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**Materia: Inglés**

**Actividad : Woorbook**

**Grado: 2' cuatrimestre**

**Grupo: Enfermería**

Ocosingo, Chiapas a 10 de Abril del 2023



**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

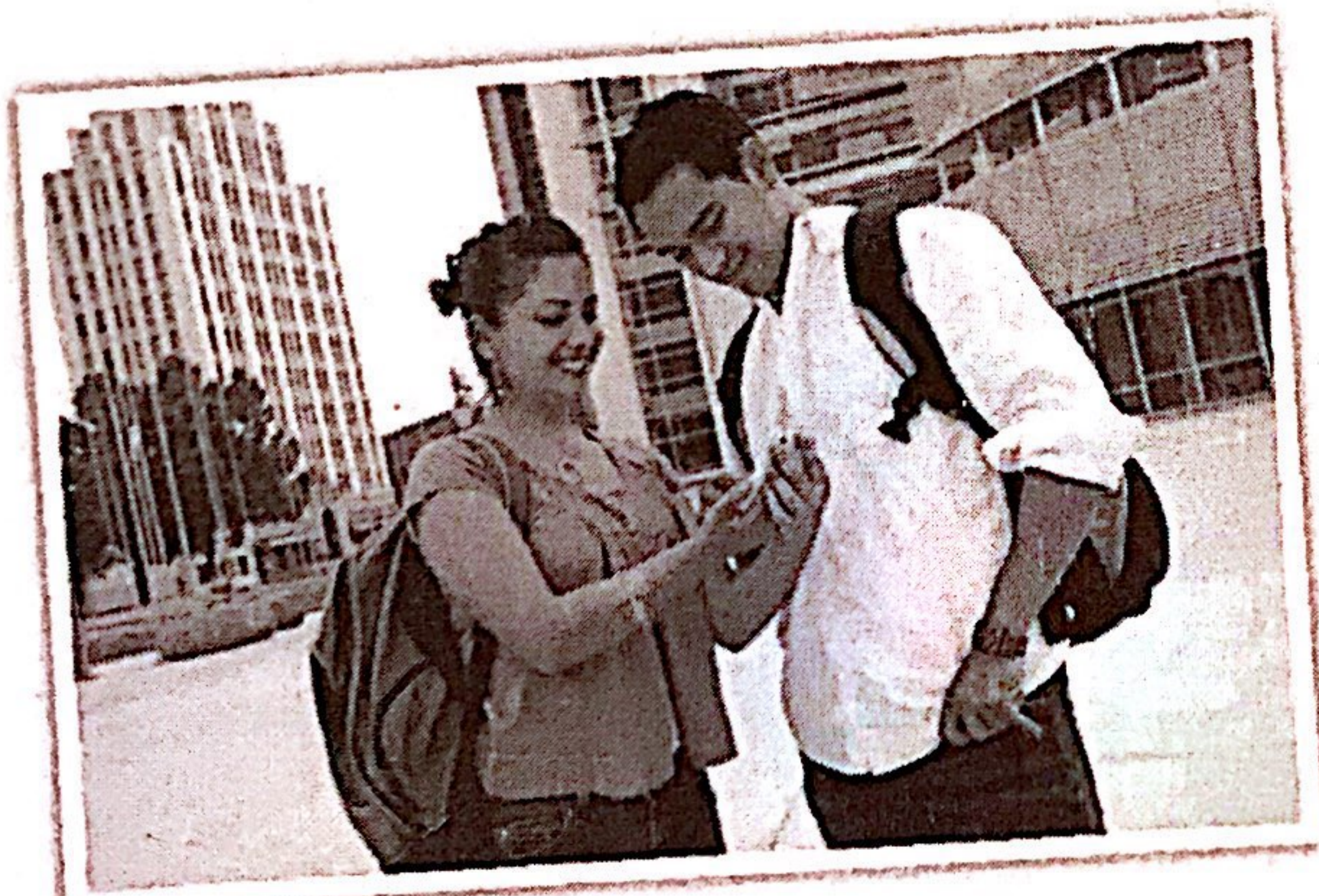
1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six 6:15*
4. It's ten o'clock at night. *It's ten PM*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten thirty-five*
7. It's one o'clock in the morning. *It's one a.m.*
8. It's midnight. *It's twelve o'clock at night*

*3:05*

**B PAIR WORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning.                        | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night.                             | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon.                              | 8. It's 12:00 P.M. |

