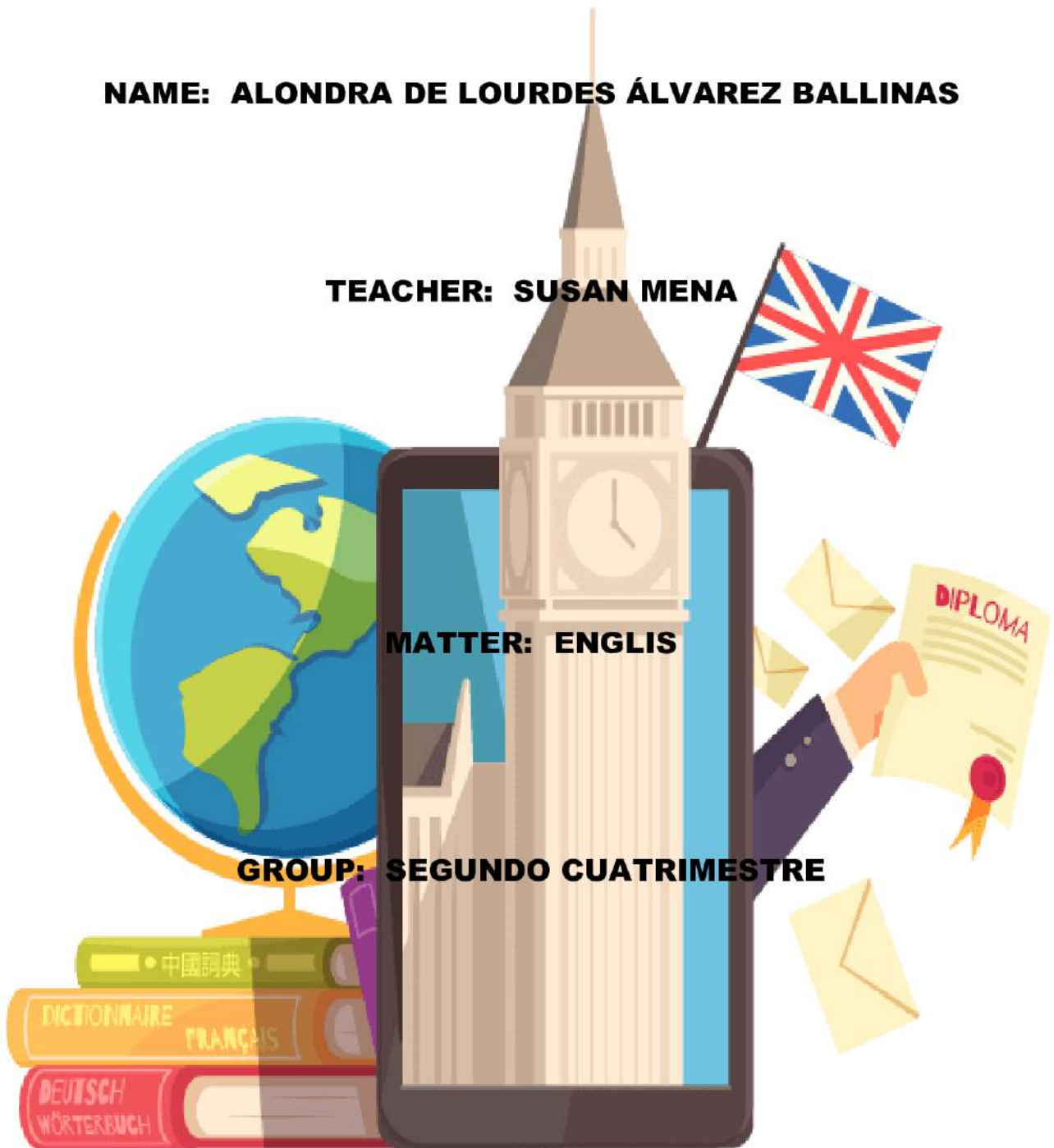


NAME: ALONDRA DE LOURDES ÁLVAREZ BALLINAS

TEACHER: SUSAN MENA

MATTER: ENGLIS

GROUP: SEGUNDO CUATRIMESTRE



Complete the conversation with the correct words in parentheses.

