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Grado: 2°

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Ocosingo, Chiapas 03 de abril de 2023.

3:00 IT'S THREE O'CLOCK
12:00 AM. IT'S MIDNIGHT.
12:00 PM IT'S NOON
1:30 IT'S ONE THIRTY

~~July 18-03-23~~

- ① NINE FIFTEEN FIFTEEN PAST NINE.
- ② SEVEN ON FIVE FIVE PAST SEVEN
- ③ IT'S ^{RIGHTS} FIFTY-FIVE / FIVE TO NINE. O QUARTER PAST NINE.
- ④ IT'S SEVEN O'CLOCK.
- ⑤ IT'S FIVE THIRTY
- ⑥ IT'S FOUR TWENTY / TWENTY PAST FOUR
- ⑦ IT'S FOUR TEN / TEN PAST FOUR
- ⑧ IT'S FIVE FORTY-FIVE / FIFTEEN TO SIX A QUARTER TO SIX
- ⑨ IT'S TWO-FIFTY / TEN TO TWO
- ⑩ IT'S TWO THIRTY-FIVE / TWENTY-FIVE TO THREE
- ⑪ IT'S TWO TWENTY-FIVE / TWENTY-FIVE PAST TWO.
- ⑫ IT'S TWO FORTY / TWENTY TO ONE

~~July 18-03-23~~

Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he is not wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

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15-03-23

CONVERSATION *It's really cold!*

Listen and practice.

- Pat: Oh, no!
 Julie: What's the matter?
 Pat: It's snowing! And it's windy, so it's really cold.
 Julie: Are you wearing your gloves?
 Pat: No, I'm not. They're at home.
 Julie: What about your scarf?
 Pat: It's at home, too.
 Julie: Well, you're wearing your coat.
 Pat: But my coat isn't very warm. And I'm not wearing boots!
 Julie: Let's take a taxi.
 Pat: Good idea!



GRAMMAR FOCUS

Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing	It's not	It isn't raining

Conjunctions
 It's snowing,
and it's windy.
 It's sunny,
but it's cold.
 It's windy,
so it's very cold

2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of **be + verb + -ing**: **It's raining.**
She's wearing shoes.
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. Mr. and Mrs. Lee aren't wearing hats.
2. It isn't raining. IT IS RAINING.
3. I'm wearing sunglasses. I'M NOT WEARING SUNGLASSES
4. You're wearing a new suit. YOU'RE NOT WEARING A NEW SUIT.
5. Michiko isn't wearing gloves. MICHIKO IS WEARING GLOVES

WORD POWER Family

A PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.

kids = children
mom = mother
dad = father



B PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

GRAMMAR FOCUS

Simple present statements

I walk to school.	I don't live far from here.	don't = do not
You ride your bike to school.	You don't live near here.	doesn't = does not
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son rides (ride / rides) his bike to school. He doesn't drive (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

Present continuous yes/no questions

Are you wearing gloves?	Yes, I am .	No, I'm not .
Is she wearing boots?	Yes, she is .	No, she's not ./No, she isn't .
Are they wearing sunglasses?	Yes, they are .	No, they're not ./No, they aren't .

TREEN GRAMA & SABADO.

10-03-20

B PAIR WORK Ask and answer these questions about the people in part A.

- | | |
|---|---|
| 1. Is Claire wearing a green suit? YES, SHE IS | 7. Is Phil wearing brown pants? NO, HE'S NOT |
| 2. Is she wearing a raincoat? NO, SHE ISN'T | 8. Is he wearing a blue shirt? YES, HE IS |
| 3. Is she wearing high heels? YES, SHE IS | 9. Is he wearing a tie? YES, HE IS |
| 4. Are Toshi and Noriko wearing swimsuits? NO, THEY AREN'T | 10. Is Kathy wearing boots? NO, SHE ISN'T |
| 5. Are they wearing jackets? NO, THEY AREN'T | 11. Is she wearing a coat? YES, SHE IS |
| 6. Are they wearing sunglasses? YES, THEY ARE | 12. Is she wearing a hat and gloves? YES, SHE IS |

A: Is Claire wearing a green suit?
 B: Yes, she is. Is she wearing a raincoat?
 A: No, she's not. OR No, she isn't.

adjective + noun
 My suit is black.
 I'm wearing a **black suit**.