**LISTENING** *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

| City      | Time             |
|-----------|------------------|
| Vancouver | <i>4:00 p.m.</i> |
| Bangkok   | .....            |
| London    | .....            |
| Tokyo     | .....            |
| São Paulo | .....            |



# Workbook

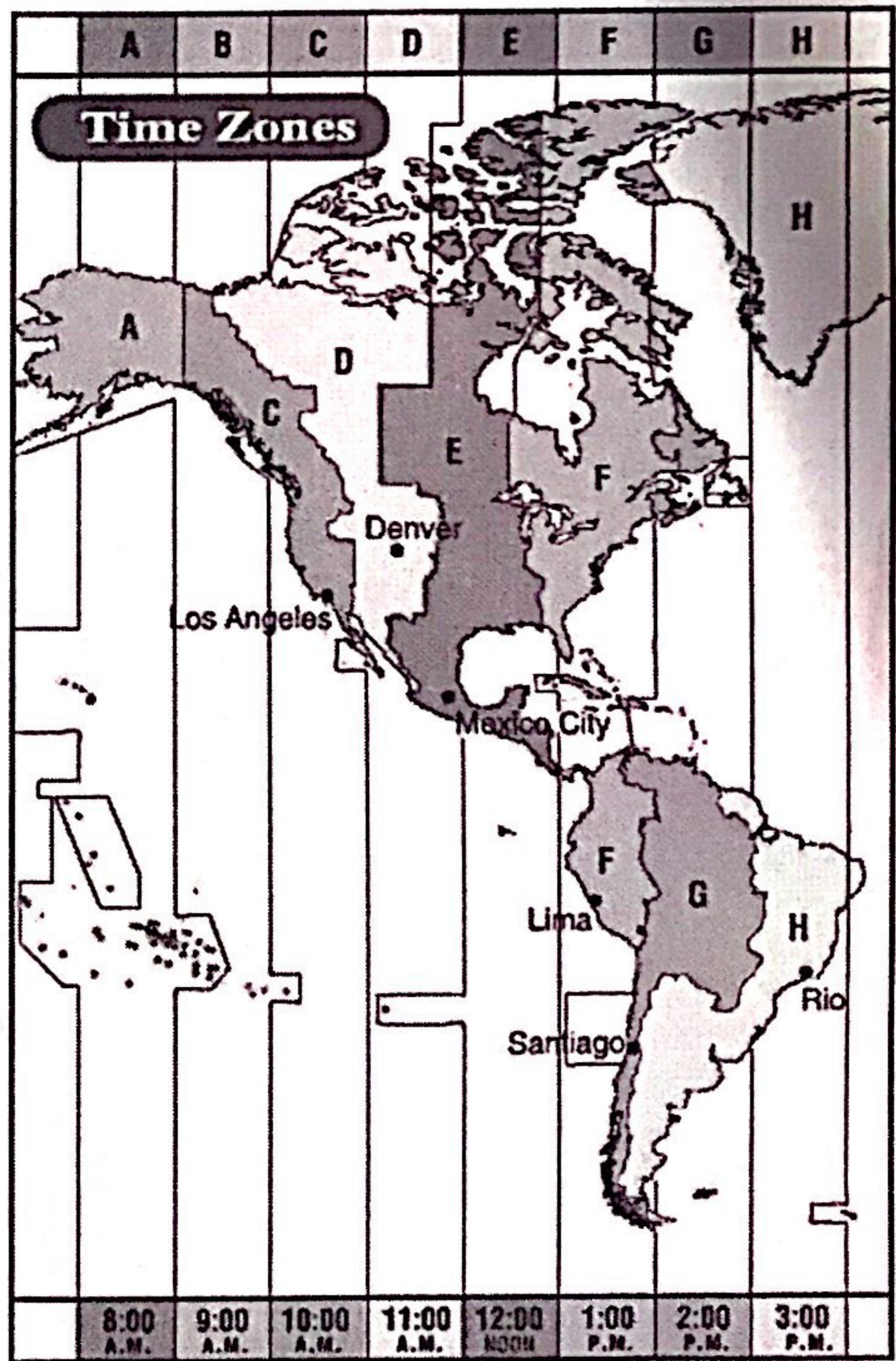
Write each sentence a different way.