Marta: So, do you live downtown, David?
 David: Yes, I live with my brother.
 (live / lives)
 He has an apartment near here.
 (have / has)

Marta: Oh, so you walk to work.
 (walk / walks)

David: Actually, I don't walk to work in
 (don't / doesn't)
 the morning. I take the bus to work,
 (take / takes)
 and then I walk home at night.
 (walk / walks)

What about you?

Marta: Well, my husband and I have a house
 (have / has)
 in the suburbs now, so I drive to work.
 (drive / drives)

My husband doesn't work downtown.
 (work / works)

He works in the suburbs near our house,
 (work / works)

so he goes to work by bus.
 (go / goes)



Third-person singular -s endings

A Write the third-person singular forms of these verbs.

- | | | |
|------------------------------------|-------------------------|--------------------------|
| 1. dance <u>dances</u> | 5. live <u>lives</u> | 9. take <u>takes</u> |
| 2. do <u>does</u> | 6. ride <u>rides</u> | 10. use <u>uses</u> |
| 3. go <u>goes</u> goes | 7. sleep <u>sleeps</u> | 11. walk <u>walks</u> |
| 4. have <u>has</u> have | 8. study <u>studies</u> | 12. watch <u>watches</u> |

Be - is
 have - has
 Do - Does

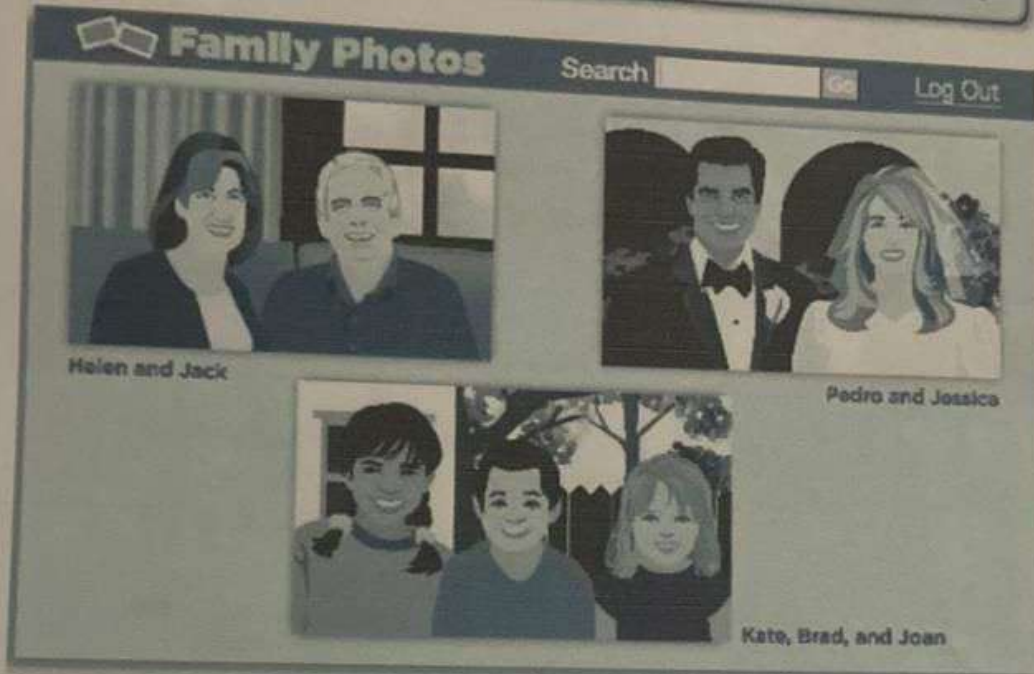
B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	<u>dances</u>	<u>does</u>
_____	_____	_____	_____
_____	_____	_____	_____

Family

A Jessica is talking about her family. Complete the sentences with the words in the box.

- | | | | | |
|-----------------------------------|---|---|---|---|
| <input type="checkbox"/> brother | <input checked="" type="checkbox"/> daughters | <input checked="" type="checkbox"/> husband | <input checked="" type="checkbox"/> parents | <input checked="" type="checkbox"/> son |
| <input type="checkbox"/> children | <input type="checkbox"/> father | <input type="checkbox"/> mother | <input type="checkbox"/> sister | <input type="checkbox"/> wife |



1. Helen and Jack are my parents. Helen is my mother, and Jack is my father.
2. Pedro is my husband. I'm his wife.
3. Kate, Joan, and Brad are our children. Kate and Joan are our daughters and Brad is our son. Kate is Joan's sister, and Brad is her brother.

