

UDS

Alumno:

Daniel Antonio gordillo utrilla

Docente:

Ana Laura Culebro Torres

Materia:

Inglés II

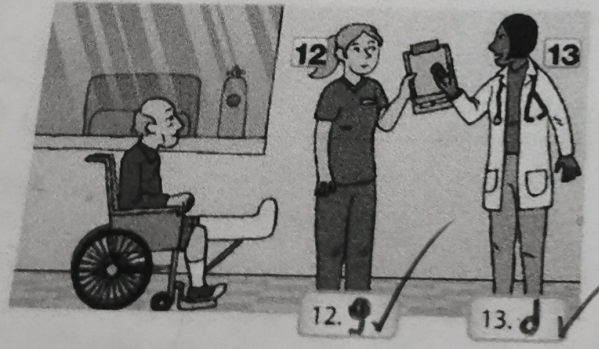
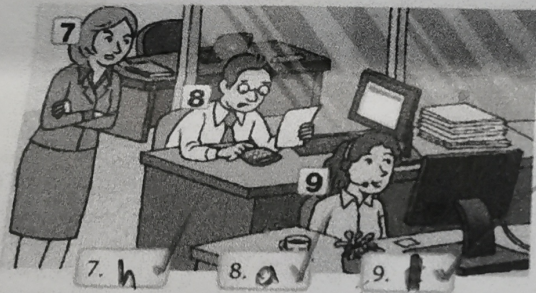
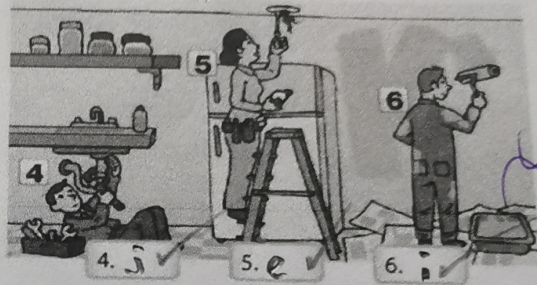
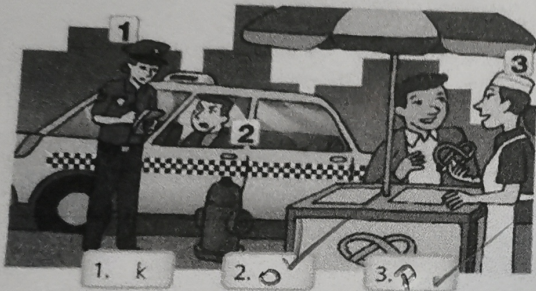
Grado: 1

UNIT II. WHAT DO YOU DO?

2.1.- Jobs

A Match the jobs with the pictures. Then listen and practice.

- | | | | |
|-------------------------------|--|----------------------------------|---|
| a. accountant <i>Contador</i> | e. electrician <i>Electricista</i> | i. painter <i> Pintor</i> | m. salesperson <i>Vendedor</i> |
| b. bellhop <i>Botones</i> | f. front desk clerk <i>Recepcionista</i> | j. plumber <i>Plomero</i> | n. security guard <i>Guardia de seguridad</i> |
| c. cashier <i>Cajero</i> | g. nurse <i>Enfermera</i> | k. police officer <i>Policia</i> | o. taxi driver <i>Taxista</i> |
| d. doctor | h. office manager <i>Jefe de oficina</i> | l. receptionist | p. vendor <i>Vendedor</i> |



B PAIR WORK Ask questions about the people in part A. What are their jobs?

A: What's her job?

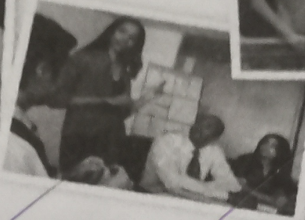
B: She's a police officer.

2.2.- The workplace

UDS

A PAIR WORK Who works in these places? Complete the chart with jobs from Exercise 1. Add one more job to each list.

- A: A doctor works in a hospital.
B: A nurse works in a hospital, too.



In a hospital	In an office	In a store	In a hotel
doctor	receptionist	cashier	bellhop
nurse	accountant	receptionist	receptionist
receptionist	office manager	security guard	security guard

B CLASS ACTIVITY Ask and answer Who questions about jobs. Use these words.

