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Grado: 2°

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1 What time is it? / Is it A.M. or P.M.?

▶ Remember: you can say times different ways: 1:15 = *one-fifteen* OR *a quarter after one*.

Write each sentence in a different way.

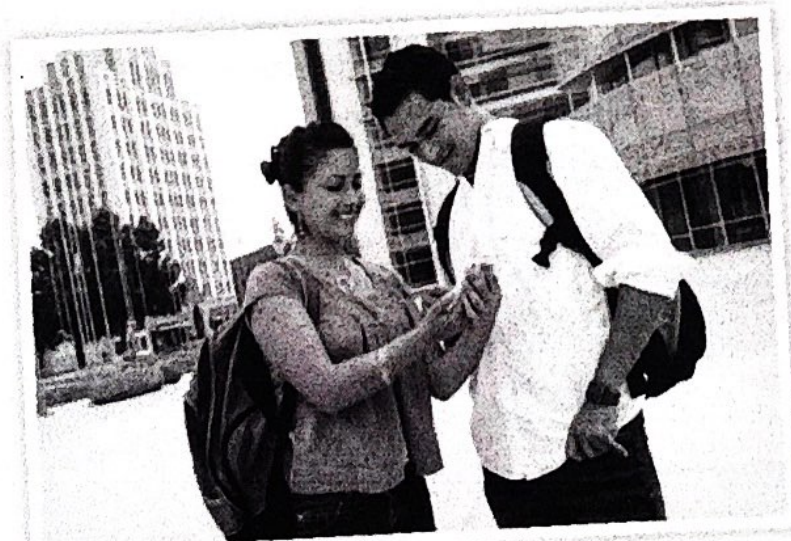
1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *It's 10:00 pm*
5. It's three-oh-five. *It's five past three*
6. It's twenty-five to eleven. *It's ten thirty-five*
7. It's one o'clock in the morning. *It's 1:00 Am*
8. It's midnight. *It's 12:00 am / It's twelve o'clock*

*Tracy
61. Arisby
62. 1:55 807*

B PAIR WORK Say each time a different way.

- | | |
|--|--------------------|
| 1. It's nine o'clock in the evening. <i>"It's 9:00 P.M."</i> | 5. It's 3:00 A.M. |
| 2. It's eight o'clock in the morning. | 6. It's 6:00 P.M. |
| 3. It's twelve o'clock at night. | 7. It's 4:00 P.M. |
| 4. It's three in the afternoon. | 8. It's 12:00 P.M. |

LISTENING *It's 4:00 P.M. in Vancouver.*



🎧 Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

| City | Time |
|-----------|------------------|
| Vancouver | <i>4:00 p.m.</i> |
| Bangkok | |
| London | |
| Tokyo | |
| São Paulo | |

