



**Universidad del
sureste**

INGLES

Medicina veterinaria y zootecnia

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CONVERSATION *How about some sandwiches?*

🎧 Listen and practice.

Adam: What do you want for the picnic?
 Amanda: Hmm. How about some sandwiches?
 Adam: OK. We have some chicken, but we don't have any bread.
 Amanda: And we don't have any cheese.
 Adam: Do we have any lettuce?
 Amanda: Let's see. . . . No, we need some.
 Adam: Let's get some tomatoes, too.
 Amanda: OK. And let's buy some potato salad.
 Adam: All right. Everyone likes potato salad.



3.2.- Count and noncount nouns

Count and noncount nouns; some and any

Count nouns

an egg → eggs
a sandwich → sandwiches

Do we need **any** eggs?
 Yes. Let's get **some** (eggs).
 No. We **don't** need **any** (eggs).

Noncount nouns

bread
 lettuce

Do we need **any** bread?
 Yes. Let's get **some** (bread).
 No. We **don't** need **any** (bread).

A Complete the conversation with *some* or *any*.

Amanda: The store doesn't have any potato salad.
 Adam: Well, we have lots of potatoes. Let's make some !
 Amanda: OK. Do we have any mayonnaise?
 Adam: No. We need to buy some .
 Amanda: We need some onions, too.
 Adam: Oh, I don't want any onions. I hate onions!
 Amanda: Then let's get some celery.
 Adam: No. I don't want any celery in my potato salad.
 But let's put some apples in it.
 Amanda: Apples in potato salad? That sounds awful!



B Complete the chart with foods from Exercise 1. Then compare with a partner.

| Count | | Noncount | |
|-------|----------|------------|---------|
| eggs | tomatoes | cream | noodles |
| | carrots | rice | cereal |
| | apples | mayonnaise | bread |
| | potatoes | | |
| | | | |

Presiona Esc para salir de pantalla completa

3.3.- Some and any

1 Count and noncount nouns; *some* and *any*

- ▶ Count nouns name things you can count: *vegetables, eggs, cookies*. Count nouns have a singular and plural form: **1 book, 2 books**. Noncount nouns name things you can't count: *water, spinach, cheese*.
- ▶ Use *some* in affirmative sentences: We have **some** chicken. Use *any* in negative sentences and questions: We don't have **any** bread. Do we have **any** cheese?

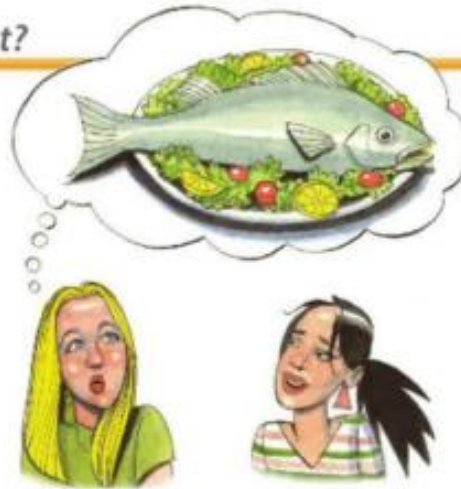
Complete the conversations with *some* or *any*.

1. A: What do you want for lunch?
 B: Let's make some sandwiches.
 A: Good idea! Do we have any bread?
 B: I think there's some in the refrigerator. Let me see. . . . No, I don't see any .
 A: Well, let's go to the store. We need some milk, too. And do we have any cheese?
 B: Yes, we do. There's some cheese here, and there are any tomatoes, too.
 A: Do we have any mayonnaise? I love some mayonnaise on my sandwiches.
 B: Me, too. But there isn't any here. Let's buy some .
2. A: Let's make a big breakfast tomorrow morning.
 B: OK. What do we need? Are there some eggs?
 A: There are any , but I think we need to buy some more.
 B: OK. And let's get some yogurt, too. We don't have any , and I love yogurt for breakfast.
 A: Me, too. Do you see some bread in the refrigerator?
 B: Yes, there's some in the refrigerator.
 A: Great! So we don't need to buy any at the store.
 B: That's right. Just eggs and yogurt!