- viste uniforme / *veste uniforme*
 wears a uniform / *usa uniforme*
 stands all day / *está de pie todo el día*
 sits all day / *siente todo el día*
 handles money / *maneja dinero*
 talks to people / *habla con personas*
 works at night / *trabaja toda la noche*
 works hard / *trabaja duro*
 makes a lot of money / *hace mucho dinero*

- A: Who wears a uniform?
B: A police officer wears a uniform.
C: And a security guard...

CONVERSATION He works in a hotel.

🎧 Listen and practice.

- Rachel: Where does your brother work?
Angela: In a hotel.
Rachel: Oh, really? My brother works in a hotel, too.
He's a front desk clerk.
Angela: How does he like it?
Rachel: He hates it. He doesn't like the manager.
Angela: That's too bad. What hotel does he work for?
Rachel: The Plaza.
Angela: That's funny. My brother works there, too.
Rachel: Oh, that's interesting. What does he do?
Angela: Actually, he's the manager!



2.3.- Simple present Wh-questions.

Simple present Wh-questions

Where do you work?

In a hospital.

What do you do?

I'm a doctor.

How do you like it?

I really like it.

Where does he work?

In a hotel.

What does he do?

He's a manager.

How does he like it?

It's OK.

Where do they work?

In a store.

What do they do?

They're cashiers.

How do they like it?

They hate it.

A Complete these conversations. Then practice with a partner.

- 1. A: What does your sister do?
B: My sister? She's a nurse.
A: How does she like it?
B: It's difficult, but she loves it.
- 2. A: Where does your brother work?
B: In a hotel. He's a front desk clerk.
A: Oh? How does he like it?
B: He doesn't really like it.
- 3. A: How do your parents like their jobs?
B: Oh, I guess they like them.
A: I don't remember. Where do they work?
B: In an office in the city.
- 4. A: What do you do?
B: I'm a student.
A: I see. How do you like your classes?
B: They're great. I like them a lot.

1 Simple present Wh-questions

► Use **What** to ask about things: **What do you do?** Use **Where** to ask about places: **Where do you work?** Use **How do/does ... like ... ?** to ask for an opinion: **How does he like his job?**

Complete the conversations.

- 1. A: What does your husband do?
B: My husband? Oh, he's a nurse.
A: Really? Where does it work?
B: He works at Mercy Hospital.
- 2. A: Where do you work?
B: I work in a restaurant.
A: Nice! What do you do?
B: I'm a cook.
- 3. A: How do you like it?
B: My job? I don't really like it very much.
A: That's too bad. What do you do?
B: I'm a manager. I work at a clothing store.
- 4. A: What do they do?
B: My brother is a doctor, and my sister is a lawyer.
A: How do they like it?
B: They work very hard, but they love their jobs.

Handwritten notes:
What
How

2.4.- Conversation – Please be careful!

⊙ Listen and practice.

Richard: Hey, Stephanie, I hear you have a new job.
 Stephanie: Yes, I'm teaching math at Lincoln High School.
 Richard: How do you like it?
 Stephanie: It's great. The students are terrific. How are things with you?
 Richard: Not bad. I'm a window washer now, you know.
 Stephanie: Really? How do you like it?
 Richard: It's a stressful job. And it's pretty dangerous.
 Stephanie: Please be careful!



LISTENING *It's pretty boring.*

⊙ Listen to four people talk about their jobs. Complete the chart with the correct jobs and adjectives.

	What do you do?	What's it like?
1. Monica	she is a social worker	exciting
2. Hye-soon	he is a musician	difficult
3. Kirk	security guard	boring
4. Philip	teacher	easy

2.5.- Placement of adjectives

Placement of adjectives ⊙

be + adjective

A doctor's job **is stressful**.
 A window washer's job **is dangerous**.

adjective + noun

A doctor has **a stressful job**.
 A window washer has **a dangerous job**.

A Write each sentence a different way. Then compare with a partner.

1. A doctor's job is interesting. *A doctor has an interesting job.*
2. A police officer's job is dangerous.
3. A teacher's job is stressful.
4. A plumber has a boring job.
5. An electrician has a difficult job.
6. A vendor has an easy job.