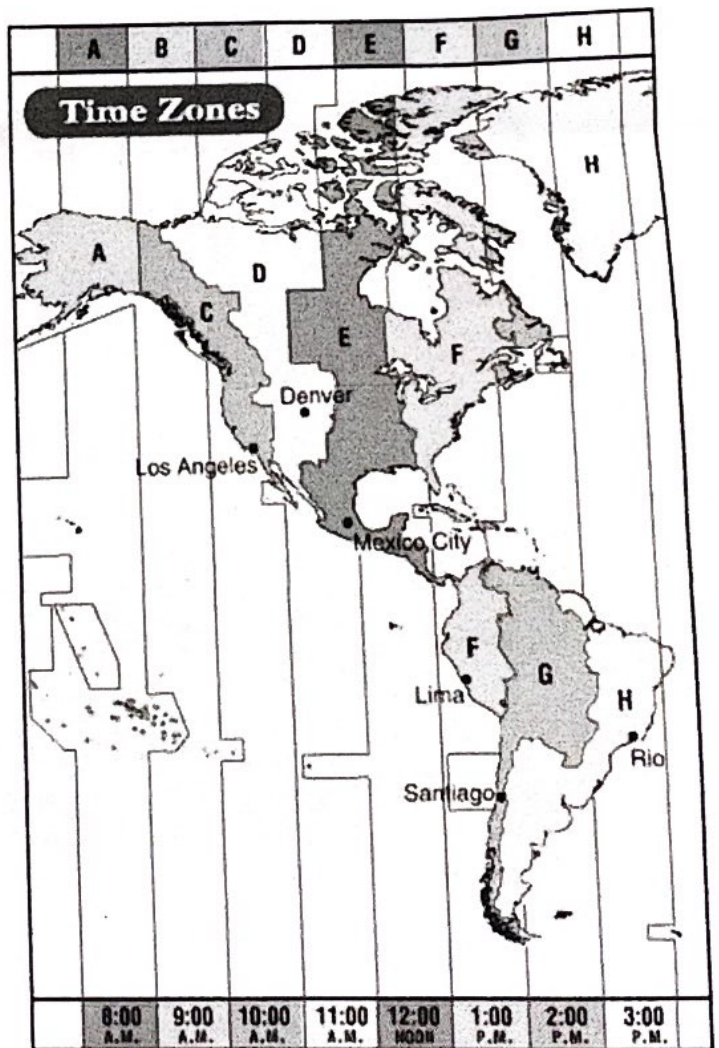
Workbook

Write each sentence a different way.

- | | |
|--------------------|---|
| 1. It's midnight. | <u>It's twelve o'clock at night.</u> |
| 2. It's 4:00 P.M. | <u>It's four o'clock in the afternoon</u> |
| 3. It's 9:15 A.M. | <u>It's nine-fifteen</u> |
| 4. It's 8:00 P.M. | <u>It's eight o'clock at night</u> |
| 5. It's 10:45 P.M. | <u>It's a quarter to eleven</u> |
| 6. It's 3:30 P.M. | <u>It's three-thirty</u> |
| 7. It's 6:00 P.M. | <u>It's six o'clock</u> |
| 8. It's 12:00 P.M. | <u>It's twelve o'clock</u> |

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
- _____
- _____
- _____
- _____
- _____



What time is it? Use the sentences in the box.

- It's five-oh-five.
 It's twenty after nine.
 It's ten to eight.
 It's a quarter after one.
 It's eight after six.
 It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight.



3. It's a quarter one.



4. It's five a five.



5. It's a quarter to three.
 6. It's eight after six.



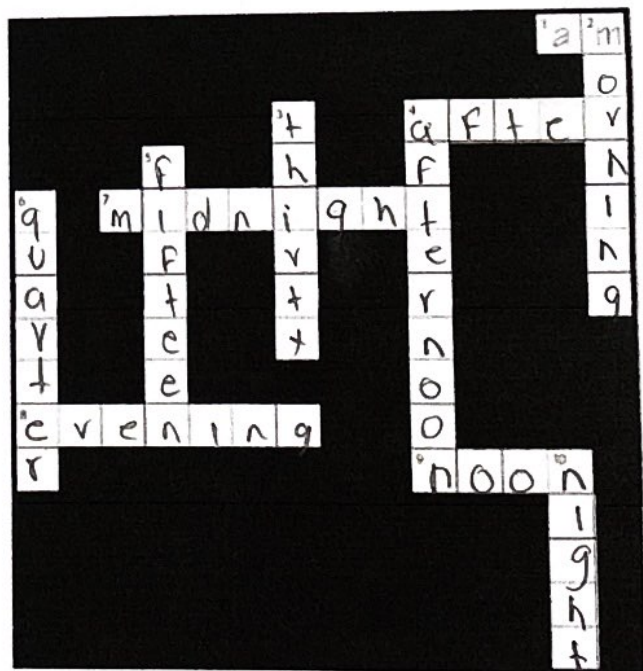
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five AM.
 4 It's 4:15. It's a quarter after four.
 7 It's twelve A.M. It's midnight.
 8 It's 8:00 P.M. It's eight in the evening.
 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning.
 3 It's 3:30. It's three- thirty.
 4 It's 4:00 P.M. It's four in the afternoon.
 5 It's 1:15. It's one- fifteen.
 6 It's 3:45. It's a quarter to four.
 10 It's 11:00 P.M. It's eleven at night.