CONVERSATION *Fish for breakfast?*

🎧 Listen and practice.

Sarah: Let's have breakfast together on Sunday.
 Kumiko: OK. Come to my house. My family always has a Japanese-style breakfast on Sundays.
 Sarah: Really? What do you have?
 Kumiko: We usually have fish, rice, and soup.
 Sarah: Fish for breakfast? That's interesting.
 Kumiko: Sometimes we have a salad, too. And we always have green tea.
 Sarah: Well, I never eat fish for breakfast, but I like to try new things.



3.4.- Adverbs of frequency

| Adverbs of frequency 🎧 | | |
|--|--|---|
| <p>always usually often sometimes eat breakfast. hardly ever never</p> <p>Sometimes I eat breakfast.</p> | <p>Do you ever have fish for breakfast? Yes, I always do. Sometimes I do. No, I never do.</p> | <p>100% always usually often sometimes hardly ever never</p> <p>0%</p> |

2 Adverbs of frequency

▶ Adverbs of frequency usually go before the main verb: *always, almost always, usually, often, sometimes, hardly ever, almost never, never*. She **never plays** tennis. I **almost always eat** breakfast. *Sometimes* can begin a sentence: **Sometimes I eat** breakfast.

Rewrite the conversation. Add the adverbs in the correct places.

- | | |
|--|--|
| A: Where do you have lunch? (usually) | A: <u>Where do you usually have lunch?</u> |
| B: I go to a restaurant near work. (often) | B: <u>I often go to a restaurant near work</u> |
| A: Do you eat at your desk? (ever) | A: <u>do you ever eat at your desk?</u> |
| B: No, I stay in for lunch. (hardly ever) | B: <u>no, i hardly ever saty in for lunch</u> |
| A: And what do you have? (usually) | A: <u>and what do you usually have?</u> |
| B: I have soup and a sandwich. (always) | B: <u>i always have soup and sandwich</u> |
| A: Me, too. I have a big lunch. (never) | A: <u>me, too. i never have a big lunch</u> |

Presiona Esc para salir de pantalla completa

A Put the adverbs in the correct places. Then practice with a partner.

- usually
- A: What do you usually have for breakfast? (usually)
 B: Well, I have coffee and cereal. (often) *well, i often have coffe and cereal*
 A: Do you eat breakfast at work? (ever) *do you ever eat breakfast at work?*
 B: I have breakfast at my desk. (sometimes) *i sometimes have breakfast at my desk*
 A: Do you eat rice for breakfast? (usually) *do you usually eat rice for breakfast?*
 B: No, I have rice. (hardly ever) *no, i hardly ever have rice*



B Unscramble the sentences.

1. I / have breakfast / on / never / weekends *I never have breakfast on weekends.*
 2. work / I / snacks / eat / at / hardly ever *i hardly ever eat snaks at work*
 3. eat / for / pasta / dinner / sometimes / I *i eat sometimes pasta for dinner*
 4. have / I / dinner / with / often / family / my *i have often dinner with my family*

C Rewrite the sentences from part B with your own information. Then compare with a partner.

- A: I always have breakfast on weekends.
 B: I hardly ever have breakfast on weekends. I usually get up late.

LISTENING *Really? Never?*

A Paul and Megan are talking about food. How often does Megan eat these foods? Listen and check (✓) Often, Sometimes, or Never.

| | Often | Sometimes | Never |
|------------|-------------------------------------|--------------------------|--------------------------|
| pasta | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| hamburgers | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| fish | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| eggs | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| broccoli | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |



B GROUP WORK Do you ever eat the foods in part A? Tell your classmates.

- A: I often eat pasta.
 B: Really? I never eat pasta.
 C: Well, I ...