C Write four more questions about the people in part A. Then ask a partner the questions.

3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**
Are you wearing brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

- | | |
|---|--------------------------------|
| 1. A: <u>Is he wearing a gray suit?</u> (wear, gray suit) | 3. A: (wear, sunglasses) |
| B: No, he | B: Yes, I |
| 2. A: (wear, brown boots) | 4. A: (rain) |
| B: No, we | B: Yes, it |

Workbook

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> sister	<input type="checkbox"/> son
<input checked="" type="checkbox"/> children	<input checked="" type="checkbox"/> mother	<input checked="" type="checkbox"/> mother	<input type="checkbox"/> sister	<input checked="" type="checkbox"/> wife



- Helen and Jack are my parents. Helen is my MOTHER, and Jack is my FATHER.
- Pedro is my HUSBAND. I'm his WIFE.
- Kate, Joan, and Brad are our CHILDREN. Kate and Joan are our DAUGHTERS, and Brad is our SON. Kate is Joan's SISTER, and Brad is her BROTHER.

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B Write four sentences about your family.

- _____
- _____
- _____
- _____

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He HAS an apartment near here.
(have / has)

Marta: Oh, so you WALK to work.
(walk / walks)

David: Actually, I Don't walk to work in
(don't / doesn't)

the morning. I TAKE the bus to work.
(take / takes)

and then I WALK home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I ~~HAVE~~ HAVE a house
(have / has)

in the suburbs now, so I DRIVE to work.
(drive / drives)

My husband doesn't WORK downtown.
(work / works)

He WORKS in the suburbs near our house,
(work / works)

so he GOES to work by bus.
(go / goes)



Handwritten signature and date: 1-4-23

Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>LIVES</u> | 9. take <u>TAKES</u> |
| 2. do <u>DOES</u> | 6. ride <u>RIDES</u> | 10. use <u>USES</u> |
| 3. go <u>GOES</u> | 7. sleep <u>SLEEPS</u> | 11. walk <u>WALKS</u> |
| 4. have <u>HAS</u> | 8. study <u>STUDIES</u> | 12. watch <u>WATCHES</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does

Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
12:00 P.M.					
1:00 P.M.	have lunch				
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day (8:00)
2. HE GOES TO WORK AT 9:00 EVERY DAY (9:00)
3. HE HAS LUNCH AT 12:00 EVERY DAY (noon)
4. HE DRINKS COFFEE AT 3:00 EVERY DAY (3:00)
5. HE FINISHES WORK AT 5:00 EVERY DAY (5:00)
6. HE GOES TO SCHOOL ON MONDAYS AND ON WEDNESDAYS (6:00 / Mondays and Wednesdays)
7. HE PLAYS TENNIS ON TUESDAY AND ON THURSDAYS (6:00 / Tuesdays and Thursdays)
8. HE HAS DINNER WITH FRIENDS ON FRIDAYS (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get-up-early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch television

~~1-23~~

1. Monday I get up early on Mondays. I don't sleep late on Mondays
2. Tuesday I EXERCISE ON TUESDAY I DON'T PLAY VIDEO GAMES ON TUESDAYS
3. Wednesday I HAVE DINNER LATE ON WEDNESDAY, I DON'T EXERCISE ON WEDNESDAYS
4. Thursday I TALK ON THE PHONE ON THURSDAY, I DON'T WATCH TELEVISION ON THURSDAYS
5. Friday I SEE MY FRIENDS ON FRIDAY, I DON'T TALK ON THE PHONE ON FRIDAYS
6. Saturday I GO TO SCHOOL ON SATURDAY, I DON'T EXERCISE ON SATURDAY
7. Sunday I CHECK E-MAIL ON SUNDAY, I DON'T DRIVE A CAR ON SUNDAY