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# Workbook

## Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife

**Family Photos** Search  Go [Log Out](#)

Helen and Jack

Pedro and Jessica

Kate, Brad, and Joan

- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my wife. I'm his children.
- Kate, Joan, and Brad are our brother. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Write about Brian's weekly schedule. Use the words in parentheses.



	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 AM	get up				
9:00 AM	go to work				
12:00 PM					
1:00 PM					
12:00 PM	have lunch				
1:00 PM					
2:00 PM					
3:00 PM	drink coffee				
4:00 PM					
5:00 PM	finish work				
6:00 PM	go to school	play tennis	go to school	play tennis	have dinner with friends

1. He gets up at 8:00 every day. (8:00)
2. He goes to work at 9:00 every day. (9:00)
3. He has lunch at noon every day. (noon)
4. He drinks coffee at 3:00 every day. (3:00)
5. He finishes work at 5:00 every day. (5:00)
6. He goes to school at 6:00 on <sup>Monday</sup> ~~Monday~~ <sup>and Wednesday</sup> ~~Wednesdays~~. (6:00 / Mondays and Wednesdays)
7. He plays tennis at 6:00 on ~~Tuesday~~ <sup>Tuesday</sup> ~~and Thursday~~ <sup>and Thursday</sup>. (6:00 / Tuesdays and Thursdays)
8. He has dinner with friend at 6:00 ~~Thursday~~ <sup>on Friday</sup>. (6:00 / Fridays)

Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

- |               |              |                  |                   |
|---------------|--------------|------------------|-------------------|
| check email   | exercise     | have dinner late | sleep late        |
| drive a car   | get up early | play video games | talk on the phone |
| eat breakfast | go to school | see my friends   | watch television  |

1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday I exercise on Tuesday
3. Wednesday I play video games on Wednesday
4. Thursday I go to church on Thursday
5. Friday I work on Friday at 9:00
6. Saturday I go to school at 8:00 on Saturday
7. Sunday I watch television on Sunday



Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work,  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

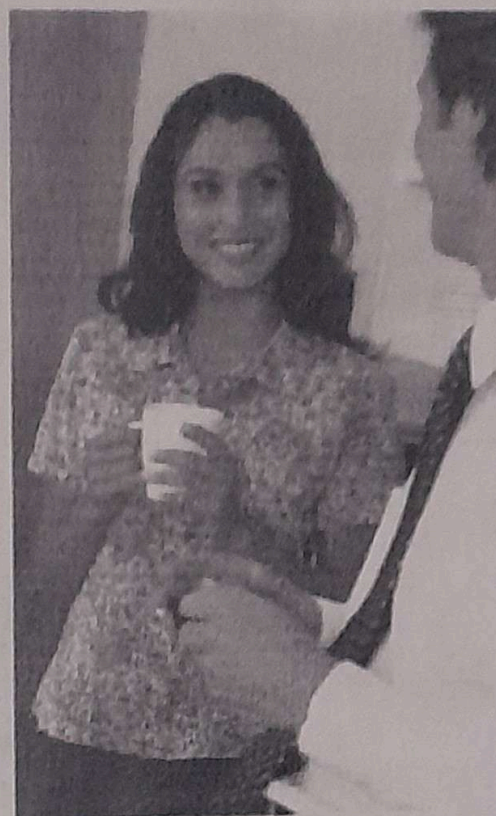
Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



*Handwritten signature and date: [Signature] 4-23*

### Third-person singular -s endings

**A** Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>watches</u> |

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does



# WORD POWER Family

**A PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their children.
3. Paul is Anne's husband.
4. Jason is Anne's son.
5. Emily is Paul's daughter.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

*Paul's  
1-4-24*

Paul



husband wife

Anne



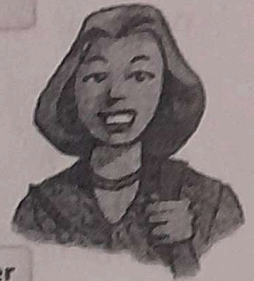
father mother  
(parents)

son daughter  
(children)



Jason

brother sister



Emily

**kids = children**  
**mom = mother**  
**dad = father**

**B PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

## GRAMMAR FOCUS

### Simple present statements

- |  |                                    |
|--|------------------------------------|
| I <b>walk</b> to school.               | I <b>don't live</b> far from here. |
| You <b>ride</b> your bike to school.   | You <b>don't live</b> near here.   |
| He <b>works</b> near here.             | He <b>doesn't work</b> downtown.   |
| She <b>takes</b> the bus to work.      | She <b>doesn't drive</b> to work.  |
| We <b>live</b> with our parents.       | We <b>don't live</b> alone.        |
| They <b>use</b> public transportation. | They <b>don't need</b> a car.      |