- |                    |   |
|--------------------|---|
| 1. It's midnight.  | <u>It's twelve o'clock at night.</u>        |
| 2. It's 4:00 P.M.  | <u>It's four o'clock at afternoon</u>       |
| 3. It's 9:15 A.M.  | <u>It's a quarter after nine at morning</u> |
| 4. It's 8:00 P.M.  | <u>It's eight o'clock at evening</u>        |
| 5. It's 10:45 P.M. | <u>It's a quarter to ten</u>                |
| 6. It's 3:30 P.M.  | <u>It's three-thirty at afternoon</u>       |
| 7. It's 6:00 P.M.  | <u>It's six o'clock at evening</u>          |
| 8. It's 12:00 P.M. | <u>It's twelve o'clock at noon</u>          |

TRAD

What time is it in each city? Write the time in two different ways.

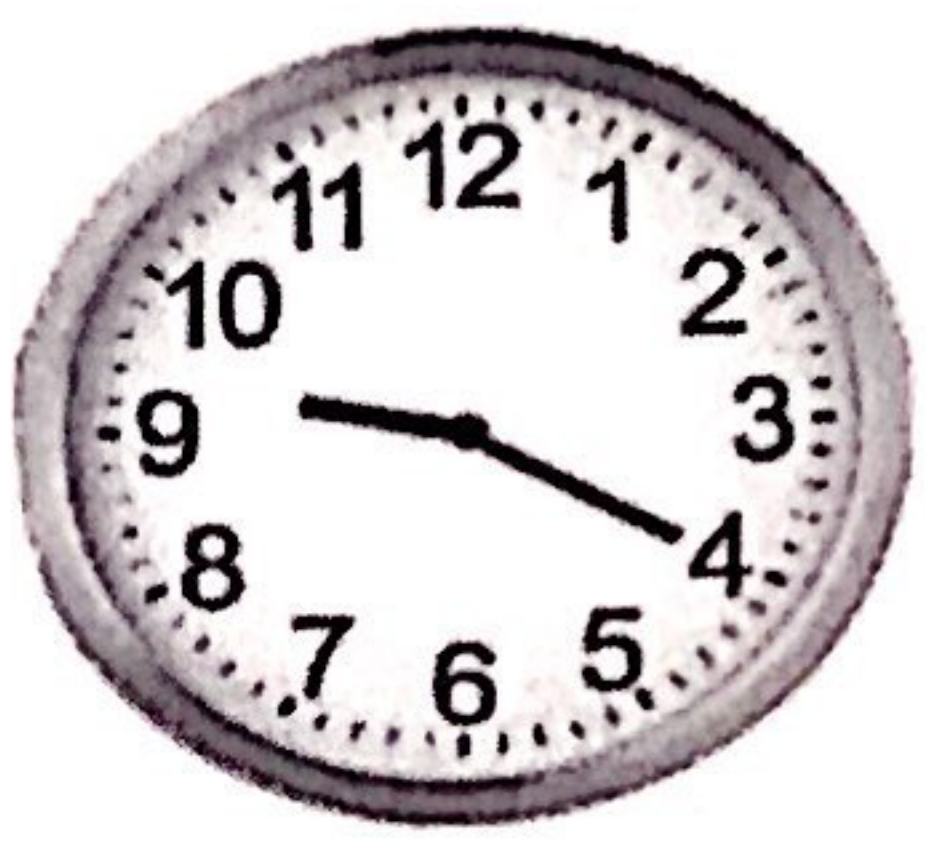
- It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_





What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's a quarter after one.
- It's twenty after nine.
- It's eight after six.
- It's ten to eight.
- It's a quarter to three.



