

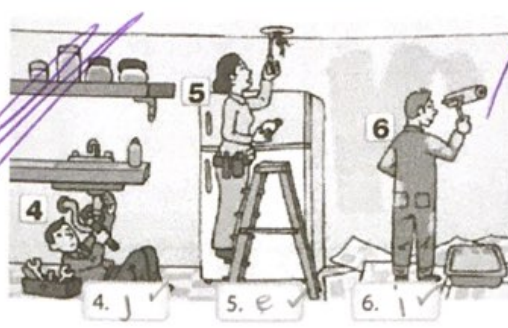
UDS

UNIT II. WHAT DO YOU DO?

2.1.- Jobs

A Match the jobs with the pictures. Then listen and practice.

- |                                  |  |                                 |  |
|----------------------------------|--|---------------------------------|--|
| a. accountant<br><i>Contador</i> | e. electrician                                       | i. painter - <del>plomero</del> | m. salesperson - vendedor                |
| b. bellhop - botones             | f. front desk clerk<br><i>Asistente de mostrador</i> | j. plumber - Plomero            | n. security guard - guardia de seguridad |
| c. cashier - cajero              | g. nurse <i>enfermera</i>                            | k. police officer ✓             | o. taxi driver -                         |
| d. doctor                        | h. office manager<br><i>Jefe de oficina</i>          | l. receptionist                 | p. vendor - vendedor ambulante           |



B PAIR WORK Ask questions about the people in part A. What are their jobs?

A: What's her job?

B: She's a police officer.

2.2.- The workplace

**A PAIR WORK** Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

A: A doctor works in a hospital.  
B: A nurse works in a hospital, too.



In a hospital	In an office	In a store	In a hotel
doctor	accountant	sales person	receptionist
nurse	front desk clerk	cashier	bellhop
receptionist	office manager	security guard	security guard

**B CLASS ACTIVITY** Ask and answer Who questions about jobs. Use these words.

Un uniforme + wears a uniform  
 estar sentado todo el día → sits all day  
 manejar dinero → handles money  
 hablar con personas → talks to people  
 Trabaja arduamente → works hard  
 hacer mucho dinero → makes a lot of money  
 Trabaja en la noche → works at night

A: Who wears a uniform?  
B: A police officer wears a uniform.  
C: And a security guard...

**CONVERSATION** He works in a hotel.

Listen and practice.

Rachel: Where does your brother work?  
Angela: In a hotel.  
Rachel: Oh, really? My brother works in a hotel, too.  
He's a front desk clerk.  
Angela: How does he like it?  
Rachel: He hates it. He doesn't like the manager.  
Angela: That's too bad. What hotel does he work for?  
Rachel: The Plaza.  
Angela: That's funny. My brother works there, too.  
Rachel: Oh, that's interesting. What does he do?  
Angela: Actually, he's the manager!



## 2.4.- Conversation – Please be careful!

⊙ Listen and practice.

- Richard: Hey, Stephanie. I hear you have a new job.  
 Stephanie: Yes. I'm teaching math at Lincoln High School.  
 Richard: How do you like it?  
 Stephanie: It's great. The students are terrific.  
 Richard: How are things with you?  
 Stephanie: Not bad. I'm a window washer now, you know.  
 Richard: Really? How do you like it?  
 Stephanie: It's a stressful job. And it's pretty dangerous.  
 Richard: Please be careful!



## LISTENING It's pretty boring.

⊙ Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do you do?	What's it like? ¿Les gusta su trabajo?
1. Monica	Social worker	exciting
2. Hye-soon	manager	Difficult
3. Kirk	Security guard	Boring
4. Philip	florist	easy

## 2.5.- Placement of adjectives

### Placement of adjectives ⊙

be + adjective

A doctor's job **is stressful**.

A window washer's job **is dangerous**.

adjective + noun

A doctor has **a stressful job**.

A window washer has **a dangerous job**.

A Write each sentence a different way. Then compare with a partner.

1. A doctor's job is interesting. *A doctor has an interesting job.*
2. A police officer's job is dangerous. ....
3. A teacher's job is stressful. ....
4. A plumber has a boring job. ....
5. An electrician has a difficult job. ....
6. A vendor has an easy job. ....