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## CONVERSATION *It's really cold!*

Listen and practice.

Pat: Oh, no!

Julie: What's the matter?

Pat: It's snowing! And it's windy, so it's really cold.

Julie: Are you wearing your gloves?

Pat: No, I'm not. They're at home.

Julie: What about your scarf?

Pat: It's at home, too.

Julie: Well, you're wearing your coat.

Pat: But my coat isn't very warm. And I'm not wearing boots!

Julie: Let's take a taxi.

Pat: Good idea!



## GRAMMAR FOCUS

### Present continuous statements; conjunctions

I'm	I'm not	OR:
You're	You're not	You aren't
She's wearing shoes.	She's not	She isn't wearing boots.
We're	We're not	We aren't
They're	They're not	They aren't
It's snowing.	It's not	It isn't raining.

### Conjunctions

It's snowing,  
**and** it's windy.  
It's sunny,  
**but** it's cold.  
It's windy,  
**so** it's very cold.

### 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of be + verb + -ing: **It's raining.**  
**She's wearing shoes.**
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

- Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
- It isn't raining. *It is raining.*
- I'm wearing sunglasses. *I'm not wearing sunglasses.*
- You're wearing a new suit. *You're not wearing a new suit.*
- Michiko isn't wearing gloves. *Michiko is wearing gloves.*

*Handwritten signature and date: 25-03-23*

**A** Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is wearing a light blue shirt, but he isn't wearing a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is wearing boots. She is wearing sneakers.

*Handwritten signature and date: 2/25/03*

## Present continuous yes/no questions

Are you **wearing** gloves? Yes, I **am**. No, I'm **not**.  
 Is she **wearing** boots? Yes, she **is**. No, she's **not**./No, she **isn't**.  
 Are they **wearing** sunglasses? Yes, they **are**. No, they're **not**./No, they **aren't**.

**B PAIR WORK** Ask and answer these questions about the people in part A.

1. Is Claire wearing a green suit? *yes, she is*
2. Is she wearing a raincoat? *No, she's not*
3. Is she wearing high heels? *Yes she is*
4. Are Toshi and Noriko wearing swimsuits? *no they aren't*
5. Are they wearing jackets? *no they aren't*
6. Are they wearing sunglasses? *yes are not*
7. Is Phil wearing brown pants?
8. Is he wearing a blue shirt?
9. Is he wearing a tie?
10. Is Kathy wearing boots?
11. Is she wearing a coat?
12. Is she wearing a hat and gloves?

A: Is Claire wearing a green suit?  
 B: Yes, she is. Is she wearing a raincoat?  
 A: No, she's not. OR No, she isn't.

### adjective + noun

My suit is black.  
 I'm wearing a **black suit**.

**C** Write four more questions about the people in part A. Then ask a partner the questions.

### 3 Present continuous yes/no questions; adjective + noun

- ▶ In questions, the present continuous is *be* + subject + verb + *-ing*: **Is it raining?**  
**Are you wearing** brown shoes?
- ▶ Adjectives can come before nouns or after the verb *be*: He's wearing a **blue hat**.  
 His hat **is blue**.
- ▶ Adjectives don't have a plural form: a **green hat**; two **green hats**

Write questions using the words in parentheses. Then complete the responses.

1. A: *Is he wearing a gray suit?* (wear, gray suit) B: No, he .....
2. A: ..... (wear, brown boots) B: No, we .....
3. A: ..... (wear, sunglasses) B: Yes, I .....
4. A: ..... (rain) B: Yes, it .....

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work,  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I has a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He work in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



Third-person singular -s endings

**A** Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have _____          | 8. study <u>studies</u> | 12. watch <u>watches</u> |

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____

Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 A.M.	get up				
9:00 A.M.	go to work				
10:00 A.M.					
11:00 A.M.					
12:00 P.M.	have lunch				
1:00 P.M.					
2:00 P.M.					
3:00 P.M.	drink coffee				
4:00 P.M.					
5:00 P.M.	finish work				
6:00 P.M.	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 every day. (9:00)
3. He has lunch at 12:00 every day. (noon)
4. He drinks coffee at 3:00 every day. (3:00)
5. He finishes work at 5:00 every day. (5:00)
6. He goes to school at 6:00 ~~Monday~~ (6:00 / Mondays and Wednesdays)
7. He goes to school at 6:00 to ~~play tennis~~ on ~~Monday~~ (6:00 / Tuesdays and Thursdays)
8. He goes to school 6:00 to have dinner with friends (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email ✓	exercise ✓	have dinner late	sleep late ✓
drive a car ✓	get up early ✓	play video games ✓	talk on the phone
eat breakfast ✓	go to school ✓	see my friends	watch television ✓

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday I exercise on Tuesdays. I don't watch television.
3. Wednesday I drive a car on Wednesday. I don't talk on the phone.
4. Thursday I eat breakfast on Thursday. I don't play video games.
5. Friday I check email on Friday. I don't go to school.
6. Saturday I check
7. Sunday