20  
antes  
de las

1. It's twenty after nine.



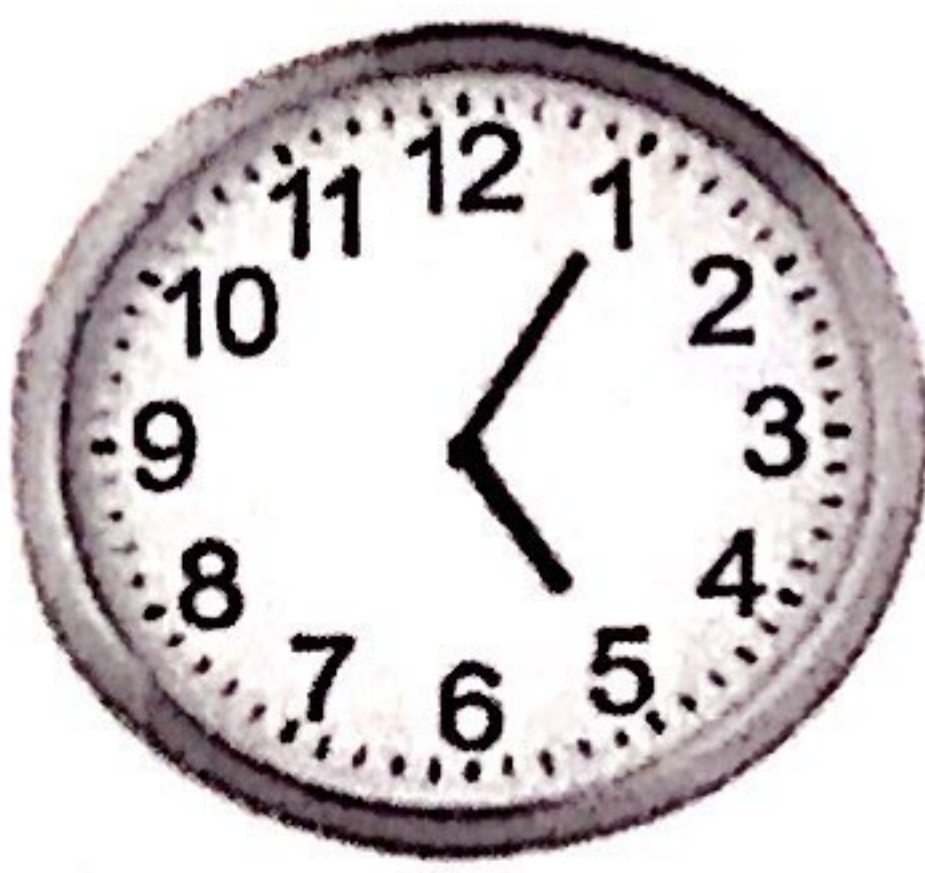
8=50

2. It's ten to eight



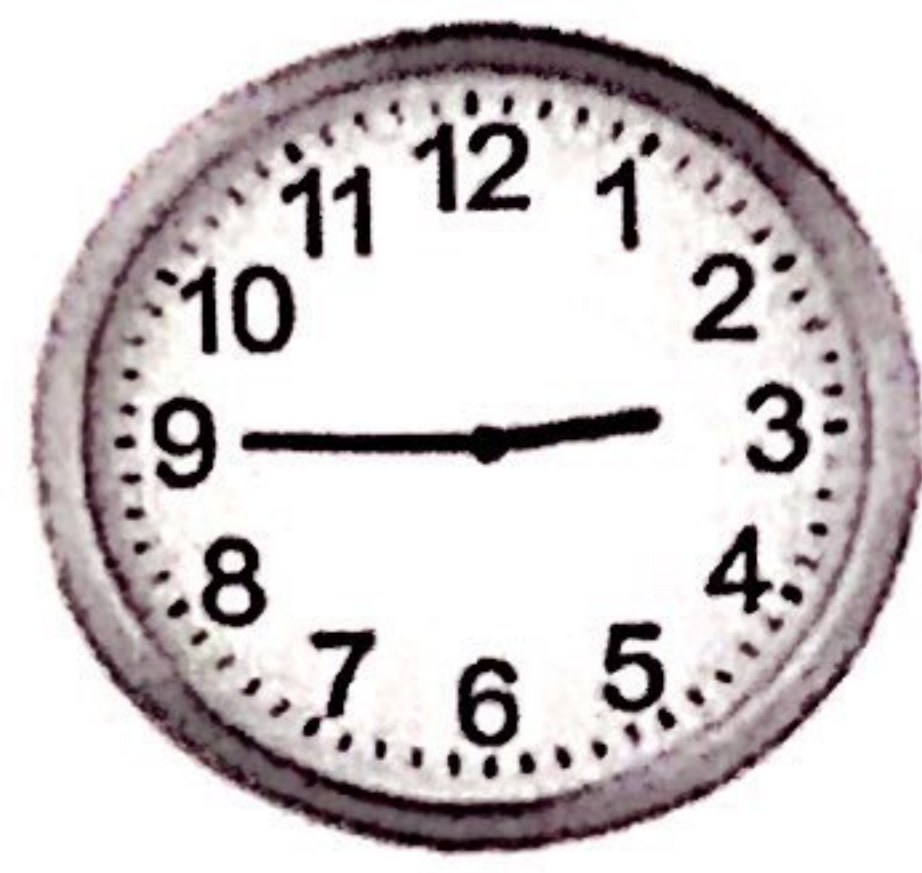
1:15

3. It's a quarter after one



5=5

4. It's five-oh-five



3=45

5. It's a quarter to three



6=8

6. It's eight after six

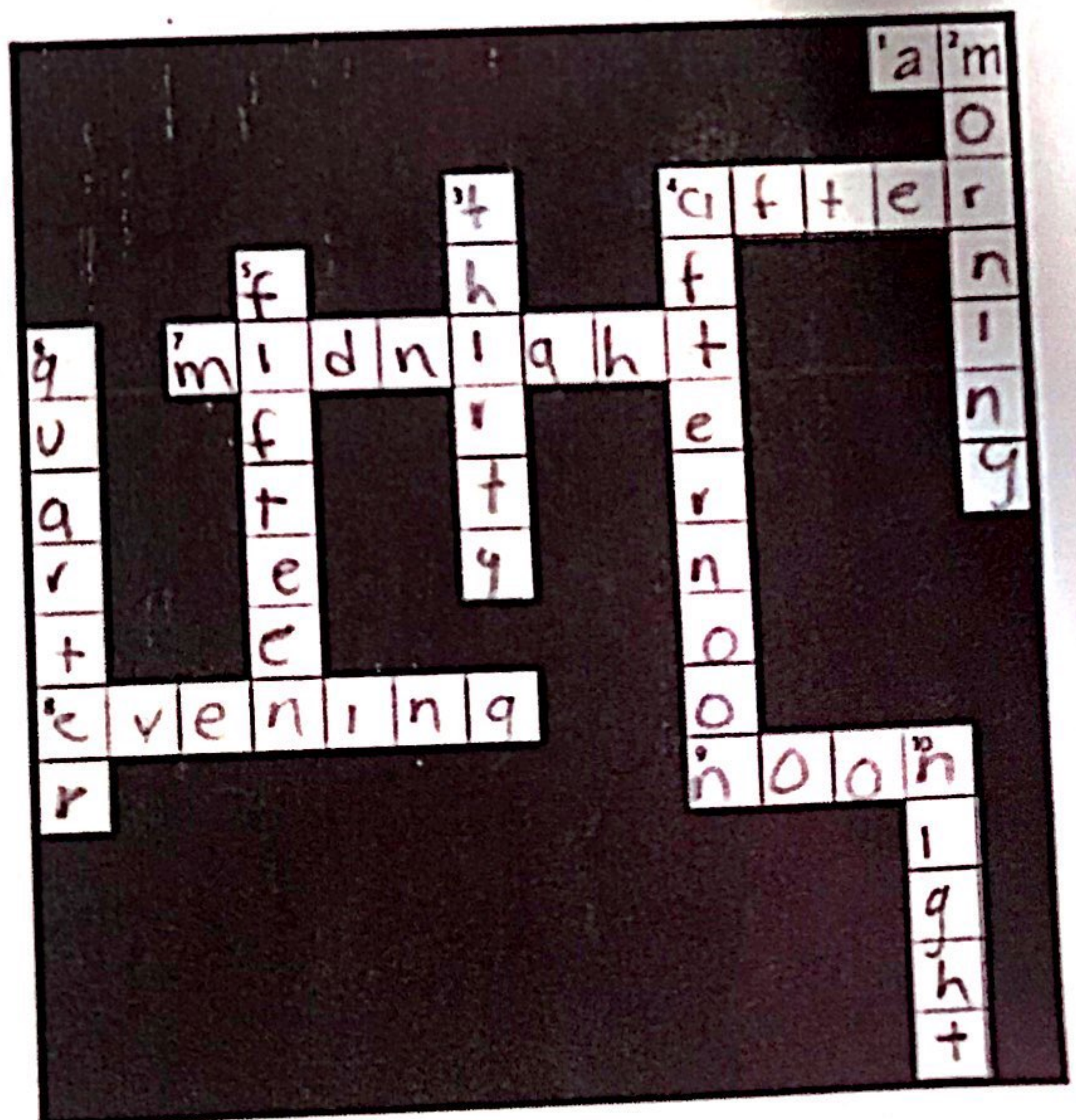
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's midnight
- 8 It's 8:00 P.M. It's eight in the \_\_\_\_\_.
- 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three-thirty
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one-fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night.



