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Grupo: Enfermería



1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
- 6:15 3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *It's 10:00pm*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's ten to five*
7. It's one o'clock in the morning. *It's 1:00 am*
8. It's midnight. *12:00am*

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

Workbook

Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 4:00 P.M. It's o'clock four after
3. It's 9:15 A.M. It's pas quarter nine morning
4. It's 8:00 P.M. It's o'clock eight night
5. It's 10:45 P.M. It's a quarter to eleven night
6. It's 3:30 P.M. It's thirteen to four after
7. It's 6:00 P.M. It's o'clock six night
8. It's 12:00 P.M. It's o'clock twelve after

What time is it in each city? Write the time in two different ways.

1. It's 10:00 a.m. in Los Angeles.

It's ten o'clock in the



What time is it? Use the sentences in the box.

- It's five-oh-five.
 It's a quarter after one.

- It's twenty after nine.
 It's eight after six.

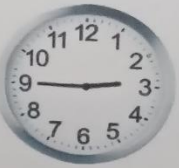
- It's ten to eight.
 It's a quarter to three.



1. It's twenty after nine.

2. It's ten to eight.

3. It's a quarter after one.



4. It's five-oh-five.

5. It's a quarter to three.

6. It's eight after six.

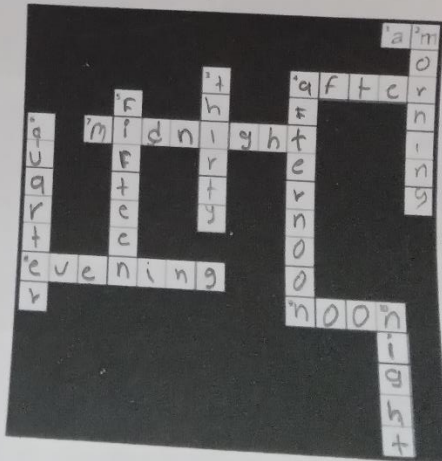
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
 4 It's 4:15. It's a quarter after four.
 7 It's twelve A.M. It's midnight.
 8 It's 8:00 P.M. It's eight in the evening.
 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.
 3 It's 3:30. It's three-thirty.
 4 It's 4:00 P.M. It's four in the afternoon.
 5 It's 1:15. It's one-fifteen.
 6 It's 3:45. It's a quarter to four.
 10 It's 11:00 P.M. It's eleven at night.

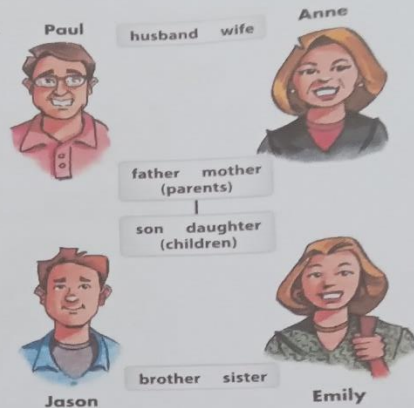


WORD POWER Family

A PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife.
2. Jason and Emily are their children.
3. Paul is Anne's husband.
4. Jason is Anne's son.
5. Emily is Paul's daughter.
6. Jason is Emily's brother.
7. Emily is Jason's sister.
8. Paul and Anne are Jason's parents.

kids = children
mom = mother
dad = father



B PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."

GRAMMAR FOCUS

Simple present statements

I walk to school.	I don't live far from here.	don't = do not
You ride your bike to school.	You don't live near here.	doesn't = does not
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

1. My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son rides (don't / doesn't) drive. He rides (ride / rides) his bike to school.
2. My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: *he, she, it*

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

Workbook

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

<input type="checkbox"/> brother	<input type="checkbox"/> daughters	<input type="checkbox"/> husband	<input checked="" type="checkbox"/> parents	<input type="checkbox"/> son
<input type="checkbox"/> children	<input type="checkbox"/> father	<input type="checkbox"/> mother	<input type="checkbox"/> sister	<input type="checkbox"/> wife

Family Photos Search Log Out



Helen and Jack



Pedro and Jessica



Kate, Brad, and Joan

- Helen and Jack are my parents . Helen is my mother , and Jack is my father .
- Pedro is my husband . I'm his wife .
- Kate, Joan, and Brad are our children . Kate and Joan are our daughters , and Brad is our brother . Kate is Joan's sister , and Brad is her brother .

B Write four sentences about your family.

- _____
- _____
- _____
- _____

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He has an apartment near here.
(have / has)

Marta: Oh, so you walk to work.
(walk / walks)

David: Actually, I don't walk to work in
(don't / doesn't)

the morning. I take the bus to work,
(take / takes)

and then I walk home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I have a house
(have / has)

in the suburbs now, so I drive to work.
(drive / drives)

My husband doesn't work downtown.
(work / works)

He works in the suburbs near our house,
(work / works)

so he goes to work by bus.
(go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		<u>dances</u>	<u>does</u>