Reading

EATING for GOOD LUCK

Look at the pictures. On special occasions, do you ever eat any of these foods?

On New Year's Day, many people eat special foods for good luck in the new year.



Some Chinese people eat tangerines and oranges. "Tangerine" sounds like "luck" and "orange" sounds like "wealth" in the Mandarin language.



In Greece and some other Mediterranean countries, people eat pomegranates. Pomegranates bring wealth in the new year.



In Spain and some Latin American countries, people eat 12 grapes at midnight on New Year's Eve – one grape for good luck in each month of the new year.



At the end of the year in Sweden, people eat rice pudding with an almond inside. Everyone tries to find the almond for good luck in the new year.



On New Year's Day in South Korea, people eat *dduk guk* – soup with rice cakes – for strength and health in the new year.



Some Americans from southern states eat black-eyed peas and rice with collard greens. The black-eyed peas are like coins, and the greens are like dollar bills.

A Read the article. Then correct these sentences.

- In Mandarin, the word "tangerine" sounds like "wealth."^{luck}
- Greeks eat pomegranates. Pomegranates bring health. >wealth
- People in Spain eat 12 grapes, one grape for good luck in each hour of the day. >month of the new year
- Swedish people eat rice pudding with money inside. >almond
- Koreans eat soup with chocolate cake for strength and health. >rice cakes
- Some Americans eat black-eyed peas. Black-eyed peas are like dollar bills.>dollar bills

B GROUPWORK Do you eat anything special on New Year's Day for good luck? Do you do anything special? Tell your classmates.

eat 12 grapes for good luck
special dinner

WORKBOOK

1 Write the names of the foods.

Fruit

1. lemons
2. oranges
3. apples
4. bananas

Vegetables

5. lettuce
6. broccoli
7. potatoes
8. carrots

Grains

9. rice
10. cereal
11. bread
12. _____

Fats and oils

13. butter
14. oil

Dairy

15. milk
16. chesse

Meat and other proteins

17. chicken
18. beans
19. _____
20. fish



2 Complete the sentences with the articles a or an. If you don't need an article, write Ø.



1. This is a banana.



2. This is a pasta.



3. This is an egg.



4. This is an apple.



5. This is a ice cream.



6. This is a kiwi.

3 What foods do you like? What foods don't you like? Write sentences.



1. drinks

I like coffee, green tea, and juice. I don't like milk.

2. fruit

i like watermelon, bananas and apples. i don't like red apples

3. vegetables

i like broccoli, carrots and i don't like potatoes

4. meat and other proteins

i like beff, i don't like fish

5. dairy

i like chesse and milk, i don't like yogurt

6. grains

i like pasta, cereal and i don't like bread

4 Complete the conversations with some or any.

1. A: What do you want for dinner?
 B: Let's make some pasta with tomato sauce.
 A: Good idea. Do we have any meat?
 B: Well, we have some beef, but I don't want any meat in the sauce. Let's get some tomatoes and onions.
 A: OK. Do we need some green peppers for the sauce?
 B: Yes, let's get some peppers. Oh, and some garlic, too.
 A: Great. We have some spaghetti, so we don't need any pasta.
 B: Yeah, but let's get some bread. And some cheese, too.



2. A: What do you eat for breakfast?
 B: Well, first, I have fruit – some grapes or strawberries.
 A: That sounds good. Do you have any eggs or meat?
 B: No, I don't eat any eggs or meat in the morning.
 A: Really? Do you have anything else?
 B: Well, I usually have some bread, but I don't put any butter on it.
 A: Do you drink anything in the morning?
 B: I always have some juice and coffee. I don't put any sugar in my coffee, but I like some milk in it.



5 What do you need to make these foods? What don't you need? Write sentences.



1. an omelet
 You need some butter, milk, eggs,
 and cheese. You don't need
 any lemons.



