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**Nombre del trabajo: Unit Activity#1 – U2 2LMV**

**Materia: Ingles II**

PASIÓN POR EDUCAR

**Grado: 2**

**Grupo: A**

Comitán de Domínguez Chiapas a 13 de febrero de 2023.

**What do you do?**

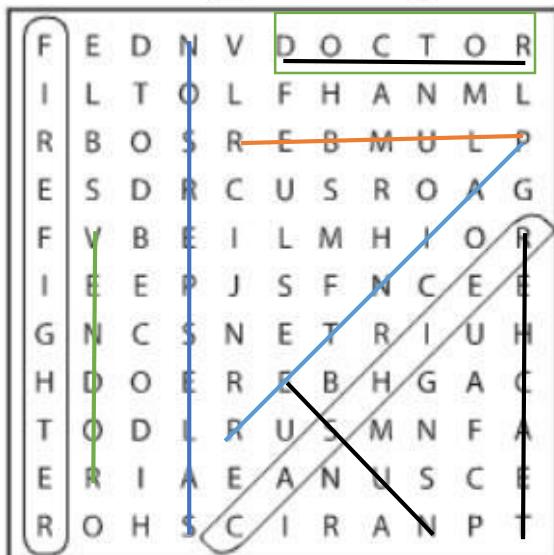
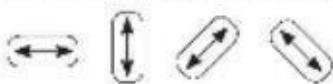
**GRAMMAR – Professions**

Word	Translation	Word	Translation
actor/actress	actor/actriz	hairdresser	peluquero/a
archaeologist	arqueólogo	journalist	periodista
architect	arquitecto	lawyer	abogado
astronaut	astronauta	librarian	bibliotecario/a
baker	pastelero	lorry driver UK (truck driver US)	conductor de camión
banker	banquero	mechanic	mecánico
biologist	biólogo	nanny	niñera
bus driver	conductor de autobús	nurse	enfermero/a
businessman	hombre de negocios	photographer	fotógrafo
butcher	carnicero	plumber	fontanero
carpenter	carpintero	police officer	policía
cashier	cajero	postman UK (mailman US)	cartero
cleaner	persona de limpieza	programmer	programador
cook	cocinero	psychologist	psicólogo
chef	jefe de cocina	receptionist	recepcionista
dentist	dentista	salesman	vendedor
doctor	médico	secretary	secretaria
designer	diseñador	seamstress	costurera
electrician	electricista	singer	cantante
farmer	granjero	taxi driver	taxista
firefighter	bombero	teacher	profesor/a
florist	florista	veterinarian	veterinario
fisherman	pescador	waiter/waitress	camarero/a
gardener	jardinero	writer	escritor

**Exercise 1.** Encuentra los trabajos y enciérralos en un círculo.

1

*Find and circle these jobs in the puzzle.*



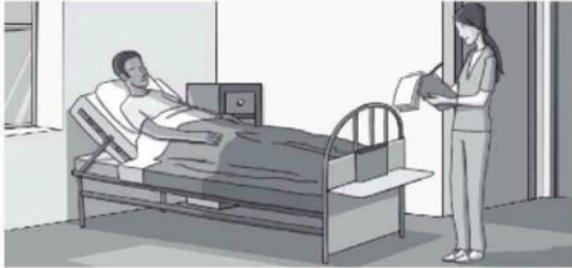
**Exercise 2.** Write three sentences about each person. Use the phases in the box and your own ideas. Use the sentences in the box (Escribe 3 oraciones acerca de cada persona. Usa las oraciones de la caja)