**don't** = do not  
**doesn't** = does not

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

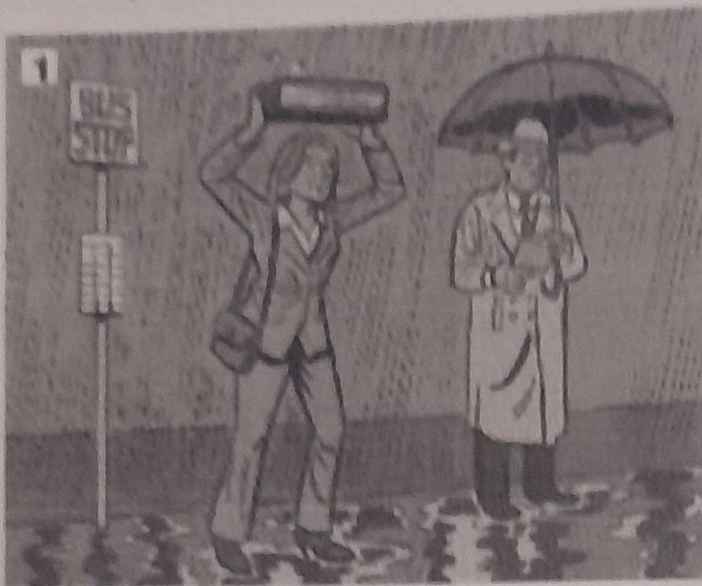
1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we drive (drive / drives) to work. Our daughter Emily rides (ride / rides) her bike to school, so she doesn't drive (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: *he, she, it*

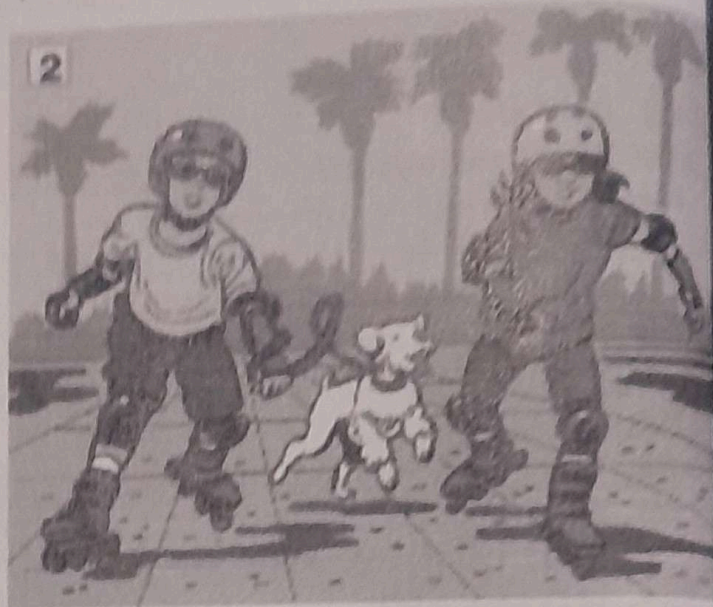
- |       |   |         |
|-------|---|---------|
| walk  | → | walks   |
| ride  | → | rides   |
| study | → | studies |
| watch | → | watches |



A Complete these sentences. Then compare with a partner.



My name is Claire. I am wearing a green suit today. I am wearing high heels, too. It's raining, but I am wearing a raincoat.



It's very hot today. Toshi and Noriko are wearing shorts and T-shirts. It's really sunny, so they are wearing sunglasses.



Phil is wearing a suit today - he is wearing pants and a jacket. He is not wearing a light blue shirt, but he wears a tie.



It's cold today, but Kathy is wearing a coat. She is wearing gloves and a hat. She is not wearing boots. She is wearing sneakers.



## CONVERSATION *It's really cold!*

Listen and practice.

- Pat: Oh, no!  
 Julie: What's the matter?  
 Pat: It's snowing! And it's windy, so it's really cold.  
 Julie: Are you wearing your gloves?  
 Pat: No, I'm not. They're at home.  
 Julie: What about your scarf?  
 Pat: It's at home, too.  
 Julie: Well, you're wearing your coat.  
 Pat: But my coat isn't very warm. And I'm not wearing boots!  
 Julie: Let's take a taxi.  
 Pat: Good idea!



## GRAMMAR FOCUS

### Present continuous statements; conjunctions

I'm	I'm not	OR:	
You're	You're not	You aren't	
She's wearing shoes.	She's not	She isn't wearing boots.	
We're	We're not	We aren't	
They're	They're not	They aren't	
It's snowing.	It's not	It isn't raining.	

**Conjunctions**  
 It's snowing,  
**and** it's windy.  
 It's sunny,  
**but** it's cold.  
 It's windy,  
**so** it's very cold.

### 2 Present continuous statements; conjunctions

- ▶ The present continuous is the present of **be + verb + -ing**: **It's raining.**  
 She's wearing shoes. *Ella está usando zapatos*
- ▶ The two negative contractions mean the same: **He's not/He isn't** wearing a coat. **We're not/We aren't** wearing gloves.

Change the affirmative sentences to negative sentences. Change the negative sentences to affirmative sentences.

1. Mr. and Mrs. Lee are wearing hats. *Mr. and Mrs. Lee aren't wearing hats.*
2. It isn't raining. *It is raining.*
3. I'm wearing sunglasses. *I'm not wearing sunglasses.*
4. You're wearing a new suit. *You're not wearing a new suit.*
5. Michiko isn't wearing gloves. *Michiko is wearing gloves.*