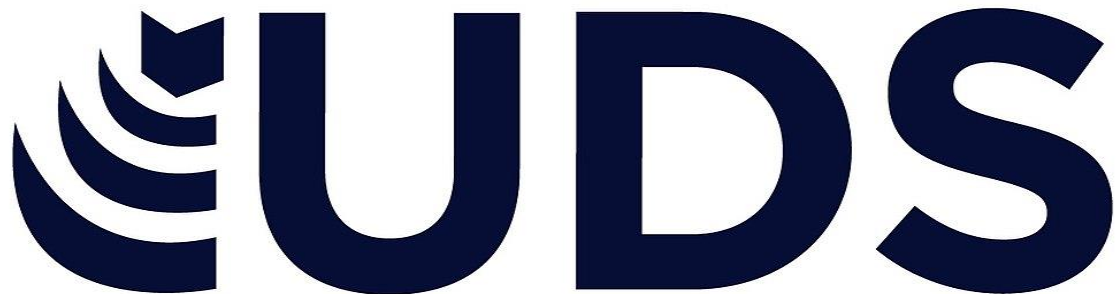


**LICENCIATURA EN ENFERMERIA**



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**Asignatura:**

Ingles II

**GRADO:** 2ER CUATRIMESTRE

**Fecha:** 10/04/2023

## 1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. ~~it's 45 minutes for 7~~ *It's a quarter past six*
4. It's ten o'clock at night. ~~it's midnight~~ *It's 7:00 PM*
5. It's three-oh-five. ~~it's fifty five minutes to four~~ *It's five after three*
6. It's twenty-five to eleven. *It's 10 thirty five*
7. It's one o'clock in the morning. ~~it's 12 thirty five~~ *It's 1:00 AM*
8. It's midnight. *It is 12 AM*

## B PAIR WORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M.
8. It's 12:00 P.M.

## LISTENING It's 4:00 P.M. in Vancouver.



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok	.....
London	.....
Tokyo	.....
São Paulo	.....

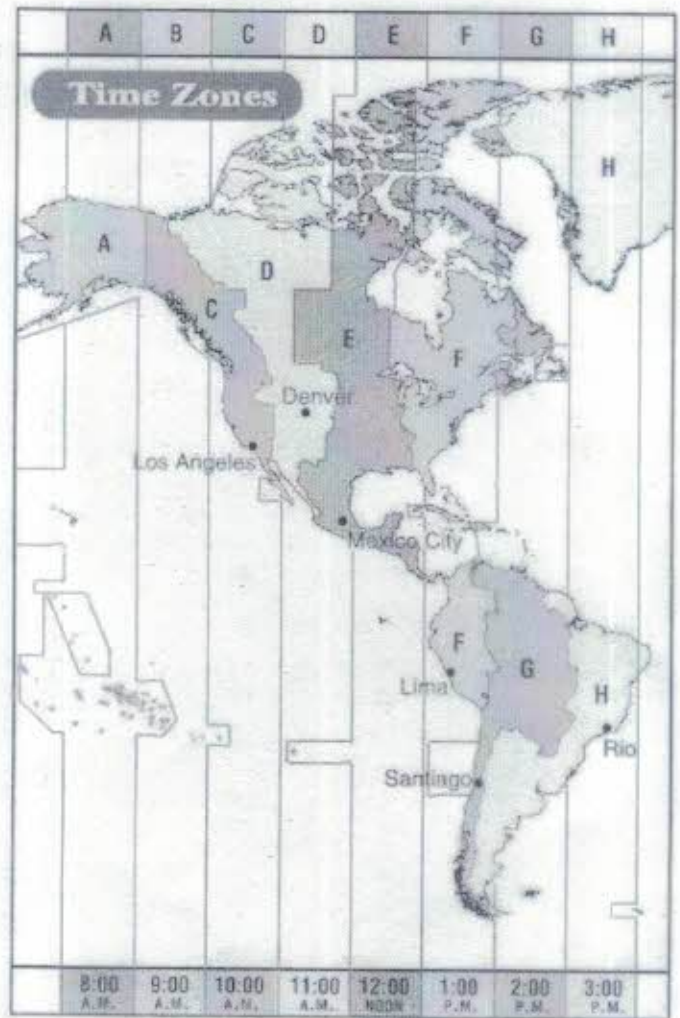
# Workbook

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's mid afternoon
3. It's 9:15 A.M. It's 45 minutes before 10 at night
4. It's 8:00 P.M. It's eight in the morning
5. It's 10:45 P.M. It's fifteen minutes before eleven
6. It's 3:30 P.M. It's half past three in the afternoon
7. It's 6:00 P.M. It's six in the morning
8. It's 12:00 P.M. It's midnight

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.  
It's ten o'clock in the morning.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_



What time is it? Use the sentences in the box.

- It's five-oh-five.
- It's twenty after nine.
- It's ten to eight.
- It's a quarter after one.
- It's eight after six.
- It's a quarter to three.