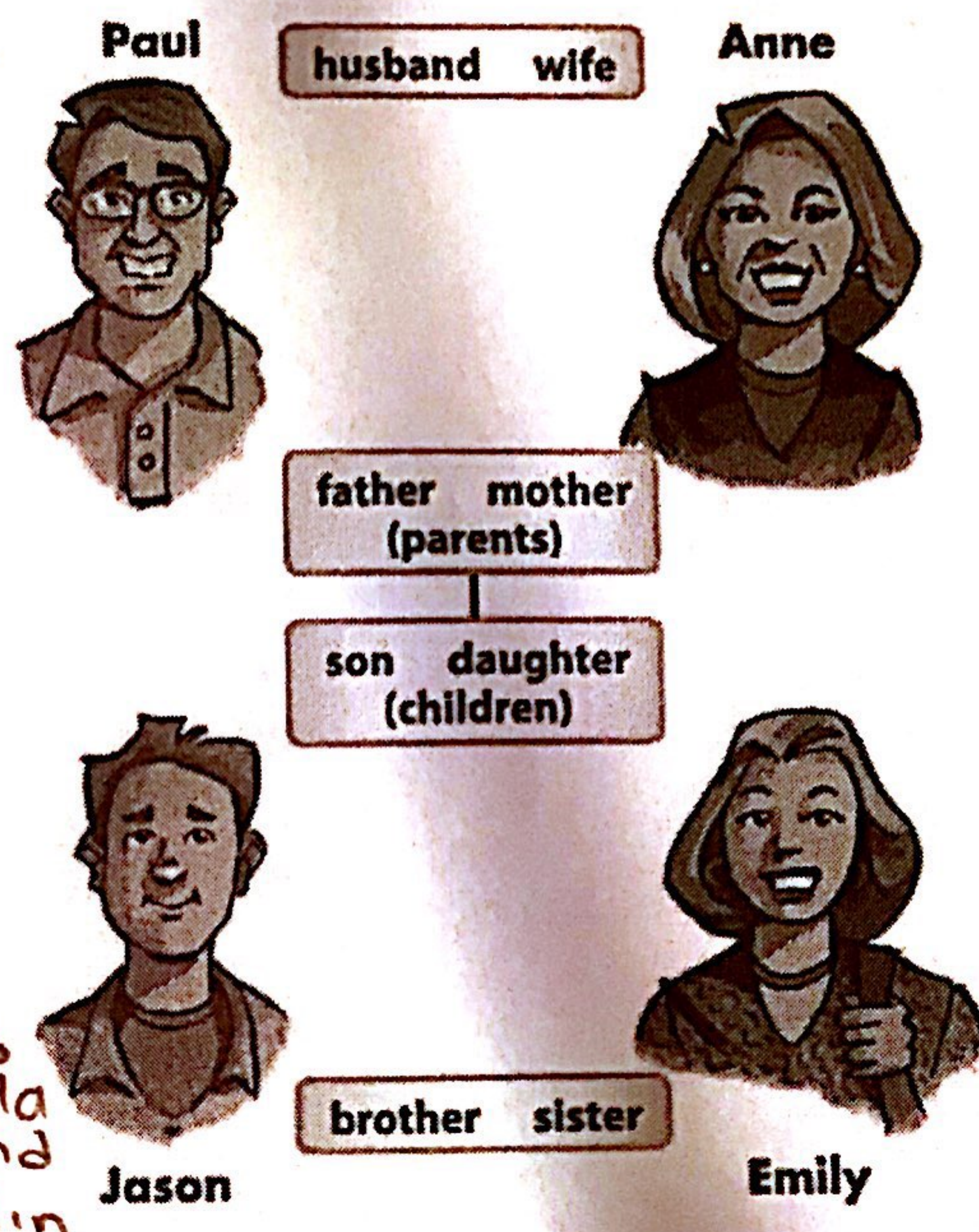


# WORD POWER Family

**A** **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their children.
3. Paul is Anne's husband.
4. Jason is Anne's children.
5. Emily is Paul's children.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

**kids = children**  
**mom = mother**  
**dad = father**



**B** **PAIR WORK** Who are the people in your family? What are their names?  
 My mom is Norma, My dad is Jose, My sister is Gabriela  
 "My mother's name is Angela. My brothers' names are David and Daniel."  
 Jocelin

## GRAMMAR FOCUS

### Simple present statements

- |  |                                    |
|--|------------------------------------|
| I <b>walk</b> to school.               | I <b>don't live</b> far from here. |
| You <b>ride</b> your bike to school.   | You <b>don't live</b> near here.   |
| He <b>works</b> near here.             | He <b>doesn't work</b> downtown.   |
| She <b>takes</b> the bus to work.      | She <b>doesn't drive</b> to work.  |
| We <b>live</b> with our parents.       | We <b>don't live</b> alone.        |
| They <b>use</b> public transportation. | They <b>don't need</b> a car.      |

**don't = do not**  
**doesn't = does not**

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

**verb endings: he, she, it**

|       |   |         |
|-------|---|---------|
| walk  | → | walks   |
| ride  | → | rides   |
| study | → | studies |
| watch | → | watches |