2. a chicken sandwich
 you need some bread, mayonnaise, lettuce, chesse, you
 don't need any water



3. chicken soup
 you need some pasta, chicken, water, carrots and onions



4. a vegetable salad
 you need some tomatoes, peppers, broccolis, lettuce, you don'
 t need any potatoe



5. a fruit salad
 ypu need some bananas, apples, oranges and blueberries,
 you don't need any mango



6. your favorite food
 my favorite food need some pasta, beffmeat, and tomatoes
 amd any orange

6 Food habits

A Put the adverbs in the correct places.

1. Brazilians make drinks with fruit. (often)

Brazilians often make drinks with fruit.

2. Some people in Mexico eat pasta. (never)

SOME PEOPLE IN MEXICO NEVER EAT PASTA

3. In China, people put sugar in their tea. (hardly ever)

IN CHINA POPL E HARDLY EVER PUT SUGAR IN THEIR TEA

4. In England, people put milk in their tea. (usually)

IN ENGLAND PEOPLE USUALLY PUT MILK IN THEIR TEA

5. In Japan, people have fish for breakfast. (sometimes)

IN JAPAN PEOPLE SOMETIMES HAVE FISH FOR THE BREAKFAST

6. Americans put cream in their coffee. (often)

AMERICANS OFTEN PUT CREAM IN THEIR COFFE

7. In Canada, people have salad for breakfast. (hardly ever)

IN CANADA PEOPLE HARDLY EVER HAVE SALAD FOR BREAKFAST

8. Some people in South Korea eat pickled vegetables for breakfast. (always)

SOME PEOPLE IN SOUTH KOREA ALWAYS EAT PICKLED VEGETABLES FOR BREAKFAST



B Rewrite the sentences in part A. Use your own information.

1. Brazilians often make drinks with fruit.

I hardly ever make drinks with fruit. /

I sometimes make drinks with chocolate.

2. SOMETIMES I EAT PASTA

3. I HARDLY EVER PUT SUGGAR IN MY TEA

4. I NEVER PUT MILK IN MY TEA

5. I NEVER HAVE FISH FOR THE BREAKFAST

6. I ALWAYS PUT CREAM IN MY COFFE

7. I HARDLY EVER HAVE SALAD FOR THE BREAKFAST

8. SOMETIMES I EAT PICKLED VEGETABLES FOR BREAKFAST



7 Do you often have these things for dinner? Write sentences. Use the adverbs in the box.

never hardly ever sometimes often usually always

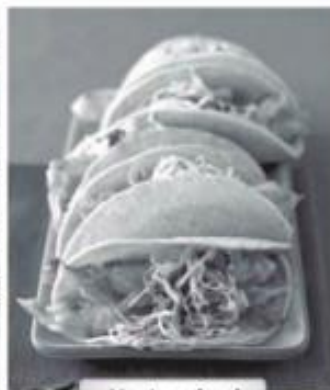
- | | |
|-----------|--|
| 1. cheese | <u>I hardly ever have cheese for dinner.</u> |
| 2. milk | <u>I ALWAYS MAKE PANCAKES WITH MILK IN THE BREAKFAST</u> |
| 3. coffee | <u>SOMETIMES I TAKE COFFE IN THE NIGHT</u> |
| 4. eggs | <u>I USUALLY EAT EGGS IN THE BREAKFAST</u> |
| 5. beef | <u>I NEVER EAT BEEF IN THE MORNING</u> |
| 6. rice | <u>I ALWAYS MAKE RICE TO MY SISTER</u> |
| 7. beans | <u>I NEVER EAT BEANS IN THE DAY</u> |
| 8. cereal | <u>I NEVER EAT CEREAL IN THE NIGHT</u> |

8 Answer the questions with your own information.

1. What's your favorite kind of food?
MEXICAN FOOD
2. What's your favorite restaurant?
COCOLICHE
3. What do you usually have at your favorite restaurant?
PASTA
4. Do you ever cook?
SOMETIMES
5. What's your favorite snack?
TAKIS FUEGO