handle money  
help people

sit/stand all day  
talk on the phone

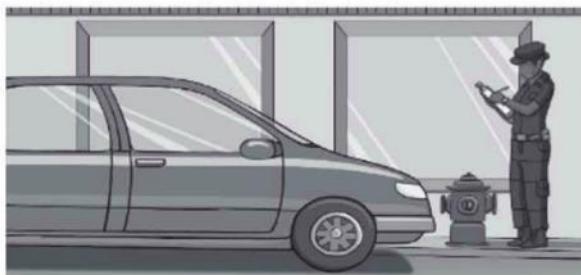
wear a uniform  
work hard

work inside  
work outside



1. She's a nurse \_\_\_\_\_
2. She helps people \_\_\_\_\_
3. She works in a hospital \_\_\_\_\_

1. He's a bellhop \_\_\_\_\_
2. He's work inside \_\_\_\_\_
3. He wears a uniform \_\_\_\_\_



1. He's work outside \_\_\_\_\_
2. He's stand all day \_\_\_\_\_
3. He's work hard \_\_\_\_\_

1. He's wear uniform \_\_\_\_\_
2. He's stand all day \_\_\_\_\_
3. He's work outside \_\_\_\_\_



1. He's sit all day \_\_\_\_\_
2. He's talk on the phone \_\_\_\_\_
3. He's handle money \_\_\_\_\_

1. She's cashier \_\_\_\_\_
2. She's work inside \_\_\_\_\_
3. She's stand all day \_\_\_\_\_

## GRAMMAR – Wh questions.

Las Preguntas abiertas no se pueden contestar con un simple “yes” o “no”, pero obtienen información, explicación, descripción u opinión. Las preguntas abiertas se crean utilizando pronombres interrogativos o “question words”. Dentro de las preguntas abiertas, podemos distinguir entre preguntas del objeto y preguntas del sujeto.

Pronombre interrogativo	Ejemplos
<b>What...?</b> ¿Qué...?	► <b>What do you want?</b> ¿Quéquieres?
<b>Where...?</b> ¿Dónde...?	► <b>Where do they live?</b> ¿Dónde viven?
<b>When...?</b> ¿Cuándo...?	► <b>When do you go to work?</b> ¿Cuándo vas a tu trabajo?
<b>Who...?</b> ¿Quién...?	► <b>Who is he?</b> ¿Quién es él?
<b>Whose...?</b> ¿De quién...?	► <b>Whose bag is this?</b> ¿De quién es esta bolsa?
<b>Why...?</b> ¿Por qué...?	► <b>Why are they here?</b> ¿Por qué están aquí?
<b>Which...?</b> ¿Cuál...?	► <b>Which car is his?</b> ¿Cuál es su coche?
<b>How...?</b> ¿Cómo...?	► <b>How are you?</b> ¿Cómo estás?

1. Con los verbos “to be” y “have got”:

Pronombre interrogativo + verbo + sujeto + sustantivo, adjetivo...?

Ejemplos:

What have you got in your bag? (¿Qué tienes en tu bolsa?)

Where are you? (¿Dónde estás?)

When is he available? (¿Cuándo está disponible?)

How are the cookies? (¿Cómo están las galletas?)

2. Todos los otros verbos:

Pronombre interrogativo + verbo auxiliar (to do) + sujeto + verbo principal + sustantivo, adjetivo...?

Ejemplos:

What do you like to eat? (¿Qué te gusta comer?)

Where does she work? (¿Dónde trabaja?)

When do they go on vacation? (¿Cuándo se van de vacaciones?)

Why do you study English? (¿Por qué estudias inglés?)

Nota: En las preguntas, a diferencia del español, las preposiciones se encuentran generalmente al final de la frase.

Ejemplos:

What are you thinking about? (¿En qué estás pensando?)

Where's she driving to? (¿A dónde conduce?)

Who are they laughing at? (¿De quién te estás riendo?)

### Object Questions (Preguntas del objeto)

Las Preguntas del objeto solicitan el objeto de la frase y requieren el uso del verbo auxiliar "do".

Pronombre interrogativo + verbo auxiliar + sujeto + verbo (infinitivo)...?

Ejemplos:

Who did you call last night? (¿A quién llamaste anoche?)

What did you do to yourself? (¿Qué te has hecho?)

## Subject Questions (Preguntas del sujeto)

Preguntas del sujeto son aquellas en que el pronombre interrogativo o “question word” sirve como el sujeto de la frase. En las preguntas del sujeto, no se utiliza un verbo auxiliar y el orden de las palabras no se invierte.

Pronombre interrogativo + verbo + objeto...?

Ejemplos:

Who called last night? (¿Quién llamó anoche?)

What happened to you? (¿Qué te ha pasado?)

Mira otra vez la diferencia entre preguntas del objeto y preguntas del sujeto:

Frase principal:

Danny asks the teacher a question. (Danny pregunta al profesor.)

Pregunta del objeto:

Who did Danny ask? The teacher. (¿A quién preguntó Danny? Al profesor.) Pregunta del sujeto:

Who asked the question? Danny. (¿Quién preguntó? Danny.)

### Simple present Wh-questions

**Where do** you **work**?

In a hospital.

**What do** you **do**?

I'm a doctor.

**How do** you **like** it?

I really like it.

**Where does** he **work**?

In a hotel.

**What does** he **do**?

He's a manager.

**How does** he **like** it?

It's OK.

**Where do** they **work**?

In a store.

**What do** they **do**?

They're cashiers.

**How do** they **like** it?

They hate it.