B Write four sentences about your family.

1. _____
2. _____
3. _____
4. _____

WORD POWER Family

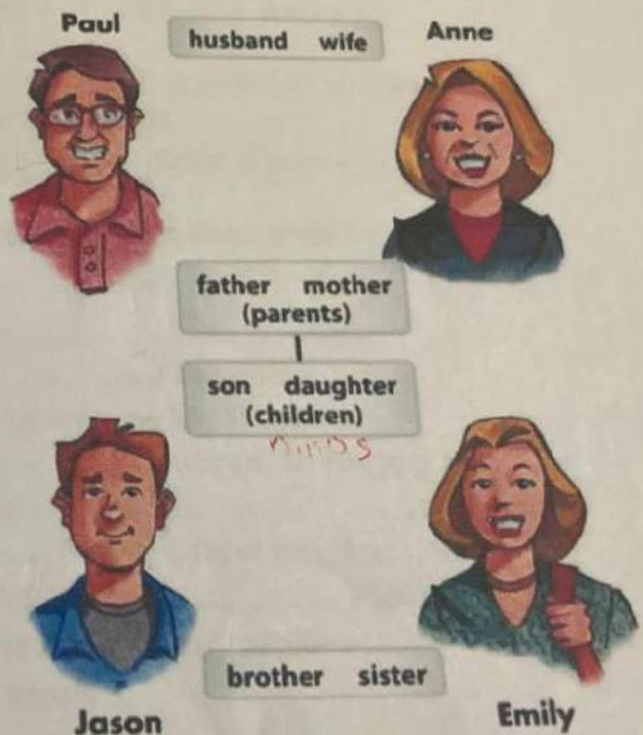
A PAIR WORK Complete the sentences about the Carter family. Then listen and check your answers.

1. Anne is Paul's wife *Exam*
2. Jason and Emily are their children
3. Paul is Anne's husband
4. Jason is Anne's son
5. Emily is Paul's daughter
6. Jason is Emily's brother
7. Emily is Jason's sister
8. Paul and Anne are Jason's parents

kids = children
mom = mother
dad = father

B PAIR WORK Who are the people in your family? What are their names?

"My mother's name is Angela. My brothers' names are David and Daniel."



GRAMMAR FOCUS

Simple present statements

I don't live

far from here.

don't = do not

...ences in the box.

It's five-oh-five

It's a quarter after one.

It's twenty after nine.

It's eight after six.

It's ten to eight.

It's a quarter to three.



1. It's twenty after nine.



2. It's ten to eight



3. It's a quarter after one



4. It's five-oh-five



5. It's a quarter to three



6. It's eight after six

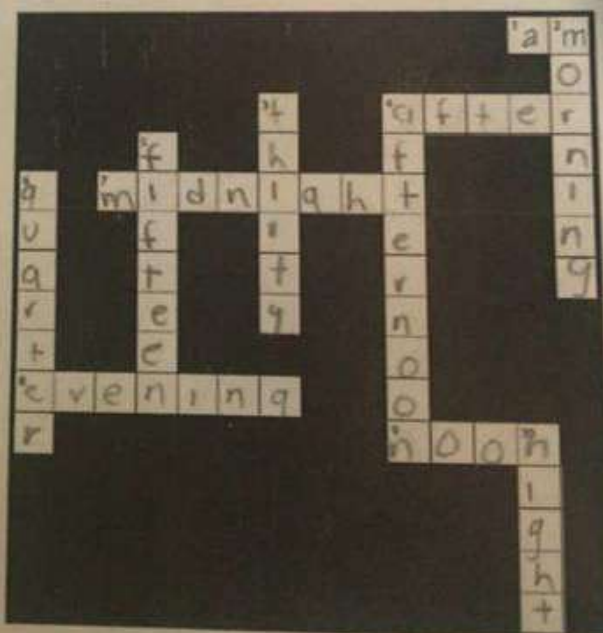
Complete the crossword puzzle. Write each time a different way.