Chinese food



Mexican food



Italian food

3.6.- Wh-questions

Simple present Wh-questions

| | |
|---|---|
| What sports do you play? | I play hockey and baseball . |
| Who do you play baseball with ? | I play with some friends from work . |
| Where do you play? | We play at Hunter Park . |
| How often do you practice? | We practice once or twice a week . |
| When do you practice? | We practice on Sundays . |
| What time do you start? | We start at ten o'clock in the morning . |

1 Simple present Wh-questions

- ▶ Remember: *who* = *what person*; *where* = *what place*; *how often* = *what frequency*; *when* = *what days*; *what time* = *what time of day*
- ▶ Remember: use *do* or *does* after the question word.

Complete the questions with the correct question word and *do* or *does*. Then match the questions with the answers.

- | | |
|---|---------------------------------------|
| 1. <u>What</u> sports <u>do</u> you like? | a. My father and my brother. |
| 2. <u>WHO</u> <u>DO</u> you go to games with? | b. Usually at three o'clock. |
| 3. <u>HOW</u> often <u>DO</u> your team play? | c. Baseball. I love to watch my team. |
| 4. <u>WHERE</u> <u>DO</u> they play? | d. Once a week. |
| 5. <u>WHEN DO</u> they play? | e. On Saturday afternoons. |
| 6. <u>WHAT</u> time <u>DO</u> the games start? | f. At Lincoln Park. |

A Complete the conversations with the correct Wh-question words. Then practice with a partner.

1. A: I watch sports on TV every weekend.
 B: Really?What sports..... do you like to watch?
 A: Soccer. It's my favorite!
 B:WHEN..... do you usually watch soccer?
 A: On Sunday afternoons.
 B: AndWHERE..... do you usually watch it?
 At home?
 A: No, at my friend's house. He has a really big TV!

2. A:HOW OFTEN..... do you go bike riding?
 B: Oh, about once a month.
 A: I love to go bike riding. I go every Saturday.
 B: Really?WHAT TIME..... do you go?
 A: Usually at about one o'clock.
 B: Oh, yeah?WHO..... do you usually go with?
 A: My sister. Come with us next time!



B Complete the conversation with Wh-questions. Then compare with a partner.

- A: *What sports do you like* ?
 B: I like a lot of sports, but I really love volleyball!
 A: *WHO DO YOU USUALLY GO WITH* ?
 B: I usually play with my sister and some friends.
 A: *WHEN DO YOU PRACTICE* ?
 B: We practice on Saturdays.
 A: *WHAT TIME DO YOU STAR* ?
 B: We start at about noon.
 A: *WHERE DO YOU PLAY* ?
 B: We usually play in our yard, but sometimes we play at the beach.



C PAIRWORK Ask your partner five questions about sports or other activities. Then tell the class.

- A: What sports do you like?
 B: I don't like sports very much.
 A: Oh? What do you like to do in your free time?

LISTENING *What sports do you like?*

🎧 Listen to the conversations about sports. Complete the chart.

| Favorite sport | Do they play or watch it? | |
|----------------------------------|-------------------------------------|--------------------------|
| | Play | Watch |
| 1. Casey <i>golf</i> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. John | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Sue | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Henry | <input type="checkbox"/> | <input type="checkbox"/> |



FREE-TIME ACTIVITIES

A Add one question about free-time activities to the chart. Then ask two people the questions. Write their names and complete the chart.

| | Name: | Name: |
|--|---------------------|-------------|
| 1. What sports do you like? | CHARRERIA | |
| 2. What sports do you dislike? | SOCCER | |
| 3. What do you do on Sundays? | HOMEWORK | |
| 4. What do you like to do in the summer? | TRAVEL | |
| 5. How often do you play video games? | SATURDAY AND SUNDAY | |
| 6. ? | | |

A: Jae-hoon, what sports do you like?

B: I like a lot of sports. My favorites are soccer and baseball.

