



NOMBRE DE LA ALUMNA: DIANA CLARIZA GUZMÁN SÁNCHEZ

NOMBRE DE LA PROFESORA: LIC. SUSAN

MATERIA: INGLES

GRADO: 2

GRUPO: ENFERMERÍA

What time is it? / Is it A.M. or P.M.?

Remember: you can say times different ways: 1:15 = one-fifteen OR a quarter after one.

Write each sentence in a different way.

1. It's a quarter to four. *It's three forty-five*
2. It's 12:00 P.M. *It's noon*
3. It's six-fifteen. *It's a quarter past six*
4. It's ten o'clock at night. *It's 10:00 P.M.*
5. It's three-oh-five. *It's five after three*
6. It's twenty-five to eleven. *It's Ten thirty-five*
7. It's one o'clock in the morning. *It's 1:00 a.m.*
8. It's midnight. *12:00 a.m.*

B PAIRWORK Say each time a different way.

1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
2. It's eight o'clock in the morning.
3. It's twelve o'clock at night.
4. It's three in the afternoon.
5. It's 3:00 A.M.
6. It's 6:00 P.M.
7. It's 4:00 P.M. *in the afternoon*
8. It's 12:00 P.M. *It's noon*

LISTENING *It's 4:00 P.M. in Vancouver.*



Tracy and Eric are calling friends in different parts of the world. Listen. What time is it in these cities?

City	Time
Vancouver	<i>4:00 p.m.</i>
Bangkok
London
Tokyo
São Paulo

*Examen
Tarea*

Workbook

Write each sentence a different way.

- | | |
|--------------------|--------------------------------|
| 1. It's midnight. | It's twelve o'clock at night. |
| 2. It's 4:00 P.M. | It's four o'clock of PM |
| 3. It's 9:15 A.M. | It's nine fifteen am |
| 4. It's 8:00 P.M. | It's eight o'clock PM |
| 5. It's 10:45 P.M. | It's ten forty-five PM |
| 6. It's 3:30 P.M. | It's half past three PM |
| 7. It's 6:00 P.M. | It's six o'clock PM |
| 8. It's 12:00 P.M. | It's twelve o'clock on the dot |

What time is it in each city? Write the time in two different ways.

- It's 10:00 a.m. in Los Angeles.
It's ten o'clock in the morning.
- It's 1:00 pm Santiago
- _____
- _____
- _____
- _____



Tanya

What time is it? Use the sentences in the box.

- It's five o'clock.
- It's a quarter after one.
- It's twenty after nine.
- It's eight after six.
- It's ten to eight.
- It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight.



3. It's a quarter after one.



4. It's five oh-five.



5. It's a quarter to five.



6. It's eight after six.

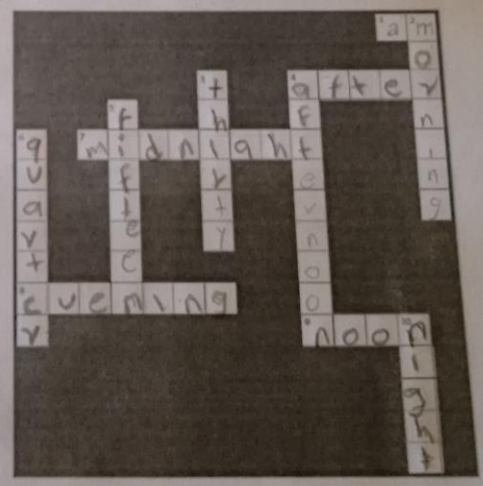
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five a.m.
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's midnight
- 8 It's 8:00 P.M. It's eight in the evening
- 9 It's twelve P.M. It's noon

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three- thirty
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one- fifteen
- 6 It's 3:45. It's a quarter to four.
- 10 It's 11:00 P.M. It's eleven at night



Tara

POWER Family

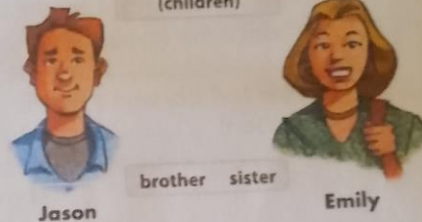
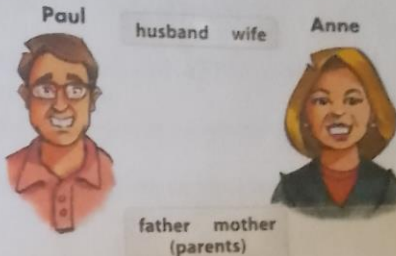
PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

- Anne is Paul's wife.
- Jason and Emily are their children.
- Paul is Anne's husband.
- Jason is Anne's son.
- Emily is Paul's daughter.
- Jason is Emily's brother.
- Emily is Jason's sister.
- Paul and Anne are Jason's father.

kids = children
mom = mother
dad = father

B PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



GRAMMAR FOCUS

Simple present statements

I walk to school.	I don't live far from here.	don't = do not
You ride your bike to school.	You don't live near here.	doesn't = does not
He works near here.	He doesn't work downtown.	
She takes the bus to work.	She doesn't drive to work.	
We live with our parents.	We don't live alone.	
They use public transportation.	They don't need a car.	

A Paul Carter is talking about his family. Complete the sentences with the correct verb forms. Then compare with a partner.

- My family and I live (live / lives) in the suburbs. My wife and I work (work / works) near here, so we walk (walk / walks) to work. Our daughter Emily works (work / works) downtown, so she drives (drive / drives) to work. Our son drives (don't / doesn't) drive. He rides (ride / rides) his bike to school.
- My parents live (live / lives) in the city. My mother takes (take / takes) a train to work. My father is retired, so he doesn't work (don't / doesn't) work now. He also uses (use / uses) public transportation, so they don't need (don't / doesn't) need a car.

verb endings: he, she, it

walk	→	walks
ride	→	rides
study	→	studies
watch	→	watches

Workbook

Thinking about her family. Complete the sentences with the words in the box.

- daughters
- father
- husband
- mother
- parents
- sister
- son
- wife

Family Photos

Search

Log Out



Helen and Jack



Pedro and Jessica



Kate, Brad, and Joan

1. Helen and Jack are my parents. Helen is my mother and Jack is my husband.
2. Pedro is my Father. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters, and Brad is our son. Kate is Joan's sister, and Brad is her brother.

B Write four sentences about your family.

1. _____
2. _____
3. _____
4. _____

...tion with the correct words in parentheses.

...live downtown, David?
 ...live with my brother.
 (live / lives)
 ...an apartment near here.
 (have / has)
 ... Oh, so you ... to work.
 (walk / walks)
 David: Actually, I ... walk to work in
 (don't / doesn't)
 the morning. I ... the bus to work,
 (take / takes)
 and then I ... home at night.
 (walk / walks)
 What about you?
 Marta: Well, my husband and I ... a house
 (have / has)
 in the suburbs now, so I ... to work.
 (drive / drives)
 My husband doesn't ... downtown.
 (work / works)
 He ... in the suburbs near our house,
 (work / works)
 so he ... to work by bus.
 (go / goes)



Examen

Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- 1. dance dances
- 2. do does
- 3. go goes
- 4. have has
- 5. live lives
- 6. ride rides
- 7. sleep sleeps
- 8. study studies
- 9. take takes
- 10. use uses
- 11. walk walks
- 12. watch watches

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
		dances	does