**Exercise 3.** Complete the conversation with the correct words in parenthesis (Completa la conversación con las palabras correctas en parentesis).



1. A: Where does your brother work ?

B: My brother? He works in a department store.

A: What does he do ?

B: He works in the shoe department. He's a salesperson.

2. A: What do they do ?

B: Kelly and Pam are nurses. And they work together, too.

A: Where do they work ?

B: At Springfield Hospital.

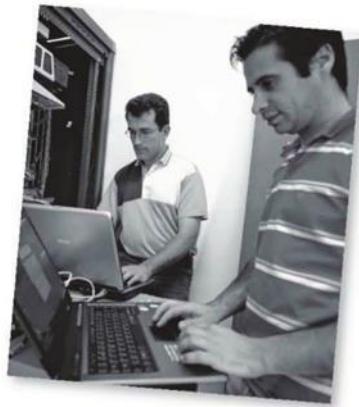


3. A: Where does she work ?

B: My daughter works in an office.

A: What does she do ?

B: She is an accountant.



4. A: What do you do ?

B: Joe and I? we fix computers.

A: How do you like it ?

B: We like it a lot!

**Exercise 4.** Complete the conversation (Completa la conversación)

1. A: Do you have a job?  
B: Yes, I do.  
A: Oh, what do you do?  
B: I'm a server.  
A: Where do you work?  
B: I work at Paul's Coffee Shop.  
A: How do you like your job?  
B: I really like it. It's a great job!  
A: What time do you start work?  
B: I start work at 8:00 A.M., and  
I finish work at 3:00 P.M.



2. A: My brother has a new job.  
B: Really? Where does he work?  
A: He works at the new clothing store downtown.  
B: What does he do there?  
A: He is a security guard.  
B: How does he like his job?  
A: Oh, I guess he likes it.  
B: What time does he start work?  
A: He starts work at 10:00 A.M., and he finishes at 6:00 P.M.



**Exercise 5.** Match the adjective a-d. (Relaciona los adjetivos con su significado)

1. ( d ) exciting
  2. ( b ) easy
  3. ( a ) relaxing
  4. ( c ) safe
- a. not stressful
  - b. not difficult
  - c. not dangerous
  - d. not boring

**Exercise 6.** Write each sentence two different ways (Escribe cada oración de dos formas diferentes)

1. A flight attendant's job is exiting.

**A flight attendant has an exiting job**

**A flight attendant doesn't have a boring job**

2. A security guard has a boring job.

**A security guard doesn't have exiting job**

**A security guard's job is dangerous**

3. Steven's job is dangerous.

**Steven doesn't have a safe job**

**Steven's has a difficult job**

4. A front desk clerk's job is stressful.

**A front desk clerk doesn't have a relaxing job**

**A front desk clerk has a boring job**

5. Linda has a small apartment.

**Linda has a safe small apartment**

**Linda's apartment is relaxing**

6. Martha's house is big.

**Martha's house is clean**

**Martha's has a expensive house**

7. Sarah has a talkative sister.

**Sarah has a happy sister**

**Sarah has a stressful sister**

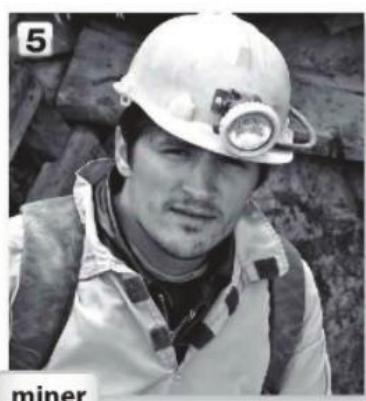
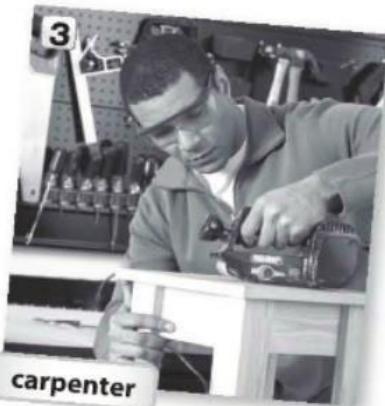
8. My job is easy.

**My job is relaxing**

**My job is exciting**



**Exercise 7.** Write sentences with your opinion about each job. (Escribe oraciones con tu opinión acerca de cada trabajo)



1. **A reporter has an exciting job. / A reporter's job isn't boring**
2. **A pilot has a dangerous work**
3. **A carpenter have a difficult job.**
4. **A athlete's job is exciting**
5. **A mine's job is dangerous**
6. **A model job is stressful**