B CLASS ACTIVITY Tell your classmates about your partners' free-time activities.

CONVERSATION *I can't sing.*

🎧 Listen and practice.

Kayla: Oh, look. There's a talent contest on Saturday. Let's enter.

Philip: I can't enter a talent contest. What can I do?

Kayla: You can sing really well.

Philip: Oh, thanks. . . Well, you can, too.

Kayla: Oh, no. I can't sing at all – but I can play the piano.

Philip: So maybe we *can* enter the contest.

Kayla: Sure. Why not?

Philip: OK. Let's practice tomorrow!



3.7.- Can for ability

Can for ability

| | | | | |
|--|------------|---|--|--|
| I You He can sing very well. She can't sing at all. We They | Can | you I he sing? she we they | I you Yes, he can . No, she can't . we they | What can I do? You can sing. Who can sing? Philip can . |
|--|------------|---|--|--|

2 Can for ability

► Use the base form of the verb with *can*. With third-person singular, don't add an *-s* to *can* or to the base form: She **can play** the piano. (NOT: ~~She can plays~~ the piano.)

A Write sentences about the things people can and can't do. Use *can* or *can't* with *and*, *but*, or *or*. (✓ = can, ✗ = can't)

1. Sally: ride a bike ✓ drive a car ✗
 ..Sally can ride a bike, but she can't drive a car.
2. John: play the piano ✓ play the violin ✓
 ..JOHN CAN PLAY THE PIANO AND HE CAN PLAY THE PIANO TOO
 ..
 ..
 ..
3. Brad and George: act ✓ sing ✗
 ..BRAND AND GEORGE CAN ACT, BUT THEY CAN'T SING
 ..
 ..
4. Maria: snowboard ✓ ice-skate ✗
 ..MARIA CAN DO SNOWBOARD BUT SHE CAN'T DO ICE-SKATE
 ..
 ..
5. Justin: upload photos ✗ download a video ✗
 ..JUSTIN CAN'T UPLOAD PHTOS AND CAN'T DOWNLOAD VIDEOS TOO
 ..
 ..
6. Lisa: write poems ✗ tell good jokes ✓
 ..LISA CAN'T WRITE POEMS BUT SHE CAN TELL GOOD JOKES
 ..
 ..

B Look at part A. Answer the questions. Write short sentences.

1. Can Brad and George sing? ..No, they can't.
2. Who can tell good jokes? ..LISA
 ..
 ..
3. Can Sally drive a car? ..NO
 ..
 ..
4. Can John play the piano? ..YES
 ..
 ..
5. Who can snowboard? ..MARIA
 ..
 ..
6. What can George do? ..ACT
 ..
 ..

A Kayla is talking about things she can and can't do. Complete these sentences.



1. Ican't..... draw.



2. ICAN..... fix cars.



3. ICAN'T..... sing.



4. ICAN'T..... ice-skate at all.



5. ICAN..... play the piano.



6. ICAN..... act.

B PAIR WORK Ask and answer questions about the pictures in part A.

A: Can Kayla draw?

B: No, she can't.

C GROUP WORK Can your classmates do the things in part A? Ask and answer questions.

"Can you draw, Pedro?"

🎧 Listen to three people talk about their abilities. Check (✓) the things they can do well.

| | | | | | | | | |
|----------|--------------------------|-------------------------------------|--------------------------|-------------------------------------|-------------------------------------|-------------------------------------|-------------------------------------|--------------------------|
| | | | | | | | | |
| 1. Craig | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Julie | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. Rob | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3.8.- Word power

WORD POWER

A Complete the word map with abilities and talents from the list. Then listen and check.

- ✓ bake a cake
- download a video
- do yoga
- fix a car
- play chess
- play the violin
- ride a horse
- sing English songs
- snowboard
- tell good jokes
- upload photos
- write poems



B GROUP WORK Who can do the things in part A? Make a list of guesses about your classmates.