WORD POWER Family

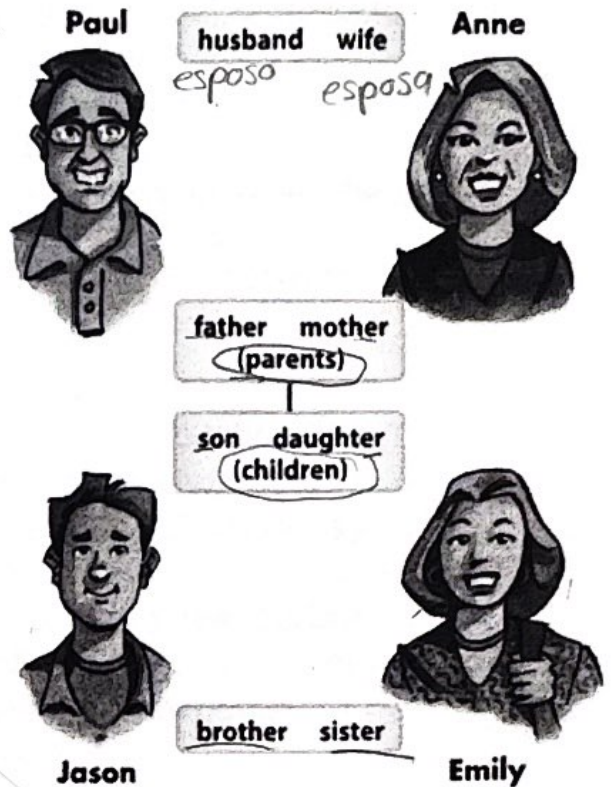
A **PAIR WORK** Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's parents.

kids = children
mom = mother
dad = father

B **PAIR WORK** Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



GRAMMAR FOCUS

Simple present statements

| | |
|--|------------------------------------|
| I walk to school. | I don't live far from here. |
| You ride your bike to school. | You don't live near here. |
| He works near here. | He doesn't work downtown. |
| She takes the bus to work. | She doesn't drive to work. |
| We live with our parents. | We don't live alone. |
| They use public transportation. | They don't need a car. |

don't = do not
doesn't = does not

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son doesn't drive (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: he, she, it

| | | |
|-------|---|---------|
| walk | → | walks |
| ride | → | rides |
| study | → | studies |
| watch | → | watches |

Workbook

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

- | | | | | |
|-----------------------------------|------------------------------------|----------------------------------|---|-------------------------------|
| <input type="checkbox"/> brother | <input type="checkbox"/> daughters | <input type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input type="checkbox"/> son |
| <input type="checkbox"/> children | <input type="checkbox"/> father | <input type="checkbox"/> mother | <input type="checkbox"/> sister | <input type="checkbox"/> wife |

Family Photos Search [Log Out](#)

Helen and Jack

Pedro and Jessica

Kate, Brad, and Joan

- Helen and Jack are my parents. Helen is my mother, and Jack is my father.
- Pedro is my husband. I'm his wife.
- Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

B Write four sentences about your family.

- _____
- _____
- _____
- _____

Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?

David: Yes, I live with my brother.
(live / lives)

He has an apartment near here.
(have / has)

Marta: Oh, so you walk to work.
(walk / walks)

David: Actually, I don't walk to work in
(don't / doesn't)

the morning. I take the bus to work,
(take / takes)

and then I walk home at night.
(walk / walks)

What about you?

Marta: Well, my husband and I have a house
(have / has)

in the suburbs now, so I drive to work.
(drive / drives)

My husband doesn't work downtown.
(work / works)

He works in the suburbs near our house,
(work / works)

so he goes to work by bus.
(go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> | 8. study <u>studies</u> | 12. watch <u>watches</u> |

B Practice the words in part A. Then add them to the chart.

| s = /s/ | s = /z/ | (e)s = /ɪz/ | irregular |
|---------|---------|--------------|------------|
| _____ | _____ | dances _____ | does _____ |
| _____ | _____ | _____ | _____ |
| _____ | _____ | _____ | _____ |