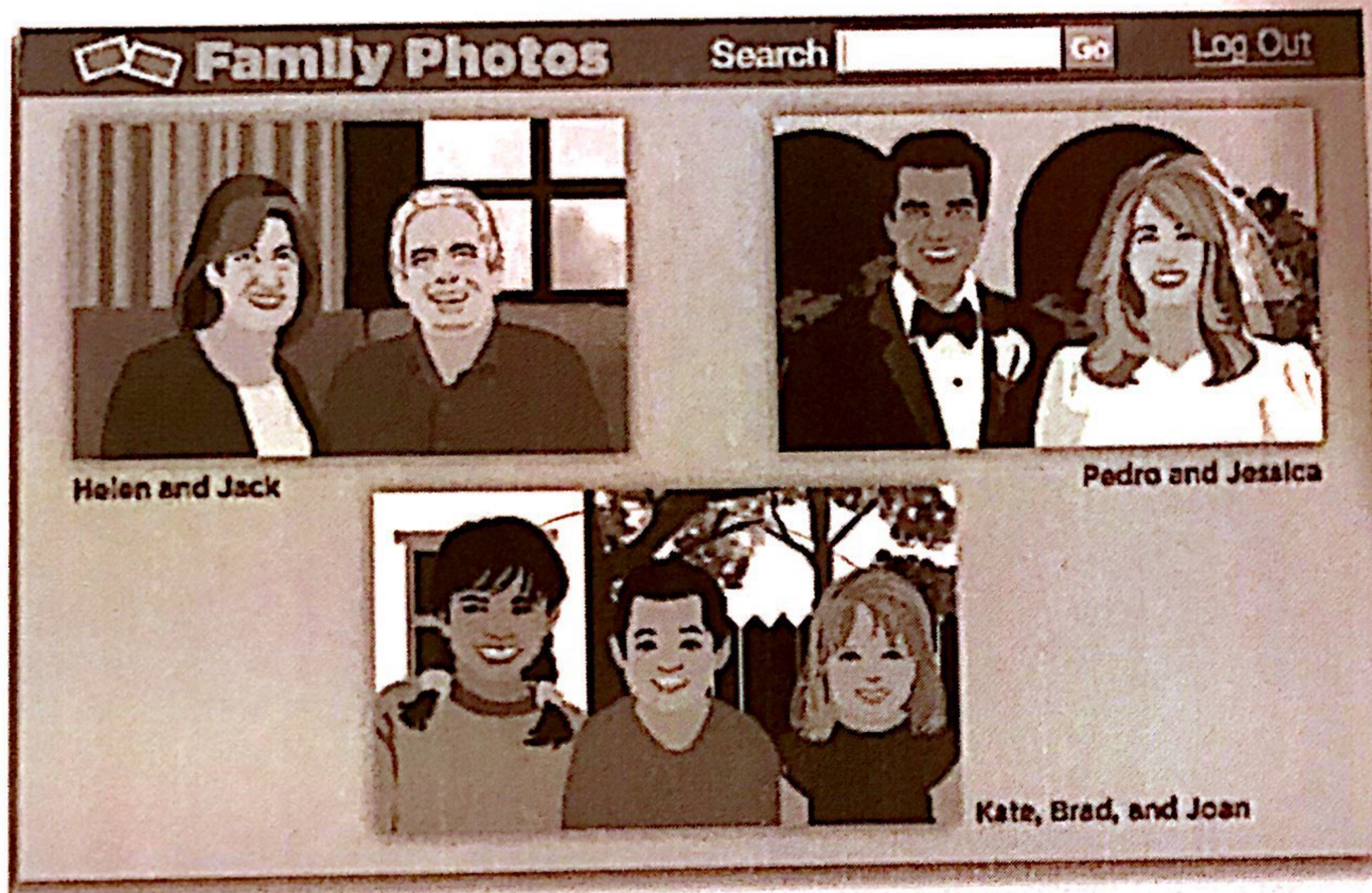


# Workbook

## Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

|                                   |                                    |                                  |   |                               |
|-----------------------------------|------------------------------------|----------------------------------|---|-------------------------------|
| <input type="checkbox"/> brother  | <input type="checkbox"/> daughters | <input type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> son  |
| <input type="checkbox"/> children | <input type="checkbox"/> father    | <input type="checkbox"/> mother  | <input type="checkbox"/> sister             | <input type="checkbox"/> wife |



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

1. My Parents is Norma and Jose
2. Jose is my father
3. Norma is my Mom
4. My Sisters is Jocelin and Gabriela



**Complete the conversation with the correct words in parentheses.**

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)  
the morning. I take the bus to work,  
(take / takes)  
and then I walk home at night.  
(walk / walks)

What about you?

