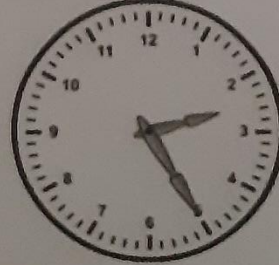
It's five forty-five  
It's fifteen to six  
a quarter to six



It's one fifty  
It's ten to two



It's two thirty-five  
It's twenty-five to three



It's two twenty-five  
It's twenty-five past two



It's twelve forty  
It's twenty to one