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**1 What time is it? / Is it A.M. or P.M.?**

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* or *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *It's 10:00 p.m.*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten thirty-five*
7. It's one o'clock in the morning. *It's 1:00 a.m.*
8. It's midnight. *It's 12:00 a.m.*

**B PAIRWORK** Say each time a different way.

- |  |                    |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M.  |
| 2. It's eight o'clock in the morning.                        | 6. It's 6:00 P.M.  |
| 3. It's twelve o'clock at night.                             | 7. It's 4:00 P.M.  |
| 4. It's three in the afternoon.                              | 8. It's 12:00 P.M. |

**LISTENING** *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

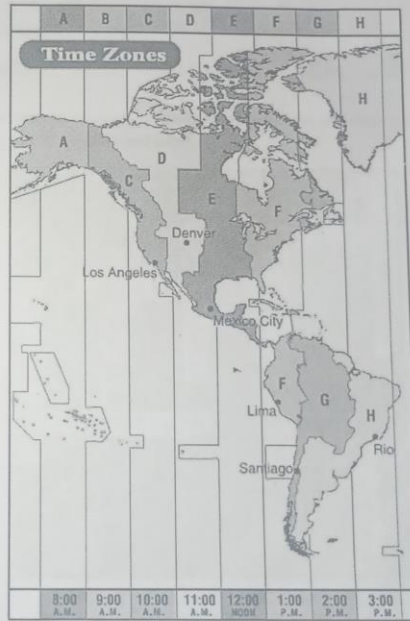
# Workbook

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's four o'clock at p.m.
3. It's 9:15 A.M. It's nine fifteen a.m.
4. It's 8:00 P.M. It's eight o'clock p.m.
5. It's 10:45 P.M. It's ten forty-five p.m.
6. It's 3:30 P.M. It's half past three p.m.
7. It's 6:00 P.M. It's six o'clock p.m.
8. It's 12:00 P.M. It's twelve o'clock on the day.

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. It's 1:00 p.m. Santiago
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



What time is it? Use the sentences in the box.

- It's five oh five.       It's twenty after nine.       It's ten to eight.  
 It's a quarter after one.       It's eight after six.       It's a quarter to three.



1. It's twenty after nine.      2. It's ten to eight.      3. It's a quarter after one.



4. It's five oh five.      5. It's a quarter to three.      6. It's eight after six.

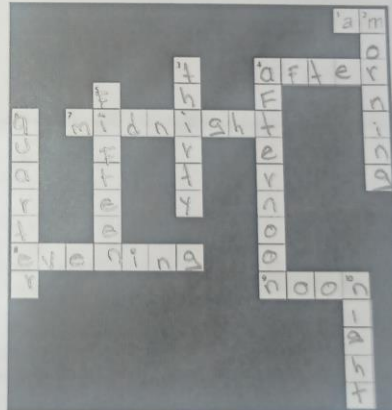
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.  
 4 It's 4:15. It's a quarter after four.  
 7 It's twelve A.M. It's midnight.  
 8 It's 8:00 P.M. It's eight in the Evening.  
 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.  
 3 It's 3:30. It's three- thirty.  
 4 It's 4:00 P.M. It's four in the afternoon.  
 5 It's 1:15. It's one- Fifteen.  
 6 It's 3:45. It's a quarter to four.  
 10 It's 11:00 P.M. It's eleven at night.

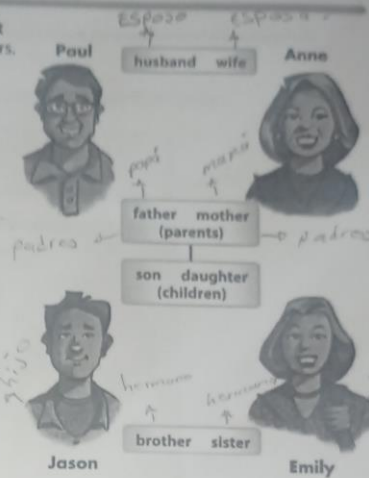


## WORD POWER Family

**A PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.

kids = children  
mom = mother  
dad = father



**B PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

## GRAMMAR FOCUS

### Simple present statements

I <b>walk</b> to school.	I <b>don't live</b> far from here.	don't = do not doesn't = does not
You <b>ride</b> your bike to school.	You <b>don't live</b> near here.	
He <b>works</b> near here.	He <b>doesn't work</b> downtown.	
She <b>takes</b> the bus to work.	She <b>doesn't drive</b> to work.	
We <b>live</b> with our parents.	We <b>don't live</b> alone.	
They <b>use</b> public transportation.	They <b>don't need</b> a car.	

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't drive (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

# Workbook

## Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

- |                                   |                                    |                                  |   |                               |
|-----------------------------------|------------------------------------|----------------------------------|---|-------------------------------|
| <input type="checkbox"/> brother  | <input type="checkbox"/> daughters | <input type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> son  |
| <input type="checkbox"/> children | <input type="checkbox"/> father    | <input type="checkbox"/> mother  | <input type="checkbox"/> sister             | <input type="checkbox"/> wife |



- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my husband. I'm his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

B Write four sentences about your family.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**Complete the conversation with the correct words in parentheses.**

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work,  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



**Third-person singular -s endings**

**A** Write the third-person singular forms of these verbs.

- |                        |                         |                     |
|------------------------|-------------------------|---------------------|
| 1. dance <u>dances</u> | 5. live <u>s</u>        | 9. take <u>s</u>    |
| 2. do <u>does</u>      | 6. ride <u>s</u>        | 10. use <u>s</u>    |
| 3. go <u>goes</u>      | 7. sleep <u>s</u>       | 11. walk <u>s</u>   |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>es</u> |

**B** Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does