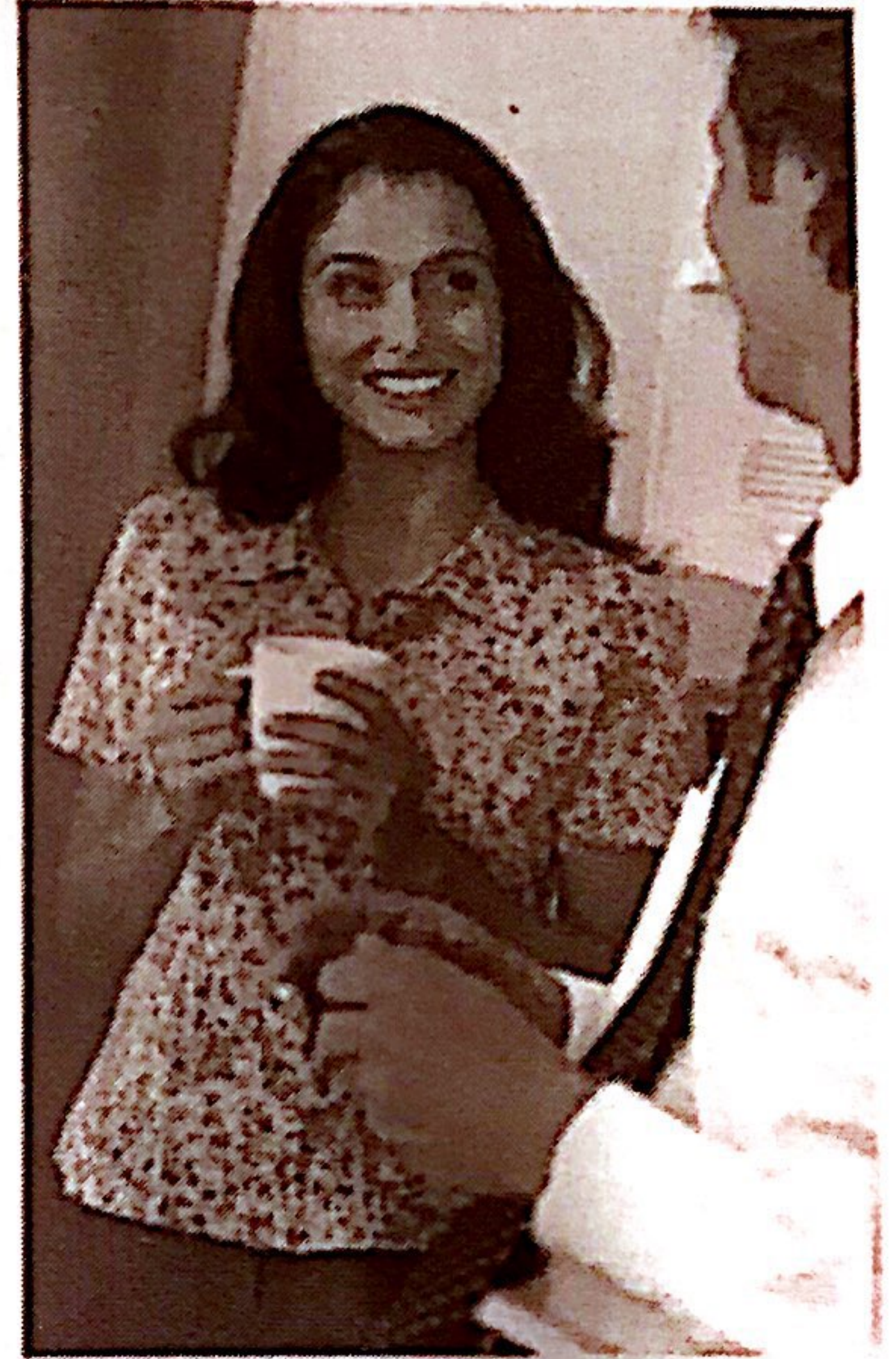
Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



**Third-person singular -s endings**

**A** Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>watches</u> |

**B** Practice the words in part A. Then add them to the chart.

| s = /s/ | s = /z/ | (e)s = /ɪz/   | irregular   |
|---------|---------|---------------|-------------|
|         |         | <u>dances</u> | <u>does</u> |
|         |         | <u>goes</u>   |             |
|         |         |               |             |