Across (→)

- 1 It's five in the morning. It's five am.
- 4 It's 4:15. It's a quarter after four.
- 7 It's twelve A.M. It's midnight
- 8 It's 8:00 P.M. It's eight in the _____.
- 9 It's twelve P.M. It's noon.

Down (↓)

- 2 It's 7:00 A.M. It's seven in the morning
- 3 It's 3:30. It's three-thirty
- 4 It's 4:00 P.M. It's four in the afternoon
- 5 It's 1:15. It's one-fifteen
- 6 It's 3:45. It's a quarter to four.
- 8 It's 11:00 P.M. It's eleven at night.



Workbook

... sentence a different way.

- ht. It's twelve o'clock at night.
- a. It's four o'clock at afternoon
- a. It's a quarter after nine at morning
- . It's eight o'clock at evening
- M. It's a quarter to ten
- . It's three-thirty at afternoon
- . It's six o'clock at evening
- a. It's twelve o'clock at noon

... it in each city? Write the time in two different ways.

... a.m. in Los Angeles.

... o'clock in the morning.



... A.M. OR P.M.?

▶ Remember: you can say times different ways: 1:15 = one-fifteen after one.

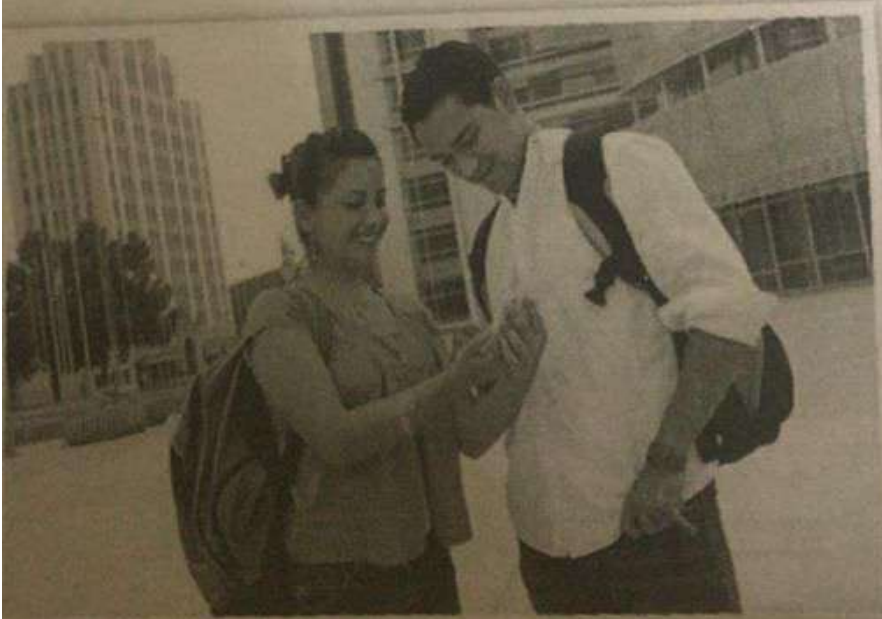
Write each sentence in a different way.

- 1. It's a quarter to four. *It's three forty-five*
- 2. It's 12:00 P.M. *It's noon*
- 3. It's six-fifteen. *It's a quarter past six 6:15*
- 4. It's ten o'clock at night. *It's ten pm*
- 5. It's three-oh-five. *It's five after three*
- 6. It's twenty-five to eleven. *It's ten thirty-five*
- 7. It's one o'clock in the morning. *It's one a.m.*
- 8. It's midnight. *It's twelve o'clock at night*

B PAIR WORK Say each time a different way.

- 1. It's nine o'clock in the evening. *"It's 9:00 P.M."*
- 2. It's eight o'clock in the morning.
- 3. It's twelve o'clock at night.
- 4. It's three in the afternoon.
- 5. It's
- 6. It's
- 7. It's
- 8. It's

LISTENING It's 4:00 P.M. in Vancouver.



⊙ Tracy and Eric are in different parts of the world. What time is it in the

City	Time
Vancouver	4:00
Bangkok
London
Tokyo
São Paulo