- A: Who can bake a cake?
 B: I think Sophie can.
 C: Who can download ... ?

bake a cake - Sophie
 download a video -

C CLASS ACTIVITY Go around the room and check your guesses.

- A: Sophie, can you bake a cake?
 B: Yes, I can.

12 READING

An interview with Shawn Johnson

How often do you think professional athletes practice?



Get a sneak peek inside the life of this U.S. gold medal-winning Olympic gymnast!



Where are you from?

Des Moines, Iowa. I live there now.

Who do you train with?

A lot of people think I have a private coach. But I train with 13 other girls at the gym!

How often do you practice?

Most athletes train about 45 hours a week. But my parents want me to have a "normal life." I train about 25 hours a week. I usually work out four hours a day during the week, and five to six hours on Saturdays. I don't practice on Sundays.

What do you eat to stay healthy?

I have to watch my diet to be a healthy gymnast. But I don't get stressed about it.

What are your favorite foods?

Chicken and steak kebabs, peaches and cream, and corn on the cob.

What do you do when you're not training?

I love to ride horses and spend time with my friends.

What do you do for good luck?

I always travel with my blankets. But I don't believe in good-luck charms!

Who are your biggest fans?

My mom, dad, and of course my coach!

A Read the interview. Then check (✓) the correct answers to the questions.

- Who does Shawn train with?
 - just her coach
 - other gymnasts
- How often does she practice?
 - 25 hours a week
 - 45 hours a week
- How much does she train on Saturdays?
 - four hours
 - five to six hours
- What does she like to do in her free time?
 - eat in restaurants
 - ride horses and be with friends
- What does she travel with?
 - a good-luck charm
 - her blankets

B GROUP WORK Do you think athletes have an easy life? Is playing a sport fun, or hard work? Discuss your reasons with your classmates.

WORKBOOK

1 Sports

A Complete the crossword puzzle. Write the names of the sports.

Across (→)

Down (↓)

B Which sports in part A follow *go*? Which sports follow *play*? Complete the chart.

| go | play | |
|----------|---------------|------------|
| SWIMMING | <i>soccer</i> | BASKETBALL |
| CYCLING | POLO | HOKEY |
| HIKING | TENNIS | |
| | BOLLEVALL | |

2 Complete the conversation. Use the questions in the box.

- | | |
|---|---|
| <input type="checkbox"/> Who do you practice with? | <input type="checkbox"/> Does your sister play volleyball, too? |
| <input checked="" type="checkbox"/> Do you like sports? | <input type="checkbox"/> When do you usually practice? |
| <input type="checkbox"/> What sports do you like? | |

Joe: Do you like sports?
 Liz: Yes, I do. I like them a lot.
 Joe: Really? WHAT SPORTS DO YOU LIKE?
 Liz: Well, I love volleyball.
 Joe: WHEN DO YOU USUALLY PRACTICE?
 Liz: On weekends. I'm too busy on weekdays.
 Joe: WHO DO YOU PRACTICE WITH?
 Liz: I usually practice with my friends from school.
 Joe: DOES YOUR SISTER PLAY VOLLEYBALL
 Liz: No, she doesn't like sports. She thinks they're boring.



3 Unscramble the questions. Then answer with your own information.



- you do like baseball
Do you like baseball?
I DON'T KNOW
- sports what do watch you
WHAT SPORTS DO YOU WATCH?
NEITHER
- you play sports what do
WHAT SPORTS DO YOU PLAY?
NEITHER
- snowboarding do you how often go
HOW OFTEN DO YOU GO SNOWBOARDING?
I NEVER GO
- do with who sports you play
WHO DO YOU PLAY SPORTS WITH