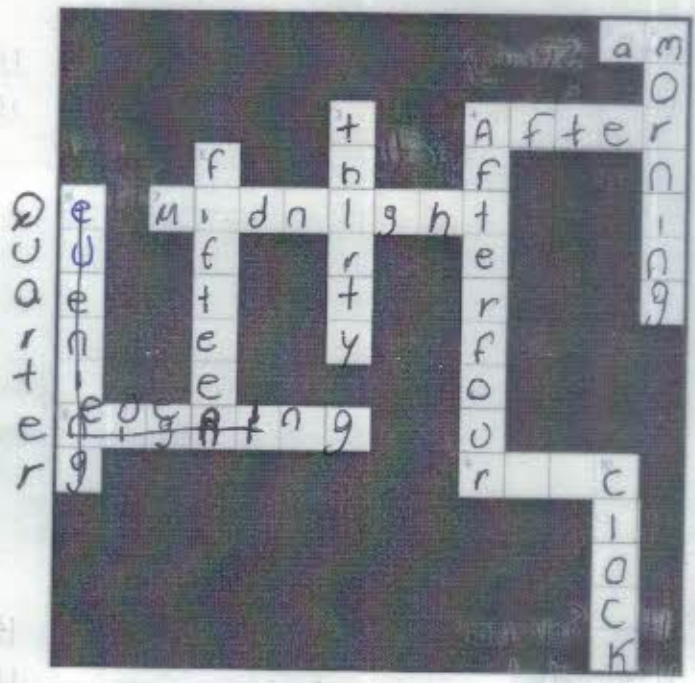
1. It's twenty after nine      2. It's ten to eight      3. It's a quarter after one



4. It's five-oh-five      5. It's a quarter to three      6. It's eight after six

Complete the crossword puzzle. Write each time a different way.

- Across (→)**
- 1 It's five in the morning. It's five am.
  - 4 It's 4:15. It's a quarter after four.
  - 7 It's twelve A.M. It's midnight.
  - 8 It's 8:00 P.M. It's eight in the evening.
  - 9 It's twelve P.M. It's \_\_\_\_\_.
- Down (↓)**
- 2 It's 7:00 A.M. It's seven in the morning.
  - 3 It's 3:30. It's three-thirty.
  - 4 It's 4:00 P.M. It's four in the After.
  - 5 It's 1:15. It's one quarter.
  - 6 It's 3:45. It's a four to four.
  - 10 It's 11:00 P.M. It's eleven at \_\_\_\_\_.

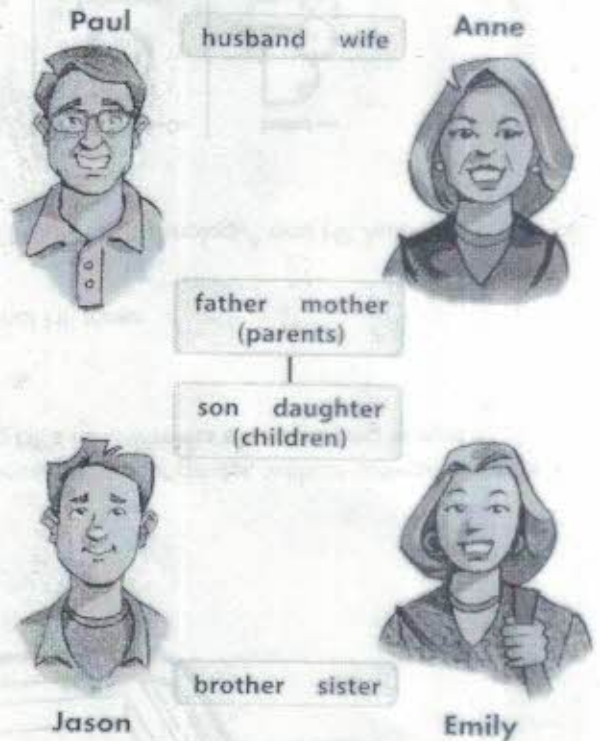


## WORD POWER Family

**A** **PAIRWORK** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.

kids = children  
mom = mother  
dad = father



**B** **PAIRWORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

## GRAMMAR FOCUS

### Simple present statements

I **walk** to school.  
You **ride** your bike to school.  
He **works** near here.  
She **takes** the bus to work.  
We **live** with our parents.  
They **use** public transportation.

I **don't live** far from here.  
You **don't live** near here.  
He **doesn't work** downtown.  
She **doesn't drive** to work.  
We **don't live** alone.  
They **don't need** a car.

don't = do not  
doesn't = does not

**A** Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't (don't / doesn't) need a car.

verb endings: he, she, it

walk → walks  
ride → rides  
study → studies  
watch → watches

# Workbook

## Family

**A** Jessica is talking about her family. Complete the sentences with the words in the box.

<input checked="" type="checkbox"/> brother	<input checked="" type="checkbox"/> daughters	<input checked="" type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input checked="" type="checkbox"/> son
<input checked="" type="checkbox"/> children	<input checked="" type="checkbox"/> father	<input checked="" type="checkbox"/> mother	<input checked="" type="checkbox"/> sister	<input checked="" type="checkbox"/> wife



- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my wife. I'm his husband.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

**B** Write four sentences about your family.

- My father has a resemblance to my grandmother
- My brother is related to my dad
- My mom is from Guatemala and she looks similar to my grandfather
- Me and my brothers have a 1 year age difference

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.  
(live / lives)

He has an apartment near here.  
(have / has)

Marta: Oh, so you walk to work.  
(walk / walks)

David: Actually, I don't walk to work in  
(don't / doesn't)

the morning. I take the bus to work.  
(take / takes)

and then I walk home at night.  
(walk / walks)

What about you?

Marta: Well, my husband and I have a house  
(have / has)

in the suburbs now, so I drive to work.  
(drive / drives)

My husband doesn't work downtown.  
(work / works)

He works in the suburbs near our house,  
(work / works)

so he goes to work by bus.  
(go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- |                        |                         |                          |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u>    | 9. take <u>takes</u>     |
| 2. do <u>does</u>      | 6. ride <u>rides</u>    | 10. use <u>uses</u>      |
| 3. go <u>goes</u>      | 7. sleep <u>sleeps</u>  | 11. walk <u>walks</u>    |
| 4. have <u>has</u>     | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
<u>dances</u>	<u>does</u>	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____