4 Write questions and answers about these people.



1. Can Andrew fix a car?
No, he can't.



2. CAN CHRIS AND NICK SWIM?
YES THEY CAN



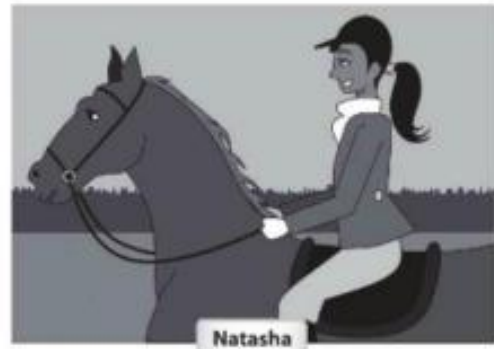
3. CAN KENJI DO YOGA?
YES HE CAN



4. CAN JULIET COOK?
NO SHE CAN'T



5. CAN ERICA PLAY VIOLIN?
YES SHE CAN



6. CAN NATASHA RIDE?
YES SHE CAN

5

Write sentences about these people. Use can, can't, and but.



1. She can play the guitar, but she can't play the piano.



2. HE CAN SING BUT HE CAN'T DANCE



3. SHE CAN PLAY SOCCER BUT SHE CAN'T PLAY POLO



4. HE CAN RIDE A BIKE BUT HE CAN'T DRIVE A CAR

6

Choose the correct responses.

1. A: Do you like the guitar?
B: No, I don't.
• Yes, I can.
• No, I don't.
2. A: Who do you play tennis with?
B: _____
• I do.
• My sister.

3. A: Who can fix a computer?
B: _____
• I can.
• Yes, I can.
4. A: Where do you go snowboarding?
B: _____
• In winter.
• In the mountains.

7 Can or can't?

A Can you do these things? Check (✓) can or can't.

| | can | can't |
|------------------------|-------------------------------------|-------------------------------------|
| 1. cook | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 2. dance | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 3. drive a car | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 4. play chess | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 5. play the piano | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 6. snowboard | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 7. speak two languages | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 8. swim | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 9. tell good jokes | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 10. upload photos | <input checked="" type="checkbox"/> | <input type="checkbox"/> |



B Write sentences about the things in part A.

- I can't cook at all.
- I can dance really well.
I CAN'T DIRVE A CAR
- I CAN'T PLAY CHESS
- I CAN'T PLAY THE PIANO
- I CAN'T DO SNOWBOARD
- I CAN'T SPEAK 2 LANGUAGES
- I CAN SWIM
- I CAN'T TELL GOOD JOKES
- I CAN UPLOAD PHOTOS



8

Write each sentence a different way. Use the sentences in the box.

| | | |
|--|--|--|
| <input checked="" type="checkbox"/> I hardly ever go hiking. | <input type="checkbox"/> I love it. | <input checked="" type="checkbox"/> He can play sports well. |
| <input type="checkbox"/> She tells good jokes. | <input type="checkbox"/> He can't sing at all. | <input type="checkbox"/> She has many talents. |

- He's a great athlete.
He can play sports well.
- I don't go hiking very often.
I HARDLY EVER GO HIKING
- She has a lot of abilities.
SHE HAS MANY TALENTS
- I really like it.
I LOVE IT
- He's a terrible singer.
HE CAN'T SING AT ALL
- She's very funny.
SHE TELLS GOOD JOKES



9

Answer these questions with short answers. Use your own information.

- | | |
|---------------------------------------|-------------|
| 1. Can you speak English well? | NO |
| 2. Can you speak Spanish? | YES |
| 3. Can you ride a bike? | YES |
| 4. Do you like sports? | NO TOO MUCH |
| 5. Are you a good student? | YES |
| 6. Do you like your English class? | YES |
| 7. Can you play a musical instrument? | NO |
| 8. Do you ever go ice-skating? | NO |
| 9. Do you ever play basketball? | YES |
| 10. Can you download a video? | YES |

10

What can your friends and family do? What can't they do? Write sentences.

- MY FAMILY CAN'T FLY
- MY FRIENDS CAN JUMP
- MY SISTER CAN'T SING
- MY FRIENDS CAN'T DRIVE